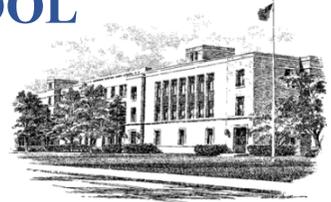




KENMORE WEST HIGH SCHOOL

Dean Johnson, Principal
Dina Ferraraccio, Assistant Principal
Brandon Hafner, Assistant Principal
Anne Martell, Assistant Principal



Mission Statement

Kenmore West High School is committed to developing knowledgeable, principled, and compassionate young adults through academic, personal, and occupational experiences in preparation for an ever-changing global landscape.

September 1, 2020

Dear Kenmore West Parents and Students,

I hope that all of our students and families had a wonderful summer and are looking forward to a new school year! Kenmore West faculty and staff are very excited to welcome back all of our returning students, as well as the Class 2025!

As we begin the 2020-2021 school year in a remote learning format, we all know that this will be a year of many challenges. It will also be an opportunity for all of us to approach learning, teaching, and many aspects of school life in a completely different way. Over the past several months, we have been reinventing our instructional strategies, refining our social and emotional supports, expanding our opportunities for collaboration, and redesigning school life.

At Kenmore West, our mission is to *develop knowledgeable, principled, and compassionate young adults, through academic, personal, and occupational experiences in preparation for an ever-changing global landscape.* We will continue to work to ensure that our school life, student experiences, and learning opportunities are aligned to our school mission. As educators, we are working harder than ever to ensure that students have well designed learning schedules, resources, and support to achieve academic success.

We are also fully committed to our school's reopening plan and the safety of our school community. As students begin their remote learning schedules, all faculty and staff will be in school implementing new health and safety protocols and preparing for students to return to school.

As we begin the first days of remote learning with students, our first priority will be to cultivate positive school/student relationships and social/emotional wellness. Our teachers and support staff will be even more committed to building these positive relationships this year, as we know how important these relationships are for our students' learning and overall wellness.

During the first few weeks of school, we will be ensuring that all of our students have the technology, resources, and learning routines required to achieve maximum learning success. Our teachers will be working closely with students to maintain a rigorous and supportive learning culture.

We would like to remind parents and students of the academic and informational resources that are available on the Kenmore West website (<https://www.ktufsd.org/domain/56>).

We thank our students, parents, guardians, and community for all that they do to make Kenmore West such a special place to learn and grow. Please contact us by telephone or e-mail if there is anything we can do to assist you throughout the school year. Welcome back!

Sincerely,

Dean R. Johnson

2020 Opening Newsletter

[Kenmore West High School Remote Learning Plan \(click link\)](#)

Directions for Starting Remote

- Students in grades 8-12 will find classroom invites in one of two places:
 - From any device, go to ktufsd.org/clever and click on Kenton Google Login and use your username and password. If you do not know it, contact your child's teacher.
 - Students will also have invites from their teachers on email that will direct them to Google Classroom or Canvas.
 - Google Classroom and Canvas are always accessible from the Clever portal (ktufsd.org/clever) using their Kenton Google Login.
 - Links are provided within Canvas and Google Classroom for your child to Google Meet to join your classes at your assigned periods.

Device Pick Up Procedures:

- Friday 9/4: Kenmore West High School - @ Kenmore West High School between doors 1 and 2 in the student drop-off zone (7:00 AM – 5:00 PM)
- A parent or student ID must be shown to school personnel in order to be issued a device.
- If you are unable to pick up your requested device at these times, please contact the main office (716) 874-8401.

Material Pick Up:

- All student textbooks and school materials will be available for pick-up at Kenmore West High School the week of September 14th. More details will be provided for the pick-up times and location by September 11th.

What Students Can Expect:

- Students will follow their assigned period schedule 4 days synchronous and 1 day asynchronous (Wednesday).
- Synchronous learning (two way interaction) experience will occur using Google Meet Video Conferencing, Google Classroom Chat or other determined interactive two way tasks assigned by the teacher.
- On Wednesdays students will have opportunities to participate in activities such as small group instruction, student support, project completion, student consultation and assignment work. Teachers will develop a plan for Wednesdays and share with their students. Assessments, quizzes, local exams, projects and homework will occur, and be adapted to meet the needs of our students in remote learning
- Flipped Classroom models may be utilized at teacher discretion:
 - Lessons may be recorded by teachers for students to watch prior to class.
 - Videos/Readings may be assigned to enable discussion.

Grading Procedures:

- Grading/ Evaluation will be standard numeric for students Grades 8-12.

Attendance

- Teachers will take attendance at each period. Students will be asked to have their camera on for a part of class for attendance. Teachers will manage at what times during instruction cameras can be off. If a student misses in person instruction, it is up to teacher discretion to allow for make up work.
- Students will have access to a virtual check in in the student portal for their courses.

Extracurricular Activities

- All school clubs will take place remotely at the scheduled times until further notice.

2020 Opening Newsletter

Remote Learning Schedule & Format

**Prior to your return to the hybrid model you will be notified of your assigned cohort.*

- Students are required to attend synchronous classes on Monday, Tuesday, Thursday and Friday, as scheduled on the bell schedule
- There are 10 minute breaks between each class to provide screen breaks in the remote format and additional split transitions for the hybrid format
- Students should use lunches and study halls for screen breaks, independent school assignments, and lunch

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday
		Synchronous Learning		Asynchronous	Synchronous Learning	
1	7:40 – 8:15			<p><i>*All teachers will hold office hours on Google Meet at their scheduled class times. Students can speak with their teachers live on Google Meet during their scheduled class period.</i></p> <p>Office Hours</p>  <p>Make Up Work</p>  <p>Exploratories/ Project Learning</p>  <p>Support Meetings</p>		
2	8:25 – 9:05 Announcements 9:00-9:05					
3	9:15 – 9:50					
4	10:00 – 10:35					
5	10:45 – 11:20					
6	11:30 – 12:05					
7	12:15 – 12:50					
8	1:00 – 1:35					
9	1:45 – 2:20					
Extended Learning	2:30 – 3:05	Office Hours/ Extended Learning	Office Hours/ Extended Learning	Office Hours/ Extended Learning	Office Hours/ Extended Learning	No Extended Learning

Synchronous Instruction

- Synchronous learning is remote learning where everyone from a given group is online at the same time via Google Meet.
- Students are required to log in to their classes daily and participate in synchronous learning via Google Meet. Attendance will be taken.

Wednesday Office Hours & Extended Learning

- On Wednesdays, students will complete course work, do collaborative work, or meet with teachers in small groups and/or one-on-one.
- All teachers will be on Google Meet for student learning support during the office hours and extended learning period on Monday, Tuesday, Wednesday, and Thursday from 2:30-3:05 PM.

2020 Opening Newsletter

Bell Schedule

Period 1	7:40-8:15 a.m.
Period 2	8:25-9:05 a.m. <i>KW Morning Announcements</i> 9:00-9:05
Period 3	9:15-9:50 a.m.
Period 4	10:00-10:35 a.m.
Period 5	10:45-11:20 a.m.
Period 6	11:30-12:05 p.m.
Period 7	12:15-12:50 p.m.
Period 8	1:00-1:35 p.m.
Period 9	1:45-2:20 p.m.
Extended Learning	2:30-3:05 p.m. <i>Monday - Thursday</i>

Students are required to attend virtual classes as scheduled above.

Lunch or Study Hall should be used to take a break, eat lunch, or complete homework.

Infinite Campus and Shoutpoint Messaging Contact Information

We are asking all parents to ensure that their contact information is accurate and complete in the Infinite Campus student information system (home/cell phone/text numbers and email addresses). Please verify this information is correct in the Infinite Campus portal. Please contact the school if there are any errors.

Student Schedules

We are committed to ensuring students are scheduled for classes that meet their pathway to graduation. **Schedules for all students are available on the Infinite Campus Portal.**

School Counselors will address schedule errors **remotely** during the first week of school through email and telephone according to the following order: (1) students without schedules; (2) students lacking a course needed for graduation; (3) students requiring a level change (i.e., Honors to Regents). Students are expected to follow their schedules. **Please note that no schedule changes will be made after Friday, September 11th.**

2020 Opening Newsletter

Code of Conduct / Project SAVE

All students will be provided the School Code of Conduct Code and Project SAVE Policy. This is also available on the Kenmore West website under the policies drop down tab. [Code of Conduct](#)

Grade 8 Virtual Link Crew Orientation Program – Wednesday, September 23rd

Please note that our 8th grade Orientation Program will take place Wednesday September 23rd. All grade 8 students are required to attend this **virtual** orientation program.

Link Crew is a comprehensive orientation, mentoring, leadership development, and academic support program. This program has been implemented successfully in schools regionally, nationally, and internationally. *Link Crew* is designed to empower students to be leaders, to have a strong sense of belonging and purpose, and to develop skills that will promote the success of themselves and others within their school and community.

First Day of School

All students, grades 8-12 are starting remote learning classes as scheduled on Tuesday, September 8th
All Kenton BOCES and BOCES Edge students will start BOCES classes on:

- September 9th first virtual day for cohorts A and B (BOCES will be contacting students directly)
- September 10th first in-person day at BOCES for cohort B students
- September 14th first in-person day at BOCES for cohort A students

Cafeteria Information

Breakfast (Served from 7:15 – 7:35AM)	\$1.25
Lunch	\$2.25
Reduced Breakfast	\$.25
Reduced Brekfast/Lunch	\$.25

Free and reduced-priced meals are available for those who qualify. For applications and additional information:

<http://www.schoolnutritionandfitness.com/index.php?sid=1491498415271&page=lunchapps>

Meet the Teacher Night

Kenmore West High School is in the process of planning a Virtual Meet the Teacher Night on **Thursday, September 17th from 6:00-8:00 PM**. More details will be provided soon.

Virtual Parent/Teacher Conference Night

We are in the process of planning a Virtual Parent/Teacher Conference Night on **Thursday, December 3rd, from 5:30-8:00 PM**. Remember, conferences are available anytime throughout the school year by appointment. All faculty e-mail addresses are available on the school website. More details will be provided soon.

2020 Opening Newsletter

Kenmore West Main Directory		
Principal	Mr. Johnson Secretary: Mrs. Brigante	Ext. 21507
Assistant Principal	Ms. Ferraraccio Secretary: Mrs. Cretacci Student Support: Grade 8	Ext. 21505
Assistant Principal	Mr. Hafner Secretary: Mrs. Law Student Support: Grades 9-10	Ext. 21592
Assistant Principal	Ms. Martell Secretary: Mrs. Phillips Student Support: Grades 11-12	Ext. 21509
Counseling Center	Receptionist	Ext. 21521
School Social Worker	Mrs. Brown	
School Counselor	Mr. Gourlay (A-Cr)	
School Counselor	Mrs. Sedita (Cu-Gre)	

Kenmore West Main Directory	
School Counselor	Mrs. Serio (Gri-L)
School Counselor	Mr. Lorentz (M-Rod)
School Counselor	Mrs. Handley (Roj-Z)
School Counselor	Mrs. Sullivan - Grade 8 (A-Li) & Seminar
School Counselor	TBD - Grade 8 (Lj-Z) & Seminar
School Psychologist	Mrs. Petrozzi Mrs. Polly Mr. Scott
School Nurses Health Office	Mrs. Schulz & Ms. Buyer (Ext. 21541)
Attendance Office	Mrs. Christiano (Ext. 21511)
Fax	Main Office (874-8527) Counseling Center (874-8407)

KW Google Calendar

The KW Google calendar is available on the school website. This calendar includes all updates and can be synced to your personal Google calendar.

KW Website Information

We would like to remind parents and students of the academic and informational resources that are available on the Kenmore West website. All faculty e-mail addresses are also available on the school website.

Habits of Scholarship

As we begin the new school year, we want all students to establish and maintain habits that will support their learning success. The 5 Habits of Scholarship are included below.

Growth Mindset	A belief that no matter where a person is now, they can always improve with effort, good strategies, and help.
Inquiry	Having a strong sense of curiosity and the skills and interests to find answers and solve problems.
Responsibility	Being on time, prepared, and ready to learn.
Grit	Having self-control, courage, persistence, and resilience despite difficulties, obstacles, or delayed success.
Collaboration	The ability and willingness to work with others for a common purpose to achieve a common goal.

2020 Opening Newsletter

Growth Mindset Learning Culture

As a school, we are committed to cultivating a growth mindset learning community that develops the student’s ability to embrace challenges and struggle as a means to becoming better at what they do as learners. This culture will support the success of our students and their preparation for college and career pathways. A **growth mindset** learning culture builds learning stamina in the following areas:

- Setting learning goals
- Exhibiting self-discipline and control
- Building capacity for challenges/productive struggle
- Cultivating resilience to confront deficiencies, set-backs, and learn from them and correct them

Distinctions between Growth and Fixed Mindsets

Growth Mindset	Fixed Mindset
<p>Take on challenges: <i>“Students in a growth mindset do not want to waste their time looking smart on tasks that offer them nothing else. They overwhelmingly want tasks that stretch their abilities and teach them new things”.</i></p>	<p>Don’t make mistakes: <i>“Students in a fixed mindset think that mistakes or setbacks mean they lack ability.”</i></p>
<p>Work hard: <i>“Rather than thinking that effort undermines ability, students with a growth mindset believed that effort enhanced ability: The harder you work at something, the better you’ll be at it.”</i></p>	<p>Don’t work hard: <i>“The idea that high effort equals low ability is one of the worst beliefs students can have. It is virtually impossible to do anything worthwhile without sustained effort. If you make mistakes, don’t try to repair them - Setbacks indicate a lack of ability and, in the fixed mindset, that lack of ability is permanent.”</i></p>
<p>Confront your deficiencies and correct them: <i>“Students in a growth mindset are eager to remedy their deficiencies. They may be very disappointed by a poor performance, but they deal with it directly.”</i></p>	
Growth Mindset Praise	Fixed Mindset Praise
<p>Effort/Resilience/Progress/Focus/Strategy Praise: <i>“Students who were praised for their effort entered a growth mindset. They wanted the challenge, they maintained their confidence and enjoyment in the face of difficulty, and they ended up performing far better, even when the task was an IQ test.”</i></p>	<p>Intelligence Praise: <i>“After students received intelligence praise, they adopted a fixed mindset. They rejected a challenging task they could learn from, instead selecting the task that would make them look smart. When they hit difficulty and made errors, they lost confidence in their ability – now they thought they were not smart – and ended up performing poorly.”</i></p>

Behaviors for Success: Respectful, Responsible, and Safe

The Positive Behavioral Interventions and Supports (PBIS) initiative is designed to ensure that we are developing students who are respectful, responsible, and safe. Data is used to support decision making, student behavior, and staff behavior to ensure social competence and academic achievement. **The PBIS initiative focuses on the following activities:**

- Establishing clear and consistent behavioral expectations [BEHAVIOR]
- Teaching students the school behaviors to meet these expectations [POSITIVE]
- Recognizing and reward students who engage in these behaviors [SUPPORT]