

# **Kenmore-Town of Tonawanda UFSD**

## **Proposed Budget 2020-21**



**Budget Vote & Annual BOE Election  
June 9, 2020**





# Kenmore-Town of Tonawanda UFSD

## Proposed Budget 2020-21



### Table of Contents

Voting Information.....	4-9
Budget Summary.....	10-11
Three-Part Budget.....	12-13
Revenue Budget and Tax Rate.....	14-16
Expenditure Budget.....	17-39
Required Reports.....	40-92

# **Kenmore-Town of Tonawanda UFSD**

## **Annual Budget Vote and Board of Education Election**

Tuesday, June 9, 2020

All voting will be by absentee ballots (no in-person voting) which are to be provided to voters. The deadline for candidate nominations is May 11, 2020.

## **Budget Hearing**

Tuesday, June 2, 2020  
6:30 PM

**<https://www.ktufsd.org/boelive>**

**PROPOSITION NO. 1: 2020-21 BUDGET**

RESOLVED, That the basic budget of \$169,079,474 for the Kenmore-Town of Tonawanda Union Free School District for the fiscal year commencing July 1, 2020 and ending June 30, 2021 as presented by the Board of Education, is hereby approved and adopted and the required funds therefore are hereby appropriated and the necessary real property taxes required shall be raised by a tax on the taxable property in the District to be levied and collected as required by law.

**PROPOSITION NO. 2: BUS PURCHASE**

RESOLVED, that the Board of Education of the Kenmore-Town of Tonawanda Union Free School District, Erie County, New York (the "District"), is hereby authorized to purchase school buses and similar vehicles (and related equipment) for use in the transportation program of the District, at an estimated maximum cost of \$1,163,500 (with such estimated maximum cost reflecting the value of any trade-ins), and to expend therefor an aggregate sum not to exceed \$1,163,500; and be it further

RESOLVED, that the sum of \$1,163,500 (which may include certain up-front financing costs), plus an amount for interest thereon, shall be funded by the levy of a tax upon the taxable property of the District and collected in annual installments as provided by Section 416 of the Education Law; and be it further

RESOLVED, that in anticipation of such tax, bonds or other obligations (including, without limitation, obligations arising under leases, lease/purchase contracts or installment purchase contracts having a term of not more than five years) of the District shall be issued or entered into in accordance with applicable provisions of New York State law; and be it further

RESOLVED, that New York State Transportation Aid funds expected to be received by the District are anticipated to offset a substantial part of such costs, and such funds, to the extent received, shall be applied to offset and reduce the amount of taxes herein authorized to be levied.

**PROPOSITION NO. 3: ESTABLISHMENT OF A CAPITAL IMPROVEMENTS RESERVE FUND**

RESOLVED, that the Board of Education (the "Board") of the Kenmore-Town of Tonawanda Union Free School District, Erie County, New York (the "District") is hereby authorized to establish a capital improvements reserve fund pursuant to Section 3651 of the Education Law of the State of New York (the "Fund"); that the Fund shall be known as the "Capital Improvements Reserve Fund, 2020" of the District; that the Fund shall be established for the purpose of financing, in whole or in part, the acquisition, construction, reconstruction, expansion, renovation, alteration and improvement of buildings, facilities, sites and real property by the District, or the District's share of the cost of any capital improvements project undertaken by a Board of Cooperative Educational Services ("BOCES") of which the District is (or may become) a component district, including, in all cases, the acquisition of necessary furnishings, equipment, machinery and apparatus; that the ultimate amount of such Fund shall be not greater than \$20,000,000 (plus interest earned thereon); that the probable term of such Fund shall be not longer than fifteen (15) years; and that the permissible sources from which the Board is authorized to appropriate monies to such Fund from time to time shall be (a) amounts applied thereto from budgetary appropriations of the District; (b) unappropriated fund balance of the District; (c) State aid received as reimbursement for expenditures by the District in connection with District capital improvements (whether or not such improvements were financed in whole or in part from the Fund); (d) the proceeds from the sale of unneeded real or personal property owned by the District, if permitted by law and if so directed by the Board; (e) such other sources as the Board or the voters of the District may direct from time to time, all as may be permitted by law.

**Candidates for the Board of Education**

Vote for one (listed by position on ballot)

Lesley Battaglia

McKinley Falkowski

Jennifer Morrow

Dawn Stinner

There is one position to be filled on the Board. The candidate receiving the largest number of votes shall be elected for a term that shall begin July 1, 2020 and end June 30, 2024. A brief biography of each candidate appears on the District website.









## Where to Vote

All voting will be by absentee ballots (no in-person voting) which are to be provided to voters. The deadline for candidate nominations is May 11, 2020.

**Tuesday, June 9, 2020**

# Voter Qualifications

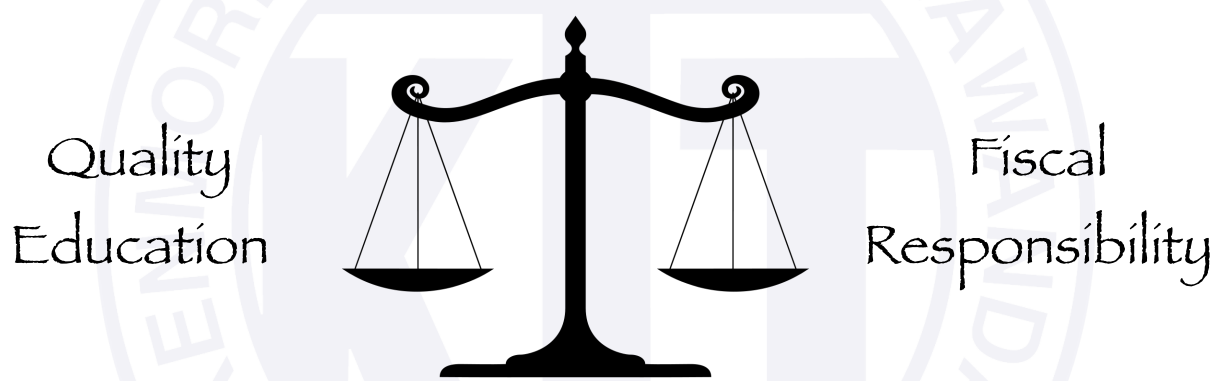
- Registered to vote by five days prior to June 4, 2020
- U.S. citizen, 18 years of age or older
- Resident of the district for 30 days prior to vote
- Proof of citizenship, age and residency required

Note: You do not have to register if you are already registered with the Erie County Board of Elections or have voted in the past four years.



# The 2020-21 Budget: A Snapshot

The Board of Education adopted an expenditure plan of \$169,079,474 for the 2020-21 school year at its May 12, 2020 meeting. This represents a budget to budget increase of 1.08% with a projected tax levy and tax rate increase of 2.59%. The Board believes that this budget carries forward quality programs for students in a fiscally responsible manner.



## **The 2020-21 Budget:**

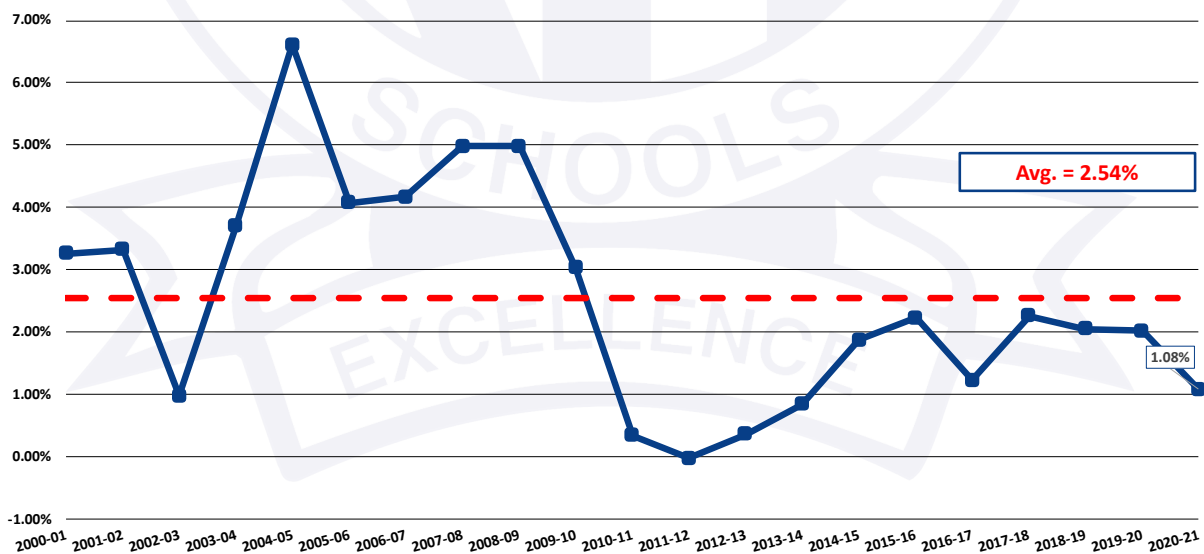
- Increases spending by \$1,803,303 (1.08%) compared to the 2020-21 budget
- Uses \$8.4 million of fund balance and reserves to preserve program and offset taxes
- Has a tax levy within the limit allowed by the tax cap legislation
- Keeps class sizes the same as 2019-20
- Adds an elementary principal
- Removes elementary and middle school summer school
- Continues with the District 5 year strategic plan, focusing on social emotional help, Response to Intervention (RTI) and 21st century learning
- Continues the implementation of multiple pathways to graduation with careers academies, the Twilight Program, and the Big Picture School program



# Proposed Budget Summary

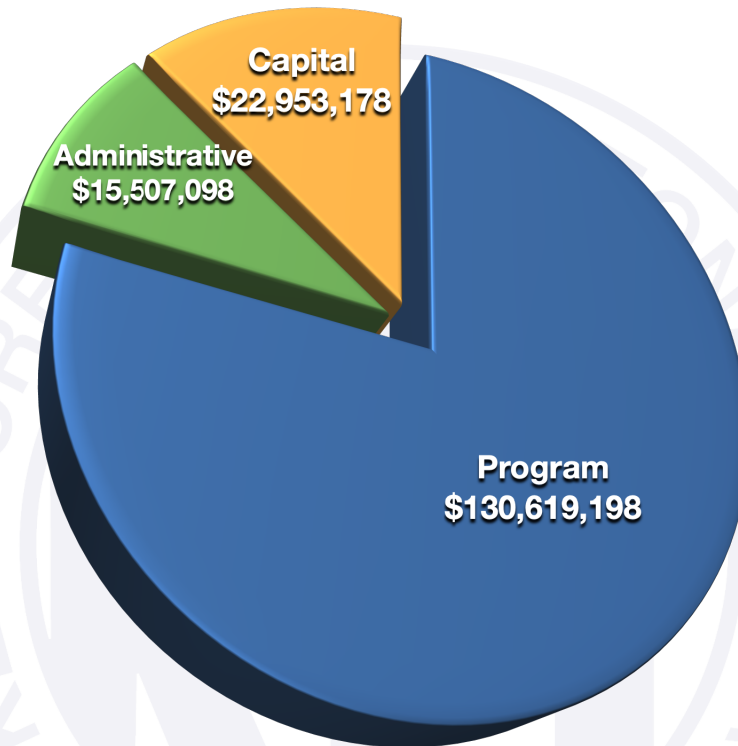
Item	Amount
Proposed 2020-21 Budget	\$169,079,474
Budget Increase	\$1,803,313
Budget to Budget % Increase	1.08%
Tax Levy	\$88,262,900
Proposed 2020-21 Tax Levy % Increase	2.59%
Tax Rate	\$52.94
Tax Rate Increase	2.59%
Fund Balance and Reserve Usage	\$8,400,000
Increase on \$100,000 Full-Market Value House	\$44.06

## Historical Budget % Increase



# Three-Part Budget

Total Budget: \$169,079,474

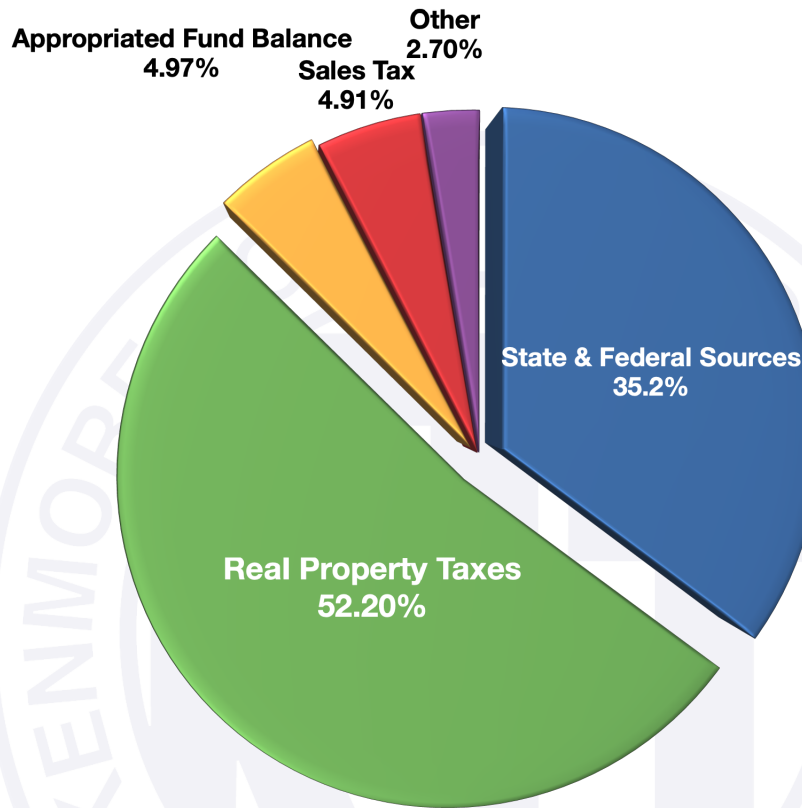


New York State Law requires that the budget be presented in a three-part format: Administrative, Program and Capital. These categories include the following items:

Administrative	Program	Capital
<ul style="list-style-type: none"> <li>• Central Administration</li> <li>• Business Office</li> <li>• Curriculum Development</li> <li>• Instruction Administrators</li> </ul>	<ul style="list-style-type: none"> <li>• Regular School Instruction</li> <li>• Special Education</li> <li>• Student Services</li> <li>• Instructional Media</li> <li>• Extracurricular Activities</li> <li>• Student Transportation</li> <li>• Community Services</li> </ul>	<ul style="list-style-type: none"> <li>• Maintenance and Operations</li> <li>• Judgements and Claims</li> <li>• Refunds of Taxes</li> <li>• Debt Service</li> </ul>

<b>Three-Part Budget: 2020-21</b>		
<b>Summary of Expenditures</b>	<b>2019-20 Budget</b>	<b>2020-21 Proposed</b>
<b>Administrative</b>		
Superintendent & Board of Education	\$363,300	\$385,650
Business Administration	\$845,648	\$849,068
Personnel Administration	\$1,229,772	\$1,279,168
Central Services & Other	\$3,138,373	\$3,228,171
Instructional Administration	\$6,467,255	\$6,618,806
Employee Benefits	\$3,045,821	\$3,146,235
<b>Total Administrative</b>	<b>\$15,090,169</b>	<b>\$15,507,098</b>
<b>Program</b>		
Regular School	\$54,720,866	\$54,666,795
Special Education	\$21,674,202	\$21,886,822
Occupational Education	\$5,081,120	\$5,095,348
Special Schools	\$837,258	\$706,486
Library, A-V, & Computer Asst. Instruction	\$4,076,797	\$4,087,168
Guidance, Health, & Psych. Services	\$4,618,539	\$4,715,263
Extracurricular Activities	\$1,346,165	\$1,431,850
Transportation Services	\$5,812,681	\$6,194,346
Other	\$308,300	\$308,300
Employee Benefits	\$30,230,197	\$31,226,820
Interfund Transfers	\$275,000	\$300,000
<b>Total Program</b>	<b>\$128,981,125</b>	<b>\$130,619,198</b>
<b>Capital</b>		
Operations & Maintenance	\$10,091,563	\$10,220,035
Judgements & Tax Refunds	\$45,000	\$45,000
Employee Benefits	\$2,235,878	\$2,309,590
Debt Service	\$10,732,425	\$10,278,553
Interfund Transfers	\$100,000	\$100,000
<b>Total Capital</b>	<b>\$23,204,866</b>	<b>\$22,953,178</b>
<b>TOTAL BUDGET</b>	<b>\$167,276,161</b>	<b>\$169,079,474</b>

# 2020-21 Revenue Budget



2020-21 Revenue Comparison			
	2019-20	2020-21	2020-21
	Budget	Proposed	Increase
State & Federal Sources	\$59,704,000	\$59,555,000	-\$149,000
Real Property Taxes	\$86,036,814	\$88,262,900	\$2,226,086
Appropriated Fund Balance	\$8,750,000	\$8,400,000	-\$350,000
Sales Tax	\$8,150,000	\$8,300,000	\$150,000
Other	\$4,635,347	\$4,561,574	-\$73,773
<b>Total Revenue</b>	<b>\$167,276,161</b>	<b>\$169,079,474</b>	<b>\$1,803,313</b>
<b>Budget to Budget Percentage Increase:</b>		<b>1.08%</b>	



# State Aid

The Ken-Ton UFSD's total state and federal revenue amounts to 35.2% of the overall revenue budget. The majority of this state aid is from a non categorical aid known as "Foundation Aid". Other types of state aid include funding specific to transportation expenses, capital expenses and BOCES expenditures. Foundation Aid has historically been underfunded based on the original implementation into law, forcing greater reliance on the local tax levy.



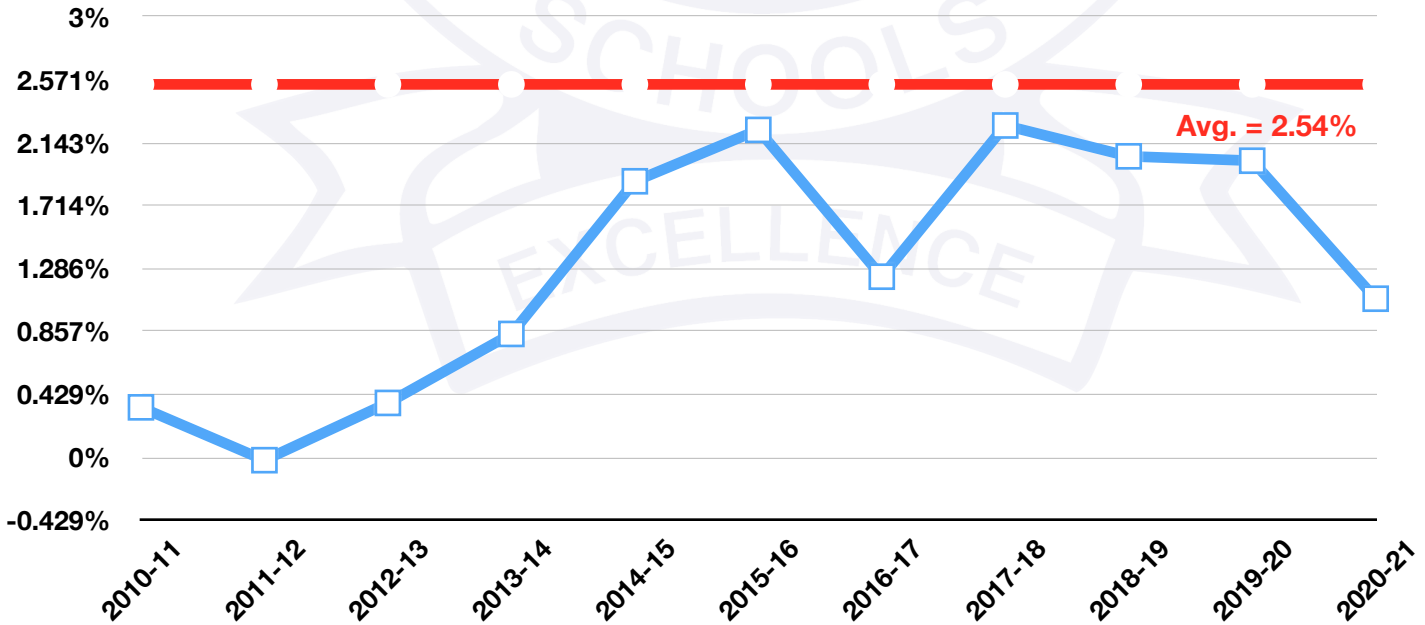
# Tax Levy and Tax Rate

The tax levy is projected to increase by 1.08% for 2020-21. This is within the calculated State Tax Levy Limit (Tax Cap). The total district assessed value has not been finalized as of yet. Therefore, a final tax rate cannot be calculated. The tax rate projections on this page reflect no change in the assessed value for the District from 2019-20. The tax rate for 2020-21 is projected to be \$52.94 per thousand, a \$1.34 increase over 2019-20. A house that has a market value of \$100,000 is projected to pay about \$44.06 more in 2020-21.

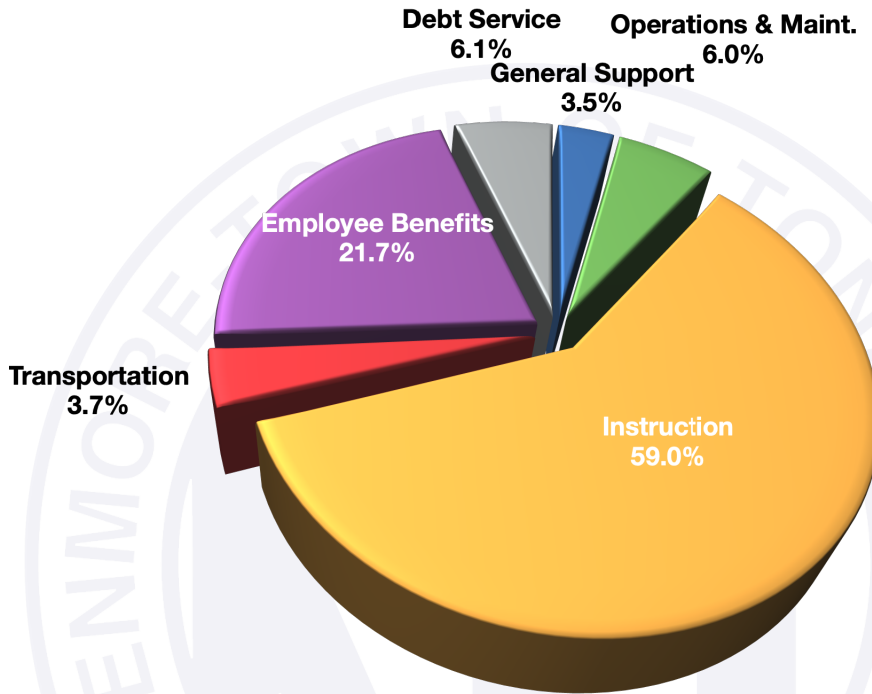
Tax Rate History						
	Actual 2015-16	Actual 2016-17	Actual 2017-18	Actual 2018-19	Actual 2019-20	Projected 2020-21
<b>Tax Rate*</b>	47.44	49.24	49.67	51.11	51.60	52.94
<b>Tax Rate Increase</b>	\$1.17	\$1.80	\$0.42	\$1.44	\$0.49	\$1.34
<b>Tax Rate % Increase</b>	2.52%	3.80%	0.86%	2.90%	0.96%	2.59%

\*Tax Rate is per thousand of assessed value.

## Historical Tax Rate % Increase



# 2020-21 Proposed Expenditure Budget by Function: \$169,079,474



2020-21 Expenditure Comparison			
	2019-20	2020-21	2020-21
	Budget	Proposed	Increase
General Support	\$5,722,093	\$5,887,057	\$164,964
Operations and Maint.	\$10,091,563	\$10,220,035	\$128,472
Instruction	\$99,405,502	\$99,816,838	\$411,336
Transportation	\$5,812,681	\$6,194,346	\$381,665
Employee Benefits	\$35,511,897	\$36,682,645	\$1,170,748
Debt Service	\$10,732,425	\$10,278,553	-\$453,872
<b>Total Revenue</b>	<b>\$167,276,161</b>	<b>\$169,079,474</b>	<b>\$1,803,313</b>
<b>Budget to Budget Percentage Increase:</b>		<b>1.08%</b>	

# 2020-21 Expenditure Budget

## General Support

The general support category of the operating budget covers non-instructional, managerial, and operational functions for the entire school district. This category contains many costs applicable to any large business which makes it possible for the Board of Education and its chief school officer, the Superintendent of Schools, to carry out their responsibilities. Funds for the strictly regulated financial operation of the district are in this area. Also included are the appropriations for the operations and maintenance department, property and liability insurance, personnel, legal affairs, and Board of Cooperative Educational Services (BOCES) costs.

### 1010 Board of Education

This section covers all expenses related to the Board of Education, including membership in the New York State and Erie County School Board Associations and the costs incurred by board member attendance at local, state, and national conferences. The supply category covers the supplies necessary to carry out the Board of Education's business, such as district meeting supplies, minute book binders, board mail-out costs, and associated office expenses.

**Please note: Your school board members are not paid for their time or services.**

### 1040 District Clerk

This portion of the budget covers expenses for the functions of the district clerk's office including legal notices and advertising.

### 1060 District Meeting

This portion of the budget covers advertising and election staff as well as the supplies needed for the annual meeting.

### 1240 Chief School Administrator

The Chief School Administrator section includes salaries for the Superintendent and support staff as well as supplies, materials, and contractual expenses associated with the operation of this office. Other expenses include dues, workshops, conferences, equipment repair, law books and subscriptions.





**Note:** The New York State Uniform System of Accounts for School Districts prescribes the account code numbers that are used within this document.

	Budget 2018-19	Budget 2019-20	Proposed 2020-21	Increase 2020-21
<b>1010 Board of Education</b>				
400 Contractual	\$30,000	\$30,000	\$30,000	\$0
401 Conferences/Travel	\$10,000	\$10,000	\$10,000	\$0
450 Materials & Supplies	\$2,500	\$2,500	\$2,500	\$0
490 BOCES Services	\$0	\$0	\$0	
<b>Total Board of Education</b>	<b>\$42,500</b>	<b>\$42,500</b>	<b>\$42,500</b>	<b>\$0</b>
<b>1040 District Clerk</b>				
160 Noninstructional Salaries	\$6,500	\$6,500	\$6,500	\$0
400 Contractual	\$500	\$500	\$500	\$0
400 Contractual-Advertising	\$2,000	\$2,000	\$2,000	\$0
<b>Total District Clerk</b>	<b>\$9,000</b>	<b>\$9,000</b>	<b>\$9,000</b>	<b>\$0</b>
<b>1060 District Meeting</b>				
160 Noninstructional Salaries	\$3,000	\$3,000	\$3,000	\$0
400 Contractual	\$1,000	\$1,000	\$1,000	\$0
400 Contractual-Election Staff	\$0	\$0	\$0	\$0
400 Contractual-Advertising	\$5,000	\$5,000	\$5,000	\$0
450 Materials & Supplies	\$500	\$500	\$500	\$0
<b>Total District Meeting</b>	<b>\$9,500</b>	<b>\$9,500</b>	<b>\$9,500</b>	<b>\$0</b>
<b>1240 Chief School Administrator</b>				
150 Instructional Salaries	\$189,900	\$189,900	\$205,000	\$15,100
160 Noninstructional Salaries	\$68,000	\$78,000	\$85,250	\$7,250
200 Equipment	\$1,400	\$1,400	\$1,400	\$0
400 Contractual	\$22,000	\$22,000	\$22,000	\$0
401 Conferences/Travel	\$7,000	\$7,000	\$7,000	\$0
450 Materials & Supplies	\$4,000	\$4,000	\$4,000	\$0
<b>Total Chief School Administrator</b>	<b>\$292,300</b>	<b>\$302,300</b>	<b>\$324,650</b>	<b>\$22,350</b>

### **1310 Business Administration**

The business office conducts the financial affairs of the district including budgeting, banking, and investing. Included are the salaries of the Assistant Superintendent for Finance and the Accounting/ Purchasing Department. Contractual expenses cover administrative legal services, workshops, conferences, related purchasing expenditures, and maintenance agreements for office equipment. Supplies include computer supplies, purchase orders, forms, software, and other miscellaneous costs. The district subscribes to the State Aid Planning Service through BOCES.

### **1320 Auditing**

The District is required to obtain annual independent audits for its financial statements as well as for its control procedures. The expenses for these audits as well as the independent claims auditor are budgeted in this functional area.

### **1330 Tax Collection**

Annual school taxes are collected by the Town of Tonawanda on behalf of the District. The contracted expenses for this service is budgeted in this area.

### **1420 Legal Services**

This budget function covers expenses associated with legal expenses relating to the management of the District.

### **1430 Human Resources**

This section covers salaries and related expenses for the Assistant Superintendent for Human Resources and the support staff. This budget also includes management and scheduling for substitute staff. Contract negotiations and administration of all personnel matters reside in this department. It also includes the administration of the Flexible Benefit Plan.

### **1460 Records Management**

This budget line has been for various records management expenses. These costs will be absorbed in other budget lines in the future.

	Budget 2018-19	Budget 2019-20	Proposed 2020-21	Increase 2020-21
<b>1310 Business Administration</b>				
150 Instructional Salaries	\$143,334	\$143,334	\$147,500	\$4,166
160 Noninstructional Salaries	\$520,281	\$521,481	\$523,081	\$1,600
200 Equipment	\$5,000	\$5,000	\$5,000	\$0
400 Contractual	\$20,000	\$20,000	\$20,000	\$0
401 Conferences/Travel	\$4,000	\$4,000	\$4,000	\$0
450 Materials & Supplies	\$7,000	\$7,000	\$7,000	\$0
490 BOCES Services-Finance	\$20,300	\$36,833	\$34,487	-\$2,346
<b>Total Business Administration</b>	<b>\$719,915</b>	<b>\$737,648</b>	<b>\$741,068</b>	<b>\$3,420</b>
<b>1320 Auditing</b>				
400 Contractual	\$75,000	\$75,000	\$75,000	\$0
<b>Total Auditing</b>	<b>\$75,000</b>	<b>\$75,000</b>	<b>\$75,000</b>	<b>\$0</b>
<b>1330 Tax Collection</b>				
400 Contractual	\$33,000	\$33,000	\$33,000	\$0
<b>Total Tax Collection</b>	<b>\$33,000</b>	<b>\$33,000</b>	<b>\$33,000</b>	<b>\$0</b>
<b>1420 Legal Services</b>				
400 Contractual	\$180,000	\$180,000	\$200,000	\$20,000
<b>Total Legal Services</b>	<b>\$180,000</b>	<b>\$180,000</b>	<b>\$200,000</b>	<b>\$20,000</b>
<b>1430 Human Resources</b>				
150 Instructional Salaries	\$242,700	\$240,036	\$256,358	\$16,322
160 Noninstructional Salaries	\$425,283	\$413,133	\$415,083	\$1,950
200 Equipment	\$11,000	\$11,000	\$11,000	\$0
400 Contractual	\$80,900	\$80,900	\$80,900	\$0
401 Conferences/Travel	\$3,000	\$3,000	\$3,000	\$0
450 Materials & Supplies	\$16,000	\$16,000	\$16,000	\$0
490 BOCES Services-Finance	\$165,710	\$182,982	\$190,204	\$7,222
<b>Total Human Resources</b>	<b>\$944,593</b>	<b>\$947,051</b>	<b>\$972,545</b>	<b>\$25,494</b>
<b>1460 Records Management</b>				
400 Contractual	\$2,000	\$2,000	\$2,000	\$0
450 Materials & Supplies	\$2,000	\$2,000	\$2,000	\$0
<b>Total Records Management</b>	<b>\$4,000</b>	<b>\$4,000</b>	<b>\$4,000</b>	<b>\$0</b>

## **1480 Public Information**

Public Information Services provides funding for various mailings to the community and the printing and mailing of the Kenmore-Town of Tonawanda UFSD newsletter.

## **1620 Operation of Plant**

The budget in this section is associated with the operations of the District's school buildings. Salaries for building custodians and cleaners are included.

Within this category are the costs for utilities, water and sewer, telephone, and refuse removal. The district participates in a BOCES consortium that cooperatively bids the purchase of natural gas. Substantial fuel cost savings are realized through this cooperative effort. Materials and supplies include items such as paper products, trash can liners, vacuum cleaner parts, and cleaning supplies. Many of these items are competitively bid to ensure the best possible price.



## **1621 Maintenance of Plant**

Maintenance expenses include salaries for maintenance personnel, tradesmen, maintenance agreements, asbestos management, chemicals for the swimming pools, electrical repairs, and plumbing repairs.

## **1660 Central Storeroom**

The salary costs of the Central Warehouse located in the Administration Building is covered in this section. All deliveries are processed in this central location prior to being distributed to the various buildings.

	Budget 2018-19	Budget 2019-20	Proposed 2020-21	Increase 2020-21
<b>1480 Public Information</b>				
160 Noninstructional Salaries	\$78,314	\$81,221	\$85,123	\$3,902
400 Contractual	\$6,000	\$6,000	\$6,000	\$0
401 Conferences/Travel	\$500	\$500	\$500	\$0
403 Postage	\$7,000	\$7,000	\$7,000	\$0
450 Materials & Supplies	\$4,000	\$4,000	\$4,000	\$0
<b>Total Public Information</b>	<b>\$95,814</b>	<b>\$98,721</b>	<b>\$102,623</b>	<b>\$3,902</b>
<b>1620 Operation of Plant</b>				
160 Noninstructional Salaries	\$3,041,786	\$3,001,786	\$3,030,739	\$28,953
200 Equipment	\$135,149	\$135,149	\$135,149	\$0
400 Contractual	\$263,500	\$263,500	\$263,500	\$0
400 Contractual-Repair/Renovation	\$165,000	\$165,000	\$165,000	\$0
400 Contractual-Architect/Engineer	\$228,000	\$228,000	\$228,000	\$0
400 Contractual-Natural Gas	\$1,101,000	\$1,101,000	\$1,101,000	\$0
400 Contractual-Fuel Oil	\$140,000	\$140,000	\$140,000	\$0
400 Contractual-Electricity	\$1,262,800	\$1,262,800	\$1,262,800	\$0
400 Contractual-Telephone	\$59,500	\$0	\$0	\$0
400 Contractual-Water	\$125,690	\$125,690	\$125,690	\$0
401 Conferences/Travel	\$2,000	\$2,000	\$2,000	\$0
450 Materials & Supplies	\$5,500	\$5,500	\$5,500	\$0
450 Mats. & Supl.-Custodial & Cleaning	\$206,500	\$206,500	\$206,500	\$0
490 BOCES Services-Telecom	\$0	\$0	\$0	\$0
<b>Total Operation of Plant</b>	<b>\$6,736,425</b>	<b>\$6,636,925</b>	<b>\$6,665,878</b>	<b>\$28,953</b>
<b>1621 Maintenance of Plant</b>				
160 Noninstructional Salaries	\$2,598,273	\$2,543,663	\$2,643,182	\$99,519
200 Equipment	\$105,000	\$105,000	\$105,000	\$0
400 Contractual	\$102,000	\$102,000	\$102,000	\$0
450 Mats. & Supl.-Maintenance	\$703,975	\$703,975	\$703,975	\$0
<b>Total Maintenance of Plant</b>	<b>\$3,509,248</b>	<b>\$3,454,638</b>	<b>\$3,554,157</b>	<b>\$99,519</b>
<b>1660 Central Storeroom</b>				
160 Noninstructional Salaries	\$59,387	\$61,234	\$61,234	\$0
<b>Total Central Storeroom</b>	<b>\$59,387</b>	<b>\$61,234</b>	<b>\$61,234</b>	<b>\$0</b>



### **1670 Central Printing & Mailing**

This section includes the costs of paper, postage, in-house printing services, and the central copier contracts. In addition to providing staff, teachers, and students with copy and laminating services, considerable savings are realized through producing in-house forms, stationery, report cards, handbooks, and directories. The salary of the district inter-building messenger is also included in this code.

### **1680 Central Data Processing**

Costs of maintaining central computer equipment, programs, and services are budgeted here. Included are the programs for district-wide accounting, payroll, personnel, grade reporting, employee attendance, student attendance, and student scheduling. The Wide Area Network management is covered in this portion of the budget. Overall network maintenance and support are also handled through this account.

### **1900 Special Items**

This category groups individual items which are not allocated elsewhere in the general support section. Property and liability insurance, BOCES administration and BOCES capital project costs are included here. Each school district in BOCES pays a proportionate share of all of the costs of operation: salaries, rents, building construction, maintenance, supplies, etc. Expenditures to BOCES are aided by the State in the following year. Tax refunds and bonding costs are also budgeted here.

## **Instruction**

Instruction is the core of the school budget. This general category covers salaries for administrators, teachers, aides, related instructional personnel (such as librarians, guidance counselors, psychologists, social workers and nurses) as well as the materials, supplies, and equipment necessary to support the educational environment. Co-curricular and interscholastic activities are also included in this general area of instruction.

### **2010 Curriculum Development & Supervision**

Curriculum development provides for expenditures necessary to develop, create, and update the curriculum programs that are the backbone of the educational process. Salaries and expenses associated with the position of Assistant Superintendent for Curriculum and Instruction and support staff are included in this code.

	Budget 2018-19	Budget 2019-20	Proposed 2020-21	Increase 2020-21
<b>1670 Central Printing &amp; Mailing</b>				
160 Noninstructional Salaries	\$31,055	\$31,055	\$35,853	\$4,798
200 Equipment	\$5,000	\$5,000	\$5,000	\$0
400 Contractual	\$3,700	\$3,700	\$3,200	-\$500
403 Postage	\$101,000	\$101,000	\$101,000	\$0
450 Materials & Supplies	\$500	\$500	\$1,000	\$500
451 Mats. & Supl.-Copy Paper	\$13,000	\$13,000	\$13,000	\$0
490 BOCES Services-PR	\$22,500	\$22,500	\$22,500	\$0
<b>Total Central Printing &amp; Mailing</b>	<b>\$176,755</b>	<b>\$176,755</b>	<b>\$181,553</b>	<b>\$4,798</b>
<b>1680 Central Data Processing</b>				
160 Noninstructional Salaries	\$61,235	\$62,884	\$62,884	\$0
200 Equipment	\$90,000	\$90,000	\$90,000	\$0
400 Contractual	\$121,500	\$78,010	\$78,010	\$0
401 Conferences/Travel	\$1,500	\$1,500	\$1,500	\$0
450 Materials & Supplies	\$10,000	\$10,000	\$10,000	\$0
490 BOCES Central Data Processing	\$1,200,000	\$1,352,990	\$1,352,990	\$0
<b>Total Central Data Processing</b>	<b>\$1,484,235</b>	<b>\$1,595,384</b>	<b>\$1,595,384</b>	<b>\$0</b>
<b>1900 Special Items</b>				
1910-400 General Insurance	\$446,500	\$575,000	\$575,000	\$0
1950-400 Assessments	\$65,000	\$65,000	\$65,000	\$0
1964-400 Tax Refunds	\$45,000	\$45,000	\$45,000	\$0
1981-490 BOCES Administration	\$642,000	\$650,000	\$735,000	\$85,000
1989-400 Bonding Expenses	\$15,000	\$15,000	\$15,000	\$0
<b>Total Special Items</b>	<b>\$1,213,500</b>	<b>\$1,350,000</b>	<b>\$1,435,000</b>	<b>\$85,000</b>
<b>2010 Curriculum Development</b>				
150 Instructional Salaries	\$656,788	\$723,788	\$751,004	\$27,216
160 Noninstructional Salaries	\$259,249	\$325,326	\$314,731	-\$10,595
200 Equipment	\$2,500	\$2,500	\$2,500	\$0
400 Contractual	\$700	\$700	\$700	\$0
401 Conferences/Travel	\$8,000	\$8,000	\$8,000	\$0
450 Materials & Supplies	\$26,000	\$26,000	\$26,000	\$0
490 BOCES Staff Dev	\$0	\$0	\$0	\$0
<b>Total Curriculum Development</b>	<b>\$953,237</b>	<b>\$1,086,314</b>	<b>\$1,102,935</b>	<b>\$16,621</b>



## **2020 Supervision – Regular Schools**

The costs identified here include the salaries and related expenses of the school principals, assistant principals, program supervisors, and school office personnel. Other items included are costs associated with office equipment, contractual expenses, equipment maintenance, and supplies.

## **2040 Supervision – Special Schools**

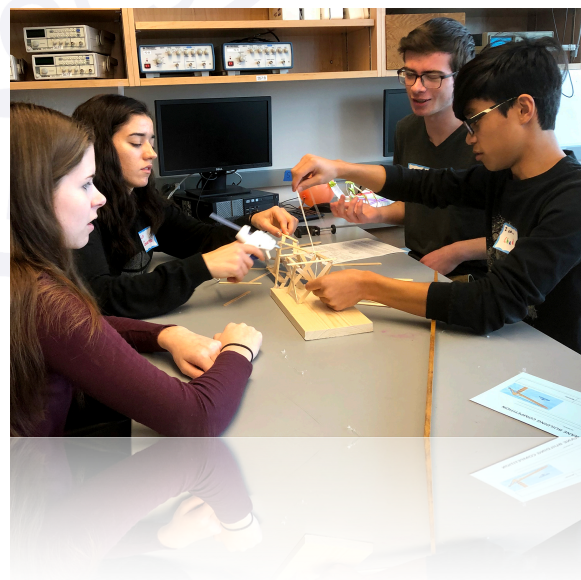
Proposed expenditures include salaries and related expenses of the Director of the Regional Education Center and office staff.

## **2060 Research, Planning & Evaluation**

Salaries and related expenses of teacher mentors, allocations to School Planning Team funds, and Career Option II stipends are included here. The number of mentors varies every year, based on staff.

## **2070 Inservice Training**

Opportunities for both instructional and non- instructional personnel are provided through the Staff Development Center (SDC) and BOCES. Included are the salaries of SDC instructors and staff, teacher substitutes for in-service training, workshop pay, and other costs associated with this function. Because BOCES programs are provided on a shared basis, the district receives a partial State Aid Reimbursement on these expenditures.





	Budget 2018-19	Budget 2019-20	Proposed 2020-21	Increase 2020-21
<b>2020 Supervision-Regular Schools</b>				
150 Instructional Salaries	\$2,629,860	\$2,520,601	\$2,597,107	\$76,506
160 Noninstructional Salaries	\$1,739,120	\$1,840,543	\$1,888,840	\$48,297
200 Equipment	\$2,900	\$3,000	\$3,000	\$0
400 Contractual	\$303,795	\$303,795	\$303,795	\$0
401 Conferences/Travel	\$9,300	\$8,500	\$6,377	-\$2,123
450 Materials & Supplies	\$37,262	\$39,230	\$36,248	-\$2,982
<b>Total Supervision-Regular Schools</b>	<b>\$4,722,237</b>	<b>\$4,715,669</b>	<b>\$4,835,367</b>	<b>\$119,698</b>
<b>2040 Supervision-Special Schools</b>				
160 Noninstructional Salaries	\$126,021	\$126,021	\$126,021	\$0
200 Equipment	\$1,500	\$1,500	\$1,500	\$0
450 Materials & Supplies	\$750	\$750	\$750	\$0
<b>Total Supervision-Special Schools</b>	<b>\$128,271</b>	<b>\$128,271</b>	<b>\$128,271</b>	<b>\$0</b>
<b>2060 Research, Planning, &amp; Evaluation</b>				
150 Instructional Salaries	\$0	\$0	\$0	\$0
400 Contractual-School Improvement	\$11,000	\$11,000	\$11,000	\$0
400 Contractual-Instructional	\$0	\$0	\$0	\$0
400 Contractual-Planning	\$13,500	\$13,500	\$13,500	\$0
<b>Total Research, Planning, &amp; Evaluation</b>	<b>\$24,500</b>	<b>\$24,500</b>	<b>\$24,500</b>	<b>\$0</b>
<b>2070 Inservice Training</b>				
150 Instructional Salaries	\$153,622	\$153,622	\$158,622	\$5,000
160 Noninstructional Salaries	\$97,622	\$120,321	\$130,553	\$10,232
200 Equipment	\$0	\$0	\$0	\$0
400 Contractual	\$87,000	\$87,000	\$87,000	\$0
400 Contractual-SDC	\$39,500	\$39,500	\$39,500	\$0
401 Conferences/Travel-SDC	\$526	\$526	\$526	\$0
450 Materials & Supplies	\$7,500	\$7,500	\$7,500	\$0
450 Materials & Supplies-SDC	\$21,032	\$21,032	\$21,032	\$0
490 BOCES Inservice	\$83,000	\$83,000	\$83,000	\$0
<b>Total Inservice Training</b>	<b>\$489,802</b>	<b>\$512,501</b>	<b>\$527,733</b>	<b>\$15,232</b>

## 2110 Teaching – Regular Schools

The costs in this category include the salaries of regular K-12 teachers, teacher substitutes, classroom aides, and monitors as well as all supplies, textbooks, and equipment associated with the operations of the instructional program in all buildings. Also included are field trip expenses, the Gifted and Talented program, contracts for maintenance of equipment, and BOCES shared services.



Salary codes reflect negotiated salary increases along with funding for remediation efforts, academic intervention services, and additional classroom technology improvements. The projected cost for charter school students is also in this section.

Other expense items are repair of equipment, graduation costs, travel costs, office supplies, paper supplies, and other office-related expenses. The appropriation for textbooks is fully reimbursed through the state in the following fiscal year.

## 2250 Programs for Students with Disabilities

The programs in this category provide for students with special learning needs. Costs include the salaries for the special education administration, teachers, and aides. Also included are funds for BOCES services, supplies, and contractual expenses. The services provided through BOCES include special education classroom instruction.

	Budget 2018-19	Budget 2019-20	Proposed 2020-21	Increase 2020-21
<b>2110 Teaching-Regular Schools</b>				
120 Instructional Sals. K-6	\$19,944,308	\$20,831,422	\$21,102,152	\$270,730
130 Instructional Sals. 7-12	\$19,114,498	\$19,598,838	\$19,533,177	-\$65,661
140 Instructional Sals.-Substitutes	\$1,650,000	\$2,475,000	\$2,485,000	\$10,000
150 Instructional Salaries	\$1,495,000	\$1,570,850	\$1,652,500	\$81,650
160 Noninstructional Salaries	\$2,993,896	\$3,458,424	\$3,213,246	-\$245,178
200 Equipment-School Accounts	\$5,250	\$4,750	\$5,300	\$550
200 Equipment - Central Accounts	\$554,621	\$554,621	\$554,621	\$0
400 Contractual	\$189,050	\$188,900	\$189,485	\$585
400 Contractual-Interpreters	\$0	\$0	\$0	\$0
400 Contractual-Gifted	\$1,000	\$1,000	\$1,000	\$0
400 Contractual-Legal Instructional	\$50,000	\$50,000	\$30,000	-\$20,000
400 Contractual-Big Picture	\$7,500	\$7,500	\$7,500	\$0
400 Contractual-IB	\$95,735	\$95,735	\$95,735	\$0
401 Conferences/Travel	\$67,200	\$67,950	\$66,450	-\$1,500
401 Conferences/Travel-IB	\$19,000	\$19,000	\$19,000	\$0
402 Field Trips	\$5,000	\$5,000	\$5,000	\$0
403 Postage-IB	\$2,000	\$2,000	\$2,000	\$0
404 Equipment Repair	\$25,000	\$25,000	\$25,000	\$0
450 Mats. & Supl.-School Accounts	\$361,601	\$371,788	\$296,541	-\$75,247
450 Mats. & Supl.-District Accounts	\$131,000	\$131,000	\$221,000	\$90,000
450 Materials & Supplies-IB	\$5,350	\$5,350	\$5,350	\$0
452 Teacher Edition Textbooks	\$15,300	\$15,300	\$15,300	\$0
471 Tuition-Regular Education	\$95,000	\$95,000	\$95,000	\$0
473 Payments to Charter Schools	\$3,041,405	\$3,041,405	\$3,041,405	\$0
480 Textbooks	\$623,033	\$623,033	\$623,033	\$0
490 BOCES Instructional	\$1,482,000	\$1,482,000	\$1,382,000	-\$100,000
<b>Total Teaching-Regular Schools</b>	<b>\$51,973,747</b>	<b>\$54,720,866</b>	<b>\$54,666,795</b>	<b>-\$54,071</b>
<b>2250 Prog. for Students w/ Disabilities</b>				
150 Instructional Salaries	\$9,460,159	\$9,825,867	\$9,925,401	\$99,534
160 Noninstructional Salaries	\$1,973,602	\$2,009,537	\$2,025,171	\$15,634
200 Equipment	\$11,750	\$11,750	\$11,750	\$0
400 Contractual	\$43,000	\$43,000	\$43,000	\$0
400 Contractual-Interpreters	\$0	\$0	\$0	\$0
400 Contractual-Microfilm	\$0	\$0	\$0	\$0
400 Contractual-Legal Sp. Ed.	\$62,000	\$62,000	\$62,000	\$0
400 Occupational/Physical Therapy	\$808,000	\$808,000	\$808,000	\$0
401 Conferences/Travel	\$2,500	\$2,500	\$2,500	\$0
450 Materials & Supplies	\$64,000	\$64,000	\$64,000	\$0
472 Tuition-Sp. Ed.	\$4,350,000	\$4,900,000	\$4,900,000	\$0
473 Tuition-Charter School Sp. Ed.	\$45,000	\$45,000	\$45,000	\$0
490 BOCES Sp. Ed.	\$3,909,918	\$3,902,548	\$4,000,000	\$97,452
<b>Total Prog. for Students w/ Disabilities</b>	<b>\$20,729,929</b>	<b>\$21,674,202</b>	<b>\$21,886,822</b>	<b>\$212,620</b>

## **2280 Occupational Education**

This area of teaching provides students with an opportunity to receive in-house education in business, home and careers, and technology. Students may also attend BOCES classes where a wide variety of job-training opportunities are provided. Salaries and classroom expenses are included.

## **2330 Teaching – Special Schools**

Salaries for community education instructors and summer school programs are budgeted in this area, as well as amounts for advertising and supplies. Many program costs are offset by tuition fees. Also included in this area are classroom expenses for all summer school programs.



## **2610 School Library and Audiovisual**

Included in this area are the salaries for library media specialists, clerks, and technicians. Equipment repair, bookbinding, and travel expenses are also included. A portion of the expenses for library books is reimbursed by the state as library material aid.



	Budget 2018-19	Budget 2019-20	Proposed 2020-21	Increase 2020-21
<b>2280 Occupational Education</b>				
150 Instructional Salaries	\$2,677,779	\$2,875,110	\$2,850,528	-\$24,582
450 Materials & Supplies	\$36,110	\$36,010	\$34,820	-\$1,190
490 BOCES Oc. Ed.	\$2,200,000	\$2,170,000	\$2,210,000	\$40,000
<b>Total Occupational Education</b>	<b>\$4,913,889</b>	<b>\$5,081,120</b>	<b>\$5,095,348</b>	<b>\$14,228</b>
<b>2330 Teaching-Special Schools</b>				
150 Instructional Salaries	\$72,292	\$72,292	\$72,292	\$0
150 Instructional Sals.-Sum Prgs.	\$459,614	\$509,308	\$404,444	-\$104,864
160 Noninstructional Salaries	\$22,308	\$36,158	\$10,250	-\$25,908
200 Equipment	\$500	\$500	\$500	\$0
400 Contractual	\$120,000	\$120,000	\$120,000	\$0
400 Contractual-Advertising	\$30,000	\$30,000	\$30,000	\$0
403 Postage	\$9,500	\$9,500	\$9,500	\$0
450 Materials & Supplies	\$5,000	\$5,000	\$5,000	\$0
450 Mats. & Supl. Summer Sch.	\$54,500	\$54,500	\$54,500	\$0
<b>Total Teaching-Special Schools</b>	<b>\$773,714</b>	<b>\$837,258</b>	<b>\$706,486</b>	<b>-\$130,772</b>
<b>2610 School Library &amp; AV</b>				
150 Instructional Salaries	\$630,050	\$686,311	\$671,603	-\$14,708
160 Noninstructional Salaries	\$325,226	\$328,795	\$357,197	\$28,402
200 Equipment	\$8,780	\$8,780	\$8,780	\$0
400 Contractual	\$2,000	\$2,000	\$2,000	\$0
450 Materials & Supplies	\$29,000	\$29,000	\$29,000	\$0
450 Audio-Visual Media	\$3,550	\$3,550	\$2,950	-\$600
450 Mats. & Supl.-Multi-Media	\$61,303	\$61,303	\$61,303	\$0
450 Mats. & Supl.-Library Books	\$38,220	\$38,196	\$35,046	-\$3,150
460 Library Materials	\$85,625	\$85,625	\$85,625	\$0
<b>Total School Library &amp; AV</b>	<b>\$1,183,754</b>	<b>\$1,243,560</b>	<b>\$1,253,504</b>	<b>\$9,944</b>

### **2630 Computer Aided Instruction**

The proposed expenditures in this area provide equipment, hardware, software, and supplies related to instructional computer usage. The State provides financial assistance toward the purchase of hardware and software. This category of expenses also reflects the costs associated with computer hardware purchased through BOCES.

### **2805 Attendance**

Expenses related to the attendance officer are budgeted in this line.

### **2810 Guidance**

Guidance salaries and related operating expenses are budgeted in this category. Services provided through BOCES also are included.

### **2815 Health Services**

Salaries for health service employees as well as contracts for health services for students are included in this category.

Equipment and supplies are also included in this budget area. The school district is legally obligated to provide health services for children residing in the district while attending schools outside the district.

### **2820 Psychological Services**

Included in this area are the salaries of the district psychologists as well as supplies and various expenses.

### **2825 Social Work Services**

Salaries for district social workers are budgeted here.



	Budget 2018-19	Budget 2019-20	Proposed 2020-21	Increase 2020-21
<b>2630 Computer Aided Instruction</b>				
160 Instructional Salaries	\$118,556	\$123,885	\$70,046	-\$53,839
160 Noninstructional Salaries	\$620,107	\$695,107	\$805,873	\$110,766
200 Equipment	\$8,000	\$8,000	\$8,000	\$0
220 Computer Hardware	\$259,337	\$259,337	\$259,337	\$0
400 Contractual	\$9,042	\$9,042	\$9,042	\$0
401 Conferences/Travel	\$9,000	\$9,000	\$9,000	\$0
450 Materials & Supplies	\$23,700	\$23,700	\$23,700	\$0
460 Software	\$211,226	\$211,226	\$192,726	-\$18,500
490 BOCES Instructional Tech.	\$1,493,940	\$1,493,940	\$1,455,940	-\$38,000
<b>Total Computer Aided Instruction</b>	<b>\$2,752,908</b>	<b>\$2,833,237</b>	<b>\$2,833,664</b>	<b>\$427</b>
<b>2805 Attendance</b>				
150 Instructional Salaries	\$102,058	\$122,523	\$122,523	\$0
<b>Total Attendance</b>	<b>\$102,058</b>	<b>\$122,523</b>	<b>\$122,523</b>	<b>\$0</b>
<b>2810 Guidance</b>				
150 Instructional Salaries	\$1,845,513	\$1,857,513	\$1,820,357	-\$37,156
400 Contractual	\$0	\$0	\$0	\$0
450 Materials & Supplies	\$8,000	\$8,000	\$8,000	\$0
<b>Total Guidance</b>	<b>\$1,853,513</b>	<b>\$1,865,513</b>	<b>\$1,828,357</b>	<b>-\$37,156</b>
<b>2815 Health Services</b>				
160 Noninstructional Salaries	\$1,002,162	\$1,098,052	\$1,089,282	-\$8,770
200 Equipment	\$6,000	\$6,000	\$6,000	\$0
400 Contractual	\$220,000	\$220,000	\$220,000	\$0
450 Materials & Supplies	\$18,000	\$18,000	\$18,000	\$0
<b>Total Health Services</b>	<b>\$1,246,162</b>	<b>\$1,342,052</b>	<b>\$1,333,282</b>	<b>-\$8,770</b>
<b>2820 Psychological Services</b>				
150 Instructional Salaries	\$712,364	\$757,364	\$886,570	\$129,206
450 Materials & Supplies	\$18,000	\$18,000	\$18,000	\$0
<b>Total Psychological Services</b>	<b>\$730,364</b>	<b>\$775,364</b>	<b>\$904,570</b>	<b>\$129,206</b>
<b>2825 Social Work Services</b>				
150 Instructional Salaries	\$345,042	\$513,087	\$526,531	\$13,444
<b>Total Social Work Services</b>	<b>\$345,042</b>	<b>\$513,087</b>	<b>\$526,531</b>	<b>\$13,444</b>

## **2850 Co-Curricular Activities**

In this area, salaries are provided for school club programs, athletic supervision and intramural athletics. Also included are costs for equipment, officials, and supplies.

## **2855 Interscholastic Athletics**

Proposed program costs provide for sports activities both at home and while visiting other districts. Included are salaries of coaches, assistant coaches and faculty managers, as well as equipment and supplies to provide a variety of activities for students.

Our athletic program includes approximately 180 teams in a variety of sports for boys and girls in grades 6-12. The school district is a member of the Niagara Frontier League and Section 6 of the New York State Public High School Athletic Association. Currently, Kenmore West is classified as a Class “AA” school and Kenmore East as a Class “A” school based on their enrollment. Each year a large percentage of our varsity teams receive state honors for carrying grade-point averages of at least 90%. The budget reflects officials’ fees, supervision, supply costs, coaches’ salaries, and equipment costs.

## **Transportation**

The District provides regular transportation for its students within and outside the district according to state law, regulations, and District policy. Included is transportation for special education programs, interscholastic activities, and field trips for educational programs.

## **5510 Transportation Services**

This category provides funding to transport students under district policy and mandated State Education Department regulations. The District provides transportation for students in grades K-4 who live more than 0.5 miles from their school. In middle school, grades 5-7, the District will provide transportation for students who live more than 0.75 miles from their school. Transportation will be provided for all high school students living more than 1.0 miles from their school. This category also provides transportation services for students with disabilities and students attending a non-public school within a 15-mile limit. The district transports to over eighty school buildings in Erie and Niagara Counties.

Salaries and wages of drivers, bus attendants, mechanics and administrative staff are included in this category. Insurance for buses, as well as parts, tires, repairs, and fuel are also included as part of this budget. The operating costs associated with transportation facility are located in this category. The negative amounts budgeted under athletic trips and field trips are offsets of amounts budgeted elsewhere.



	Budget 2018-19	Budget 2019-20	Proposed 2020-21	Increase 2020-21
<b>2850 Co-Curricular Activities</b>				
150 Instructional Salaries	\$323,449	\$323,449	\$395,000	\$71,551
200 Equipment	\$10,000	\$10,000	\$10,000	\$0
400 Contractual-Athletic Officials	\$19,500	\$19,500	\$19,500	\$0
400 Contractual-Athletic Trips	\$0	\$0	\$0	\$0
450 Materials & Supplies	\$7,000	\$7,000	\$7,000	\$0
<b>Total Co-Curricular Activities</b>	<b>\$359,949</b>	<b>\$359,949</b>	<b>\$431,500</b>	<b>\$71,551</b>
<b>2855 Interscholastic Athletics</b>				
150 Instructional Salaries	\$523,166	\$523,166	\$531,500	\$8,334
160 Noninstructional Salaries	\$7,000	\$7,000	\$7,000	\$0
200 Equipment	\$76,500	\$76,500	\$76,500	\$0
400 Contractual	\$170,350	\$170,350	\$170,350	\$0
400 Contractual-Athletic Officials	\$99,000	\$99,000	\$99,000	\$0
400 Contractual-Athletic Trips	\$0	\$0	\$0	\$0
400 Contractual-Reconditioning	\$15,000	\$15,000	\$15,000	\$0
450 Materials & Supplies	\$85,000	\$85,000	\$85,000	\$0
490 BOCES Athletics	\$10,200	\$10,200	\$16,000	\$5,800
<b>Total Interscholastic Athletics</b>	<b>\$986,216</b>	<b>\$986,216</b>	<b>\$1,000,350</b>	<b>\$14,134</b>
<b>5510 Transportation Services</b>				
150 Instructional Salaries	\$14,888	\$14,888	\$14,888	\$0
160 Noninstructional Salaries	\$4,456,435	\$4,523,788	\$4,905,453	\$381,665
200 Equipment	\$10,000	\$10,000	\$10,000	\$0
400 Contractual	\$206,500	\$206,500	\$206,500	\$0
400 Cont.-Sum. Sp. Ed. Reimb.	-\$125,000	-\$125,000	-\$125,000	\$0
400 Contractual-Athletic Trips	-\$6,065	-\$6,065	-\$6,065	\$0
400 Contractual-Insurance	\$140,000	\$140,000	\$140,000	\$0
401 Conferences/Travel	\$5,000	\$5,000	\$5,000	\$0
402 Field Trips	-\$30,000	-\$30,000	-\$30,000	\$0
450 Materials & Supplies	\$36,000	\$36,000	\$36,000	\$0
450 Mats. & Supl.-Parts	\$250,220	\$250,220	\$250,220	\$0
450 Mats. & Supl.-Fuel	\$540,000	\$540,000	\$540,000	\$0
450 Mats. & Supl.-Tires	\$50,000	\$50,000	\$50,000	\$0
490 BOCES Trans. Inservice	\$1,100	\$1,100	\$1,100	\$0
<b>Total Transportation Services</b>	<b>\$5,549,078</b>	<b>\$5,616,431</b>	<b>\$5,998,096</b>	<b>\$381,665</b>

### **5530 Garage Building**

Expenses for the bus garage building are budgeted in this area.

### **5540 Contract Transportation**

This budget area covers expenses associated with transporting some students to sites through a private transportation company.

### **5550 Public Transportation**

This budget area covers expenses associated with transporting some non-public students to their schools on NFTA buses.



## **Community Services**

Costs for community recreation and a biannual census are budgeted in this general category.

### **7140 Community Recreation**

Included in this budget area are the expenses for the Summer Day Camp and the summer music program.

## **Undistributed Expenses**

The undistributed category groups several district-wide costs which are not included in other areas. Employee benefits, debt service and inter-fund transfers are included here.

### **9000 Employee Benefits**

The second largest area of expenditure for the district is employee benefits. It represents 22% of the total budget. This area includes mandated retirement, social security, unemployment insurance, as well as various life, medical and dental insurance programs as negotiated with the various bargaining units in the district.

	Budget 2018-19	Budget 2019-20	Proposed 2020-21	Increase 2020-21
<b>5530 Garage Building</b>				
200 Equipment	\$40,000	\$40,000	\$40,000	\$0
400 Contractual	\$25,000	\$25,000	\$25,000	\$0
450 Mats. & Supl.-Custodial & Cleaning	\$5,000	\$5,000	\$5,000	\$0
<b>Total Garage Building</b>	<b>\$70,000</b>	<b>\$70,000</b>	<b>\$70,000</b>	<b>\$0</b>
<b>5540 Contract Transportation</b>				
400 Contractual	\$70,000	\$70,000	\$70,000	\$0
<b>Total Contract Transportation</b>	<b>\$70,000</b>	<b>\$70,000</b>	<b>\$70,000</b>	<b>\$0</b>
<b>5550 Public Transportation</b>				
400 Contractual	\$56,250	\$56,250	\$56,250	\$0
<b>Total Public Transportation</b>	<b>\$56,250</b>	<b>\$56,250</b>	<b>\$56,250</b>	<b>\$0</b>
<b>7140 Community Recreation</b>				
150 Instructional Salaries	\$251,830	\$278,300	\$278,300	\$0
400 Contractual	\$16,000	\$16,000	\$16,000	\$0
450 Materials & Supplies	\$14,000	\$14,000	\$14,000	\$0
<b>Total Community Recreation</b>	<b>\$281,830</b>	<b>\$308,300</b>	<b>\$308,300</b>	<b>\$0</b>
<b>9000 Employee Benefits</b>				
9010-800 ERS	\$3,143,031	\$3,196,772	\$3,274,799	\$78,027
9020-800 TRS	\$7,250,344	\$6,152,188	\$6,659,015	\$506,827
9030-800 Social Security	\$6,477,457	\$6,785,816	\$6,845,341	\$59,525
9040-800 Workers Comp. Ins.	\$900,000	\$900,000	\$1,000,000	\$100,000
9045-800 Life Insurance	\$75,000	\$75,000	\$75,000	\$0
9050-800 Unemployment	\$185,000	\$185,000	\$185,000	\$0
9060-800 Health Insurance	\$15,146,861	\$15,522,121	\$15,743,490	\$221,369
9070-800 Union Welfare Benefits	\$994,325	\$1,100,000	\$1,250,000	\$150,000
9089-800 Other Benefits	\$1,357,500	\$1,595,000	\$1,650,000	\$55,000
<b>Total Employee Benefits</b>	<b>\$35,529,518</b>	<b>\$35,511,897</b>	<b>\$36,682,645</b>	<b>\$1,170,748</b>

## **9700 Debt Service**

This item currently represents the total principal and interest payments which will be paid during the next fiscal year for projects that were previously approved by the voters of the district.

## **9900 Interfund Transfers and Other**

Transfers to Capital Fund reflects funds that can be used for small capital projects which will generate increased state aid for eligible items. The transfer to the Special Aid Fund represents the District's share of various costs for our students at State supported schools as well as for summer programs for students with disabilities. For the 2019-20 school year, the District intends to remediate an underground storage tank at Kenmore West High School through a \$100,000 Capital Outlay Exception Project.

---

## **BOCES Expenses**

The Board of Cooperative Educational Services (BOCES) appropriations are shown throughout the district's proposed budget. Those costs are shown in the specific area where the service is utilized. School districts choose to contract for BOCES services for educational programs and services when they cannot offer those programs and services more efficiently and/or economically themselves. Often, many of those services are eligible for increased state aid provided to the requesting school district which helps to relieve the burden on the local taxpayer.



### **School Lunch Fund**

The food services operation of our school district is completely self-supporting and receives its funding from the sale of lunches, breakfasts and federal and state lunch reimbursements. No general fund money is used to subsidize the lunch program.

		<b>Budget 2018-19</b>	<b>Budget 2019-20</b>	<b>Proposed 2020-21</b>	<b>Increase 2020-21</b>
<b>9700 Debt Service</b>					
9711-600	Serial Bond Const. Prin.	\$3,914,070	\$5,282,648	\$4,130,000	-\$1,152,648
9711-700	Serial Bond Const. Int.	\$291,753	\$1,134,631	\$1,456,294	\$321,663
9712-600	Serial Bond Buses Prin.	\$275,000	\$1,358,580	\$1,115,000	-\$243,580
9712-700	Serial Bond Buses Int.	\$5,700	\$72,231	\$111,000	\$38,769
9721-600	Statutory Bond Prin.	\$335,427	\$337,207	\$338,996	\$1,789
9721-700	Statutory Bond Int.	\$17,765	\$15,985	\$14,195	-\$1,790
9722-600	Stat. Bond Buses Prin.	\$185,000	\$185,000	\$190,000	\$5,000
9722-700	Stat. Bond Buses Int.	\$9,296	\$6,225	\$3,152	-\$3,073
9731-600	BAN Const. Principal	\$1,820,000	\$0	\$80,000	\$80,000
9731-700	BAN Const. Interest	\$960,539	\$0	\$500,000	\$500,000
9732-600	BAN Buses Principal	\$538,025	\$0	\$0	\$0
9732-700	BAN Buses Interest	\$59,500	\$0	\$0	\$0
9785-600	Installment Lease Prin.	\$2,079,644	\$2,090,681	\$2,101,776	\$11,095
9785-700	Installment Lease Int.	\$110,140	\$99,103	\$88,007	-\$11,096
9789-600	EPC Principal	\$1,509,583	\$118,795	\$125,328	\$6,533
9789-700	EPC Interest	\$59,961	\$31,339	\$24,805	-\$6,534
<b>Total Debt Service</b>		<b>\$12,171,403</b>	<b>\$10,732,425</b>	<b>\$10,278,553</b>	<b>-\$453,872</b>
<b>9900 Interfund Transfers and Other</b>					
9901-950	To Special Aid	\$275,000	\$275,000	\$300,000	\$25,000
9950-900	To Capital	\$100,000	\$100,000	\$100,000	\$0
<b>Total Interfund Transfers and Other</b>		<b>\$375,000</b>	<b>\$375,000</b>	<b>\$400,000</b>	<b>\$25,000</b>
<b>Total Budget</b>		<b>\$163,957,543</b>	<b>\$167,276,161</b>	<b>\$169,079,474</b>	<b>\$1,803,313</b>

### Budget Summary by Object Of Expenses

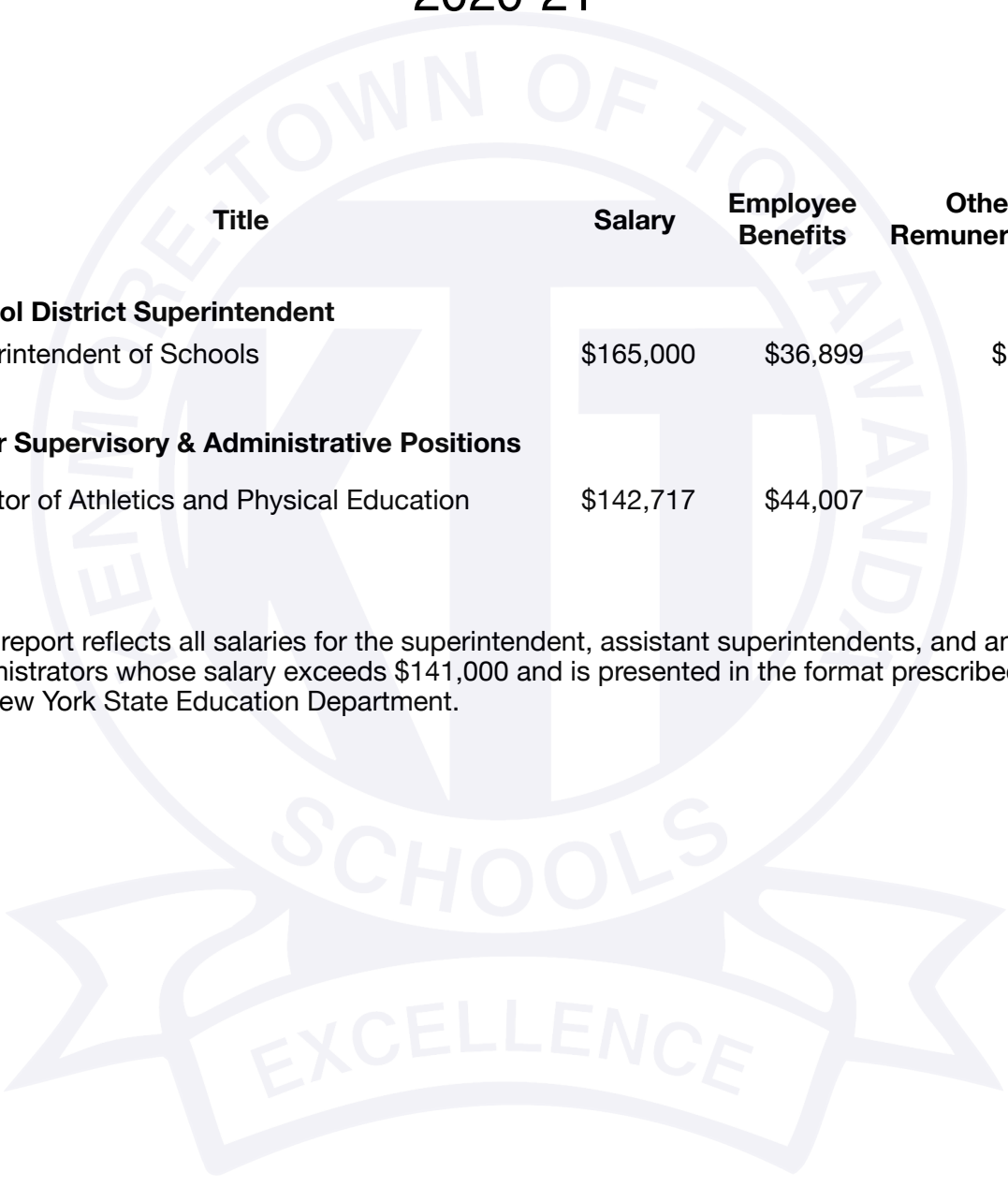
150	Instructional Salaries	\$63,756,770	\$66,930,454	\$67,458,403	\$527,949
160	Noninstructional Salaries	\$20,515,862	\$21,373,029	\$21,825,546	\$452,517
200	Equipment	\$1,350,187	\$1,349,787	\$1,350,337	\$550
400	Contractual	\$7,648,973	\$7,674,283	\$7,670,745	-\$3,538
450	Materials & Supplies	\$2,927,873	\$2,939,904	\$2,947,235	\$7,331
460	State Aided Mats. & Supl.	\$296,851	\$296,851	\$278,351	-\$18,500
470	Tuition & Payments to Schls.	\$7,531,405	\$8,081,405	\$8,081,405	\$0
480	Textbooks	\$623,033	\$623,033	\$623,033	\$0
490	BOCES Services	\$11,230,668	\$11,388,093	\$11,483,221	\$95,128
600	Debt Service Principal	\$10,656,749	\$9,372,911	\$8,081,100	-\$1,291,811
700	Debt Service Interest	\$1,514,654	\$1,359,514	\$2,197,453	\$837,939
800	Employee Benefits	\$35,529,518	\$35,511,897	\$36,682,645	\$1,170,748
900	Interfund Transfers	\$375,000	\$375,000	\$400,000	\$25,000
<b>Total</b>		<b>\$163,957,543</b>	<b>\$167,276,161</b>	<b>\$169,079,474</b>	<b>\$1,803,313</b>



# Kenmore-Town of Tonawanda UFSD

## Administrative Compensation Information

2020-21



Title	Salary	Employee Benefits	Other Remuneration
<b>School District Superintendent</b>			
Superintendent of Schools	\$165,000	\$36,899	\$1,200
<b>Other Supervisory &amp; Administrative Positions</b>			
Director of Athletics and Physical Education	\$142,717	\$44,007	\$0

\*This report reflects all salaries for the superintendent, assistant superintendents, and any administrators whose salary exceeds \$141,000 and is presented in the format prescribed by the New York State Education Department.

# Kenmore-Town of Tonawanda UFSD

## Tax Levy Threshold Calculation - OSC

<b>A.</b>	Total Real Property Tax Levy for Base Year	\$86,036,814
<b>B.</b>	Tax Base Growth Factor (minimum of 1.0)	1.0002
<b>C.</b>	Product of A * B	\$86,054,021
<b>D.</b>	Base Year PILOTS	\$1,045,469
<b>E.</b>	Sum of C + D	\$87,099,490
<b>F.</b>	Base Year Capital Tax Levy	\$1,414,136
<b>G.</b>	Difference of E - F	\$85,685,354
<b>H.</b>	Allowable Levy Growth Factor based on CPI (2% for 2018-19)	1.0181
<b>I.</b>	Product of G * H	\$87,236,259
<b>J.</b>	Budget Year PILOTS	\$859,374
<b>K.</b>	Difference of I - J	\$86,376,885
<b>L.</b>	<b>Equals Tax Levy Limit Base or Before Exclusions</b>	<b>\$86,376,885</b>
<b>M.</b>	Budget Year Torts and Judgements above 5% of Levy	\$0
<b>N.</b>	Budget Year Capital Tax Levy	\$1,888,283
<b>O.</b>	Budget Year Pension Expense above 2% increase in rate	\$0
	Eligible Prior Year Carryover	\$0
<b>P.</b>	<b>Tax Levy Limit Adjusted for Transfers + Exclusions (Sum L-O)</b>	<b>\$88,265,168</b>
<b>W.</b>	<b>Total Tax Levy Percentage Increase</b>	<b>2.59%</b>



## KENMORE-TONAWANDA UFSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

---

## GOOD STANDING

### MADE PROGRESS

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
American Indian or Alaska Native	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing: Potential Target District for 2020-21.	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing: Potential Target District for 2020-21.	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	3	2	4
American Indian or Alaska Native	2	1	1	—	—	4
Asian or Native Hawaiian/Other Pacific Islander	3	3	3	3	2	4
Black or African American	1	2	2	—	2	4
Hispanic or Latino	2	2	2	—	1	3
Multiracial	2	2	2	—	2	2
White	2	2	2	2	2	3
English Language Learners	2	4	3	3	1	1
Students with Disabilities	2	2	2	2	1	4
Economically Disadvantaged	2	2	2	3	2	4

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	1
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

# ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,969	110	2
	Math	1,931	130	
	Science	707	202	
	Combined	4,607	133	
American Indian or Alaska Native	ELA	22	89	2
	Math	17	88	
	Science	3	—	
	Combined	42	96	
Asian or Native Hawaiian/Other Pacific Islander	ELA	74	118	2
	Math	77	133	
	Science	31	202	
	Combined	182	139	
Black or African American	ELA	180	81	1
	Math	173	81	
	Science	58	168	
	Combined	411	93	
Hispanic or Latino	ELA	194	88	2
	Math	178	97	
	Science	64	195	
	Combined	436	108	
Multiracial	ELA	134	110	2
	Math	126	127	
	Science	40	204	
	Combined	300	130	
White	ELA	1,379	117	3
	Math	1,370	141	
	Science	512	207	
	Combined	3,261	141	
English Language Learners	ELA	103	54	2
	Math	104	78	
	Science	38	158	
	Combined	245	80	
Students with Disabilities	ELA	446	56	2
	Math	423	66	
	Science	167	160	
	Combined	1,036	77	
Economically Disadvantaged	ELA	1,077	92	2

Subgroup	Subject	Cohort	Index	Level
	Math	1,033	107	
	Science	339	186	
	Combined	2,449	111	

# ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,812	77	2
	Math	2,812	90	
	Science	954	150	
	Combined	6,578	93	
American Indian or Alaska Native	ELA	26	75	2
	Math	26	58	
	Science	7	86	
	Combined	59	69	
Asian or Native Hawaiian/Other Pacific Islander	ELA	81	107	3
	Math	81	127	
	Science	35	179	
	Combined	197	128	
Black or African American	ELA	213	69	2
	Math	214	65	
	Science	73	134	
	Combined	500	77	
Hispanic or Latino	ELA	254	68	2
	Math	254	68	
	Science	78	160	
	Combined	586	80	
Multiracial	ELA	175	85	2
	Math	175	92	
	Science	50	163	
	Combined	400	98	
White	ELA	2,080	78	2
	Math	2,079	93	
	Science	714	149	
	Combined	4,873	95	
English Language Learners	ELA	113	49	3
	Math	114	72	
	Science	45	133	
	Combined	272	72	
Students with Disabilities	ELA	670	37	2
	Math	669	42	
	Science	248	108	
	Combined	1,587	50	
Economically Disadvantaged	ELA	1,480	67	2

Subgroup	Subject	Cohort	Index	Level
	Math	1,480	74	
	Science	475	133	
	Combined	3,435	79	

### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	341,794	7,005	48.8	2
American Indian or Alaska Native	1,948	48	40.6	1
Asian or Native Hawaiian/Other Pacific Islander	12,665	253	50.1	3
Black or African American	30,962	645	48	2
Hispanic or Latino	31,124	645	48.3	2
Multiracial	16,864	348	48.5	2
White	248,231	5,066	49	2
English Language Learners	18,200	316	57.6	4
Students with Disabilities	68,202	1,382	49.4	2
Economically Disadvantaged	179,204	3,657	49	2

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	2

### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	138	40%	41%	1.0	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	37	35%	41%	1.2	3
Black or African American	7	—	—	—	—
Hispanic or Latino	11	—	—	—	—
Multiracial	2	—	—	—	—
White	80	41%	40%	1.0	2
English Language Learners	138	40%	41%	1.0	3
Students with Disabilities	35	38%	34%	0.9	2
Economically Disadvantaged	133	40%	41%	1.0	3

### ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	64	2,812	77	75	105	122	161	—	N	200	2	2
	Math	66	2,812	90	77	107	124	162	—	N	200	2	
American Indian or Alaska Native	ELA	—	26	—	—	—	—	—	—	—	—	—	—
	Math	—	26	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	105	81	107	112	157	164	182	N	—	200	1	2
	Math	98	81	127	106	174	179	189	—	Y	200	3	
Black or African American	ELA	53	213	69	64	98	116	158	—	N	200	2	2
	Math	43	214	65	56	88	107	154	—	N	200	2	
Hispanic or Latino	ELA	63	254	68	74	95	113	157	N	—	200	1	1
	Math	61	254	68	72	92	111	155	N	—	200	1	
Multiracial	ELA	57	175	85	69	102	119	159	—	N	200	2	2
	Math	51	175	92	63	104	120	160	—	N	200	2	
White	ELA	65	2,080	78	75	102	119	160	—	N	200	2	2
	Math	69	2,079	93	79	110	126	163	—	N	200	2	
English Language Learners	ELA	43	113	49	56	67	90	145	N	—	200	1	1
	Math	44	114	72	56	83	103	152	—	N	200	2	
Students with Disabilities	ELA	42	670	37	54	61	85	142	N	—	200	1	1
	Math	42	669	42	54	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	54	1,480	67	66	95	113	157	—	N	200	2	2
	Math	52	1,480	74	64	94	112	156	—	N	200	2	



### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	11.6	4,146	451	10.9%	11%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	6.5	38	1	2.6%	6.4%	20.6%	18%	11.5%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	7.1	128	6	4.7%	6.9%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	17.5	315	51	16.2%	16.5%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	16.4	414	65	15.7%	15.4%	19.8%	17%	11%	—	—	5%	3
Multiracial	20.4	268	47	17.5%	19.2%	16.5%	14.5%	9.8%	—	N	5%	2
White	10.1	3,004	281	9.4%	9.7%	10.5%	9.3%	7.2%	—	—	5%	3
English Language Learners	19.7	214	40	18.7%	18.5%	17.6%	15.2%	10.1%	N	—	5%	1
Students with Disabilities	16.2	900	124	13.8%	15.4%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	16.9	2,216	350	15.8%	15.9%	19.9%	17.1%	11.1%	—	—	5%	4

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	▮	3,052	67%	6,150	66.1%
American Indian or Alaska Native	—	11	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	▮	93	89.3%	176	89.2%
Black or African American	▮	246	80.1%	481	82.3%
Hispanic or Latino	▮	285	72.6%	556	73.6%
Multiracial	▮	194	73.2%	359	71.3%
White	▮	2,223	63.3%	4,551	62.1%
English Language Learners	▮	106	89.6%	220	87.7%
Students with Disabilities	▮	659	63%	1,340	64.6%
Economically Disadvantaged	▮	1,632	69.8%	3,310	69.4%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	┐	3,055	65.7%	6,151	63.8%
American Indian or Alaska Native	—	11	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	┐	94	90.4%	177	86.4%
Black or African American	┐	245	78.4%	478	76.6%
Hispanic or Latino	┐	286	66.4%	555	69.9%
Multiracial	┐	194	69.1%	363	66.1%
White	┐	2,225	62.9%	4,551	60.7%
English Language Learners	┐	105	84.8%	218	80.3%
Students with Disabilities	┐	657	60%	1,342	60.8%
Economically Disadvantaged	┐	1,632	67%	3,303	65.4%

### RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 7	—
Grade 8	—

### SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	3	2	4	1	4	3
American Indian or Alaska Native	—	—	—	—	—	4	—
Asian or Native Hawaiian/Other Pacific Islander	3	3	3	—	—	3	—
Black or African American	1	3	2	—	2	4	3
Hispanic or Latino	1	4	2	—	1	4	1
Multiracial	2	3	2	—	—	4	—
White	3	2	2	3	1	4	3
English Language Learners	3	4	4	4	—	4	—
Students with Disabilities	2	3	2	—	1	4	3
Economically Disadvantaged	3	3	3	4	1	4	3

## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	538	186	178	2
	Math	538	137		
	Science	538	208		
	Social Studies	538	218		
American Indian or Alaska Native	ELA	7	129	—	—
	Math	7	114		
	Science	7	207		
	Social Studies	7	214		
Asian or Native Hawaiian/Other Pacific Islander	ELA	19	195	193	3
	Math	19	163		
	Science	19	216		
	Social Studies	19	229		
Black or African American	ELA	34	163	141	1
	Math	34	85		
	Science	34	166		
	Social Studies	34	187		
Hispanic or Latino	ELA	35	139	137	1
	Math	35	87		
	Science	35	189		
	Social Studies	35	177		
Multiracial	ELA	27	170	172	2
	Math	27	139		
	Science	27	204		
	Social Studies	27	211		
White	ELA	436	192	184	3
	Math	436	143		
	Science	436	213		
	Social Studies	436	223		
English Language Learners	ELA	9	56	107	3
	Math	9	89		
	Science	9	167		
	Social Studies	9	194		
Students with Disabilities	ELA	102	102	113	2
	Math	102	75		
	Science	102	164		
	Social Studies	102	160		
Economically Disadvantaged	ELA	236	170	166	3

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	236	124		
	Science	236	203		
	Social Studies	236	208		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	89.7%	572	88.1%	90.1%	82.8%	85%	90%	—	—	95%	3	3
	5-Year	88.4%	594	88%	89%	85%	86.8%	91.4%	—	—	96%	3	
	6-Year	86.5%	604	90.4%	87.3%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	11	—	—	—	—	—	—	—	—	—	—
	5-Year	—	9	—	—	—	—	—	—	—	—	—	
	6-Year	—	6	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	100%	15	86.7%	95%	88.3%	89.5%	92.3%	N	—	95%	1	3
	5-Year	94.7%	21	100%	94.9%	90.2%	91%	93.5%	—	—	96%	4	
	6-Year	94.7%	22	100%	94.8%	89.7%	91.1%	94.1%	—	—	97%	4	
Black or African American	4-Year	92.1%	47	80.9%	92.3%	73.3%	77.3%	86.2%	—	—	95%	3	3
	5-Year	78.9%	40	77.5%	80.3%	76.7%	80.3%	88.2%	—	N	96%	2	
	6-Year	78%	38	94.7%	79.6%	76.9%	80.3%	88.7%	—	—	97%	4	
Hispanic or Latino	4-Year	78.2%	43	88.4%	79.6%	73.2%	76.8%	85.9%	—	—	95%	4	4
	5-Year	72.9%	34	82.4%	74.7%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	79.1%	55	80%	80.5%	76.1%	79.7%	88.4%	—	—	97%	3	
Multiracial	4-Year	91.7%	26	88.5%	91.9%	83.7%	85.7%	90.4%	—	—	95%	3	3
	5-Year	84.2%	29	79.3%	85.2%	85%	86.8%	91.4%	N	—	96%	1	
	6-Year	73.3%	24	91.7%	75.1%	83.3%	85.7%	91.4%	—	—	97%	4	
White	4-Year	89.3%	460	88.9%	89.7%	90.2%	91%	93%	Y	—	95%	2	2
	5-Year	89%	489	89.4%	89.6%	91.5%	92.3%	94.2%	N	—	96%	1	
	6-Year	88.1%	509	90%	88.9%	91.2%	92.4%	94.7%	—	N	97%	2	
English Language Learners	4-Year	87.5%	15	66.7%	88.1%	53%	60.4%	77.7%	—	—	95%	3	4
	5-Year	71.4%	20	85%	73.4%	60.4%	66.8%	81.4%	—	—	96%	4	
	6-Year	—	—	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	68.6%	106	67.9%	70.8%	59.7%	66.1%	80.6%	—	—	95%	3	3
	5-Year	73.4%	96	68.8%	75.2%	63%	69%	82.5%	—	N	96%	2	
	6-Year	59.1%	116	69.8%	62.1%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	89.5%	242	82.6%	89.9%	76.9%	79.9%	87.5%	—	—	95%	3	3
	5-Year	87.4%	186	86%	88%	80.4%	83%	89.5%	—	—	96%	3	
	6-Year	79.8%	215	87%	81.2%	80.7%	83.5%	90.3%	—	—	97%	4	

## SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	4
Students with Disabilities	2
Economically Disadvantaged	3

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	39	38%	54%	1.4	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	5	—	—	—	—
Multiracial	0	—	—	—	—
White	44	38%	41%	1.1	3
English Language Learners	39	38%	54%	1.4	4
Students with Disabilities	5	—	—	—	—
Economically Disadvantaged	39	38%	54%	1.4	4

## SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	206	538	186	207	191	194	204	N	—	215	1	1
	Math	135	538	137	140	151	158	179	Y	—	200	2	
American Indian or Alaska Native	ELA	—	7	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	19	—	—	—	—	—	—	—	—	—	—
	Math	—	19	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	160	34	163	164	163	170	192	—	Y	215	3	2
	Math	101	34	85	109	117	127	164	N	—	200	1	
Hispanic or Latino	ELA	198	35	139	200	166	172	194	N	—	215	1	1
	Math	108	35	87	116	124	134	167	N	—	200	1	
Multiracial	ELA	—	27	—	—	—	—	—	—	—	—	—	—
	Math	—	27	—	—	—	—	—	—	—	—	—	
White	ELA	210	436	192	211	208	209	212	N	—	215	1	1
	Math	139	436	143	144	168	172	186	Y	—	200	2	
English Language Learners	ELA	—	9	—	—	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	139	102	102	145	120	133	174	N	—	215	1	1
	Math	77	102	75	87	91	105	153	N	—	200	1	
Economically Disadvantaged	ELA	190	236	170	192	171	177	196	N	—	215	1	1
	Math	117	236	124	124	131	140	170	Y	—	200	2	

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	22.1	2,186	241	11%	20.7%	22.6%	19.8%	12.4%	—	—	5%	4
American Indian or Alaska Native	15.6	41	6	14.6%	15.2%	34.8%	29.6%	17.3%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	8.7	61	6	9.8%	8.5%	14%	12.4%	8.7%	—	—	5%	3
Black or African American	30.3	168	25	14.9%	28.3%	31.5%	27.1%	16.1%	—	—	5%	4
Hispanic or Latino	29.3	146	24	16.4%	27.3%	31.6%	27.2%	16.1%	—	—	5%	4
Multiracial	27.3	76	9	11.8%	25.5%	23.1%	20.1%	12.6%	—	—	5%	4
White	20.9	1,717	172	10%	19.7%	15.6%	14%	9.5%	—	—	5%	4
English Language Learners	52.6	75	11	14.7%	48.8%	33.8%	29%	17%	—	—	5%	4
Students with Disabilities	24.3	441	70	15.9%	22.7%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	28.6	1,036	156	15.1%	26.8%	30.2%	25.8%	15.4%	—	—	5%	4

## SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	119.3	137.2	123.7	130.2	137.8	156.4	—	—	175	3
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	82.1	107.9	89.5	101.2	114	144.5	—	—	175	3
Hispanic or Latino	108.8	81.7	114	104.5	116.5	145.8	N	—	175	1
Multiracial	—	—	—	—	—	—	—	—	—	—
White	123.6	146.3	127.8	149.7	154.1	164.6	—	Y	175	3
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	73.3	83.9	81.5	76.5	93.5	134.3	—	—	175	3
Economically Disadvantaged	105.4	123.2	111	112.9	123.7	149.4	—	—	175	3

## SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	571	0	309	6	154	5	97
American Indian or Alaska Native	8	0	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	0	—	—	—	—	—
Black or African American	38	0	13	0	15	0	10
Hispanic or Latino	41	0	8	0	17	1	15
Multiracial	31	0	—	—	—	—	—
White	454	0	269	6	115	4	60
English Language Learners	10	0	—	—	—	—	—
Students with Disabilities	115	0	21	2	49	5	38
Economically Disadvantaged	252	0	115	3	74	4	56



### SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	—	543	99.5%	1,093	99.4%
American Indian or Alaska Native	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—	—
Black or African American	—	34	—	—	—
Hispanic or Latino	—	34	—	—	—
Multiracial	—	19	—	—	—
White	—	439	99.3%	882	99.3%
English Language Learners	—	8	—	—	—
Students with Disabilities	—	88	97.7%	156	98.1%
Economically Disadvantaged	—	220	98.6%	439	98.6%

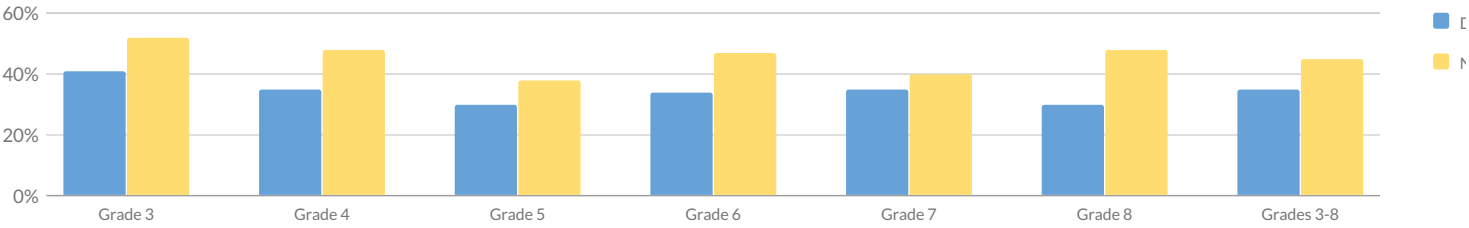
### SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	—	543	99.8%	1,093	99.9%
American Indian or Alaska Native	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—	—
Black or African American	—	34	—	—	—
Hispanic or Latino	—	34	—	—	—
Multiracial	—	19	—	—	—
White	—	439	99.8%	882	99.9%
English Language Learners	—	8	—	—	—
Students with Disabilities	—	88	98.9%	156	99.4%
Economically Disadvantaged	—	220	99.6%	439	99.8%

## GRADUATION RATE

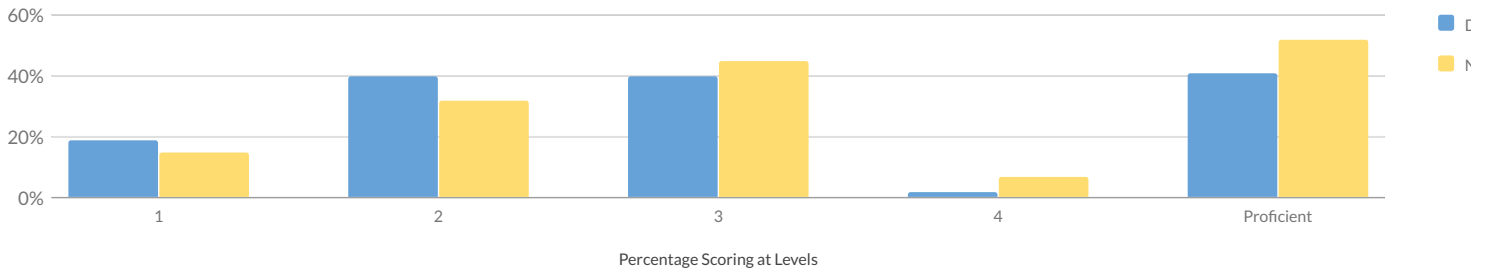
[illegible]

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	76	430	81	19%	171	40%	170	40%	8	2%	178	41%
Grade 4	107	436	110	25%	173	40%	122	28%	31	7%	153	35%
Grade 5	124	382	165	43%	103	27%	75	20%	39	10%	114	30%
Grade 6	206	276	111	40%	71	26%	41	15%	53	19%	94	34%
Grade 7	241	291	96	33%	93	32%	79	27%	23	8%	102	35%
Grade 8	311	182	66	36%	62	34%	42	23%	12	7%	54	30%
Grades 3-8	1,065	1,997	629	31%	673	34%	529	26%	166	8%	695	35%

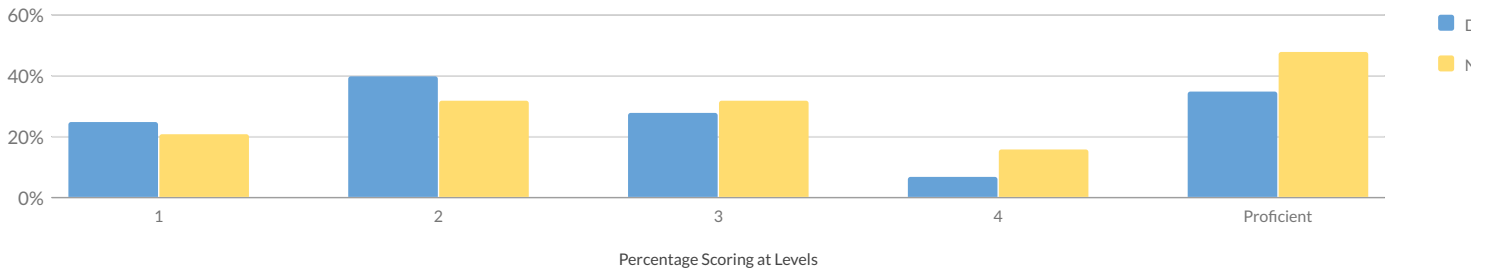
## GRADE 3 ELA RESULTS



**MEAN SCORE: 594**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	76	430	81	19%	171	40%	170	40%	8	2%	178	41%
General Education	48	361	37	10%	151	42%	165	46%	8	2%	173	48%
Students with Disabilities	28	69	44	64%	20	29%	5	7%	0	0%	5	7%
Asian or Native Hawaiian/Other Pacific Islander	0	14	3	21%	4	29%	7	50%	0	0%	7	50%
Black or African American	2	48	12	25%	20	42%	16	33%	0	0%	16	33%
Hispanic or Latino	7	36	11	31%	16	44%	9	25%	0	0%	9	25%
White	59	292	43	15%	119	41%	122	42%	8	3%	130	45%
Multiracial	8	40	12	30%	12	30%	16	40%	0	0%	16	40%
Female	39	214	28	13%	83	39%	97	45%	6	3%	103	48%
Male	37	216	53	25%	88	41%	73	34%	2	1%	75	35%
English Language Learners	4	19	13	68%	4	21%	2	11%	0	0%	2	11%
Non-English Language Learners	72	411	68	17%	167	41%	168	41%	8	2%	176	43%
Economically Disadvantaged	34	248	59	24%	106	43%	80	32%	3	1%	83	33%
Not Economically Disadvantaged	42	182	22	12%	65	36%	90	49%	5	3%	95	52%
Not Migrant	76	430	81	19%	171	40%	170	40%	8	2%	178	41%
Homeless	1	6	3	50%	2	33%	1	17%	0	0%	1	17%
Not Homeless	75	424	78	18%	169	40%	169	40%	8	2%	177	42%
In Foster Care	1	5	1	20%	3	60%	1	20%	0	0%	1	20%
Not in Foster Care	75	425	80	19%	168	40%	169	40%	8	2%	177	42%
Parent Not in Armed Forces	76	430	81	19%	171	40%	170	40%	8	2%	178	41%

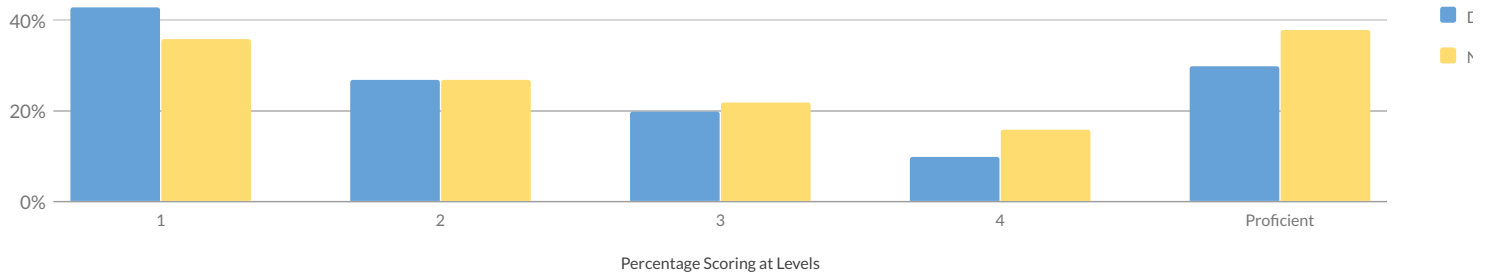
## GRADE 4 ELA RESULTS



**MEAN SCORE: 593**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	107	436	110	25%	173	40%	122	28%	31	7%	153	35%
General Education	56	352	58	16%	145	41%	119	34%	30	9%	149	42%
Students with Disabilities	51	84	52	62%	28	33%	3	4%	1	1%	4	5%
American Indian or Alaska Native	0	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	24	—	—	—	—	—	—	—	—	—	—
Black or African American	5	44	17	39%	19	43%	6	14%	2	5%	8	18%
Hispanic or Latino	5	52	11	21%	23	44%	15	29%	3	6%	18	35%
White	94	278	68	24%	111	40%	78	28%	21	8%	99	36%
Multiracial	3	36	8	22%	7	19%	16	44%	5	14%	21	58%
Small Group Total	0	26	6	23%	13	50%	7	27%	0	0%	7	27%
Female	53	206	46	22%	70	34%	67	33%	23	11%	90	44%
Male	54	230	64	28%	103	45%	55	24%	8	3%	63	27%
English Language Learners	2	18	11	61%	4	22%	3	17%	0	0%	3	17%
Non-English Language Learners	105	418	99	24%	169	40%	119	28%	31	7%	150	36%
Economically Disadvantaged	56	232	81	35%	95	41%	48	21%	8	3%	56	24%
Not Economically Disadvantaged	51	204	29	14%	78	38%	74	36%	23	11%	97	48%
Not Migrant	107	436	110	25%	173	40%	122	28%	31	7%	153	35%
Homeless	2	7	2	29%	3	43%	2	29%	0	0%	2	29%
Not Homeless	105	429	108	25%	170	40%	120	28%	31	7%	151	35%
In Foster Care	1	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	106	435	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	5	2	40%	3	60%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	107	431	108	25%	170	39%	122	28%	31	7%	153	35%

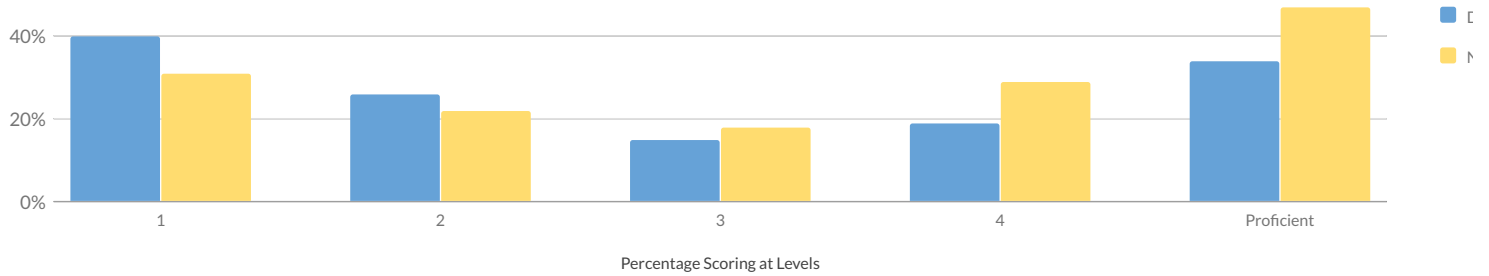
## GRADE 5 ELA RESULTS



**MEAN SCORE: 597**

[illegible]

## GRADE 6 ELA RESULTS

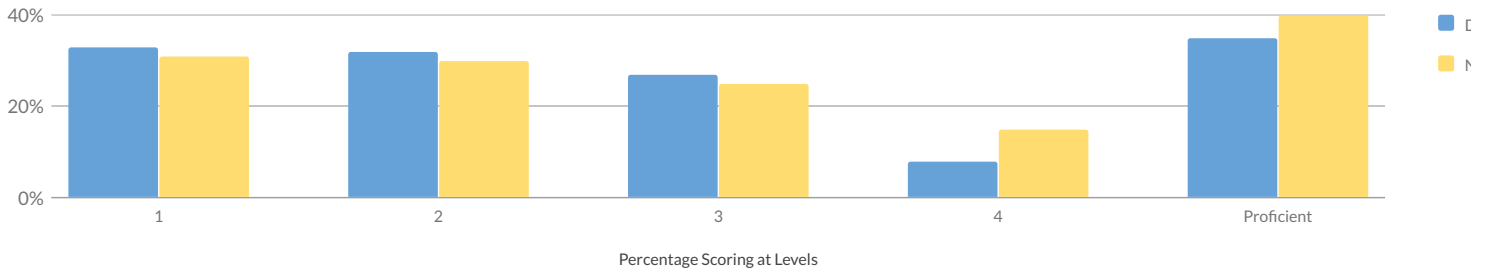


**MEAN SCORE: 592**

[illegible]



## GRADE 7 ELA RESULTS



**MEAN SCORE: 598**

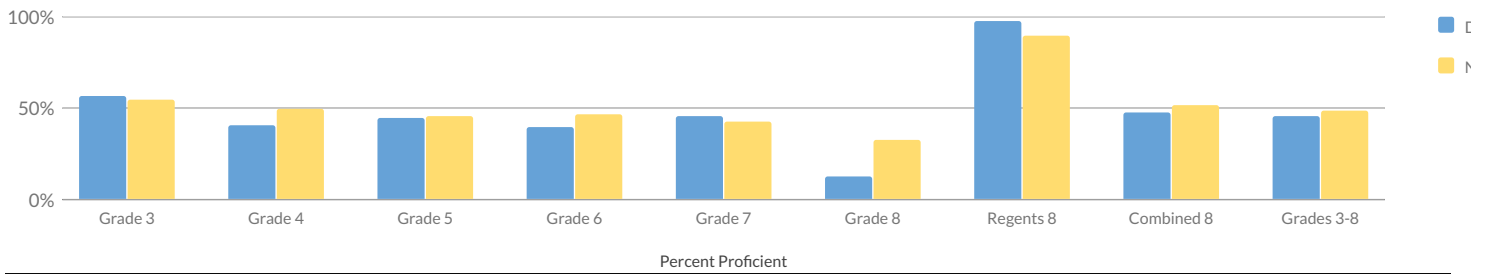
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	241	291	96	33%	93	32%	79	27%	23	8%	102	35%
General Education	178	243	54	22%	88	36%	78	32%	23	9%	101	42%
Students with Disabilities	63	48	42	88%	5	10%	1	2%	0	0%	1	2%
American Indian or Alaska Native	2	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	6	—	—	—	—	—	—	—	—	—	—
Black or African American	15	29	16	55%	9	31%	2	7%	2	7%	4	14%
Hispanic or Latino	22	28	14	50%	8	29%	6	21%	0	0%	6	21%
White	185	211	55	26%	73	35%	65	31%	18	9%	83	39%
Multiracial	15	14	7	50%	2	14%	4	29%	1	7%	5	36%
Small Group Total	4	9	4	44%	1	11%	2	22%	2	22%	4	44%
Female	116	141	30	21%	51	36%	45	32%	15	11%	60	43%
Male	125	150	66	44%	42	28%	34	23%	8	5%	42	28%
English Language Learners	3	8	7	88%	1	13%	0	0%	0	0%	0	0%
Non-English Language Learners	238	283	89	31%	92	33%	79	28%	23	8%	102	36%
Economically Disadvantaged	127	139	63	45%	42	30%	29	21%	5	4%	34	24%
Not Economically Disadvantaged	114	152	33	22%	51	34%	50	33%	18	12%	68	45%
Not Migrant	241	291	96	33%	93	32%	79	27%	23	8%	102	35%
Homeless	6	6	4	67%	2	33%	0	0%	0	0%	0	0%
Not Homeless	235	285	92	32%	91	32%	79	28%	23	8%	102	36%
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	241	289	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	240	291	96	33%	93	32%	79	27%	23	8%	102	35%

A bar chart comparing the percentage of students scoring at different levels (1, 2, 3, 4, Proficient) for two groups: English Language Learners (ELL) and Non-ELL students. The Y-axis represents the percentage, ranging from 0% to 60% in increments of 20%. The X-axis lists the scoring levels. For each level, there are two bars: a blue bar for ELL and a yellow bar for Non-ELL. The data shows that for levels 1 and 2, ELL students have a higher percentage than Non-ELL students. For level 3, Non-ELL students have a higher percentage. For level 4, Non-ELL students have a higher percentage. For the Proficient level, Non-ELL students have a significantly higher percentage than ELL students.

Percentage Scoring at Levels	ELL (%)	Non-ELL (%)
1	36%	19%
2	34%	34%
3	22%	28%
4	7%	20%
Proficient	30%	47%

[illegible]

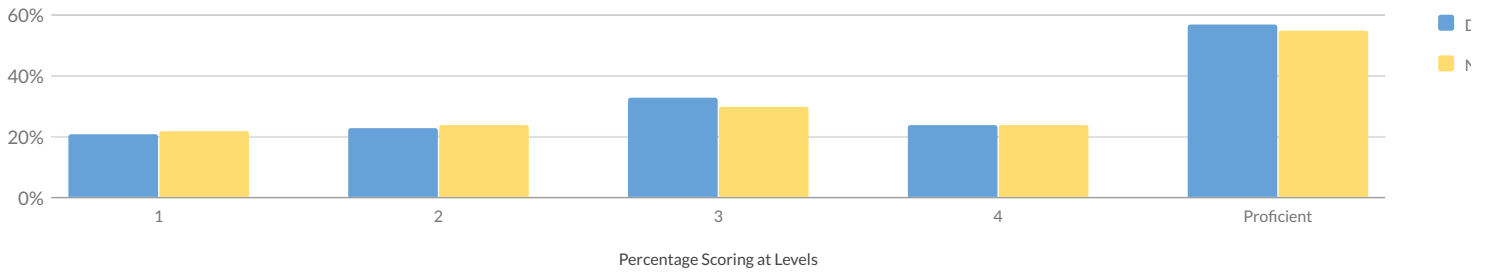
## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	81	425	88	21%	96	23%	141	33%	100	24%	241	57%
Grade 4	115	424	117	28%	133	31%	104	25%	70	17%	174	41%
Grade 5	170	336	109	32%	75	22%	84	25%	68	20%	152	45%
Grade 6	208	273	89	33%	76	28%	71	26%	37	14%	108	40%
Grade 7	255	279	71	25%	81	29%	87	31%	40	14%	127	46%
Grade 8	360	133	71	53%	45	34%	12	9%	5	4%	17	13%
Regents 8	—	96	0	0%	2	2%	13	14%	81	84%	94	98%
Combined 8	360	229	71	31%	47	21%	25	11%	86	38%	111	48%
Grades 3-8	1,189	1,966	545	28%	508	26%	512	26%	401	20%	913	46%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

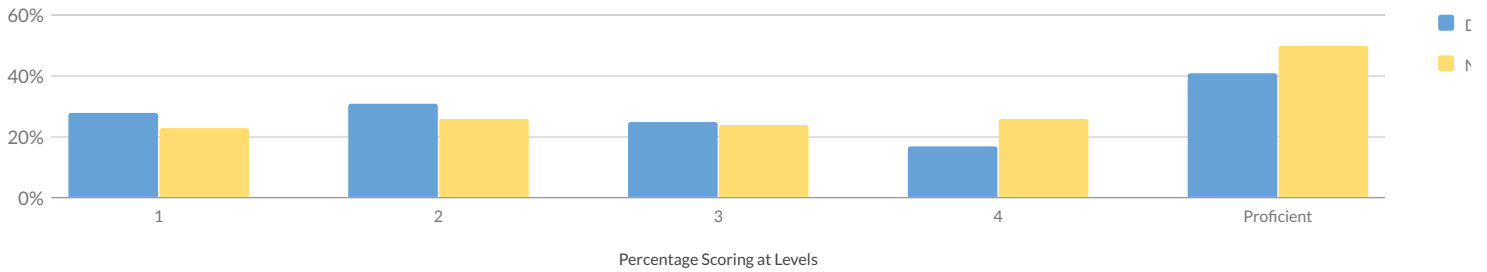
## GRADE 3 MATH RESULTS



**MEAN SCORE: 599**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	81	425	88	21%	96	23%	141	33%	100	24%	241	57%
General Education	54	355	46	13%	81	23%	133	37%	95	27%	228	64%
Students with Disabilities	27	70	42	60%	15	21%	8	11%	5	7%	13	19%
Asian or Native Hawaiian/Other Pacific Islander	0	14	3	21%	1	7%	6	43%	4	29%	10	71%
Black or African American	3	47	17	36%	14	30%	8	17%	8	17%	16	34%
Hispanic or Latino	9	34	15	44%	5	15%	8	24%	6	18%	14	41%
White	61	290	42	14%	68	23%	105	36%	75	26%	180	62%
Multiracial	8	40	11	28%	8	20%	14	35%	7	18%	21	53%
Female	47	206	37	18%	50	24%	70	34%	49	24%	119	58%
Male	34	219	51	23%	46	21%	71	32%	51	23%	122	56%
English Language Learners	2	21	12	57%	3	14%	2	10%	4	19%	6	29%
Non-English Language Learners	79	404	76	19%	93	23%	139	34%	96	24%	235	58%
Economically Disadvantaged	36	246	67	27%	61	25%	71	29%	47	19%	118	48%
Not Economically Disadvantaged	45	179	21	12%	35	20%	70	39%	53	30%	123	69%
Not Migrant	81	425	88	21%	96	23%	141	33%	100	24%	241	57%
Homeless	2	5	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	79	420	86	20%	94	22%	140	33%	100	24%	240	57%
In Foster Care	1	5	1	20%	4	80%	0	0%	0	0%	0	0%
Not in Foster Care	80	420	87	21%	92	22%	141	34%	100	24%	241	57%
Parent Not in Armed Forces	81	425	88	21%	96	23%	141	33%	100	24%	241	57%

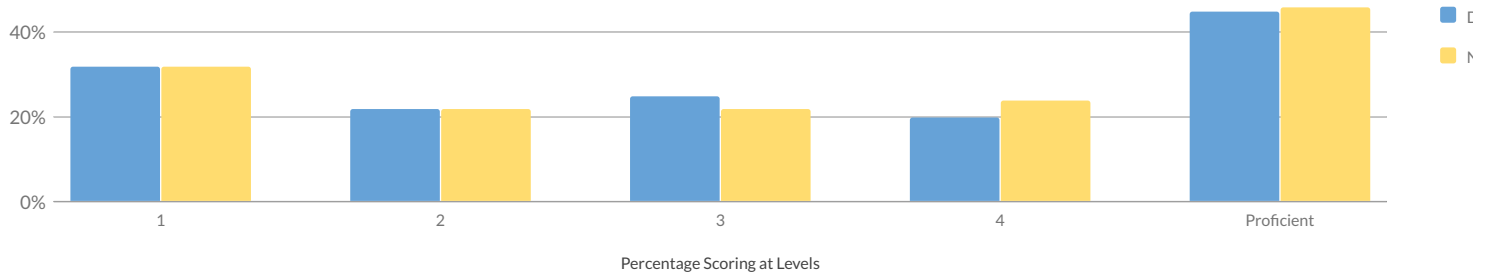
## GRADE 4 MATH RESULTS



**MEAN SCORE: 596**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	115	424	117	28%	133	31%	104	25%	70	17%	174	41%
General Education	64	342	68	20%	105	31%	100	29%	69	20%	169	49%
Students with Disabilities	51	82	49	60%	28	34%	4	5%	1	1%	5	6%
American Indian or Alaska Native	0	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	24	—	—	—	—	—	—	—	—	—	—
Black or African American	3	45	17	38%	22	49%	4	9%	2	4%	6	13%
Hispanic or Latino	5	51	20	39%	12	24%	12	24%	7	14%	19	37%
White	102	269	69	26%	80	30%	70	26%	50	19%	120	45%
Multiracial	5	33	4	12%	8	24%	14	42%	7	21%	21	64%
Small Group Total	0	26	7	27%	11	42%	4	15%	4	15%	8	31%
Female	58	198	52	26%	63	32%	51	26%	32	16%	83	42%
Male	57	226	65	29%	70	31%	53	23%	38	17%	91	40%
English Language Learners	1	19	12	63%	6	32%	1	5%	0	0%	1	5%
Non-English Language Learners	114	405	105	26%	127	31%	103	25%	70	17%	173	43%
Economically Disadvantaged	59	224	81	36%	82	37%	40	18%	21	9%	61	27%
Not Economically Disadvantaged	56	200	36	18%	51	26%	64	32%	49	25%	113	57%
Not Migrant	115	424	117	28%	133	31%	104	25%	70	17%	174	41%
Homeless	2	7	3	43%	2	29%	1	14%	1	14%	2	29%
Not Homeless	113	417	114	27%	131	31%	103	25%	69	17%	172	41%
In Foster Care	1	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	114	423	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	5	1	20%	3	60%	1	20%	0	0%	1	20%
Parent Not in Armed Forces	115	419	116	28%	130	31%	103	25%	70	17%	173	41%

## GRADE 5 MATH RESULTS

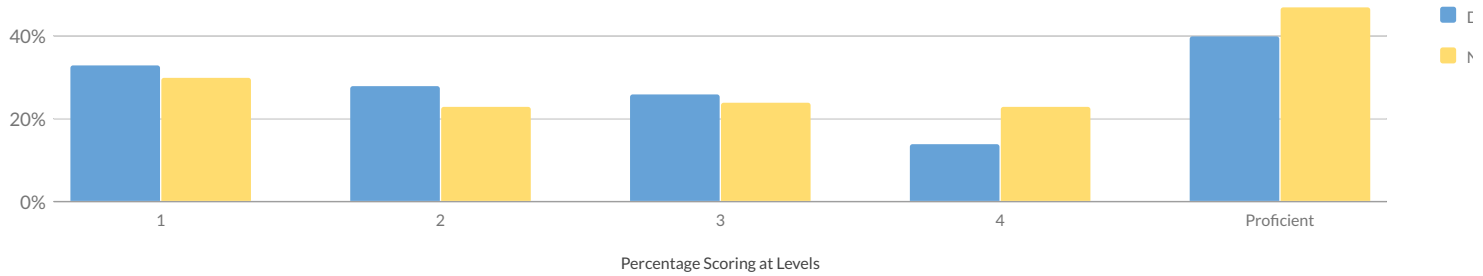


**MEAN SCORE: 598**

[illegible]



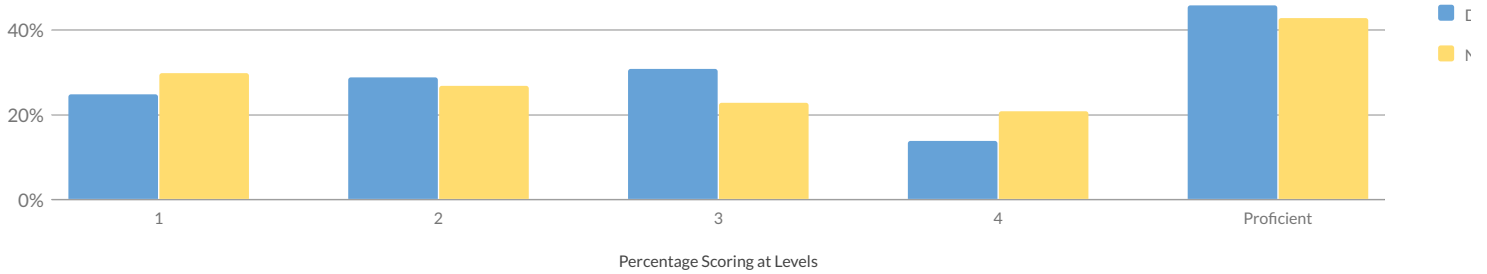
## GRADE 6 MATH RESULTS



**MEAN SCORE: 596**

[illegible]

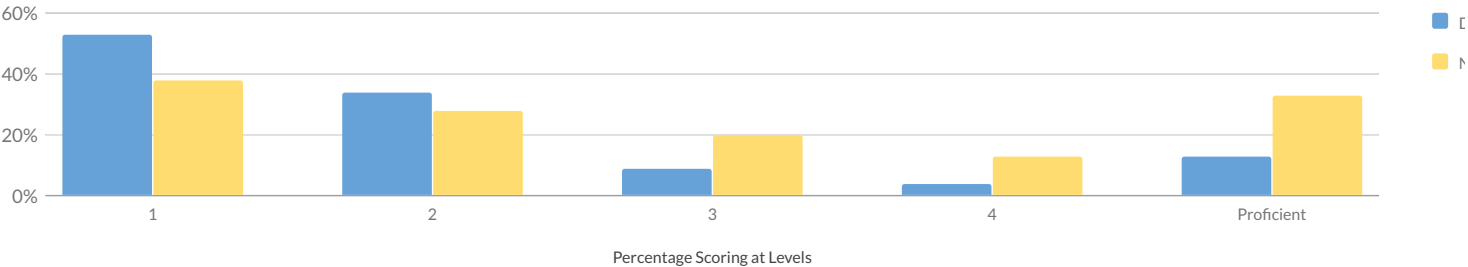
## GRADE 7 MATH RESULTS



**MEAN SCORE: 601**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	255	279	71	25%	81	29%	87	31%	40	14%	127	46%
General Education	190	233	35	15%	74	32%	84	36%	40	17%	124	53%
Students with Disabilities	65	46	36	78%	7	15%	3	7%	0	0%	3	7%
American Indian or Alaska Native	3	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	8	—	—	—	—	—	—	—	—	—	—
Black or African American	17	27	11	41%	13	48%	3	11%	0	0%	3	11%
Hispanic or Latino	26	25	13	52%	7	28%	4	16%	1	4%	5	20%
White	193	203	38	19%	55	27%	77	38%	33	16%	110	54%
Multiracial	15	14	6	43%	4	29%	1	7%	3	21%	4	29%
Small Group Total	4	10	3	30%	2	20%	2	20%	3	30%	5	50%
Female	124	134	29	22%	41	31%	38	28%	26	19%	64	48%
Male	131	145	42	29%	40	28%	49	34%	14	10%	63	43%
English Language Learners	2	9	4	44%	3	33%	2	22%	0	0%	2	22%
Non-English Language Learners	253	270	67	25%	78	29%	85	31%	40	15%	125	46%
Economically Disadvantaged	131	134	53	40%	38	28%	35	26%	8	6%	43	32%
Not Economically Disadvantaged	124	145	18	12%	43	30%	52	36%	32	22%	84	58%
Not Migrant	255	279	71	25%	81	29%	87	31%	40	14%	127	46%
Homeless	7	5	4	80%	1	20%	0	0%	0	0%	0	0%
Not Homeless	248	274	67	24%	80	29%	87	32%	40	15%	127	46%
In Foster Care	0	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	255	277	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	254	279	71	25%	81	29%	87	31%	40	14%	127	46%

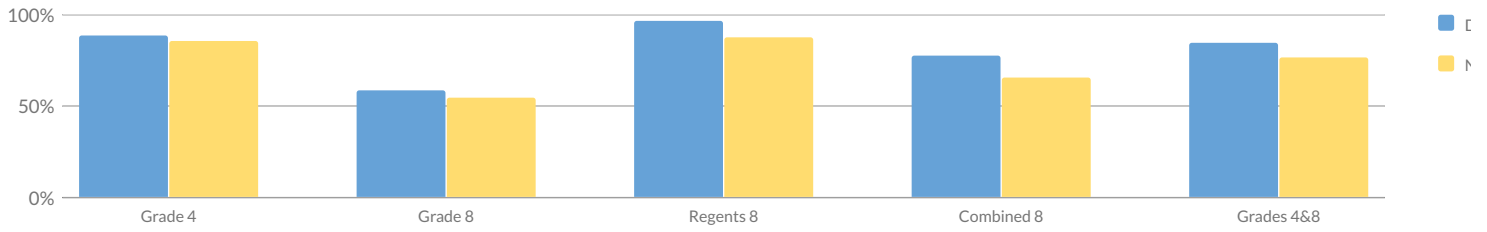
GRADE 8 MATH RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	360	133	71	53%	45	34%	12	9%	5	4%	17	13%
General Education	291	91	36	40%	40	44%	11	12%	4	4%	15	16%
Students with Disabilities	69	42	35	83%	5	12%	1	2%	1	2%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	9	8	—	—	—	—	—	—	—	—	—	—
Black or African American	20	13	10	77%	2	15%	1	8%	0	0%	1	8%
Hispanic or Latino	21	9	7	78%	2	22%	0	0%	0	0%	0	0%
White	293	101	47	47%	40	40%	10	10%	4	4%	14	14%
Multiracial	16	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	10	7	70%	1	10%	1	10%	1	10%	2	20%
Female	194	54	24	44%	21	39%	7	13%	2	4%	9	17%
Male	166	79	47	59%	24	30%	5	6%	3	4%	8	10%
English Language Learners	8	8	6	75%	2	25%	0	0%	0	0%	0	0%
Non-English Language Learners	352	125	65	52%	43	34%	12	10%	5	4%	17	14%
Economically Disadvantaged	161	75	48	64%	20	27%	5	7%	2	3%	7	9%
Not Economically Disadvantaged	199	58	23	40%	25	43%	7	12%	3	5%	10	17%
Not Migrant	360	133	71	53%	45	34%	12	9%	5	4%	17	13%
Homeless	3	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	357	129	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	360	133	71	53%	45	34%	12	9%	5	4%	17	13%
Parent Not in Armed Forces	358	133	71	53%	45	34%	12	9%	5	4%	17	13%

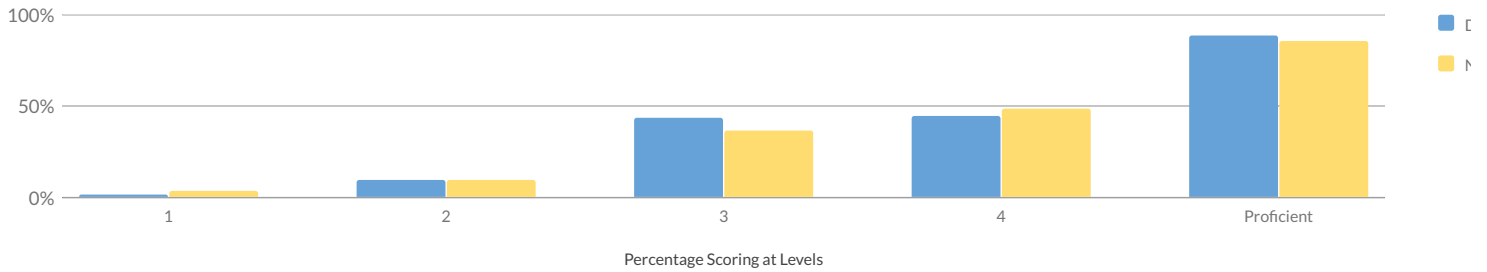
## GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	83	456	7	2%	44	10%	201	44%	204	45%	405	89%
Grade 8	367	126	20	16%	32	25%	58	46%	16	13%	74	59%
Regents 8	—	129	2	2%	2	2%	52	40%	73	57%	125	97%
Combined 8	367	255	22	9%	34	13%	110	43%	89	35%	199	78%
Grades 4&8	450	711	29	4%	78	11%	311	44%	293	41%	604	85%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## GRADE 4 SCIENCE RESULTS



### MEAN SCORE: 80

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	83	456	7	2%	44	10%	201	44%	204	45%	405	89%
General Education	41	365	2	1%	26	7%	146	40%	191	52%	337	92%
Students with Disabilities	42	91	5	5%	18	20%	55	60%	13	14%	68	75%
American Indian or Alaska Native	0	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	24	—	—	—	—	—	—	—	—	—	—
Black or African American	4	44	2	5%	9	20%	24	55%	9	20%	33	75%
Hispanic or Latino	3	53	1	2%	8	15%	26	49%	18	34%	44	83%
White	74	297	3	1%	22	7%	128	43%	144	48%	272	92%
Multiracial	2	36	0	0%	3	8%	10	28%	23	64%	33	92%
Small Group Total	0	26	1	4%	2	8%	13	50%	10	38%	23	88%
Female	43	213	2	1%	21	10%	89	42%	101	47%	190	89%
Male	40	243	5	2%	23	9%	112	46%	103	42%	215	88%
English Language Learners	1	19	2	11%	6	32%	11	58%	0	0%	11	58%
Non-English Language Learners	82	437	5	1%	38	9%	190	43%	204	47%	394	90%
Economically Disadvantaged	48	235	5	2%	33	14%	125	53%	72	31%	197	84%
Not Economically Disadvantaged	35	221	2	1%	11	5%	76	34%	132	60%	208	94%
Not Migrant	83	456	7	2%	44	10%	201	44%	204	45%	405	89%
Homeless	2	7	1	14%	1	14%	3	43%	2	29%	5	71%
Not Homeless	81	449	6	1%	43	10%	198	44%	202	45%	400	89%
In Foster Care	1	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	455	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	5	0	0%	0	0%	4	80%	1	20%	5	100%
Parent Not in Armed Forces	83	451	7	2%	44	10%	197	44%	203	45%	400	89%

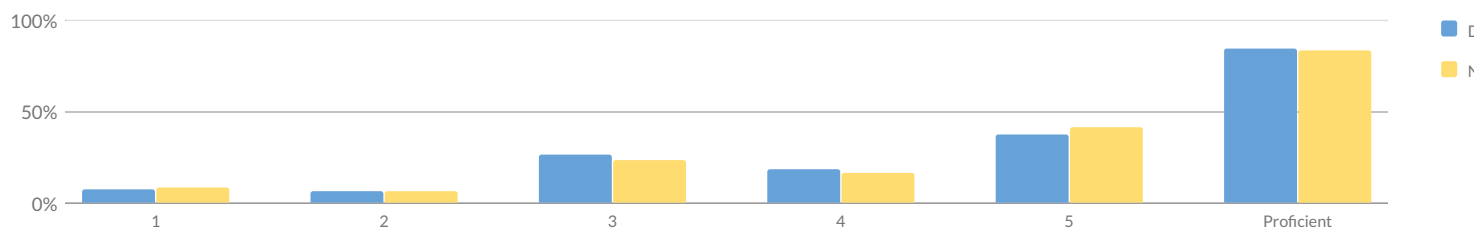
A bar chart comparing the percentage of students in two groups, Group A (blue) and Group B (yellow), across five performance levels: 1, 2, 3, 4, and Proficient. The y-axis represents the percentage, ranging from 0% to 60% in 20% increments. The x-axis is labeled 'Percentage Scoring at Levels'. Group A shows higher percentages at levels 3 and Proficient, while Group B shows higher percentages at levels 2 and 3.

Level	Group A (%)	Group B (%)
1	15	15
2	25	30
3	45	42
4	12	12
Proficient	58	55

[illegible]

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

## ANNUAL REGENTS EXAMINATION IN ELA (2018-19)

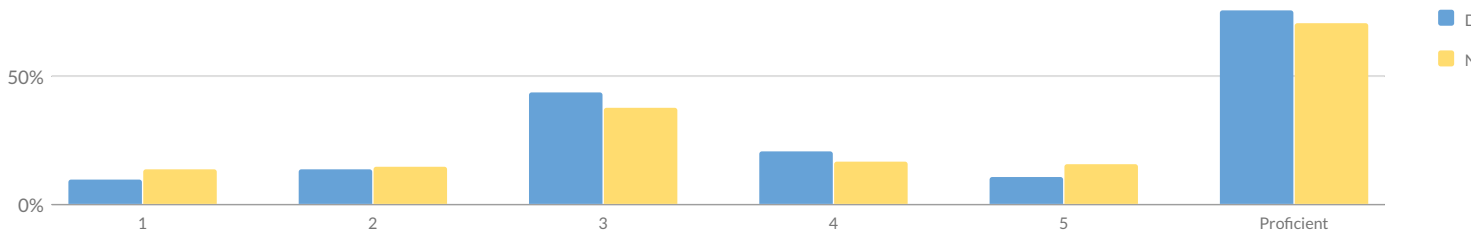


### Percentage Scoring at Levels

[illegible]



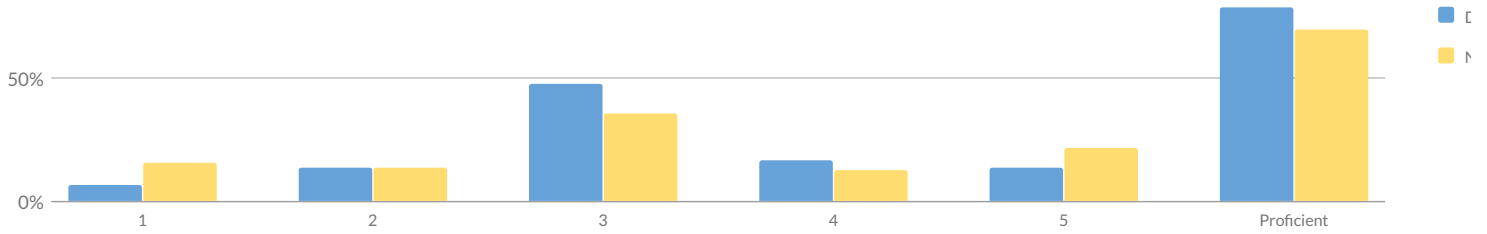
## ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



### Percentage Scoring at Levels

[illegible]

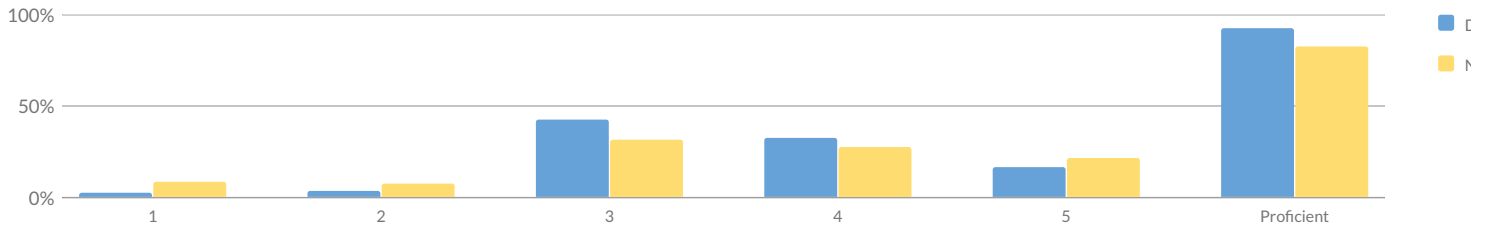
# ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

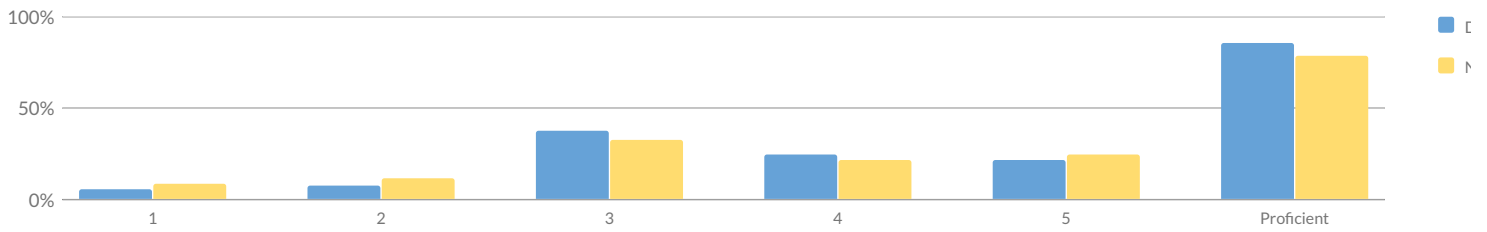
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	370	26	7%	51	14%	178	48%	62	17%	53	14%	293	79%
General Education	360	24	7%	48	13%	175	49%	60	17%	53	15%	288	80%
Students with Disabilities	10	2	20%	3	30%	3	30%	2	20%	0	0%	5	50%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	2	22%	3	33%	2	22%	2	22%	7	78%
Black or African American	29	7	24%	6	21%	12	41%	3	10%	1	3%	16	55%
Hispanic or Latino	25	6	24%	7	28%	8	32%	2	8%	2	8%	12	48%
White	294	13	4%	35	12%	147	50%	52	18%	47	16%	246	84%
Multiracial	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	0	0%	1	8%	8	62%	3	23%	1	8%	12	92%
Female	204	12	6%	20	10%	104	51%	32	16%	36	18%	172	84%
Male	166	14	8%	31	19%	74	45%	30	18%	17	10%	121	73%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	369	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	139	15	11%	29	21%	61	44%	20	14%	14	10%	95	68%
Not Economically Disadvantaged	231	11	5%	22	10%	117	51%	42	18%	39	17%	198	86%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	369	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	3	60%	1	20%	1	20%	0	0%	0	0%	1	20%
Not Homeless	365	23	6%	50	14%	177	48%	62	17%	53	15%	292	80%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	369	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	370	26	7%	51	14%	178	48%	62	17%	53	14%	293	79%

# ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels														
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)		
		#	%	#	%	#	%	#	%	#	%	#	%	
All Students	203	6	3%	8	4%	88	43%	67	33%	34	17%	189	93%	
General Education	202	—	—	—	—	—	—	—	—	—	—	—	—	
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—	
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	7	54%	6	46%	0	0%	13	100%	
Black or African American	7	2	29%	0	0%	3	43%	2	29%	0	0%	5	71%	
Hispanic or Latino	8	0	0%	0	0%	4	50%	4	50%	0	0%	8	100%	
White	166	4	2%	8	5%	72	43%	49	30%	33	20%	154	93%	
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—	
Small Group Total	9	0	0%	0	0%	2	22%	6	67%	1	11%	9	100%	
Female	113	4	4%	5	4%	51	45%	31	27%	22	19%	104	92%	
Male	90	2	2%	3	3%	37	41%	36	40%	12	13%	85	94%	
Non-English Language Learners	203	6	3%	8	4%	88	43%	67	33%	34	17%	189	93%	
Economically Disadvantaged	65	2	3%	2	3%	32	49%	23	35%	6	9%	61	94%	
Not Economically Disadvantaged	138	4	3%	6	4%	56	41%	44	32%	28	20%	128	93%	
Not Migrant	203	6	3%	8	4%	88	43%	67	33%	34	17%	189	93%	
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	
Not Homeless	200	—	—	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	203	6	3%	8	4%	88	43%	67	33%	34	17%	189	93%	
Parent Not in Armed Forces	203	6	3%	8	4%	88	43%	67	33%	34	17%	189	93%	

# ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)

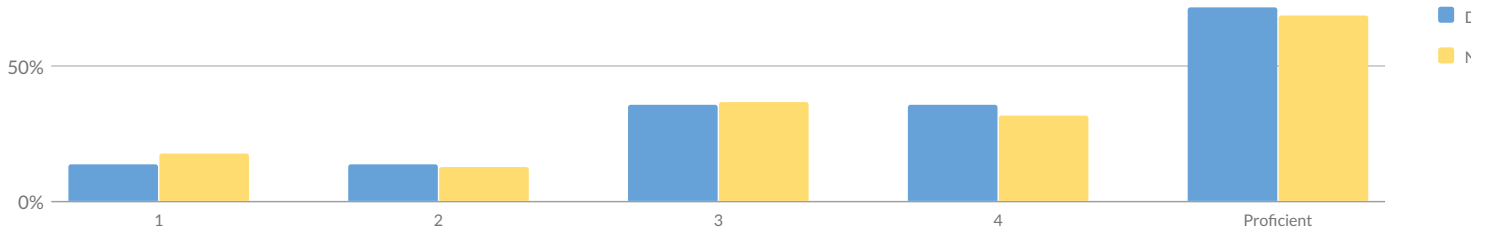


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	566	34	6%	48	8%	216	38%	144	25%	124	22%	484	86%
General Education	475	13	3%	32	7%	182	38%	130	27%	118	25%	430	91%
Students with Disabilities	91	21	23%	16	18%	34	37%	14	15%	6	7%	54	59%
American Indian or Alaska Native	6	0	0%	0	0%	1	17%	3	50%	2	33%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	2	13%	4	25%	4	25%	6	38%	14	88%
Black or African American	46	4	9%	15	33%	16	35%	9	20%	2	4%	27	59%
Hispanic or Latino	42	5	12%	5	12%	18	43%	6	14%	8	19%	32	76%
White	432	23	5%	23	5%	167	39%	116	27%	103	24%	386	89%
Multiracial	24	2	8%	3	13%	10	42%	6	25%	3	13%	19	79%
Female	273	15	5%	29	11%	99	36%	69	25%	61	22%	229	84%
Male	293	19	6%	19	6%	117	40%	75	26%	63	22%	255	87%
English Language Learners	13	0	0%	2	15%	9	69%	1	8%	1	8%	11	85%
Non-English Language Learners	553	34	6%	46	8%	207	37%	143	26%	123	22%	473	86%
Economically Disadvantaged	262	23	9%	32	12%	119	45%	46	18%	42	16%	207	79%
Not Economically Disadvantaged	304	11	4%	16	5%	97	32%	98	32%	82	27%	277	91%
Not Migrant	566	34	6%	48	8%	216	38%	144	25%	124	22%	484	86%
Homeless	11	2	18%	1	9%	4	36%	3	27%	1	9%	8	73%
Not Homeless	555	32	6%	47	8%	212	38%	141	25%	123	22%	476	86%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	565	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	566	34	6%	48	8%	216	38%	144	25%	124	22%	484	86%

Proficiency Level	EFL (%)	MFL (%)
1	~10	~12
2	~10	~8
3	50	~42
4	~20	~28
Proficient	~70	~68

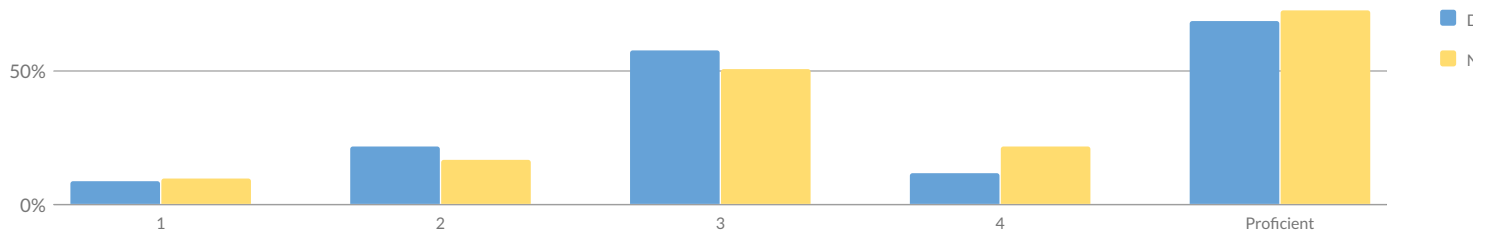
[illegible][illegible]

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	287	40	14%	40	14%	103	36%	104	36%	207	72%
General Education	239	22	9%	26	11%	91	38%	100	42%	191	80%
Students with Disabilities	48	18	38%	14	29%	12	25%	4	8%	16	33%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	1	10%	4	40%	3	30%	7	70%
Black or African American	29	6	21%	7	24%	13	45%	3	10%	16	55%
Hispanic or Latino	24	6	25%	4	17%	9	38%	5	21%	14	58%
White	214	24	11%	28	13%	72	34%	90	42%	162	76%
Multiracial	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	2	20%	0	0%	5	50%	3	30%	8	80%
Female	144	14	10%	23	16%	53	37%	54	38%	107	74%
Male	143	26	18%	17	12%	50	35%	50	35%	100	70%
English Language Learners	12	5	42%	3	25%	3	25%	1	8%	4	33%
Non-English Language Learners	275	35	13%	37	13%	100	36%	103	37%	203	74%
Economically Disadvantaged	140	25	18%	27	19%	51	36%	37	26%	88	63%
Not Economically Disadvantaged	147	15	10%	13	9%	52	35%	67	46%	119	81%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	286	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	284	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	287	40	14%	40	14%	103	36%	104	36%	207	72%
Parent Not in Armed Forces	287	40	14%	40	14%	103	36%	104	36%	207	72%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)

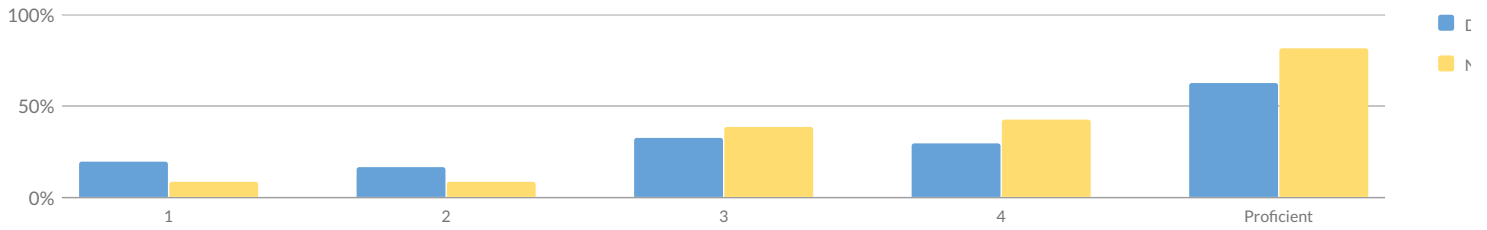


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	343	30	9%	75	22%	198	58%	40	12%	238	69%
General Education	334	29	9%	73	22%	193	58%	39	12%	232	69%
Students with Disabilities	9	1	11%	2	22%	5	56%	1	11%	6	67%
American Indian or Alaska Native	5	1	20%	3	60%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	1	8%	9	69%	2	15%	11	85%
Black or African American	14	2	14%	1	7%	11	79%	0	0%	11	79%
Hispanic or Latino	12	1	8%	3	25%	8	67%	0	0%	8	67%
White	287	24	8%	65	23%	160	56%	38	13%	198	69%
Multiracial	12	1	8%	2	17%	9	75%	0	0%	9	75%
Female	187	15	8%	42	22%	109	58%	21	11%	130	70%
Male	156	15	10%	33	21%	89	57%	19	12%	108	69%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	342	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	104	11	11%	22	21%	63	61%	8	8%	71	68%
Not Economically Disadvantaged	239	19	8%	53	22%	135	56%	32	13%	167	70%
Not Migrant	343	30	9%	75	22%	198	58%	40	12%	238	69%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	341	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	343	30	9%	75	22%	198	58%	40	12%	238	69%
Parent Not in Armed Forces	343	30	9%	75	22%	198	58%	40	12%	238	69%



# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



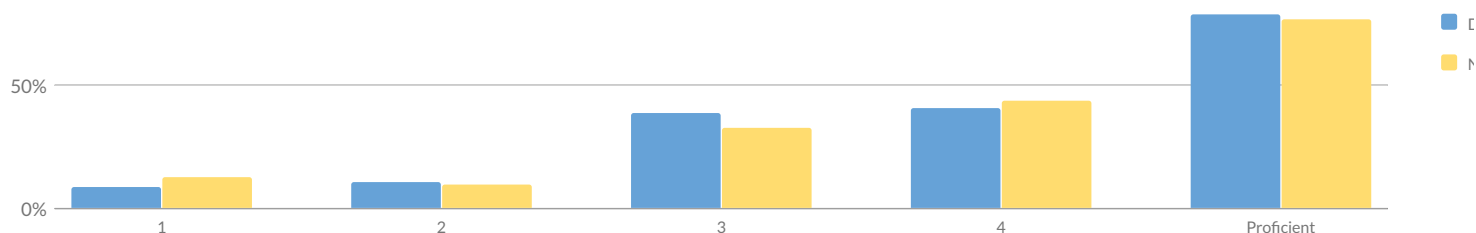
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	64	13	20%	11	17%	21	33%	19	30%	40	63%
General Education	62	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	0	0%	1	20%	3	60%	4	80%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	52	9	17%	11	21%	18	35%	14	27%	32	62%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	3	43%	0	0%	2	29%	2	29%	4	57%
Female	27	4	15%	7	26%	10	37%	6	22%	16	59%
Male	37	9	24%	4	11%	11	30%	13	35%	24	65%
Non-English Language Learners	64	13	20%	11	17%	21	33%	19	30%	40	63%
Economically Disadvantaged	19	4	21%	5	26%	6	32%	4	21%	10	53%
Not Economically Disadvantaged	45	9	20%	6	13%	15	33%	15	33%	30	67%
Not Migrant	64	13	20%	11	17%	21	33%	19	30%	40	63%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	13	20%	11	17%	21	33%	19	30%	40	63%
Parent Not in Armed Forces	64	13	20%	11	17%	21	33%	19	30%	40	63%

 [
   
 ↗



---

# ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

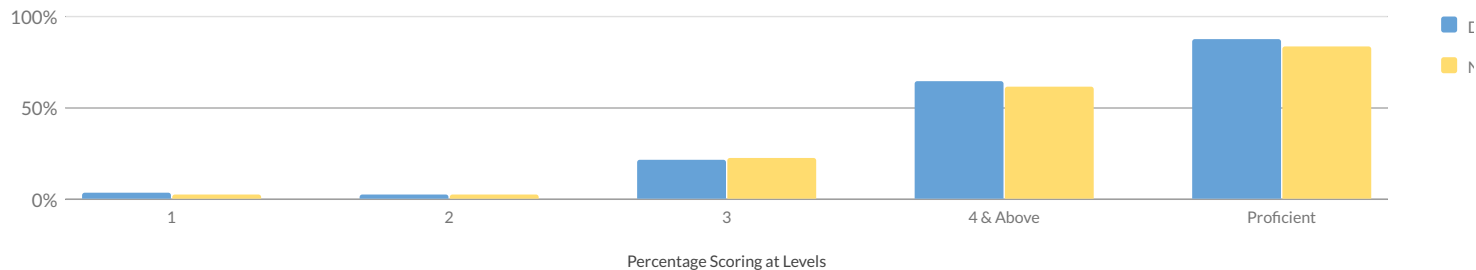


### Percentage Scoring at Levels

[illegible]

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

## 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA

[illegible]

Proficiency Level	English Language Arts (%)	Mathematics (%)
1	~1%	~1%
2	~5%	~4%
3	~45%	~45%
4 & Above	~40%	~38%
Proficient	~85%	~85%

[illegible]

Proficiency Level	Mathematics (%)	Science (%)
1	~5	~5
2	~5	~5
3	~45	~42
4 & Above	~38	~35
Proficient	~85	~82

[illegible]

Difficulty Level	E (%)	T (%)
1	~1	~1
2	~5	~4
3	50	~48
4	~38	~38
Proficient	~90	~85

[illegible][illegible]

Proficiency Level	English (%)	Mathematics (%)
1	~3	~3
2	~4	~4
3	~28	~32
4	~55	~45
Proficient	~85	~80

[illegible]



## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	1	28	7%	4%	29%	57%	4%
Grade 1	1	24	4%	4%	46%	42%	4%
Grade 2	1	18	0%	17%	11%	72%	0%
Grade 3	1	22	5%	18%	36%	36%	5%
Grade 4	0	20	0%	10%	30%	40%	20%
Grade 5	1	21	0%	0%	24%	48%	29%
Grade 6	0	14	0%	7%	14%	43%	36%
Grade 7	0	11	0%	0%	45%	45%	9%
Grade 8	0	16	0%	13%	13%	50%	25%
Grade 9	0	11	0%	9%	36%	27%	27%
Grade 10	1	14	0%	7%	7%	71%	14%
Grade 11	1	11	0%	0%	27%	73%	0%
Grade 12	1	4	—	—	—	—	—

## NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	5	0	0%	0	0%	5	100%	0	0%
Grade 3 Math	0	5	0	0%	0	0%	5	100%	0	0%
Grade 4 ELA	2	8	0	0%	0	0%	8	100%	0	0%
Grade 4 Math	2	8	1	13%	0	0%	5	63%	2	25%
Grade 4 Science	2	8	0	0%	2	25%	5	63%	1	13%
Grade 5 ELA	1	4	—	—	—	—	—	—	—	—
Grade 5 Math	1	4	—	—	—	—	—	—	—	—
Grade 6 ELA	0	8	0	0%	2	25%	6	75%	0	0%
Grade 6 Math	0	8	0	0%	2	25%	5	63%	1	13%
Grade 7 ELA	1	7	0	0%	2	29%	3	43%	2	29%
Grade 7 Math	0	8	0	0%	2	25%	6	75%	0	0%
Grade 8 ELA	1	8	1	13%	0	0%	6	75%	1	13%
Grade 8 Math	1	8	0	0%	4	50%	4	50%	0	0%
Grade 8 Science	1	8	0	0%	3	38%	5	63%	0	0%
Secondary-Level ELA	48	12	0	0%	2	17%	7	58%	3	25%
Secondary-Level Math	48	12	0	0%	1	8%	8	67%	3	25%
Secondary-Level Science	48	12	0	0%	2	17%	6	50%	4	33%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

### NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

### NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

2020-21 Property Tax Report Card

142601 - Kenmore - Town of  
Tonawanda UFSD

Contact Person: John J. Brucato

Telephone Number: (716) 874-8400

	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)
Total Budgeted Amount, not Including Separate Propositions	167,276,161	169,079,474
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	86,036,814	88,265,168
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	86,036,814	88,265,168
F. Permissible Exclusions to the School Tax Levy Limit	1,045,469	859,374
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	84,991,345	87,405,794
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	84,991,345	87,405,794
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	0
Public School Enrollment	6,950	6,850
Consumer Price Index		1.81%




<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2020-21, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	28,533,990	29,935,040
Assigned Appropriated Fund Balance	5,800,000	5,800,000
Adjusted Unrestricted Fund Balance	6,691,046	6,763,179
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year
Capital	 Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	14,107,975	15,107,975	No intended use for 2020-21.
Repair	Reserve for Repairs	To pay the cost of repairs to capital improvements or equipment.	1,526,761	1,550,000	No intended use for 2020-21.
Workers' Compensation	Reserve for Worker's Compensation	To pay for Workers Compensation and benefits.	551,685	552,000	\$200,000 appropriation to cover worker's compensation claims.
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	396,613	390,000	\$100,000 appropriation to cover unemployment claims.
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	N/A	N/A	N/A
Mandatory Reserve for Debt Service	Debt Service Reserve	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	3,280,487	2,780,487	\$500,000 appropriation for debt payments.
Insurance	Reserve for Insurance	To pay liability, casualty, and other types of uninsured losses.	2,005,000	2,005,000	No intended use for 2020-21.
Property Loss	 N/A	To establish and maintain a program of reserves to cover property loss.	N/A	N/A	N/A
Liability	 N/A	To establish and maintain a program of reserves to cover liability claims incurred.	N/A	N/A	N/A
Tax Certiorari	Tax Certiorari Reserve	To establish a reserve fund for tax certiorari settlements	720,334	350,000	\$500,000 appropriation for tax certiorari settlements.
Reserve for Insurance Recoveries	N/A	To account for unexpended proceeds of insurance recoveries at the fiscal year end.	N/A	N/A	N/A
Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued 'employee benefits' due to employees upon termination of service.	3,415,735	3,683,000	\$1,100,000 appropriation for employee retirement benefit payments.
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	4,534,400	4,334,400	\$200,000 appropriation for ERS contribution payments.
Reserve for Uncollected Taxes	N/A	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	N/A	N/A	N/A
Other Reserve	Reserve for Encumbrances	To account for encumbrances carried forward to the next fiscal year.	1,341,485	1,000,000	Use based on outstanding purchase orders from prior year.

\* Note: Reserves with blue boxes will be allowed to add rows for multiple entries. Use a different name for each in the Reserve Name column.

Equalized Total Assessed Value 7,038,819,418

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	228,486	0.00
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	5	28,239,357	0.40
13100	CO - GENERALLY	RPTL 406(1)	55	13,488,784	0.19
13500	TOWN - GENERALLY	RPTL 406(1)	223	406,995,520	5.78
13650	VG - GENERALLY	RPTL 406(1)	22	9,940,151	0.14
13800	SCHOOL DISTRICT	RPTL 408	21	194,315,972	2.76
13850	BOCES	RPTL 408	1	12,348,485	0.18
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	3	225,780,605	3.21
14100	USA - GENERALLY	RPTL 400(1)	1	2,106,061	0.03
17650	FACILITIES DEVELOPMENT CORP	MC K UCON L 4413	2	361,213	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	18	136,798,939	1.94
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	19	5,134,849	0.07
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	74	123,048,253	1.75
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	8	24,054,066	0.34
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	545,455	0.01
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	9	121,777,552	1.73
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	41	19,973,028	0.28
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	24,439,394	0.35
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	5	330,607	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	18	17,296,665	0.25
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	36,802,727	0.52
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	3	21,270,607	0.30
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	2	11,242,122	0.16
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1,524	11,476,197	0.16
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	229	1,850,456	0.03
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1,136	14,424,160	0.20
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	194	2,503,016	0.04
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	524	11,724,891	0.17
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	89	1,801,416	0.03
41300	PARAPLEGIC VETS	RPTL 458(3)	3	519,696	0.01
41400	CLERGY	RPTL 460	25	113,625	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	116	8,509,922	0.12
41804	PERSONS AGE 65 OR OVER	RPTL 467	24	1,261,089	0.02

Equalized Total Assessed Value 7,038,819,418

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41805	PERSONS AGE 65 OR OVER	RPTL 467	2	180,606	0.00
41806	PERSONS AGE 65 OR OVER	RPTL 467	386	12,274,260	0.17
41834	ENHANCED STAR	RPTL 425	5,835	430,905,607	6.12
41854	BASIC STAR 1999-2000	RPTL 425	11,149	354,827,367	5.04
41900	PHYSICALLY DISABLED	RPTL 459	9	112,269	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	79,545	0.00
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	17,273	0.00
47594	Mix-use Properties outside NYC	RPTL S485-a	1	3,893,939	0.06
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	3	9,053,939	0.13
Total Exemptions Exclusive of System Exemptions:			21,796	2,302,048,171	32.71
Total System Exemptions:			0	0	0.00
Totals:			21,796	2,302,048,171	32.71

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$859,374