



**Kenmore-Town of Tonawanda
Union Free School District**

Office of Instruction

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Dear Kindergarten Parent/Guardian:

The Kenmore-Town of Tonawanda UFSD is continually seeking ways to ensure that our students receive the best quality instruction. One of the first steps to ensuring all of our students have access to this instruction is to collect information regarding academic progress. We use aimswebPlus as our benchmark assessment for all students three times per year. It is a quick and easy tool that requires minimal disruption to classroom activities, gives us information about how students are performing nationwide, and has the ability to give us this data quickly so we can use this information to inform instruction immediately.

aimswebPlus provides data that helps us adjust the level and intensity of classroom and remedial instruction to the needs of each student. Assessing specific reading and math skills helps teachers to inform instruction, ensuring students are working to meet year-end reading and math goals.

- **Who will be screened?** Each fall, winter and spring, all students will be assessed using aimswebPlus in addition to existing measures. We will monitor progress more frequently for students who have been determined to require additional support with reading and math skills.
- **How much time will the screening take?** - Most measures are completed in 1-3 minutes. No special preparation for aimswebPlus testing is necessary, other than preparing for school as on any other day. The screening takes a short amount of time and your child might not even recognize the task as anything outside of his/her ordinary routine.
- **How are aimswebPlus results used?** AimswebPlus offers one piece of information about reading and math proficiency, but a comprehensive review of multiple measures will be used to make final decisions around the need for additional support. If your child is found in need of additional reading or math support, you will be notified by the school of the type of support we will provide your child, and you will receive additional reports regarding your child's progress. Individual student reports of aimswebPlus data are also available by contacting your child's school.
- **How can I get additional information on how aimswebPlus is being used in school?** If you would like additional information, or have questions or concerns, please contact your child's teacher or the school principal.


The Ken-Ton School Community will provide our students with the supports, tools, and diverse opportunities needed to meet the challenges of an ever-changing world.

Kindergarten aimswebPlus Measures

These are the two Kindergarten Reading measures used with your child during the Benchmark Screening in the Fall, Winter, and Spring.

Letter Naming Fluency (LNF)

u	D	P	S	R	A	X	y	I	n
C	V	g	W	A	G	J	z	c	E
r	W	Z	F	M	c	L	t	u	f
g	c	T	Y	U	b	d	p	S	o
e	G	S	U	J	d	a	T	K	m



What the student does:

Says the names of visually presented letters for one minute.

When given:


PreK-Kindergarten all periods

P Pearson

Letter Word Sounds Fluency (LWSF)

m	f	z	m	d
s	b	f	v	p
p	h	n	k	w

d	c	b	w	t
og	ap	us	ig	en
dog	cap	bus	wig	ten



What the student does:

Says the sounds of visually presented letters, syllables, and words for one minute.

When given:

PreK-Kindergarten all benchmark periods
Grade 1 Fall

P Pearson

These are the three Kindergarten Math measures used with your child during the Benchmark Screening in the Fall, Winter and Spring.

Number Naming Fluency (NNF)

13	17	14	9	19	6	10	12
2	15	7	18	20	11	13	17
12	3	10	4	16	19	14	20
18	15	13	16	11	12	1	17
10	19	12	0	16	14	20	15

What the student does:

Verbally names numbers up to 20

When given:

PreK-Kindergarten all periods

P Pearson

Quantity Total Fluency (QTF)

••	•••	••••	••
•••	••	••	••••
••••	••	••	••
••••	••	••	••

What the student does:

Boxes containing dots are presented. The student states the total number of dots within each box or each pair of boxes.

When given:

PreK-Kindergarten all periods

P Pearson

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Concepts and Applications (CA)



 Pearson

What the student does:

Mentally solves various types of math problems and states the correct answers

When given:^F

PreK, Kindergarten, and Grade 1 all periods

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