



School Gram

May 2018 Budget Edition

KENMORE-TOWN OF TONAWANDA UFSD

BUDGET VOTE & BOARD OF EDUCATION ELECTION

**7 a.m. to 9 p.m.
Tuesday,
May 15, 2018**

Hoover Middle School,
249 Thorncliff Rd.
(use the Sheridan Drive
entrance and Door #14
for easy access)

BUDGET HEARING

**6:30 p.m.
Tuesday,
May 8, 2018**

Kenmore Middle School
Building Community
Room, 155 Delaware Rd.

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Message from the Superintendent & Board President

In these pages, you will find information on the proposed 2018-19 Kenmore-Town of Tonawanda School District budget as well as two additional referenda which will be on the ballot during the Budget Vote & Board of Education Election on Tuesday, May 15. We encourage all Ken-Ton School District residents to learn about these proposals and vote.

The \$163,957,543 spending plan represents only a 2.05% budget-to-budget increase, which is well below the 20-year average, as the district keeps pace with rising costs and makes strategic investments to position Ken-Ton students for success. This includes expansion of the innovative Big Picture Program to eighth grade which will ensure that more students stay on track and graduate. The budget also includes funding to support the initiatives that will be identified in the district's new strategic plan, entitled Ken-Ton Forward, which is currently being developed by a core team of stakeholders.

Budget planning is a comprehensive process that takes into account a multitude of factors that will impact expenses and revenue projections for the coming year. We start with the current school year's budget as a foundation and adjust expenses we know will increase such as salaries, health insurance, and state retirement contributions. We look closely at enrollment projections which impact staffing levels. We work with schools and department leaders to identify potential savings and scrutinize any new expenses to ensure they are fiscally responsible and in the best interest of students. Supporting this work is a five-year financial plan which plays a major role in budget



**Stephen Bovino,
Superintendent of
Schools**



**Dr. Jill O'Malley,
Board of Education
President**

planning, allowing us to have a clearer picture of how today's decisions can affect our financial health in the future.

The 2018-19 budget plan includes a 3.0% increase in the tax levy, from \$82,390,409 to \$84,862,121, which is below the tax cap. Though staff were able to keep it flat last year with a 0% increase, there were factors that had to be considered. One such factor is

that state aid allocations have not kept pace with rising expenses, as a greater portion of the cost of education continues to be shifted to local property taxpayers. Also, it is important to note that the district works hard to forecast revenue in future years and is anticipating a tax cap close to or at 0% for some years to come. The 2018-19 school year may be the only year for some time that the district has the ability to levy additional revenue to support student programming.

Two other referenda are on the ballot this year in addition to the 2018-19 budget. One is the annual bus purchase, which seeks to replenish the district's aging fleet incrementally each year to ensure safety and reliability for the school buses that transport thousands of our students to and from school every day. The other is the proposed sale of the Philip Sheridan Building, which would save the district the expense of maintaining the building while also providing one-time revenue.

You can find more information on the budget and referenda at www.ktufsd.org/budget and in these pages. The vote will take place from 7 a.m. to 9 p.m. on Tuesday, May 15 at Hoover Middle School. As always, thank you for your continued support for the students of Ken-Ton Schools.

Candidates for the Board of Education

There is one three-year term open on the Board of Education that will begin July 1, 2018 and end June 30, 2021. Voters will have the opportunity to elect the candidate who receives the largest number of votes during the May 15, 2018 Budget Vote and Board of Education Election. Due to time constraints, information about the official May 15, 2018 candidates will be posted to the District website and accessible from the District homepage at www.ktufsd.org.

The SchoolGram is published in e-newsletter format throughout the school year. To view past editions or to join the SchoolGram mailing list, visit www.ktufsd.org/schoolgram.

2018-19 Budget Information

Item	Amount	Item	Amount
Budget	\$163,957,543	Estimated Tax Rate	\$51.16
Budget Increase	\$3,300,565	Tax Rate Increase	\$1.49
Budget-to-Budget % Increase	2.05%	Tax Rate % Increase	3.0%
Tax Levy	\$84,862,121	Fund Balance & Reserve Use	\$7,850,000
Tax Levy Increase	\$2,471,712	Increase on \$100K Full Market Value House	\$58.11
Tax Levy % Increase	3.0%		

2018-19 Revenue Comparison

	2017-18 Budget	2018-19 Proposed	2018-19 Increase
State & Federal Sources	\$58,830,000	\$58,532,239	\$-297,761
Real Property Taxes	\$82,390,409	\$84,862,121	\$2,471,712
Appropriated Fund Balance	\$6,850,000	\$7,850,000	\$1,000,000
Sales Tax	\$8,100,000	\$8,150,000	\$50,000
Other	\$4,486,569	\$4,563,183	\$76,614
Total Revenue	\$160,656,978	\$163,957,543	\$3,300,565

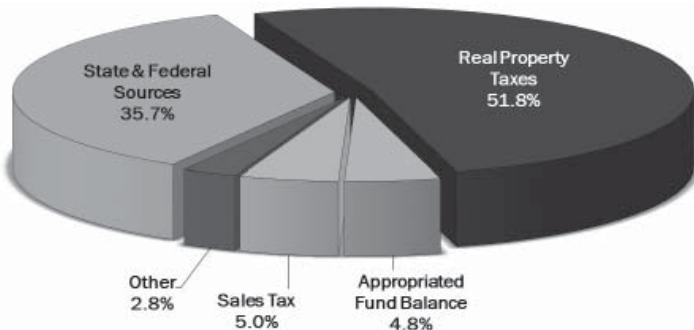
Budget-to-Budget Percentage Increase: 2.05%

2018-19 Expenditure Comparison

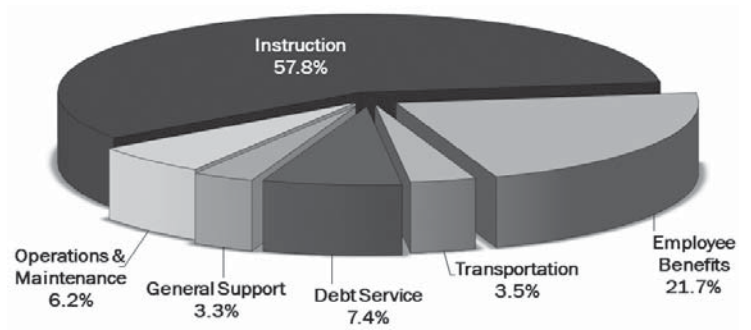
	2017-18 Budget	2018-19 Proposed	2018-19 Increase
General Support	\$5,414,832	\$5,439,499	\$24,667
Operations & Maint.	\$10,085,598	\$10,245,673	\$160,075
Instruction	\$92,996,214	\$94,826,122	\$1,829,908
Transportation	\$5,484,249	\$5,745,328	\$261,079
Employee Benefits	\$35,231,614	\$35,529,518	\$297,904
Debt Service	\$11,444,471	\$12,171,403	\$726,932
Total Expenditures	\$160,656,978	\$163,957,543	\$3,300,565

Budget-to-Budget Percentage Increase: 2.05%

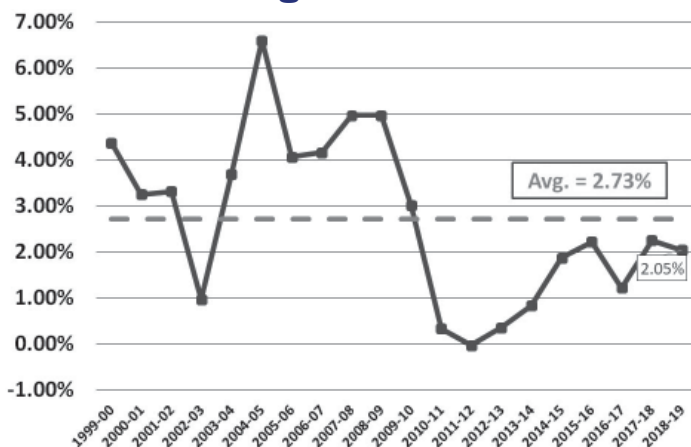
2018-19 Revenue Budget by Function: \$163,957,543



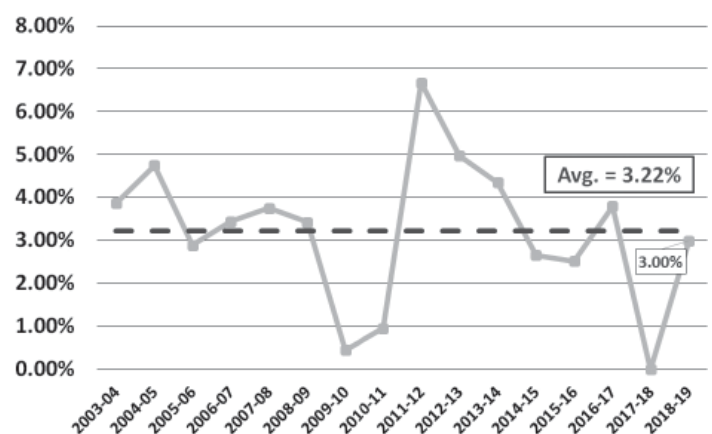
2018-19 Proposed Expenditures by Function: \$163,957,543



Historical Comparison of Ken-Ton UFSD Budget Increases



Historical Comparison of Ken-Ton UFSD Tax Rate Increases



2018-19 Propositions

Proposition 1: 2018-19 Budget (\$163,957,543)

Proposition 2: Bus Purchase

- Three (3) 24-Passenger Buses \$213,528
- Nine (9) 30-Passenger Buses \$541,188

Total Proposition: \$754,716

State Transportation Aid: Approximately 70%
District Share: Approximately \$226,413



Proposition 3: Proposed Sale of the Philip Sheridan Building

Property: Philip Sheridan Building, 3200 Elmwood Ave.

Status: Closed since the 1980s; no longer needed for office space/district programs

Bidder: CMS Rentals LLC

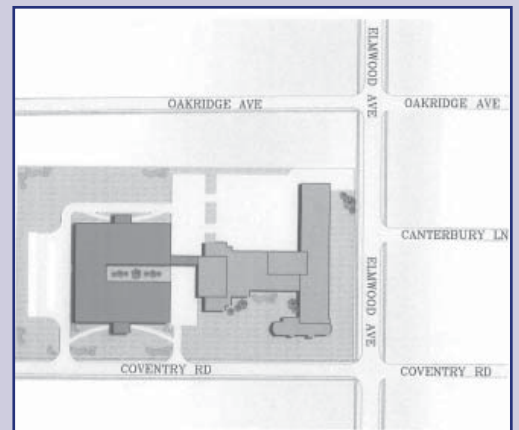
Bid Amount: \$1,049,017

Partners: Schenne & Associates and Resetarits Construction

Plans for Building:

- Maintain relationship with current two tenants (Buffalo Turners & Blue Giraffe)
- Convert rooms into approximately 800-square-foot senior apartments
- Address and update HVAC
- Solicit use of the auditorium to provide an entertainment venue for residents/public
- Add additional senior-related services and offerings in the first-floor common areas, such as possible restaurant, ATM, etc.
- Design and install proper security systems to provide a safe and secure living experience
- Design and engineer new addition to the existing building to be a state-of-the-art senior apartment complex, allowing for proper green space, parking, and connection to all common services primarily located in the original building

More information on the project and project partners can be found at www.ktufsd.org/budget and at the polling site on Tuesday, May 15, 2018



Voting Information

Voter Qualifications:

- Registered to vote by five days prior to May 15, 2018
- U.S. citizen, 18 years of age or older
- Resident of the district for 30 days prior to the vote
- Proof of citizenship, age, and residency required
- You do not have to register if you are already registered with the Erie County Board of Elections or have voted within the past four years.

Absentee Ballot Information:

- Contact the District Clerk at (716) 874-8400 ext. 20342 for an absentee ballot application.
- Those who already receive absentee ballots do not need to apply.
- Applications must be received no later than seven days prior to May 15, 2018. Absentee ballots must arrive no later than 5 p.m. on May 15, 2018.



Highlights & Achievements

These are just some highlights of the many accomplishments and achievements of Ken-Ton School District students, schools and staff over the past year:

- Kenmore West seniors **Sarah Coupal, David McGonagle and Christopher Orrange** were named Commended Students as part of the 2018 National Merit Scholarship Program, meaning they placed among the top 3 percent out of 1.6 million students nationally. Last year, Kenmore West student Philip Davis qualified as a Finalist in the program, meaning he placed in the top 1 percent.
- Kenmore West's **Christopher Orrange** was also accepted into Harvard University.
- As part of this year's Lions International Peace Essay Contest, Kenmore East student **Tiffany Simpson's** essay, which was selected as the winner by the Kenmore Lions Club, went on to win at the regional level and then the New York State competition.
- A team from Franklin Middle School comprised of sixth-grade students **Alden Volle, David Lang and Dawson Hofschneider** won first place in the middle school division at the 2017 Buffalo State College Physics Olympics.
- Last spring, Hoover Elementary student **Elliott Knoll** won first place in the PBS Kids Writers Contest.
- Kenmore West sophomore **Luci Weatherbee** placed second at the Niagara Frontier Shakespeare Competition, making her an alternate to perform at the national competition at the Lincoln Center in New York City.

Art:

- At the 49th annual All High Exhibition hosted by the Daemen College Department for the Visual and Performing Arts, Kenmore East student **John Graber** won "Best in Show," Kenmore East student **Siana Parks** won "Best Illustration," and Kenmore West student **Eita Nanda** won "Best New Media."
- Kenmore West senior **Jenna House** was awarded a certificate for Best in Yearbook Photography at the UB Center for the Arts Student Celebration of the Visual Arts.
- A team from Kenmore East coached by art teacher Matthew Sagurney won the 19th annual **Buffalo State College Clay Olympics**.
- Artwork by Kenmore East student **Vianca Colon** was featured on the cover of an edition of "The Collective" magazine, and she was the subject of a feature article in the publication.

Achievements of the Class of 2017:

- Nearly half of the 551 members of the Kenmore East/Kenmore West Class of 2017 earned at least one of the following distinctions: an Advanced Regents Diploma, an Advanced Regents Diploma with Honors, a Technical Endorsement on their Regents Diploma, and/or as candidates for the prestigious International Baccalaureate (IB) Diploma
- 183 earned an Advanced Regents or Advanced Regents with Honors
- 54 graduates were students of the IB Program
- 20 successfully completed the requirements of the innovative Career Academies

- **Amanda Groat** from Kenmore East was one of four award-winners at the WNY High School Exhibition at the UB Center for the Arts, winning an Honorable Mention.

Music:

- The **Kenmore East Concert Band** was selected to perform at the national Association of Concert Bands Convention which is taking place in May in Buffalo, and to participate in a masterclass with renowned composer Robert W. Smith. Also, in the fall, the **Kenmore East Symphonic Winds** was selected to premier a new piece by composer Randall Bayne at their winter concert.
- Six students were chosen for the highly selective Conference All-State music festival: **Jacob Aguglia, Emily Walter, Gracelyn Rife, Chris Donn, and Alexander Neubert** from Kenmore East, and **Isabella Eberle** from Kenmore West.
- For the eighth year in a row, the **Kenmore West Band** and **Wind Ensemble** were each rated Outstanding With Distinction at the Darien Lake Music Festival. Both won first place in their divisions. The Wind Ensemble also won the Grand Judges Award as the highest-scoring group out of 167 ensembles. The **Kenmore East Gr. 10-12 Orchestra** and **Franklin Middle Gr. 5 Falcon Band** also won first place in their divisions.
- The **Kenmore East Chamber Singers** received the highest distinction possible, a "Gold With Distinction" rating, at the NYSSMA Major Choral Evaluations. The group was also selected to perform at the Candlelight Processional at Disney World's Epcot resort for the second time in three years.

Athletics:

- In the fall, **Kenmore West Girls Cross Country** defeated defending champion Lockport to clinch the Niagara Frontier League (NFL) Championship for the second time in school history. This was also the first time in the school's history the team ended the season undefeated with a 16-0 record.
- **Kenmore West Varsity Boys Soccer** made it all the way to the Section VI A1 Championship.
- Junior **Kyle Hofschneider** of the Kenmore East Varsity Boys Soccer Team was named NFL Player of the Year.
- In swimming, Kenmore West's **Gillian Boal** won the NFL titles in the 50-yard freestyle and 100-yard backstroke. Kenmore West's **Josie Michaels** won the NFL title in the 100-yard breaststroke.
- In the winter, **Kenmore East Girls Varsity Basketball** finished the regular season 13-7 and clinched the division title. Serena Sordetto became the sixth player in the program's history to achieve 1,000 points.
- Kenmore East bowler **Kobi Gendron** bowled a perfect 300.
- Kenmore West's **Christina Wende** won three events at the Section VI Championships: the 55-meter hurdles, long jump, and triple jump. She went on to compete at the New York State Championships in Staten Island, finishing second in the triple jump, fourth in the 55-meter hurdles, and fifth in the long jump. She was also the Section VI Female MVP.
- Kenmore West senior **John Milks** finished the season with 32 wins and won the Class AA title in the 160-pound weight class.
- At the Section VI Championships, Kenmore East's **Ben Harper** won the 100-yard freestyle and 50-yard freestyle and Kenmore West's **Matt Walker** won the 100-yard breaststroke. Individual NFL titles were also won by Walker (200-yard IM and 100-yard breaststroke) and Harper (50-yard freestyle and 100-yard freestyle). Harper and Walker along with Kenmore West's **Colin Janis** and **Brandon Garcia** also won the NFL title in the 200-yard freestyle relay.
- The spring 2018 season is ongoing. Last season: **Kenmore West Varsity Baseball** finished the season as NFL champions for the first time since 1993. Two members of the Kenmore West Track & Field team took home Section VI titles; **Christina Wende** won first place in the triple jump and the 100-meter hurdles, and **Jahlel St. John** won first place in the pentathlon. Wende also won three NFL titles in the 100-meter hurdles, triple jump and long jump, and she ultimately placed fifth statewide in the triple jump. And the combined **Kenmore Boys Rugby** team finished third in New York State.

Staff:

- Former Kenmore West Girls Varsity Volleyball coach **Kelly Strong** was the recipient of the Section VI Sportsmanship Award and the Amazing Person Award from the NYS Association for Health, Physical Education, Recreation and Dance.
- Kenmore West teacher **Jim DeLair** was selected to serve as a Global Action Team Leader at the 2017 International Baccalaureate (IB) World Conference. In addition, Kenmore East teacher **Christopher Knab** was selected to serve as a Global Action Team Leader at the 2018 IB World Conference.
- For the third year in a row, Ken-Ton staff have been named Western New York Educational Service Council Award of Excellence winners: Principal **Lisa Cross**, Senior Custodian **Michael Kollmar**, and instructional coach **Sandy Terrance**.
- **Leah Canestaro**, administrative assistant in the athletics office, was the recipient of the New York State Athletic Administrators Association Judith A. Martens Secretarial Award of Excellence for all of Section VI.
- Several music teachers were among those honored in the 2017 JazzBuffalo Poll: **Laura Anderson** (Jazz Bari Sax Winner), **Lisa Hasselback** (Jazz Piano Winner), **Phil Aguglia** (Jazz Educator Winner), **E.J. Koeppe** (Jazz Accompaniment Runner-Up and as a member of the Hot Club of Buffalo) and **Michael Ihde** (Jazz Alto Sax Honorable Mention).
- Lindbergh Elementary School instrumental music teacher **Miranda DelBello** joined the Buffalo Philharmonic Orchestra as its piccolo player during its recent tour of Poland. She was invited to join the orchestra for its ground-breaking international tour, the first in three decades, by BPO Music Director JoAnn Falletta.
- The Kenmore-Town of Tonawanda School District won high honors at the **New York State Public Relations Association 2017 Communication Awards**: an Award of Excellence (the highest distinction possible) for its 2017-18 budget newsletter, and an Award of Honor (the second highest distinction possible) for the district Facebook page and the 2016-17 district calendar publication.

125 Years of Distinction

2017-18 School Year Marks Anniversary of First District School

In fall 1892, the Kenmore Union School opened at the corner of Delaware Road and Delaware Avenue where the Tonawanda Municipal Building now stands. This was the first academic institution in what would become the Kenmore-Town of Tonawanda School District, making the 2017-18 school year the 125th anniversary of the opening of the first district school.

The district enjoys a rich history that goes back even further. For the earliest settlers in what would later be incorporated as the Town of Tonawanda, education was a function of the family, and farm life left little time for formal schooling. That began to change in the mid-1800s. Five one- or two-room school houses were operating in the town by the end of the Civil War, though children often had to walk long distances along dirt roads or through woods and fields to get to school.

The town was sparsely populated at the time. It was little more than a wide expanse of farmland, forests, and empty fields between the sprawling urban landscape of Buffalo to the south and the young City of Tonawanda to the north, where the Erie Canal reached the Niagara River. For a while, the town's five school houses were enough to meet the needs of local families. But the need for schools began to increase in the late 1800s when attendance became mandatory in New York State and as more people moved into the town. This was especially true in what would become the Village of Kenmore.

In the 1880s, Buffalo realtor Louis Phillip Adolph Eberhardt envisioned a community close enough to Buffalo that residents would be able to commute to work via public transportation but far enough away that families could still enjoy a quiet semi-rural lifestyle. It was Eberhardt who acquired and developed the tract of land that would become Kenmore. It was among the earliest suburbs in the nation, and the very first community of its kind in Western New York. New homes were built here at a rapid pace due to the expansion of transportation services into the town and construction innovations that enabled homebuilders to quickly meet the demand for new houses.



At left, the Kenmore Union School building at the corner of Delaware Road and Delaware Avenue. Above, the school's graduating eighth-grade class in 1910, the final year before the school closed.

A school was needed in Kenmore as residents flocked to the new community. In 1892, a two-story wooden school building was constructed on the outskirts of the village at the corner of Delaware Road and Delaware Avenue. This was School #6, also known as the Kenmore Union School, and it served families in Kenmore as well as the nearby hamlet of Ellwood and farther away in Kenilworth. Celia Marsh, the wife of a local pastor, was the very first principal of the school. It opened for the term beginning in fall 1892.

In 1908, the University of the State of New York certified the Kenmore Union School as an academic institution of the Union School District No. 1 of the Town of Tonawanda, which later became Union

Free School District No. 1. Schools would operate under this name until 1973 when the name was formally changed to "Kenmore-Town of Tonawanda Union Free School District."

The Kenmore Union School operated until 1911 when Kenmore High School, the future George Washington Elementary, was built to accommodate students of all ages. School #6 became the new town and village hall and was ultimately demolished during the Great Depression to make way for the Tonawanda Municipal Building.

The school district as it is today took shape with the consolidation of several smaller school districts in the 1920s and 1930. Surging student enrollment would be the most dominant issue as schools had to be built at an astounding pace to accommodate all the young families who were making Kenmore and the Town of Tonawanda their home, especially in the years following World War II.

The entire history of the Ken-Ton School District is chronicled on the district website. You can find it at www.ktufsd.org/OurStory. ■

PHASE 2 CAPITAL PROJECT UPDATE



The Phase 2 Capital Project, which was approved by voters in December 2014, included major upgrades and renovations to all four middle school and high school auditoriums. Completed so far: the auditoriums at Kenmore East High School and Kenmore West High School.



A new gymnasium addition was completed at Kenmore East High School in addition to improved locker room and fitness facilities. New artificial turf athletic fields were installed at Kenmore West High School.



The Capital Project included renovations, upgrades, and the installation of new artificial turf fields at Adams Field, home of the Kenmore East Bulldogs, and Crosby Field, home of the Kenmore West Blue Devils. You can learn more about the Phase 2 Capital Project at www.ktufsd.org/capitalproject.

The Gold Standard for Teaching

High Number of Ken-Ton Teachers Earning National Board Certification

More and more teachers in the Ken-Ton School District are achieving one of the highest distinctions possible in their profession: National Board Certification.

It's the gold standard for teaching – a performance-based peer-review process similar to board certification in medicine. Ken-Ton not only boasts a very high number of Board Certified Teachers, but candidates for Board Certification throughout the region are finding plenty of help from Ken-Ton teachers who have successfully completed the rigorous certification process.

Amy Klose and Kathleen Reiser, two of Ken-Ton's Board Certified Teachers, are not only helping teachers here in Ken-Ton but from other districts as well. With the support of the Ken-Ton Staff Development Center and funding from New York State United Teachers (NYSUT) and the Albert Shanker Grant Program, Klose and Reiser are working with five Ken-Ton teachers along with eight others from nearby school districts such as Cheektowaga, Niagara Falls, Lyndonville, and Alexander.

The participating teachers are all at various stages of the certification process and receive technical assistance from Klose and Reiser who are both trained in candidate support. The group meets periodically for three hours in the evening or six hours on a Saturday where they work on various aspects of the certification process.

"We've become a hub for candidate support in the Northtowns," said Reiser, who taught at the high school and middle school level before becoming the district's instructional coach for middle and high school ELA. "Once you're certified, you can help other teachers become certified. It's really teachers helping teachers."

The Ken-Ton School District has a very high number of teachers who have achieved National Board Certification. It isn't unusual even for the largest school districts to have only two or three teachers who have earned this distinction. Yet Ken-Ton has had 20 current and recently retired teachers earn National Board Certification since 2003.

Most recently, Mary Ricotta, who teaches fifth-grade math and science and works with English as a New Language students at Franklin Middle School,



Candidates for National Board Certification meet in a computer lab at Kenmore West High School on March 21 to work with Ken-Ton teachers Amy Klose and Kathleen Reiser on various aspects of the certification process.

became the first Ken-Ton teacher to have completed the new certification renewal process. Ricotta became a National Board Certified Teacher in the area of Middle Childhood Generalist in 2008 and earned her renewal in December 2017.

In 2015, reading teachers Heather Gardner at Franklin Elementary and Hoover Elementary and Joanne Hourihan at Hoover Elementary both earned their National Board Certification.

Gardner knew a few current or former teachers who she considered to be top-notch educators who had become Board Certified. She was interested in the rigor of the certification process and driven to grow professionally. She shared the idea with Hourihan and they decided to go through the process at the same time.

"I feel very fortunate to be surrounded by so many wonderful, supportive teachers and administrators, who have helped me grow as a teacher, and by supportive family and friends who encouraged me to pursue this certification," Gardner said. "Would I encourage other teachers to do it? Absolutely. It is a lot of work, but it makes you a better teacher."

The process can take one to two years. Gardner had to complete four written entries and take six exams. She completed the process in May 2015 and learned that she had been successful the following November.

"I had to think of my role as a coach or facilitator of student learning," Gardner said. "As an orchestrator of learning, I had to promote student ownership of learning.

I also had to reflect deeply on my decision making and its impact on student success."

Supporting candidates for National Board Certification is a major priority and initiative of the New York State Teacher Centers and NYSUT. Reiser and Klose believe the support candidates receive in Ken-Ton, not just from the district but from their fellow teachers and the Staff Development Center, is one of the reasons there are so many Board Certified Teachers in Ken-Ton.

"There has always been strong administrative support for it," said Klose, who has been with the Ken-Ton School District since 2000, first at Kenmore East then at Kenmore West where she teaches math. "Also, just finding a colleague you can work with makes all the difference. You can work together, push each other. I think that's been important."

Candidates in Ken-Ton have decided to pursue National Board Certification for a variety of reasons. "I wanted a booster shot of positive thinking about education," said one. "I want to go as high as I can as a teacher and be the best I can be for my students," said another.

Wanting to grow professionally for the sake of their students, and just to prove to themselves that they can do it were common sentiments.

"It's an opportunity for you to grow outside of your classroom – to be recognized by a group of your peers," Reiser said. "It's very rewarding for a teacher to put him or herself out there and learn they are in the top 1 percent." ■

Ken-Ton to Be Among First 'Trauma-Informed' Districts

Through a partnership with the University at Buffalo Institute on Trauma and Trauma-Informed Care, the Ken-Ton School District will be among the first in Western New York to implement a comprehensive district-wide framework of trauma-informed practices.

Trauma can come from a variety of sources in a child's life. Everything from an incident such as accident or death to long-term factors such as abuse, neglect, abandonment, and homelessness can cause trauma in a child. This might have a profound impact on how a child is able to learn and function in school.

Classroom teachers, staff, and administrators may not know what this child is facing. Well-meaning adults might inadvertently make things worse if they do not know the child has been impacted by trauma or the best approaches to take with such children.

By becoming a trauma-informed district, the Ken-Ton School District will ensure that all staff are trained in understanding and identifying trauma in children.

Leading this effort is Michael F. Lewis, Ph.D., director of special education and student services, and Janet Cerra, Family Support Center director. This work is being facilitated by Susan Green and Tom Nochajski Ph.D., co-directors of the Institute on Trauma and Trauma-Informed Care, part of the UB School of Social Work.

This partnership was made possible by a grant through the Peter and Elizabeth C. Tower Foundation, a local foundation which supports initiatives in the areas of mental health, substance use disorders, intellectual disabilities, and learning disabilities. Dr. Lewis successfully applied for the grant in September, and in December the district was awarded a two-year \$135,940 grant.

The initiative focuses on building a school- and district-wide structure to cultivate awareness of trauma – what types of trauma children may face; how it impacts their ability to learn and function in school; how it might impact attendance and behavior; and how actions by adults can impact, both positively and negatively, a child who has faced trauma.

The structures presently in place to support the social-emotional well-being of students, such as the school counselors, psychologists and social workers and the district's Family Support Center, will still carry out the care of children who have faced trauma. The initiative will ensure that all staff have a solid understanding of what they can watch for and expect and to tailor their approach in the most beneficial way possible for children who have faced trauma.

"Acute trauma can impair concentration and memory," Cerra



Champion Team members participate in the first of three Trauma 101 trainings on March 28.

said. "Intrusive thoughts, interrupted sleep, nightmares, moodiness, frustration, anger and social withdrawal are common. Chronic trauma can result in language deficits, executive functioning deficits impacting goal setting, organization, planning, anticipating consequences, distorted views of the world, and poor relationships with school staff and peers that impact learning. Becoming a trauma-sensitive district can help to mediate the impact of the trauma and encourage these and all students become successful."

Each school will have a Champion Team, comprised of five to seven faculty, staff and administrators, who will facilitate a culture of awareness and understanding of trauma.

"The role of each Champion Team is to assist with the continued school roll-out of the training and facilitating trauma-informed awareness among staff," Dr. Lewis said.

Over the implementation period, trainings will be provided for all school staff beginning with Champion Teams at each of the district's nine school buildings. The first of three Trauma 101 trainings for Champion Team members took place on March 28. This is the training that will be provided for all staff, everyone from school administrators and classroom teachers to food service workers and bus drivers.

"The expectation is that by the end of our roll-out, every staff member will have received that training, Trauma 101, which addresses how trauma affects children," Lewis said.

This way, everyone who interacts with children at any point in any capacity will have an understanding of trauma.

Stakeholder-Driven Strategic Plan Initiative Underway

Since the fall, the Ken-Ton School District has engaged in a collaborative process to create a strategic plan that will encompass a new vision/mission statement, goals, core values and beliefs, strategies, and action plans.

The strategic planning process was initiated by Superintendent Stephen Bovino and the Board of Education for the 2017-18 school year and is entitled "Ken-Ton Forward." Its purpose is to chart the future course of the Ken-Ton School District by establishing long-range goals

and an operational blueprint to make those goals a reality. The plan is expected to be completed in May and will guide decision-making for years to come.

This process has been guided by a core team of stakeholders with representation by the Board of Education, Kenmore Teachers Association, Kenmore Administrators Association, Kenmore-Tonawanda School Employees Association, district office, students, parents, law enforcement, senior citizens, business owners, and the Town Council. Stakeholder

groups were surveyed in the fall, and the results were reviewed by the Core Team in December.

Task forces were created for each of three goal areas identified by the Core Team: Interventions, Social-Emotional Wellness, and Technology. The task forces completed their work in February and March and the Core Team reconvened to review their recommendations.

You can follow the strategic planning process and find more information at www.ktufsd.org/strategicplan.

Lindbergh Students Enjoy Special Trip to the Apple Store

Through the Lindbergh Elementary School "Lindbergh Leaders" Program, students have been able to enjoy a variety of unique experiences as a reward for cultivating a positive school environment. Most recently, Patty Hupkowitz's first-grade class and Cindy Morath's fourth-grade class both had the opportunity to take part in a hands-on learning experience during a field trip to the Apple Store.

The first-grade students had a digital story read to them on a large screen and were handed iPad Pros and Apple Pencils to recreate a scene from the text. Working in pairs on shared iPads, they learned skills such as collaborative communication, digital layering, and blending colors. After 45 minutes, the students were asked to share their drawings on the screen to the class. They even had an audience of Apple Store shoppers.

Meanwhile, Morath's fourth-grade students had the opportunity to experience coding with Swift Playgrounds. Coding supports problem-solving skills, math skills, reading skills, and teaches students the power of perseverance. The presenter walked the students through the app, and student worked in pairs and created codes to make a character named



Byte perform certain tasks. At the end of the session, students shared their codes with each other, including how they debugged their codes when there was an error.

The field trip was part of the Lindbergh Leaders Program, the school's Positive Behavior Interventions and Supports (PBIS) initiative. PBIS is a research-based approach that cultivates a positive school environment by rewarding and reinforcing positive contributions and behavior by students. Each school has its own unique home-grown PBIS program. At Lindbergh Elementary, students who demonstrate respectful, responsible, and safe behaviors earn "Lucky Lindy" tickets and are given the chance to win a very special prize each month.

Past prizes have included a special fine dining experience for Donna Harris's third-grade class organized by Kara Pezzino and Peggy Becker, Lindbergh Elementary's cafeteria monitors. Earlier this year, third-grader Jackson Everhart won the month's grand prize: a ride home on a fire truck for him and his sister courtesy of Ellwood Fire Company. And third-graders Aaron Bellows and Sarah Morales won a chance to be physical education teachers for a day.



Winter Olympics Celebration

Hoover Elementary School students learned about the many different Winter Olympics sports as a part of the school's Winter Olympics celebration in physical education class. Thanks to the Buffalo Curling Club, students had the opportunity to be introduced to the sport of curling and give the indoor version a try with real curling brooms.

Honoring Veterans at Hoover Elementary

For Veterans Day this year, students at Hoover Elementary School had the opportunity to show their appreciation for our nation's veterans and learn about patriotism, service, and sacrifice from numerous current and retired members of the U.S. Armed Forces. The annual "Read With a Hero" celebration took place Nov. 9. This event, which began several years ago, has continued to grow through the coordination of reading teacher Linda Gianturco.

For this year's event, Major Amy Johannsen, commander of the 914th Aircraft Maintenance Squadron at the Niagara Falls Air Reserve Station, and Chief Master Sgt. Francenia Reed McKnight presented special poster-size photographs to Principal Michael Huff, Gianturco, and the school. These photographs proudly display the new Boeing KC-135 Stratotankers being deployed at the base.

Many active duty personnel visited Hoover Elementary for the event. These included two from an Air Force explosives unit who provided a live demonstration of a remote-controlled robot used to dispose of explosives; retired Brigadier



Major Amy Johannsen, second from left, and Chief Master Sgt. Francenia Reed McKnight, far right, present special poster-size photographs of the Boeing KC-135 Stratotankers to Principal Michael Huff, reading teacher Linda Gianturco, and third-grade student Jade Mendyk.

General Anthony Caruana, former Town of Tonawanda supervisor; Capt. Avery Schneider of the Army National Guard, a news reporter for WBFO FM 88.7; Tech. Sgt. Stephanie Sawyer, an Air Force photojournalist; emergency rescuers from the Niagara Falls Air Reserve Station; and many others.

New Children's Garden Completed at Edison Elementary

On the south side of Edison Elementary School, a curved path runs alongside a flourishing flower and vegetable garden. Envisioned as an outdoor space for children to learn while having the opportunity to experience and appreciate nature, the garden has been shepherded by a dedicated group of Edison Elementary School students, staff and families.

The new Edison Children's Garden was a year in the making, but the vision for the garden goes back more than three decades. It was the late Jill Tomsic, a former PTA president and inaugural member of the school planning team, who first came up with the idea. Tomsic, who passed away in 1991, was extremely active in the school community, and she had envisioned an outdoor space like the one that has been created.

The school community broke ground on the revitalized garden project during the 2016-17 school year. It was completed in the fall and dedicated in Tomsic's memory. Currently, there are three areas in the garden: a Peace Garden, a Butterfly Garden, and a Vegetable Garden. Future plans include a Discovery Garden, a Rock River, an ABC Garden, and a stage for observing or outdoor performances.



Community involvement has been central to this endeavor. Last spring, the school hosted a Family Garden Party where families worked together to plant flowers that were donated by the PTA and created decorations for the garden. And in the fall, a special picnic event was held for all those who helped water, weed and take care of the garden throughout the summer as the plants and flowers came to life. Some members of Tomsic's family were present, including her daughter, daughter-in-law and grandchildren.

Earlier that day, the Edison Junior Master Gardener Club met for the very first

time of the 2017-18 school year. This group, run by teacher Susan Hirsch and speech pathologist Linda Sternin with the guidance of master gardener and community member Therese Melchiorre, meets weekly after school to tend to the Edison Children's Garden and learn about gardening.

The gardens will even be integrated into the new science curriculum, headed by science teacher Dean Judy. In this way, the garden has not only added to the beauty of the campus and given students a place to appreciate nature, but it will also provide students with an invaluable learning experience as well.



Franklin Elementary Students Enjoy After-School Dance Club

Larissa Gramza, fourth-grade teacher at Franklin Elementary, recently started an after-school dance club for boys and girls in third and fourth grade.

Students attended five after-school sessions in which they learned about stretching and flexibility, conditioning techniques, and engaged in guided dances centered around a

positive attitude.

The students performed at a school assembly in November and spent their last session showing off all their moves to their teachers and families.

Students greatly enjoyed the experience and left the club with new friendships, improved confidence, and knowledge of new healthy activities to engage in during their free time.



'Snow Day'

Robyn Brydalski's third-grade class at Franklin Elementary, inspired by the novel "Wonder," had a kindness jar they filled with pom-poms when they were caught spreading kindness. In January, they filled up the jar and chose to have a "snow day" as their reward. They enjoyed playing on playground, sliding down the slides, making snow angels and snowmen, and playing on the snow piles.

Holmes Celebrates Successful Community Partnerships

Holmes Elementary School has cultivated several different partnerships with community organizations that are having a tremendous impact on students.

The Old Town Boys & Girls Club partnered with Holmes Elementary in fall 2016 on an application through the 21st Century Community Learning Centers, a federally funded program that supports school and community educational partnerships. Last April, they learned that they had been successful in securing a five-year award to support an after-school program at Holmes Elementary.

Students are able to participate in the program at no cost to their families. The program provides an after-school option for families at Holmes Elementary who might otherwise have to pay for after-school child care. Students are provided with a light dinner as well.

The program incorporates academic support, enrichment programming, tutoring, wellness activities, and opportunities for students to become role models and leaders. The program has been immensely successful. In December, school leaders reported that 90% of participating



Students from Holmes Elementary present information on the school's successful community partnerships at a Board of Education meeting.

students are completing homework and reading daily.

The school is celebrating other successful community partnerships as well. A partnership with the Church of the Nativity is providing volunteer "Reading

Buddies" who come to school to read to kindergarten students twice a week for 30 minutes. This is helping inspire a love for reading in the students and helping them to make measurable progress in their reading levels.

And Holmes Elementary School's long-standing partnership with Praxair continues to provide mentors for students. Employees of the plant meet with their mentees weekly before school, during lunch, or after school. This not only helps students in the area of academic and social skills but also opens the door to opportunities in the area of Science, Technology, Engineering and Math (STEM).

"We are very proud of our community partnerships at Holmes Elementary," said Principal Lisa Cross. "Each provides positive adult relationships for our students and create opportunities for increased student academic motivation in the areas of reading and STEM."

Students and staff from the school presented an overview of these successful community partnerships at a recent Board of Education meeting.

Students Take a 'Long Walk to Water' for South Sudan

For seventh-grade students at Hoover Middle School, the book "A Long Walk to Water" by Linda Sue Park not only informed them about the water shortage in South Sudan, but it also inspired them to do something about it.

For the two main characters in the book, Nya and Salva, the biggest challenge they face is finding water. In South Sudan, where the story takes place, water is not only difficult to find but is often muddy and polluted with parasites.

The character Salva is based on a real person named Salva Dut who eventually emigrated to the U.S. and relocated to Rochester. He created an organization called Water for South Sudan which raises money to drill wells in Sudanese villages, giving the people of South Sudan fresh water close to their homes.

After reading "A Long Walk to Water," seventh graders at Hoover Middle School sympathized with the struggle faced by the people of South Sudan and wanted to take charge and make a change. In the fall, the students carried gallons of water around the school's track. It's called the Iron Giraffe Challenge, and the students raised \$1,895 in pledges for Water for South Sudan.

A group of seventh graders announced the grand total during lunch shortly after the fundraiser and their classmates were excited and proud of their accomplishment.

"Reading 'A Long Walk to Water' and walking today taught me to keep going and not give up," said student Samantha Christiano. "When I was walking, I wanted to stop and put the water down, but I kept walking."

"'A Long Walk to Water' has taught me that life isn't fair, but I still need to pick myself up and try again," said student Erin



Devine. "The walk today taught me to persevere through tough times. Life can be hard, but nothing is impossible."

Christiano and Devine wrote an article on the endeavor which can be found on the Ken-Ton School District website at www.ktufsd.org/news.

Recently, the school community was excited to learn that the students have been selected to take part in a Skype call with Salva Dut as a result of their support.

Students Create Environment 'Where Everyone Belongs'

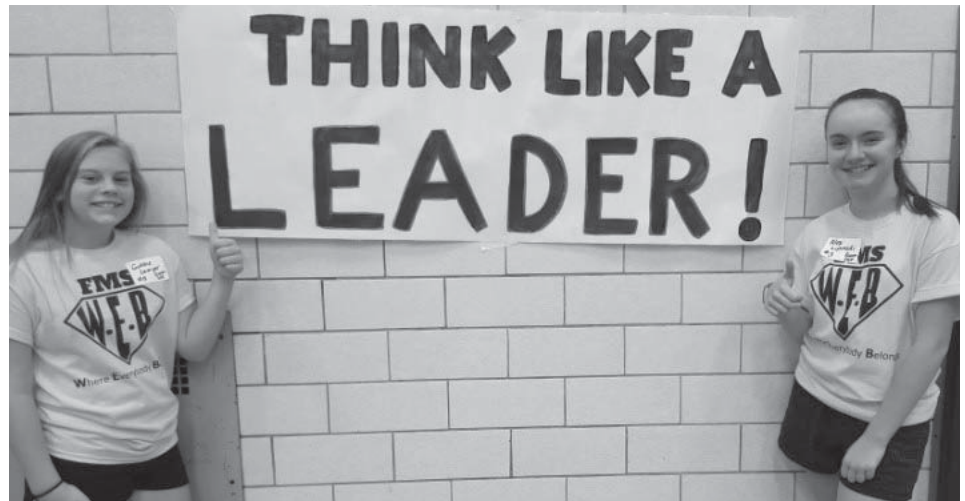
During the 2017-18 school year, staff and students at Franklin Middle School and Hoover Middle School have worked to create a school environment "Where Everybody Belongs" through the innovative WEB program.

WEB is a middle school orientation and transition program that welcomed incoming fifth graders this school year. It is an extension of the innovative Link Crew Program which was introduced at Kenmore East High School and Kenmore West High School last year to provide an orientation, transition and peer-to-peer mentoring framework for new students.

The activities made new students at Franklin Middle School and Hoover Middle School feel comfortable throughout the initial orientation and first days of their middle school experience. This sense of community and belonging has spread across all grade levels at both schools.

At Franklin Middle School, WEB coordinators are Principal Chris Ginestre, special education teacher Diane Hyzy, and reading teacher Jeanette Yoder along with WEB teacher leaders Christina Dawson and Cindy Deer. At Hoover Middle School, WEB coordinators are Principal Carmelina Persico, counselor Tom Schwob and reading teacher Penny DePasquale. Expanding on the belief of empowering students to help other students succeed, these WEB coordinators facilitated summer training for seventh-grade "WEB Leaders."

Over the course of several summer days, seventh-grade students were trained with WEB strategies and skills that promote team building, brainstorming,



cooperation, meeting challenges, and trial and error through peer interaction and engaging activities.

As positive role models, WEB leaders are student leaders who build

relationships with fifth graders and help them discover what it takes to be successful in middle school. Student success rates increase when they have positive experiences such as WEB.

#WeRemember: FMS Students Pledge to Never Forget Lessons of Holocaust

The following is an article written by Franklin Middle School students Kristin Rutkowski, Andrew Jenica, Ethan McMahon, DiMario Bell, Ryan Pierson, Talia Milazzo, and Anastasia Hulett.

Students in Denise Grandits's English 7 class at Franklin Middle School recently studied Carol Matas's novel, "Daniel's Story," which recalls the experiences of Holocaust victims during the 1930s and 1940s.

As one of the final projects, we participated in the "Power of Words" postcard writing activity with the Holocaust Memorial Day Trust in London, England in honor of International

Holocaust Remembrance Day on January 27, 2018. We wrote postcards to the survivors of either the Holocaust or the violence in Bosnia and sent those postcards to the Trust in London via email. Those survivors will respond to our postcards soon.

We pledge to never forget the lessons we learned about the Holocaust and what happens when people judge and persecute others for absolutely no reason other than hatred. As part of our study, we signed a poster that says, "#WEREMEMBER." That poster was shared via email with the Holocaust Memorial Day Trust in London and is hanging up in our classroom. We

remember all the people who died and suffered and vow to never let it happen again.

We also learned about the African idea of Ubuntu, which means people are not people without others, or "I am because of you." We realize that this very simple idea can make a big difference in people's lives. We should all go out of our way to treat each other with respect and decency. It can begin with a simple smile. We need to stick together and realize that we are all part of the human family. Together, we will remember the times we forgot that and we will make the world a better place from now on.

New Science Equipment Expands Opportunities for Students

This year, students at Kenmore West High School learned first-hand how spectrophotometry, a method of measurement based on light absorption, can be used to investigate a crime scene. It was one of many exercises made possible by new state-of-the-art science equipment being used in Ken-Ton high school science classes.

For the experiment, students in science teacher Edward Clinch's AP Chemistry classes used spent bullet casings from a local police officer's target practice. Taking precise measurements, students dissolved a sample of the material in nitric acid, a highly corrosive chemical. This formed a solution of copper nitrate.

While the fragment was dissolving in the nitric acid, students used one of the classes two new spectrophotometers to collect data on how much light was being absorbed by the substance. The classes were able to use that information to calculate how much copper was in the bullet casing and compare it to known concentrations of copper in different types and manufactures of casings.

This experiment showed students how law enforcement can use spectrophotometry to identify a specific type and manufacturer of bullet, which can prove vital in the investigation of a crime.

The lesson would not have been possible without the new equipment that has been introduced in science classrooms with the help of Lisa Davidson, Ken-



Ton School District science coach. The equipment includes:

- The spectrophotometers, which allow students to measure concentrations in solutions using light.
- Efficient electronic balances that allow students to calculate mass in centigrams and milligrams with a higher degree of precision and far less chemicals than in the past.
- Solar cells and wind turbines for students to learn about and explore the science and technology behind alternative energy sources.
- Dissolved Oxygen Probes to measure oxygen levels in water, which is especially important when studying aquatic environments.

Students will be participating in many different lessons and experiments using this new equipment. Later in the year, students in the International Baccalaureate

(IB) program taking IB Biology will use the new analytical balances to measure the mass of a leaf undergoing the process of transpiration. Their measurements will tell them the precise amount of mass lost by the leaf during the process, all the way down to the number of molecules of water lost.

Students in AP Chemistry classes and Chemistry in the Community classes recently used the new spectrophotometers to determine the amount of food dyes in consumer products like Gatorade or Powerade.

Kenmore East High School students taking AP Chemistry used the new analytical balances as part of an experiment in which they converted ordinary baking soda to make their own Super Washing Soda. This substance, sold under the Arm & Hammer brand, can be used as a laundry detergent booster to remove stubborn pet smells from beds and blankets.

Students in AP and IB Biology will soon be using the spectrophotometers to study the process of photosynthesis in spinach leaves.

AP and IB Biology students will use the new Dissolved Oxygen Probes during a science field trip to Woods Hole Oceanographic Institution in Cape Cod on a research vessel where students will work beside Kenneth Brink, a Kenmore East alumnus and senior scientist at the prominent research facility.

Kenmore West Basketball Players Inspiring Future Blue Devils

Kenmore West High School boys and girls varsity basketball players are inspiring future Blue Devils and helping them hone their basketball skills.

In February, the Kenmore West Girls Varsity Basketball Team under the leadership of coach Jeff Martin continued a longstanding tradition by visiting fourth-grade physical education classes at Lindbergh Elementary. A couple days later, the Kenmore West Boys Varsity Basketball Team under the leadership of coaches Michael Meetze and Dan Hannon paid a special visit to Hoover Elementary School for an exciting basketball demonstration.

For the boys and girls alike, the trips represented a highlight of their winter season. The players enjoyed the opportunity to work with future Blue Devils and visit the school that many of them attended when they were younger. Opportunities like this also give them a chance to share their love

for the game and serve as role models for the younger students.

"It was a great day for the elementary students as well as the high school students – very rewarding, and a great experience for the Kenmore West Lady Blue Devils Basketball Program," Martin said.

At Lindbergh Elementary, PE teachers singled out students Aislyn O'Malley, Emily Garlock, Madeline Burt and Matilda Lesmeister as outstanding students who work hard and have a great attitude towards learning. And at Hoover Elementary, following their demonstration, the Kenmore West boys athletes spent some time reading with first-grade classes.

This school partnership worked both ways, too, as Kenmore West Boys Varsity Basketball Team welcomed Hoover Elementary fourth-grade student Gianna Sperrazza to sing the National Anthem for one of their games.



Kenmore East Art Students Decorate Stormwater Drains

Collaboration between art students at Kenmore East High School and the Town of Tonawanda has left its mark on a critical part of the town's infrastructure that many people take for granted: stormwater drains.

As part of the project, teams of students painted stormwater drains in locations throughout Kenmore and the Town of Tonawanda. Six groups painted drains on the Kenmore East High School campus; two groups painted drains outside the Tonawanda Municipal Building; two groups worked near the Kenmore Library; and one group worked near the Aquatic Center.

The students decorated the stormwater drains and the pavement around them with paintings and slogans such as "Keep the water clean"; "Don't litter, this drains to the river"; and "When it rains it drains."

Denise Carr, an art teacher at Kenmore East High School and Ken-Ton School District art coordinator, spearheaded the project in collaboration with Dave Decker, the Town of Tonawanda's senior engineer assistant and stormwater management officer. Also participating were art teachers Matt Surney and Elaine Korczykowski.



According to Carr, the intention of the project was to remind residents that the stormwater drains carry rainwater directly into Niagara River, and aren't meant for garbage and litter.

Multiple art classes at Kenmore East participated in this project. The

first group of students put together the designs of all of the stormwater drain paintings, while the other two groups did the painting. Students brought along cameras to document their work, and they were treated to a pizza party by the town to thank them for their efforts.

Sample Ballot

PROPOSITION NO. 1: 2018-19 BUDGET

RESOLVED, that the basic budget of \$163,957,543 for the Kenmore-Town of Tonawanda Union Free School District for the fiscal year commencing July 1, 2018 and ending June 30, 2019 as presented by the Board of Education, is hereby approved and adopted and the required funds therefore are hereby appropriated and the necessary real property taxes required shall be raised by a tax on the taxable property in the District to be levied and collected as required by law.

☐ Yes

☐ No

PROPOSITION NO. 2: ACQUISITION OF SCHOOL BUSES (AND RELATED EQUIPMENT)

RESOLVED, that the Board of Education of the Kenmore-Town of Tonawanda Union Free School District, Erie County, New York (the "District"), is hereby authorized to purchase school buses (and related equipment) for use in the transportation program of the District, including nine (9) thirty (30)-passenger buses, at an estimated maximum cost of \$60,132 each and three (3) twenty-four (24)-passenger wheel chair type buses, at an estimated maximum cost of \$71,176 each, and to expend therefor an aggregate sum not to exceed \$754,716; and be it further RESOLVED, that the sum of \$754,716 (which may include certain up-front financing costs and is the total of the aforesaid estimated maximum cost figures), plus an amount for interest thereon, shall be funded by the levy of a tax upon the taxable property of the District and collected in annual installments as provided by Section 416 of the Education Law; and be it further RESOLVED, that in anticipation of such tax, bonds or other obligations (including, without limitation, obligations arising under leases, lease/purchase contracts or installment purchase contracts having a term of not more than five years) of the District shall be issued or entered into in accordance with applicable provisions of New York State law; and be it further RESOLVED, that New York State Transportation Aid funds expected to be received by the District are anticipated to offset a substantial part of such costs, and such funds, to the extent received, shall be applied to offset and reduce the amount of taxes herein authorized to be levied.

☐ Yes

☐ No

PROPOSITION NO. 3: SALE OF DISTRICT PROPERTY

RESOLVED, that the Board of Education of the Kenmore-Town of Tonawanda Union Free School District is hereby authorized to sell school district property known as the former Philip Sheridan School, located at 3200 Elmwood Avenue, Kenmore, NY 14217, being a portion of Tax Map No. 66.21-7-17, consisting of an approximately 72,536 square foot building and 7.98 +/- acres of land, which is no longer needed for School District purposes, at a price of One Million Forty Nine Thousand Seventeen Dollars (\$1,049,017.00) upon the terms and conditions approved by the Board.

☐ Yes

☐ No



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 Michelle Tarbox, Trustee

Stephen Bovino,

Superintendent of Schools

Regularly scheduled Board meetings
 are open to the public and usually
 begin at 6:30 p.m. on the 2nd
 Tuesday of the month. Call 874-8400
 ext. 20342 to confirm time and
 location.

SchoolGram Editor:

Patrick Fanelli, Community Relations
 Coordinator



Budget Vote & Board of Education Election: Tuesday, May 15, 2018 from 7 a.m. to 9 p.m. at Hoover Middle School

Kenmore-Town of Tonawanda UFSD Overall Budget Proposal	Budget Adopted for the 2017-18 School Year	Budget Proposed for the 2018-19 School Year	Contingency Budget for the 2018-19 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$160,656,978	\$163,957,543	\$162,235,831
Increase/Decrease for the 2018-19 School Year		\$3,300,565	\$1,578,853
Percentage Increase/Decrease in Proposed Budget		2.05%	0.98%
Change in the Consumer Price Index		2.13%	
A. Proposed Levy to Support the Total Budgeted Amount	\$82,390,409	\$84,862,121	
B. Levy to Support Library Debt, if Applicable	\$0	\$0	
C. Levy for Non-Excludable Propositions, if Applicable**	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$82,390,409	\$84,862,121	\$82,390,409
F. Total Permissible Exclusions	\$1,153,969	\$1,920,624	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$81,236,440	\$82,941,497	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$81,236,440	\$82,941,497	
Difference: G - H (Negative Value Requires 60.0% Voter Approval – See note Below Regarding Separate Propositions)**	\$0	\$0	
Administrative Component	\$14,595,982	\$14,743,232	\$14,586,824
Program Component	\$122,039,770	\$124,268,200	\$123,086,782
Capital Component	\$24,021,226	\$24,946,111	\$24,562,226

***Provide a statement of assumptions made in projecting a contingency budget for the 2018-19 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.**

The Board of Education will review the expenditure budget and make decisions on those items to be included based on Education Law Section 2023. The tax levy increase would have to be \$0 through cuts to programs and staff (including non-contingent items that would have to be removed in accordance with New York State Law) and additional use of fund balance and reserves.

**List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)	Description	Amount

	Under the Budget Proposed for the 2018-19 School Year
Estimated Basic STAR Exemption Savings ¹	\$599

The annual budget vote for the fiscal year 2018-19 by the qualified voters of the Kenmore-Town of Tonawanda Union Free School District, Erie County, New York, will be held at Herbert Hoover Middle School in said district on Tuesday, May 15, 2018 between the hours of 7:00 AM and 9:00 PM, prevailing time in the Herbert Hoover Middle School, at which time the polls will be opened to vote by voting ballot or machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.