



## District SDMT Meeting Minutes

<b>Date</b>	February 11, 2019
<b>Time</b>	4:00 p.m.
<b>Participants</b>	<p><b>In attendance:</b></p> <ul style="list-style-type: none"> <li>• Jill Ackerman, KTSEA Representative</li> <li>• Tracy Caruana, Holmes Elementary School Support Specialist</li> <li>• McKinley Falkowski, Kenmore East High School Student</li> <li>• Patrick Fanelli, Community Relations Coordinator</li> <li>• Dina Ferraraccio, Kenmore West High School Assistant Principal</li> <li>• Danielle Frye, Hoover Elementary School Support Specialist</li> <li>• Christopher Ginestre, Franklin Middle Principal</li> <li>• Korri Hall, Lindbergh Elementary Teacher</li> <li>• Jennifer Morrow, Kenmore West High School Parent/SDMT Member</li> <li>• Katie Sacco, Edison Elementary School Teacher</li> <li>• Karen Wozniak, Franklin Elementary School Teacher</li> <li>• Kelly White, Assistant Superintendent for Instruction &amp; Student Services and District Team Chairperson</li> </ul>
<b>Agenda</b>	<ul style="list-style-type: none"> <li>• Welcome</li> <li>• Review &amp; Approval of Minutes</li> <li>• Individual School SDMT Reports</li> <li>• Homework</li> <li>• Parent Engagement/Parent Involvement</li> <li>• Building the Next Agenda</li> <li>• Adjourn</li> </ul>
<b>Meeting Summary</b>	<ul style="list-style-type: none"> <li>• The minutes of the October 22, 2018 meeting were approved.</li> <li>• School representatives provided an update on their respective school shared decision making team and major school initiatives and activities. Topics included:             <ul style="list-style-type: none"> <li>○ Evening activities and parent participation</li> <li>○ The number of parents on school SDMTs, and different team roles and structures</li> <li>○ Individual school/team priorities such as character building, addressing chronic absenteeism, peer tutoring, facility needs, student vaping at the high school level, and addressing the needs of English language learners</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Parent involvement: how it changes at different grade levels, differs across buildings, and differs from parent to parent</li> <li>○ Parent communication, building relationships with parents, and parent participation in committees, meetings, etc.</li> <li>● Assistant Superintendent White facilitated a discussion on beginning a district-wide review of homework policies, practices, and procedures <ul style="list-style-type: none"> <li>○ The district will review homework policies, practices, and procedures at each of the different grade levels while reviewing research, equity, impact, and feedback from staff and parents</li> <li>○ The team reviewed and discussed a proposed process/timeline for this work</li> <li>○ School representatives were asked to return to their school shared decision making team to discuss this topic</li> <li>○ A framework was provided to help guide their discussions prior to reporting back at the June 2019 SDMT meeting</li> </ul> </li> </ul>
<b>Next meeting dates</b>	
<b>Consensus Sign Off</b>	<i>All members of the SDMT in attendance at this meeting have reached consensus on decisions recorded in these minutes.</i>