

Kenmore-Town of Tonawanda UFSD

Proposed Budget 2017-18



**Budget Vote & Annual BOE Election
May 16, 2017**

Kenmore-Town of Tonawanda UFSD

Proposed Budget 2017-18



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Kenmore-Town of Tonawanda UFSD

Annual Budget Vote and Board of Education Election

Tuesday, May 16, 2017
Voting Hours: 7:00 AM - 9:00 PM

Voting at Hoover Middle School Only

Budget Hearing

Tuesday, May 9, 2017
6:30 PM
Philip Sheridan Building
Community Room
3200 Elmwood Ave

PROPOSITION NO. 1: 2017-18 BUDGET

RESOLVED, That the basic budget of \$160,656,978 for the Kenmore-Town of Tonawanda Union Free School District for the fiscal year commencing July 1, 2017 and ending June 30, 2018 as presented by the Board of Education, is hereby approved and adopted and the required funds therefore are hereby appropriated and the necessary real property taxes required shall be raised by a tax on the taxable property in the District to be levied and collected as required by law.

PROPOSITION NO. 2: BUS PURCHASE

RESOLVED, that the Board of Education of the Kenmore-Town of Tonawanda Union Free School District, in the County of Erie, New York (the "District"), is hereby authorized to purchase the following vehicles (and related equipment) for use in the transportation program of the District: six (6) 65-passenger school buses at an estimated maximum cost of \$116,331 each, two (2) 65-passenger school buses at an estimated maximum cost of \$126,267 each, five (5) 30-passenger school buses at an estimated maximum cost of \$60,411 each, one (1) 30-passenger school bus at an estimated maximum cost of \$71,738, for an aggregate maximum cost of \$1,324,313, and to expend therefor, including for preliminary and incidental costs relating thereto and to the financing thereof, an amount not to exceed the estimated maximum cost of \$1,324,313 and that the sum of \$1,324,313 (or so much thereof as may be necessary, plus an amount necessary for the payment of interest thereon) shall be raised by the levy of a tax upon the taxable property of the District and collected in annual installments as provided by Section 416 of the Education Law, and, in anticipation of such tax, bonds or other obligations (including, without limitation, obligations arising under leases, lease/purchase contracts or installment purchase contracts having a term of not more than five years) of the District shall be issued or entered into in accordance with applicable provisions of New York State law.

Candidates for the Board of Education

Vote for two (listed by position on ballot)

Jill O'Malley Michelle Tarbox

There are two positions to be filled on the Board. The candidates receiving the largest number of votes shall be elected for a term that shall begin July 1, 2017 and end June 30, 2020. A brief biography of each candidate appears on the District website.





Where to Vote

**Herbert Hoover Middle School
249 Thorncliff Road**

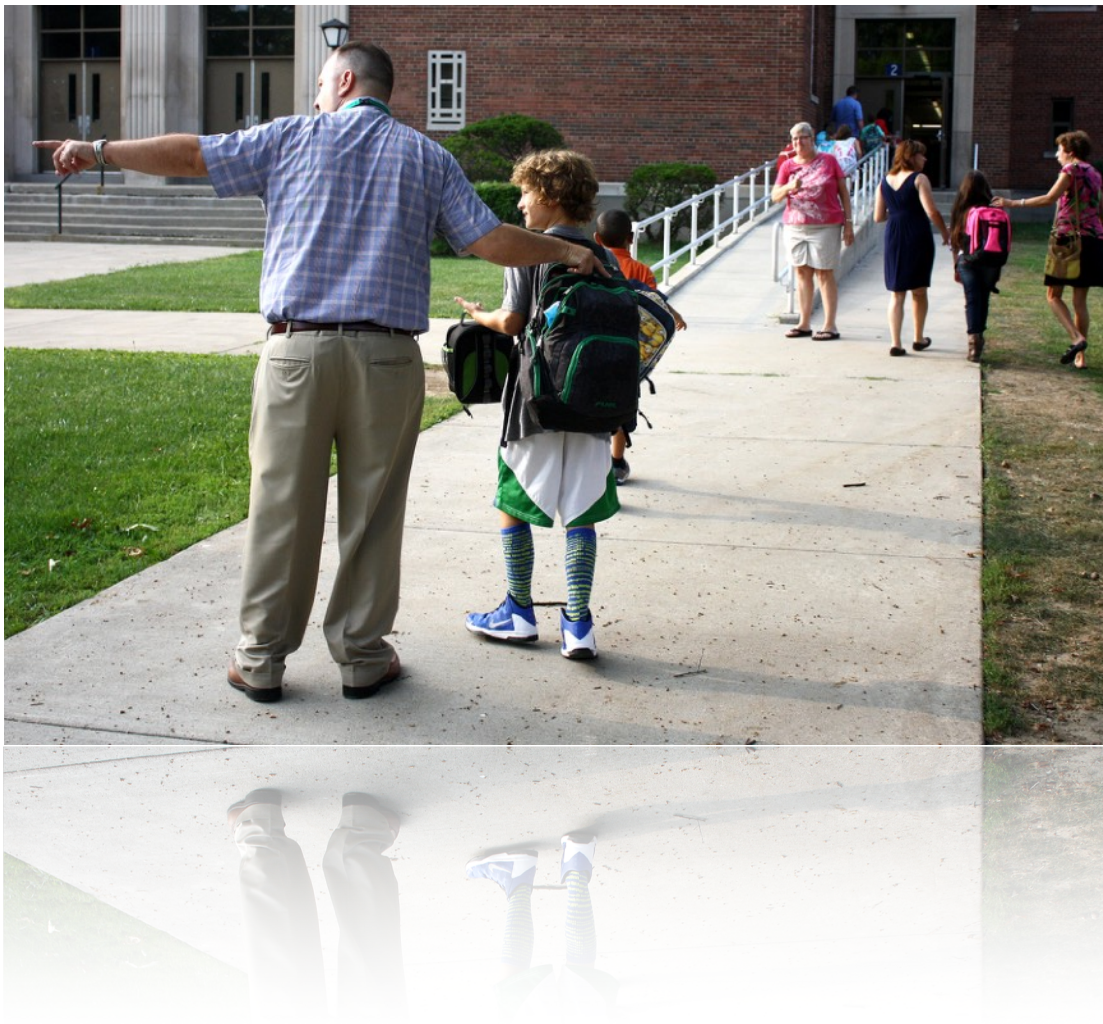
- There is only **one** polling site for the vote
- All voters, no matter what election district they are in, should vote at **Hoover Middle School**

**Voting Hours: 7:00 AM to 9:00 PM
Tuesday, May 16, 2017**

Voter Qualifications

- Registered to vote by five days prior to May 16, 2017
- U.S. citizen, 18 years of age or older
- Resident of the district for 30 days prior to vote
- Proof of citizenship, age and residency required

Note: You do not have to register if you are already registered with the Erie County Board of Elections or have voted in the past four years.



The 2017-18 Budget: A Snapshot

The Board of Education adopted an expenditure plan of \$160,656,978 for the 2017-18 school year at its April 4, 2017 meeting. This represents a budget to budget increase of 2.26% with a projected tax levy and tax rate increase of 0%. The Board believes that this budget carries forward quality programs for students in a fiscally responsible manner.



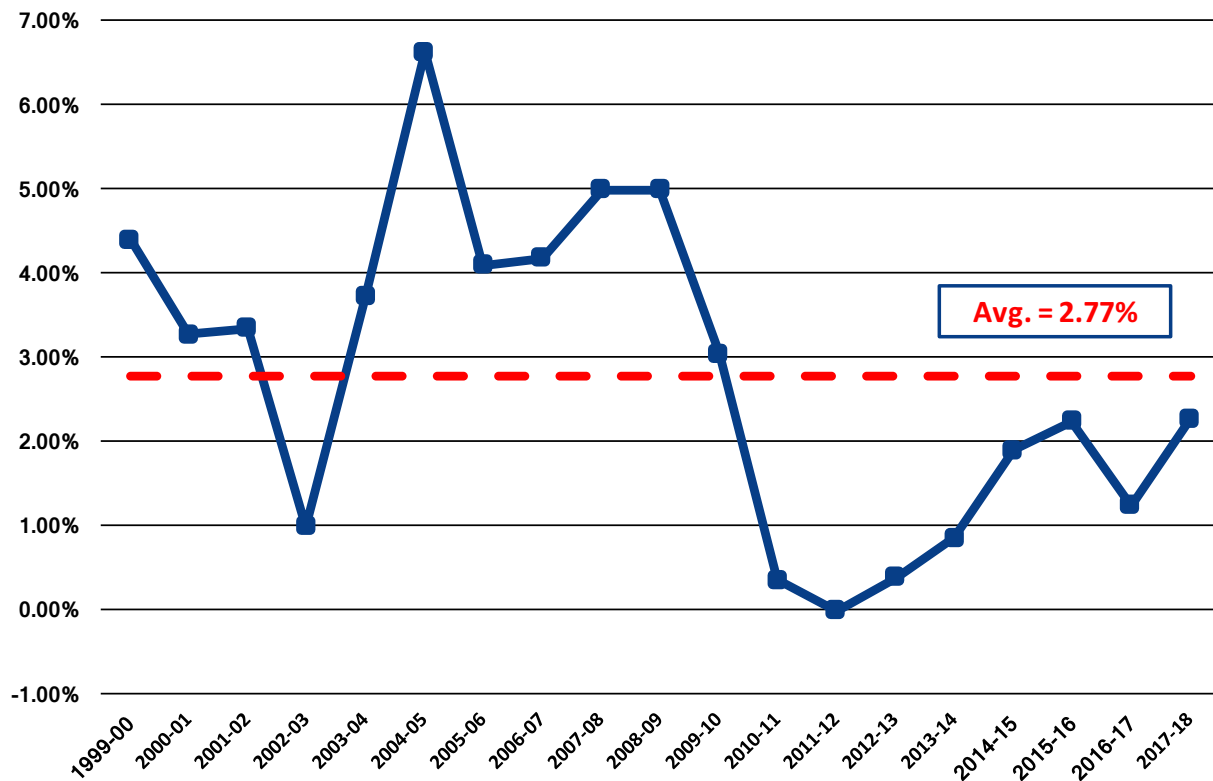
The 2017-18 Budget:

- Increases spending by \$3,546,245 (2.26%) compared to the 2016-17 budget
- Uses \$6.9 million of fund balance and reserves to preserve program and offset taxes
- No increase in taxes
- Has a tax levy within the limit allowed by the tax cap legislation
- Keeps class sizes similar to 2016-17
- Accommodates additional requirements due to changes in elementary science standards
- Preserves all existing programs for students
- Continues all co-curricular and extra-curricular offering to students
- Continues the implementation of multiple pathways to graduation with careers academies, the Twilight Program, and the Big Picture School program
- Adds summer school to all levels; High School, Middle School and Elementary

Proposed Budget Summary

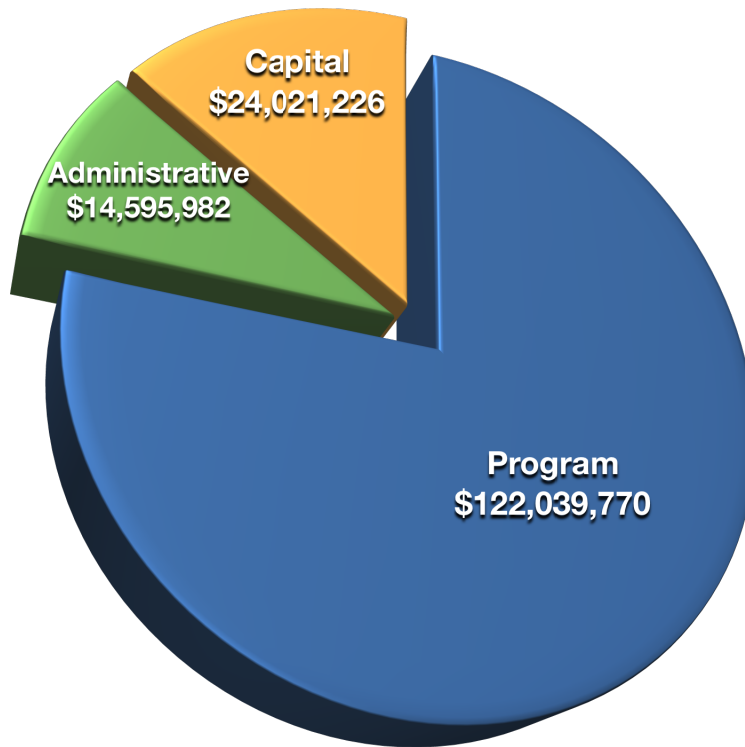
Item	Amount
Proposed 2017-18 Budget	\$160,656,978
Budget Increase	\$3,546,245
Budget to Budget % Increase	2.26%
Tax Levy	\$82,390,409
Proposed 2017-18 Tax Levy % Increase	0%
Tax Rate	\$49.24
Tax Rate Increase	0%
Fund Balance and Reserve Usage	\$6,850,000
Increase on \$100,000 Full-Market Value House	\$0

Historical Budget % Increase



Three-Part Budget

Total Budget: \$160,656,978

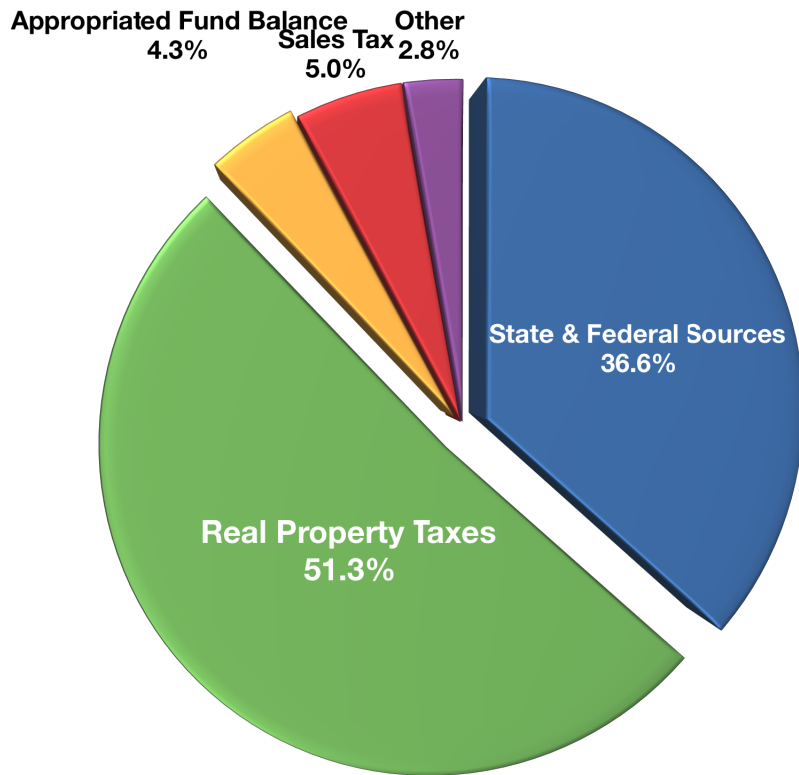


New York State Law requires that the budget be presented in a three-part format: Administrative, Program and Capital. These categories include the following items:

Administrative	Program	Capital
<ul style="list-style-type: none"> • Central Administration • Business Office • Curriculum Development • Instruction Administrators 	<ul style="list-style-type: none"> • Regular School Instruction • Special Education • Student Services • Instructional Media • Extracurricular Activities • Student Transportation • Community Services 	<ul style="list-style-type: none"> • Maintenance and Operations • Judgements and Claims • Refunds of Taxes • Debt Service

Three-Part Budget: 2017-18		
Summary of Expenditures	2016-17 Budget	2017-18 Proposed
Administrative		
Superintendent & Board of Education	\$344,800	\$350,791
Business Administration	\$805,651	\$816,226
Personnel Administration	\$1,255,823	\$1,204,124
Central Services & Other	\$2,810,692	\$2,898,691
Instructional Administration	\$6,569,097	\$6,206,193
Employee Benefits	\$3,118,567	\$3,119,957
Total Administrative	\$14,904,630	\$14,595,982
Program		
Regular School	\$47,738,267	\$49,593,292
Special Education	\$21,533,696	\$21,555,312
Occupational Education	\$4,901,612	\$4,916,743
Special Schools	\$573,779	\$762,523
Library, A-V, & Computer Asst. Instruction	\$3,489,040	\$3,900,773
Guidance, Health, & Psych. Services	\$4,271,534	\$4,169,162
Extracurricular Activities	\$1,283,885	\$1,346,165
Transportation Services	\$5,442,769	\$5,484,249
Other	\$271,051	\$271,051
Employee Benefits	\$29,752,243	\$29,765,500
Interfund Transfers	\$250,000	\$275,000
Total Program	\$119,507,876	\$122,039,770
Capital		
Operations & Maintenance	\$10,170,361	\$10,085,598
Judgements & Tax Refunds	\$45,000	\$45,000
Employee Benefits	\$2,345,113	\$2,346,157
Debt Service	\$10,057,753	\$11,444,471
Interfund Transfers	\$80,000	\$100,000
Total Capital	\$22,698,227	\$24,021,226
TOTAL BUDGET	\$157,110,733	\$160,656,978

2017-18 Revenue Budget



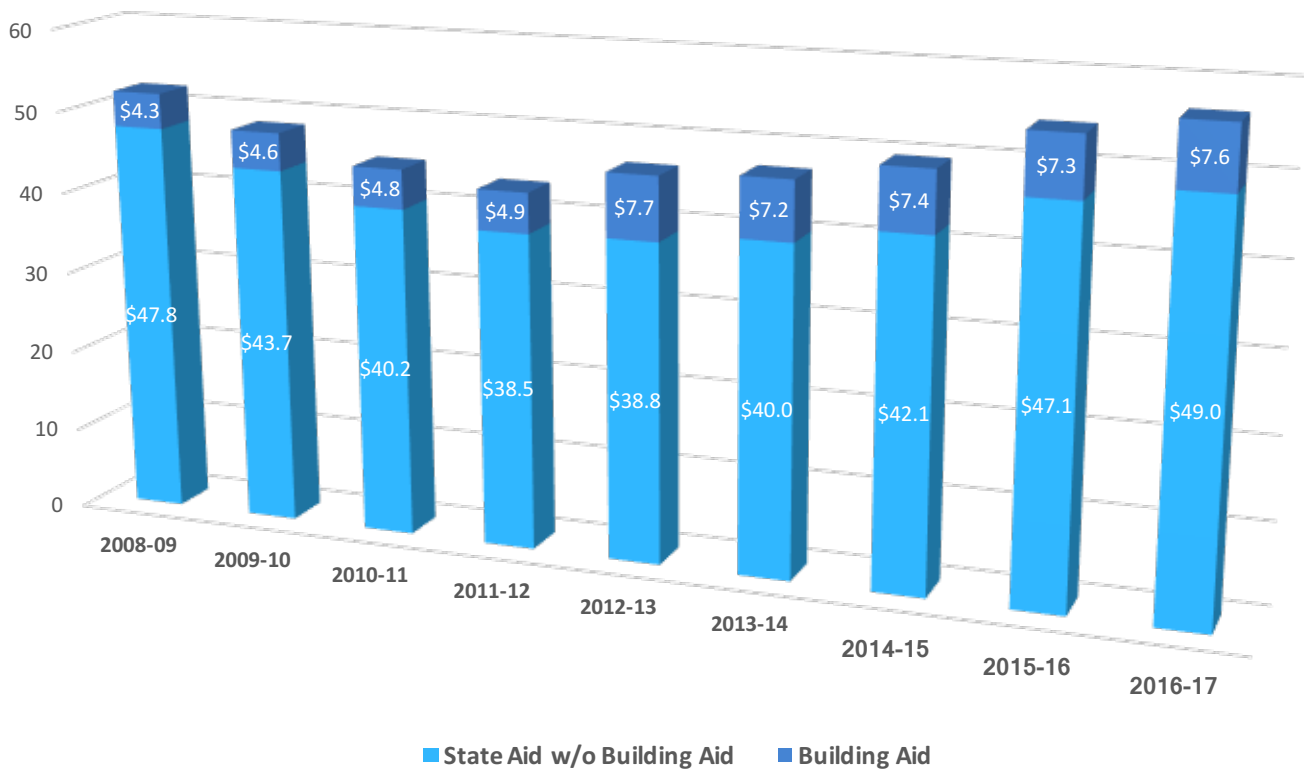
2017-18 Revenue Comparison			
	2016-17	2017-18	2017-18
	Budget	Proposed	Increase
State & Federal Sources	\$56,377,762	\$58,830,000	\$2,452,238
Real Property Taxes	\$82,390,409	\$82,390,409	\$0
Appropriated Fund Balance	\$6,575,000	\$6,850,000	\$275,000
Sales Tax	\$8,200,000	\$8,100,000	-\$100,000
Other	\$3,567,562	\$4,486,569	\$919,007
Total Revenue	\$157,110,733	\$160,656,978	\$3,546,245
Budget to Budget Percentage Increase:		2.26%	

State Aid

With the Gap Elimination Adjustment no longer a revenue shortfall for New York State school districts, Foundation Aid continues to be underfunded for most. For Ken-Ton, over \$120 million has been lost due to the formula not running in its full form. Another major factor in 2017-18 for the District is a 37% increase in building aid, matched by debt from current and previous capital projects.



Ken-Ton State Aid History (In Millions)



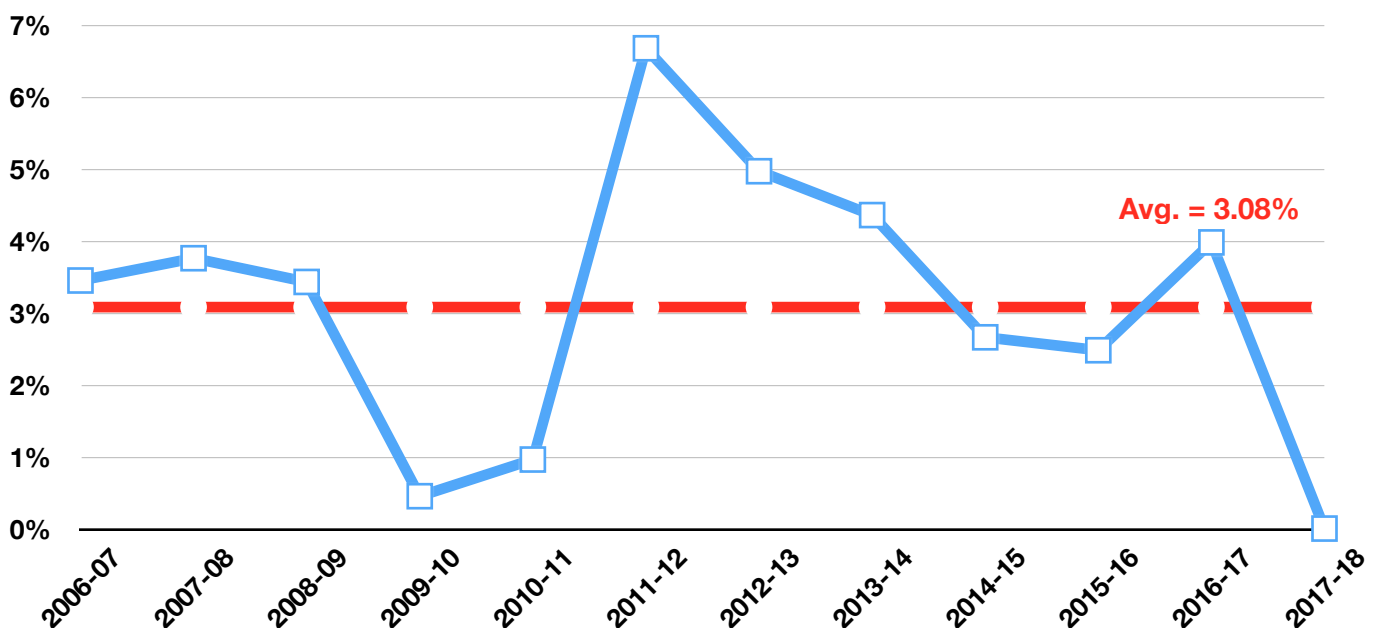
Tax Levy and Tax Rate

The tax levy is projected to remain at 2016-17 levels. This is within the calculated State Tax Levy Limit (Tax Cap). The total district assessed value has not been finalized as of yet. Therefore, a final tax rate cannot be calculated. The tax rate projections on this page reflect no change in the assessed value for the District from 2016-17. The tax rate for 2017-18 is projected to be \$49.24 per thousand, a \$0 increase over 2016-17. A house that has a market value of \$100,000 is project to pay about \$0 more in 2017-18.

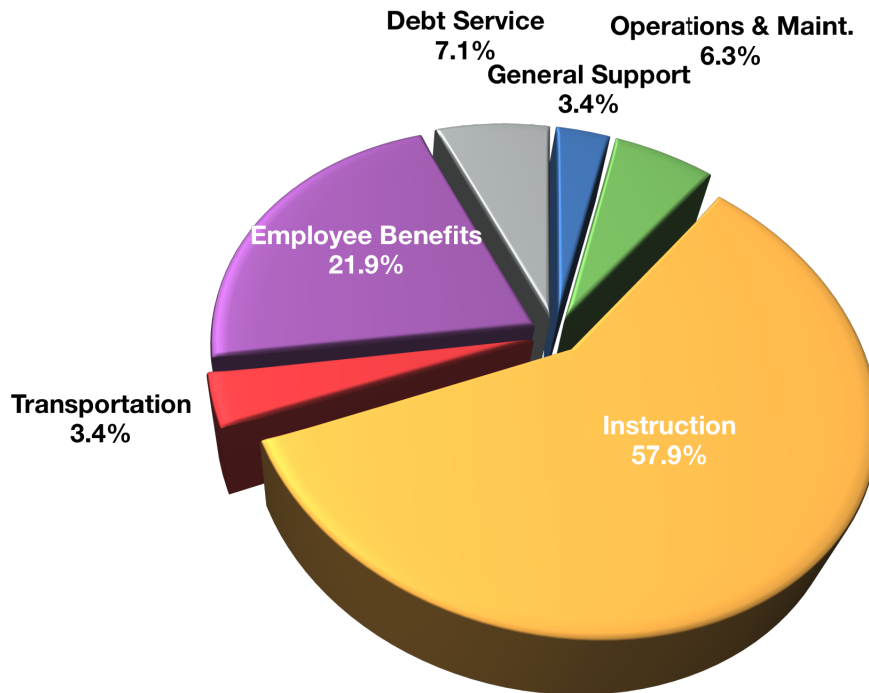
Tax Rate History						
	Actual 2012-13	Actual 2013-14	Actual 2014-15	Actual 2015-16	Actual 2016-17	Projected 2017-18
Tax Rate*	\$43.19	45.07	46.27	47.44	49.24	49.24
Tax Rate Increase	\$2.05	\$1.88	\$1.20	\$1.17	\$1.80	\$0.00
Tax Rate % Increase	4.98%	4.35%	2.66%	2.52%	3.80%	0%

*Tax Rate is per thousand of assessed value.

Historical Tax Rate % Increase



2017-18 Proposed Expenditure Budget by Function: \$160,656,978



2017-18 Expenditure Comparison			
	2016-17	2017-18	2017-18
	Budget	Proposed	Increase
General Support	\$5,341,966	\$5,414,832	\$72,866
Operations and Maint.	\$10,170,361	\$10,085,598	-\$84,763
Instruction	\$90,881,961	\$92,996,214	\$2,114,253
Transportation	\$5,442,769	\$5,484,249	\$41,480
Employee Benefits	\$35,215,923	\$35,231,614	\$15,691
Debt Service	\$10,057,753	\$11,444,471	\$1,386,718
Total Revenue	\$157,110,733	\$160,656,978	\$3,546,245
Budget to Budget Percentage Increase:		2.26%	

2017-18 Expenditure Budget

General Support

The general support category of the operating budget covers non-instructional, managerial, and operational functions for the entire school district. This category contains many costs applicable to any large business which makes it possible for the Board of Education and its chief school officer, the Superintendent of Schools, to carry out their responsibilities. Funds for the strictly regulated financial operation of the district are in this area. Also included are the appropriations for the operations and maintenance department, property and liability insurance, personnel, legal affairs, and Board of Cooperative Educational Services (BOCES) costs.

1010 Board of Education

This section covers all expenses related to the Board of Education, including membership in the New York State and Erie County School Board Associations and the costs incurred by board member attendance at local, state, and national conferences. The supply category covers the supplies necessary to carry out the Board of Education's business, such as district meeting supplies, minute book binders, board mail-out costs, and associated office expenses.

Please note: Your school board members are not paid for their time or services.

1040 District Clerk

This portion of the budget covers expenses for the functions of the district clerk's office including legal notices and advertising.

1060 District Meeting

This portion of the budget covers advertising and election staff as well as the supplies needed for the annual meeting.

1240 Chief School Administrator

The Chief School Administrator section includes salaries for the Superintendent and support staff as well as supplies, materials, and contractual expenses associated with the operation of this office. Other expenses include dues, workshops, conferences, equipment repair, law books and subscriptions.



Note: The New York State Uniform System of Accounts for School Districts prescribes the account code numbers that are used within this document.

	Budget 2015-16	Budget 2016-17	Proposed 2017-18	Increase 2017-18
1010 Board of Education				
400 Contractual	\$20,000	\$25,000	\$30,000	\$5,000
401 Conferences/Travel	\$14,000	\$14,000	\$10,000	-\$4,000
450 Materials & Supplies	\$3,000	\$2,500	\$2,500	\$0
Total Board of Education	\$37,000	\$41,500	\$42,500	\$1,000
1040 District Clerk				
160 Noninstructional Salaries	\$0	\$5,000	\$5,000	\$0
400 Contractual	\$500	\$500	\$500	\$0
400 Contractual-Advertising	\$2,000	\$2,000	\$2,000	\$0
Total District Clerk	\$2,500	\$7,500	\$7,500	\$0
1060 District Meeting				
160 Noninstructional Salaries	\$3,000	\$3,000	\$3,000	\$0
400 Contractual	\$1,000	\$1,000	\$1,000	\$0
400 Contractual-Election Staff	\$0	\$0	\$0	\$0
400 Contractual-Advertising	\$3,000	\$5,000	\$5,000	\$0
450 Materials & Supplies	\$500	\$500	\$500	\$0
Total District Meeting	\$7,500	\$9,500	\$9,500	\$0
1240 Chief School Administrator				
150 Instructional Salaries	\$189,900	\$189,900	\$189,900	\$0
160 Noninstructional Salaries	\$60,000	\$62,000	\$66,991	\$4,991
200 Equipment	\$1,400	\$1,400	\$1,400	\$0
400 Contractual	\$16,000	\$22,000	\$22,000	\$0
401 Conferences/Travel	\$6,000	\$7,000	\$7,000	\$0
450 Materials & Supplies	\$4,000	\$4,000	\$4,000	\$0
Total Chief School Administrator	\$277,300	\$286,300	\$291,291	\$4,991

1310 Business Administration

The business office conducts the financial affairs of the district including budgeting, banking, and investing. Included are the salaries of the Assistant Superintendent for Finance and the Accounting/ Purchasing Department. Contractual expenses cover administrative legal services, workshops, conferences, related purchasing expenditures, and maintenance agreements for office equipment. Supplies include computer supplies, purchase orders, forms, software, and other miscellaneous costs. The district subscribes to the State Aid Planning Service through BOCES.

1320 Auditing

The District is required to obtain annual independent audits for its financial statements as well as for its control procedures. The expenses for these audits as well as the independent claims auditor are budgeted in this functional area.

1330 Tax Collection

Annual school taxes are collected by the Town of Tonawanda on behalf of the District. The contracted expenses for this service is budgeted in this area.

1420 Legal Services

This budget function covers expenses associated with legal expenses relating to the management of the District.

1430 Human Resources

This section covers salaries and related expenses for the Assistant Superintendent for Human Resources and the support staff. This budget also includes management and scheduling for substitute staff. Contract negotiations and administration of all personnel matters reside in this department. It also includes the administration of the Flexible Benefit Plan.

1460 Records Management

This budget line has been for various records management expenses. These costs will be absorbed in other budget lines in the future.

	2015-16	2016-17	2017-18	2017-18
1310 Business Administration				
150 Instructional Salaries	\$143,334	\$143,334	\$143,334	\$0
160 Noninstructional Salaries	\$483,464	\$505,017	\$512,592	\$7,575
200 Equipment	\$5,000	\$5,000	\$5,000	\$0
400 Contractual	\$20,000	\$20,000	\$20,000	\$0
401 Conferences/Travel	\$4,000	\$4,000	\$4,000	\$0
450 Materials & Supplies	\$5,000	\$5,000	\$7,000	\$2,000
490 BOCES Services-Finance	\$15,300	\$15,300	\$16,300	\$1,000
Total Business Administration	\$676,098	\$697,651	\$708,226	\$10,575
1320 Auditing				
400 Contractual	\$75,000	\$75,000	\$75,000	\$0
Total Auditing	\$75,000	\$75,000	\$75,000	\$0
1330 Tax Collection				
400 Contractual	\$33,000	\$33,000	\$33,000	\$0
Total Tax Collection	\$33,000	\$33,000	\$33,000	\$0
1420 Legal Services				
400 Contractual	\$170,000	\$225,000	\$180,000	-\$45,000
Total Legal Services	\$170,000	\$225,000	\$180,000	-\$45,000
1430 Human Resources				
150 Instructional Salaries	\$149,168	\$154,900	\$242,700	\$87,800
160 Noninstructional Salaries	\$454,891	\$526,363	\$417,154	-\$109,209
200 Equipment	\$11,000	\$11,000	\$11,000	\$0
400 Contractual	\$71,600	\$80,900	\$80,900	\$0
401 Conferences/Travel	\$3,000	\$3,000	\$3,000	\$0
450 Materials & Supplies	\$20,000	\$18,000	\$16,000	-\$2,000
490 BOCES Services-Finance	\$138,560	\$143,160	\$157,710	\$14,550
Total Human Resources	\$848,219	\$937,323	\$928,464	-\$8,859
1460 Records Management				
400 Contractual	\$2,000	\$2,000	\$2,000	\$0
450 Materials & Supplies	\$2,000	\$2,000	\$2,000	\$0
Total Records Management	\$4,000	\$4,000	\$4,000	\$0

1480 Public Information

Public Information Services provides funding for various mailings to the community and the printing and mailing of the Kenmore-Town of Tonawanda UFSD newsletter.

1620 Operation of Plant

The budget in this section is associated with the operations of the District's school buildings. Salaries for building custodians and cleaners are included.

Within this category are the costs for utilities, water and sewer, telephone, and refuse removal. The district participates in a BOCES consortium that cooperatively bids the purchase of natural gas. Substantial fuel cost savings are realized through this cooperative effort. Materials and supplies include items such as paper products, trash can liners, vacuum cleaner parts, and cleaning supplies. Many of these items are competitively bid to ensure the best possible price.



1621 Maintenance of Plant

Maintenance expenses include salaries for maintenance personnel, tradesmen, maintenance agreements, asbestos management, chemicals for the swimming pools, electrical repairs, and plumbing repairs.

1660 Central Storeroom

The salary costs of the Central Warehouse located in the Administration Building is covered in this section. All deliveries are processed in this central location prior to being distributed to the various buildings.

	2015-16	2016-17	2017-18	2017-18
1480 Public Information				
160 Noninstructional Salaries	\$69,292	\$72,000	\$74,160	\$2,160
400 Contractual	\$6,000	\$6,000	\$6,000	\$0
401 Conferences/Travel	\$500	\$500	\$500	\$0
403 Postage	\$7,000	\$7,000	\$7,000	\$0
450 Materials & Supplies	\$4,000	\$4,000	\$4,000	\$0
Total Public Information	\$86,792	\$89,500	\$91,660	\$2,160
1620 Operation of Plant				
160 Noninstructional Salaries	\$3,297,485	\$2,844,118	\$2,995,750	\$151,632
200 Equipment	\$99,945	\$130,000	\$135,149	\$5,149
400 Contractual	\$263,500	\$305,000	\$263,500	-\$41,500
400 Contractual-Repair/Renovation	\$165,000	\$165,000	\$165,000	\$0
400 Contractual-Architect/Engineer	\$228,000	\$228,000	\$228,000	\$0
400 Contractual-Natural Gas	\$1,301,000	\$1,301,000	\$1,101,000	-\$200,000
400 Contractual-Fuel Oil	\$175,000	\$175,000	\$140,000	-\$35,000
400 Contractual-Electricity	\$1,262,800	\$1,262,800	\$1,262,800	\$0
400 Contractual-Telephone	\$67,000	\$67,000	\$59,500	-\$7,500
400 Contractual-Water	\$125,690	\$125,690	\$125,690	\$0
401 Conferences/Travel	\$500	\$500	\$2,000	\$1,500
450 Materials & Supplies	\$5,500	\$55,500	\$5,500	-\$50,000
450 Mats. & Supl.-Custodial & Cleaning	\$244,000	\$206,500	\$206,500	\$0
490 BOCES Services-Telecom	\$0	\$0	\$0	\$0
Total Operations of Plant	\$7,235,420	\$6,866,108	\$6,690,389	-\$175,719
1621 Maintenance of Plant				
160 Noninstructional Salaries	\$2,482,978	\$2,447,978	\$2,484,234	\$36,256
200 Equipment	\$50,300	\$50,300	\$105,000	\$54,700
400 Contractual	\$102,000	\$102,000	\$102,000	\$0
450 Mats. & Supl.-Maintenance & Grounds	\$725,975	\$703,975	\$703,975	\$0
Total Maintenance of Plant	\$3,361,253	\$3,304,253	\$3,395,209	\$90,956
1660 Central Storeroom				
160 Noninstructional Salaries	\$53,515	\$57,645	\$58,510	\$865
Total Central Storeroom	\$53,515	\$57,645	\$58,510	\$865

1670 Central Printing and Mailing

This section includes the costs of paper, postage, in-house printing services, and the central copier contracts. In addition to providing staff, teachers, and students with copy and laminating services, considerable savings are realized through producing in-house forms, stationery, report cards, handbooks, and directories. The salary of the district inter-building messenger is also included in this code.

1680 Central Data Processing

Costs of maintaining central computer equipment, programs, and services are budgeted here. Included are the programs for district-wide accounting, payroll, personnel, grade reporting, employee attendance, student attendance, and student scheduling. The Wide Area Network management is covered in this portion of the budget. Overall network maintenance and support are also handled through this account.

1900 Special Items

This category groups individual items which are not allocated elsewhere in the general support section. Property and liability insurance, BOCES administration and BOCES capital project costs are included here. Each school district in BOCES pays a proportionate share of all of the costs of operation: salaries, rents, building construction, maintenance, supplies, etc. Expenditures to BOCES are aided by the State in the following year. Tax refunds and bonding costs are also budgeted here.

Instruction

Instruction is the core of the school budget. This general category covers salaries for administrators, teachers, aides, related instructional personnel (such as librarians, guidance counselors, psychologists, social workers and nurses) as well as the materials, supplies, and equipment necessary to support the educational environment. Co-curricular and interscholastic activities are also included in this general area of instruction.

2010 Curriculum Development & Supervision

Curriculum development provides for expenditures necessary to develop, create, and update the curriculum programs that are the backbone of the educational process. Salaries and expenses associated with the position of Assistant Superintendent for Curriculum and Instruction and support staff are included in this code.

Budget	Budget	Proposed	Increase
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	2015-16	2016-17	2017-18	2017-18
1670 Central Printing & Mailing				
160 Noninstructional Salaries	\$18,029	\$18,029	\$18,299	\$270
200 Equipment	\$5,000	\$5,000	\$5,000	\$0
400 Contractual	\$3,700	\$3,700	\$3,700	\$0
403 Postage	\$101,000	\$101,000	\$101,000	\$0
450 Materials & Supplies	\$500	\$500	\$500	\$0
451 Mats. & Supl.-Copy Paper	\$13,000	\$13,000	\$13,000	\$0
490 BOCES Services-PR	\$22,500	\$22,500	\$22,500	\$0
Total Central Printing & Mailing	\$163,729	\$163,729	\$163,999	\$270
1680 Central Data Processing				
160 Noninstructional Salaries	\$80,508	\$82,216	\$84,682	\$2,466
200 Equipment	\$80,000	\$80,000	\$90,000	\$10,000
400 Contractual	\$106,500	\$106,500	\$121,500	\$15,000
401 Conferences/Travel	\$1,000	\$1,000	\$1,500	\$500
450 Materials & Supplies	\$10,000	\$10,000	\$10,000	\$0
490 BOCES Central Data Processing	\$1,150,102	\$1,150,102	\$1,200,000	\$49,898
Total Central Data Processing	\$1,428,110	\$1,429,818	\$1,507,682	\$77,864
1900 Special Items				
1910-400 General Insurance	\$446,500	\$446,500	\$446,500	\$0
1950-400 Assessments	\$65,000	\$65,000	\$65,000	\$0
1964-400 Tax Refunds	\$45,000	\$45,000	\$45,000	\$0
1981-490 BOCES Administration	\$628,000	\$633,000	\$642,000	\$9,000
1989-400 Bonding Expenses	\$15,000	\$15,000	\$15,000	\$0
Total Special Items	\$1,199,500	\$1,204,500	\$1,213,500	\$9,000
2010 Curriculum Development				
150 Instructional Salaries	\$1,476,500	\$1,431,030	\$683,961	-\$747,069
160 Noninstructional Salaries	\$183,764	\$251,643	\$255,418	\$3,775
200 Equipment	\$1,500	\$2,500	\$2,500	\$0
400 Contractual	\$700	\$8,700	\$700	-\$8,000
401 Conferences/Travel	\$3,500	\$3,500	\$8,000	\$4,500
450 Materials & Supplies	\$26,000	\$26,000	\$26,000	\$0
490 BOCES Staff Dev	\$14,200	\$0	\$0	\$0
Total Curriculum Development	\$1,706,164	\$1,723,373	\$976,579	-\$746,794



2020 Supervision – Regular Schools

The costs identified here include the salaries and related expenses of the school principals, assistant principals, program supervisors, and school office personnel. Other items included are costs associated with office equipment, contractual expenses, equipment maintenance, and supplies.

2040 Supervision – Special Schools

Proposed expenditures include salaries and related expenses of the Director of the Regional Education Center and office staff.

2060 Research, Planning & Evaluation

Salaries and related expenses of teacher mentors, allocations to School Planning Team funds, and Career Option II stipends are included here. The number of mentors varies every year, based on staff.

2070 Inservice Training

Opportunities for both instructional and non- instructional personnel are provided through the Staff Development Center (SDC) and BOCES. Included are the salaries of SDC instructors and staff, teacher substitutes for in-service training, workshop pay, and other costs associated with this function. Because BOCES programs are provided on a shared basis, the district receives a partial State Aid Reimbursement on these expenditures.



	Budget 2015-16	Budget 2016-17	Proposed 2017-18	Increase 2017-18
2020 Supervision-Regular Schools				
150 Instructional Salaries	\$2,217,439	\$2,142,636	\$2,518,201	\$375,565
160 Noninstructional Salaries	\$1,834,849	\$1,698,067	\$1,723,155	\$25,088
200 Equipment	\$3,000	\$2,900	\$2,900	\$0
400 Contractual	\$288,500	\$303,795	\$303,795	\$0
401 Conferences/Travel	\$5,100	\$4,850	\$8,700	\$3,850
450 Materials & Supplies	\$47,727	\$40,614	\$38,084	-\$2,530
Total Supervision-Regular Schools	\$4,396,615	\$4,192,862	\$4,594,835	\$401,973
2040 Supervision-Special Schools				
160 Noninstructional Salaries	\$122,324	\$122,324	\$124,159	\$1,835
200 Equipment	\$2,500	\$1,500	\$1,500	\$0
450 Materials & Supplies	\$1,000	\$750	\$750	\$0
Total Supervision-Special Schools	\$125,824	\$124,574	\$126,409	\$1,835
2060 Research, Planning, & Evaluation				
150 Instructional Salaries	\$0	\$0	\$0	\$0
400 Contractual-School Improvement	\$13,500	\$11,000	\$11,000	\$0
400 Contractual-Instructional Improvement	\$0	\$0	\$0	\$0
400 Contractual-Planning	\$13,500	\$13,500	\$13,500	\$0
Total Research, Planning, & Evaluation	\$27,000	\$24,500	\$24,500	\$0
2070 Inservice Training				
150 Instructional Salaries	\$123,495	\$170,472	\$149,133	-\$21,339
160 Noninstructional Salaries	\$94,758	\$94,758	\$96,179	\$1,421
200 Equipment	\$0	\$0	\$0	\$0
400 Contractual	\$87,000	\$87,000	\$87,000	\$0
400 Contractual-SDC	\$39,500	\$39,500	\$39,500	\$0
401 Conferences/Travel-SDC	\$526	\$526	\$526	\$0
450 Materials & Supplies	\$7,500	\$7,500	\$7,500	\$0
450 Materials & Supplies-SDC	\$21,032	\$21,032	\$21,032	\$0
490 BOCES Inservice	\$83,000	\$83,000	\$83,000	\$0
Total Inservice Training	\$456,811	\$503,788	\$483,870	-\$19,918
2110 Teaching – Regular Schools				

The costs in this category include the salaries of regular K-12 teachers, teacher substitutes, classroom aides, and monitors as well as all supplies, textbooks, and equipment associated with the operations of the instructional program in all buildings. Also included are field trip expenses, the Gifted and Talented program, contracts for maintenance of equipment, and BOCES shared services.



Salary codes reflect negotiated salary increases along with funding for remediation efforts, academic intervention services, and additional classroom technology improvements. The projected cost for charter school students is also in this section.

Other expense items are repair of equipment, graduation costs, travel costs, office supplies, paper supplies, and other office-related expenses. The appropriation for textbooks is fully reimbursed through the state in the following fiscal year.

2250 Programs for Students with Disabilities

The programs in this category provide for students with special learning needs. Costs include the salaries for the special education administration, teachers, and aides. Also included are funds for BOCES services, supplies, and contractual expenses. The services provided through BOCES include special education classroom instruction.

Budget	Budget	Proposed	Increase
2015-16	2016-17	2017-18	2017-18

2110 Teaching-Regular Schools

120	Instructional Sals. K-6	\$18,052,154	\$19,001,252	\$19,186,543	\$185,291
130	Instructional Sals. 7-12	\$17,403,476	\$17,731,805	\$18,635,335	\$903,530
140	Instructional Sals.-Substitutes	\$1,600,000	\$1,600,000	\$1,650,000	\$50,000
150	Instructional Salaries	\$1,690,000	\$1,635,000	\$1,495,000	-\$140,000
160	Noninstructional Salaries	\$2,591,835	\$2,201,235	\$2,952,829	\$751,594
200	Equipment-School Accounts	\$4,505	\$4,050	\$5,150	\$1,100
200	Equipment - Central Accounts	\$69,698	\$67,698	\$76,648	\$8,950
400	Contractual	\$175,761	\$191,150	\$189,050	-\$2,100
400	Contractual-Gifted	\$1,000	\$1,000	\$1,000	\$0
400	Contractual-Legal Instructional	\$50,000	\$50,000	\$50,000	\$0
400	Contractual-Big Picture	\$12,000	\$12,000	\$7,500	-\$4,500
400	Contractual-IB	\$96,090	\$101,235	\$95,735	-\$5,500
401	Conferences/Travel	\$35,600	\$35,150	\$40,700	\$5,550
401	Conferences/Travel-IB	\$18,600	\$16,000	\$19,000	\$3,000
402	Field Trips	\$5,000	\$5,000	\$5,000	\$0
403	Postage-IB	\$4,900	\$3,600	\$2,000	-\$1,600
404	Equipment Repair	\$22,000	\$22,000	\$25,000	\$3,000
450	Mats. & Supl.-School Accounts	\$275,127	\$282,615	\$333,459	\$50,844
450	Mats. & Supl.-District Accounts	\$125,100	\$110,600	\$113,700	\$3,100
450	Materials & Supplies-IB	\$3,400	\$3,200	\$5,350	\$2,150
452	Teacher Edition Textbooks	\$10,000	\$10,000	\$15,300	\$5,300
471	Tuition-Regular Education	\$95,000	\$95,000	\$95,000	\$0
473	Payments to Charter Schools	\$2,575,000	\$2,675,000	\$2,675,000	\$0
480	Textbooks	\$623,033	\$623,033	\$623,033	\$0
490	BOCES Instructional	\$1,264,500	\$1,260,644	\$1,295,960	\$35,316
Total Teaching-Regular Schools		\$46,803,779	\$47,738,267	\$49,593,292	\$1,855,025

2250 Prog. for Students w/ Disabilities

150	Instructional Salaries	\$9,124,314	\$9,467,211	\$9,457,974	-\$9,237
160	Noninstructional Salaries	\$1,998,933	\$2,311,162	\$2,140,645	-\$170,517
200	Equipment	\$11,750	\$11,750	\$11,750	\$0
400	Contractual	\$43,500	\$43,000	\$43,000	\$0
400	Contractual-Microfilm	\$0	\$0	\$0	\$0
400	Contractual-Legal Sp. Ed.	\$62,500	\$62,500	\$62,000	-\$500
400	Occupational/Physical Therapy	\$808,000	\$808,000	\$808,000	\$0
401	Conferences/Travel	\$2,000	\$2,000	\$2,500	\$500
450	Materials & Supplies	\$93,500	\$64,000	\$64,000	\$0
472	Tuition-Sp. Ed.	\$3,800,000	\$3,900,000	\$4,000,000	\$100,000
473	Tuition-Charter School Sp. Ed.	\$45,000	\$45,000	\$45,000	\$0
490	BOCES Sp. Ed.	\$4,554,047	\$4,819,073	\$4,920,443	\$101,370
Total Prog. for Students w/ Disabilities		\$20,543,544	\$21,533,696	\$21,555,312	\$21,616

2280 Occupational Education

This area of teaching provides students with an opportunity to receive in-house education in business, home and careers, and technology. Students may also attend BOCES classes where a wide variety of job-training opportunities are provided. Salaries and classroom expenses are included.

2330 Teaching – Special Schools

Salaries for community education instructors and summer school programs are budgeted in this area, as well as amounts for advertising and supplies. Many program costs are offset by tuition fees. Also included in this area are classroom expenses for all summer school programs.



2610 School Library and Audiovisual

Included in this area are the salaries for library media specialists, clerks, and technicians. Equipment repair, bookbinding, and travel expenses are also included. A portion of the expenses for library books is reimbursed by the state as library material aid.

Budget 2015-16	Budget 2016-17	Proposed 2017-18	Increase 2017-18
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2280 Occupational Education

150	Instructional Salaries	\$2,444,365	\$2,466,802	\$2,729,933	\$263,131
450	Materials & Supplies	\$36,120	\$34,810	\$36,810	\$2,000
490	BOCES Oc. Ed.	\$1,900,000	\$2,400,000	\$2,150,000	-\$250,000
Total Occupational Education		\$4,380,485	\$4,901,612	\$4,916,743	\$15,131

2330 Teaching-Special Schools

150	Instructional Salaries	\$70,180	\$70,180	\$70,180	\$0
150	Instructional Sals.-Summer Programs	\$331,699	\$331,699	\$450,865	\$119,166
160	Noninstructional Salaries	\$5,400	\$5,400	\$21,978	\$16,578
200	Equipment	\$1,000	\$500	\$500	\$0
400	Contractual	\$120,000	\$120,000	\$120,000	\$0
400	Contractual-Advertising	\$32,000	\$30,000	\$30,000	\$0
403	Postage	\$9,500	\$9,500	\$9,500	\$0
450	Materials & Supplies	\$8,075	\$5,000	\$5,000	\$0
450	Mats. & Supl. Summer Sch.	\$1,500	\$1,500	\$54,500	\$53,000
Total Teaching-Special Schools		\$579,354	\$573,779	\$762,523	\$188,744

2610 School Library & AV

150	Instructional Salaries	\$693,717	\$565,085	\$611,640	\$46,555
160	Noninstructional Salaries	\$360,912	\$315,684	\$320,419	\$4,735
200	Equipment	\$8,780	\$8,780	\$8,780	\$0
400	Contractual	\$2,000	\$2,000	\$2,000	\$0
450	Materials & Supplies	\$28,000	\$27,000	\$29,000	\$2,000
450	Audio-Visual Media	\$4,186	\$3,550	\$3,550	\$0
450	Mats. & Supl.-Multi-Media	\$61,303	\$61,303	\$61,303	\$0
450	Mats. & Supl.-Library Books	\$41,030	\$40,420	\$38,320	-\$2,100
460	Library Materials	\$85,625	\$85,625	\$85,625	\$0
Total School Library & AV		\$1,285,553	\$1,109,447	\$1,160,637	\$51,190

2630 Computer Aided Instruction

The proposed expenditures in this area provide equipment, hardware, software, and supplies related to instructional computer usage. The State provides financial assistance toward the purchase of hardware and software. This category of expenses also reflects the costs associated with computer hardware purchased through BOCES.

2805 Attendance

Expenses related to the attendance officer are budgeted in this line.

2810 Guidance

Guidance salaries and related operating expenses are budgeted in this category. Services provided through BOCES also are included.

2815 Health Services

Salaries for health service employees as well as contracts for health services for students are included in this category. Equipment and supplies are also included in this budget area. The school district is legally obligated to provide health services for children residing in the district while attending schools outside the district.

2820 Psychological Services

Included in this area are the salaries of the district psychologists as well as supplies and various expenses.

2825 Social Work Services

Salaries for district social workers are budgeted here.



	2015-16	2016-17	2017-18	2017-18
2630 Computer Assisted Instruction				
160 Instructional Salaries	\$0	\$0	\$114,689	\$114,689
160 Noninstructional Salaries	\$588,224	\$602,428	\$611,202	\$8,774
200 Equipment	\$23,000	\$8,000	\$8,000	\$0
220 Computer Hardware	\$233,037	\$233,037	\$233,037	\$0
400 Contractual	\$22,000	\$22,000	\$9,042	-\$12,958
401 Conferences/Travel	\$7,600	\$8,000	\$9,000	\$1,000
450 Materials & Supplies	\$50,000	\$50,000	\$50,000	\$0
460 Software	\$205,226	\$207,226	\$211,226	\$4,000
490 BOCES Instructional Tech.	\$1,370,000	\$1,248,902	\$1,493,940	\$245,038
Total Computer Assisted Instruction	\$2,499,087	\$2,379,593	\$2,740,136	\$360,543
2805 Attendance				
150 Instructional Salaries	\$90,125	\$93,377	\$99,076	\$5,699
Total Attendance	\$90,125	\$93,377	\$99,076	\$5,699
2810 Guidance				
150 Instructional Salaries	\$1,715,580	\$1,783,002	\$1,791,586	\$8,584
400 Contractual	\$0	\$0	\$0	\$0
450 Materials & Supplies	\$8,000	\$8,000	\$8,000	\$0
Total Guidance	\$1,723,580	\$1,791,002	\$1,799,586	\$8,584
2815 Health Services				
160 Noninstructional Salaries	\$979,715	\$895,679	\$981,992	\$86,313
200 Equipment	\$8,000	\$6,000	\$6,000	\$0
400 Contractual	\$238,000	\$238,000	\$220,000	-\$18,000
450 Materials & Supplies	\$20,000	\$18,000	\$18,000	\$0
Total Health Services	\$1,245,715	\$1,157,679	\$1,225,992	\$68,313
2820 Psychological Services				
150 Instructional Salaries	\$900,879	\$887,436	\$691,548	-\$195,888
450 Materials & Supplies	\$18,000	\$18,000	\$18,000	\$0
Total Psychological Services	\$918,879	\$905,436	\$709,548	-\$195,888
2825 Social Work Services				
150 Instructional Salaries	\$261,101	\$324,040	\$334,960	\$10,920
Total Social Work Services	\$261,101	\$324,040	\$334,960	\$10,920

2850 Co-Curricular Activities

In this area, salaries are provided for school club programs, athletic supervision and intramural athletics. Also included are costs for equipment, officials, and supplies.

2855 Interscholastic Athletics

Proposed program costs provide for sports activities both at home and while visiting other districts. Included are salaries of coaches, assistant coaches and faculty managers, as well as equipment and supplies to provide a variety of activities for students.

Our athletic program includes approximately 180 teams in a variety of sports for boys and girls in grades 6-12. The school district is a member of the Niagara Frontier League and Section 6 of the New York State Public High School Athletic Association. Currently, Kenmore West is classified as a Class “AA” school and Kenmore East as a Class “A” school based on their enrollment. Each year a large percentage of our varsity teams receive state honors for carrying grade-point averages of at least 90%. The budget reflects officials’ fees, supervision, supply costs, coaches’ salaries, and equipment costs.

Transportation

The District provides regular transportation for its students within and outside the district according to state law, regulations, and District policy. Included is transportation for special education programs, interscholastic activities, and field trips for educational programs.

5510 Transportation Services

This category provides funding to transport students under district policy and mandated State Education Department regulations. The District provides transportation for students in grades K-4 who live more than 0.5 miles from their school. In middle school, grades 5-7, the District will provide transportation for students who live more than 0.75 miles from their school. Transportation will be provided for all high school students living more than 1.0 miles from their school. This category also provides transportation services for students with disabilities and students attending a non-public school within a 15-mile limit. The district transports to over eighty school buildings in Erie and Niagara Counties.

Salaries and wages of drivers, bus attendants, mechanics and administrative staff are included in this category. Insurance for buses, as well as parts, tires, repairs, and fuel are also included as part of this budget. The operating costs associated with transportation facility are located in this category. The negative amounts budgeted under athletic trips and field trips are offsets of amounts budgeted elsewhere.

	Budget 2015-16	Budget 2016-17	Proposed 2017-18	Increase 2017-18
2850 Co-Curricular Activities				
150 Instructional Salaries	\$323,449	\$323,449	\$323,449	\$0
200 Equipment	\$11,500	\$10,000	\$10,000	\$0
400 Contractual-Athletic Officials	\$24,000	\$20,000	\$19,500	-\$500
400 Contractual-Athletic Trips	\$0	\$0	\$0	\$0
450 Materials & Supplies	\$10,500	\$7,000	\$7,000	\$0
Total Co-Curricular Activities	\$369,449	\$360,449	\$359,949	-\$500
2855 Interscholastic Athletics				
150 Instructional Salaries	\$521,666	\$521,666	\$523,166	\$1,500
160 Noninstructional Salaries	\$5,000	\$7,000	\$7,000	\$0
200 Equipment	\$77,500	\$73,500	\$76,500	\$3,000
400 Contractual	\$114,000	\$101,350	\$170,350	\$69,000
400 Contractual-Athletic Officials	\$96,000	\$100,000	\$99,000	-\$1,000
400 Contractual-Athletic Trips	\$0	\$0	\$0	\$0
400 Contractual-Reconditioning	\$15,000	\$15,000	\$15,000	\$0
450 Materials & Supplies	\$94,000	\$93,000	\$85,000	-\$8,000
490 BOCES Athletics	\$11,720	\$11,920	\$10,200	-\$1,720
Total Interscholastic Athletics	\$934,886	\$923,436	\$986,216	\$62,780
5510 Transportation Services				
150 Instructional Salaries	\$15,525	\$14,525	\$14,525	\$0
160 Noninstructional Salaries	\$4,024,715	\$4,082,941	\$4,195,719	\$112,778
200 Equipment	\$10,000	\$10,000	\$10,000	\$0
400 Contractual	\$255,760	\$255,760	\$206,500	-\$49,260
400 Contractual-Summer Sp. Ed. Reimb.	-\$125,000	-\$125,000	-\$125,000	\$0
400 Contractual-Athletic Trips	-\$6,065	-\$6,065	-\$6,065	\$0
400 Contractual-Insurance	\$140,000	\$140,000	\$140,000	\$0
401 Conferences/Travel	\$5,000	\$5,000	\$5,000	\$0
402 Field Trips	-\$30,000	-\$30,000	-\$30,000	\$0
450 Materials & Supplies	\$32,288	\$32,288	\$36,000	\$3,712
450 Mats. & Supl.-Parts	\$250,220	\$250,220	\$250,220	\$0
450 Mats. & Supl.-Fuel	\$540,000	\$560,000	\$540,000	-\$20,000
450 Mats. & Supl.-Tires	\$45,235	\$50,000	\$50,000	\$0
490 BOCES Trans. Inservice	\$600	\$1,100	\$1,100	\$0
Total Transportation Services	\$5,158,278	\$5,240,769	\$5,287,999	\$47,230

5530 Garage Building

Expenses for the bus garage building are budgeted in this area.

5540 Contract Transportation

This budget area covers expenses associated with transporting some students to sites through a private transportation company.

5550 Public Transportation

This budget area covers expenses associated with transporting some non-public students to their schools on NFTA buses.



Community Services

Costs for community recreation and a biannual census are budgeted in this general category.

7140 Community Recreation

Included in this budget area are the expenses for the Summer Day Camp and the summer music program.

Undistributed Expenses

The undistributed category groups several district-wide costs which are not included in other areas. Employee benefits, debt service and inter-fund transfers are included here.

9000 Employee Benefits

The second largest area of expenditure for the district is employee benefits. It represents 22% of the total budget. This area includes mandated retirement, social security, unemployment insurance, as well as various life, medical and dental insurance programs as negotiated with the various bargaining units in the district.

	Budget 2015-16	Budget 2016-17	Proposed 2017-18	Increase 2017-18
5530 Garage Building				
200 Equipment	\$62,000	\$40,000	\$40,000	\$0
400 Contractual	\$25,000	\$25,000	\$25,000	\$0
450 Mats. & Supl.-Custodial & Cleaning	\$5,000	\$5,000	\$5,000	\$0
Total Garage Building	\$92,000	\$70,000	\$70,000	\$0
5540 Contract Transportation				
400 Contractual	\$60,000	\$120,000	\$70,000	-\$50,000
Total Contract Transportation	\$60,000	\$120,000	\$70,000	-\$50,000
5550 Public Transportation				
400 Contractual	\$0	\$12,000	\$56,250	\$44,250
Total Public Transportation	\$0	\$12,000	\$56,250	\$44,250
7140 Community Recreation				
150 Instructional Salaries	\$241,051	\$241,051	\$241,051	\$0
400 Contractual	\$16,000	\$16,000	\$16,000	\$0
450 Materials & Supplies	\$14,000	\$14,000	\$14,000	\$0
Total Community Recreation	\$271,051	\$271,051	\$271,051	\$0
9000 Employee Benefits				
9010-800 ERS	\$3,769,946	\$3,297,475	\$3,146,271	-\$151,204
9020-800 TRS	\$7,993,008	\$7,408,359	\$6,320,907	-\$1,087,45
9030-800 Social Security	\$5,976,012	\$6,109,730	\$6,329,500	\$219,770
9040-800 Workers Comp. Ins.	\$900,000	\$900,000	\$900,000	\$0
9045-800 Life Insurance	\$75,000	\$75,000	\$75,000	\$0
9050-800 Unemployment	\$175,000	\$500,000	\$185,000	-\$315,000
9060-800 Health Insurance	\$14,504,805	\$14,573,534	\$15,923,111	\$1,349,577
9070-800 Union Welfare Benefits	\$994,325	\$994,325	\$994,325	\$0
9089-800 Other Benefits (Flex & TSA)	\$1,357,500	\$1,357,500	\$1,357,500	\$0
Total Employee Benefits	\$35,745,596	\$35,215,923	\$35,231,614	\$15,691

9700 Debt Service

This item currently represents the total principal and interest payments which will be paid during the next fiscal year for projects that were previously approved by the voters of the district.

9900 Interfund Transfers and Other

Transfers to Capital Fund reflects funds that can be used for small capital projects which will generate increased state aid for eligible items. The transfer to the Special Aid Fund represents the District's share of various costs for our students at State supported schools as well as for summer programs for students with disabilities.

BOCES Expenses

The Board of Cooperative Educational Services (BOCES) appropriations are shown throughout the district's proposed budget. Those costs are shown in the specific area where the service is utilized. School districts choose to contract for BOCES services for educational programs and services when they cannot offer those programs and services more efficiently and/or economically themselves. Often, many of those services are eligible for increased state aid provided to the requesting school district which helps to relieve the burden on the local taxpayer.



School Lunch Fund

The food services operation of our school district is completely self-supporting and receives its funding from the sale of lunches, breakfasts and federal and state lunch reimbursements. No general fund money is used to subsidize the lunch program.

		Budget	Budget	Proposed	Increase
		2015-16	2016-17	2017-18	2017-18
9700 Debt Service					
9711-600	Serial Bond Const. Principal	\$4,093,686	\$4,170,000	\$4,245,000	\$75,000
9711-700	Serial Bond Const. Interest	\$630,000	\$561,290	\$424,054	-\$137,236
9712-600	Serial Bond Buses Principal	\$655,000	\$460,000	\$265,000	-\$195,000
9712-700	Serial Bond Buses Interest	\$43,386	\$21,594	\$40,932	\$19,338
9721-600	Statutory Bond Principal	\$330,143	\$331,894	\$333,656	\$1,762
9721-700	Statutory Bond Interest	\$23,049	\$21,296	\$19,536	-\$1,760
9722-600	Stat. Bond Buses Principal	\$0	\$175,101	\$180,000	\$4,899
9722-700	Stat. Bond Buses Interest	\$0	\$14,769	\$12,284	-\$2,485
9731-600	BAN Const. Principal	\$0	\$0	\$1,156,974	\$1,156,974
9731-700	BAN Const. Interest	\$0	\$515,000	\$457,920	-\$57,080
9732-600	BAN Buses Principal	\$0	\$0	\$526,184	\$526,184
9732-700	BAN Buses Interest	\$0	\$30,000	\$26,122	-\$3,878
9785-600	Installment Lease Principal	\$2,046,883	\$2,057,745	\$2,068,666	\$10,921
9785-700	Installment Lease Interest	\$142,901	\$132,039	\$121,118	-\$10,921
9789-600	EPC Principal	\$1,357,202	\$1,406,169	\$1,456,940	\$50,771
9789-700	EPC Interest	\$209,823	\$160,856	\$110,085	-\$50,771
Total Debt Service		\$9,532,073	\$10,057,753	\$11,444,471	\$1,386,718
9900 Interfund Transfers and Other					
9901-950	To Special Aid	\$250,000	\$250,000	\$275,000	\$25,000
9950-900	To Capital	\$80,000	\$80,000	\$100,000	\$20,000
Total Interfund Transfers and Other		\$330,000	\$330,000	\$375,000	\$45,000
Total Budget		\$155,195,885	\$157,110,733	\$160,656,978	\$3,546,245

Budget Summary by Object Of Expenses

150	Instructional Salaries	\$59,779,117	\$61,289,852	\$62,348,749	\$1,058,897
160	Noninstructional Salaries	\$19,793,591	\$19,211,687	\$20,151,067	\$939,380
200	Equipment	\$780,415	\$762,915	\$845,814	\$82,899
400	Contractual	\$7,738,362	\$7,952,141	\$7,621,873	-\$330,268
450	Materials & Supplies	\$2,915,318	\$2,870,877	\$2,910,353	\$39,476
460	State Aided Mats. & Supl.	\$290,851	\$292,851	\$296,851	\$4,000
470	Tuition & Payments to Schools	\$6,515,000	\$6,715,000	\$6,815,000	\$100,000
480	Textbooks	\$623,033	\$623,033	\$623,033	\$0
490	BOCES Services	\$11,152,529	\$11,788,701	\$11,993,153	\$204,452
600	Debt Service Principal	\$8,482,914	\$8,600,909	\$10,232,420	\$1,631,511
700	Debt Service Interest	\$1,049,159	\$1,456,844	\$1,212,051	-\$244,793
800	Employee Benefits	\$35,745,596	\$35,215,923	\$35,231,614	\$15,691
900	Interfund Transfers	\$330,000	\$330,000	\$375,000	\$45,000
Total		\$155,195,885	\$157,110,733	\$160,656,978	\$3,546,245

FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$85,193,113		\$31,641,865	
PUPILS		PUPILS	
7,302		1,624	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$11,667		\$19,484	

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$8,350,687,803		\$3,410,928,067	
PUPILS		PUPILS	
755,628		108,828	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$11,051		\$31,342	

ALL SCHOOL DISTRICTS

GENERAL EDUCATION		SPECIAL EDUCATION	
INSTRUCTIONAL EXPENDITURES		INSTRUCTIONAL EXPENDITURES	
\$31,780,970,752		\$13,848,179,596	
PUPILS		PUPILS	
2,659,777		451,571	
EXPENDITURES PER PUPIL		EXPENDITURES PER PUPIL	
\$11,949		\$30,667	

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$21,044	\$21,471	\$22,556

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY	NY STATE
80% OR MORE	80% OR MORE	80% OR MORE
696 46.4%	56.4%	58.2%
40% - 79%	40% - 79%	40% - 79%
309 20.6%	19.2%	11.7%
LESS THAN 40%	LESS THAN 40%	LESS THAN 40%
289 19.3%	17.3%	19.9%
SEPARATE SETTINGS	SEPARATE SETTINGS	SEPARATE SETTINGS
94 6.3%	4.5%	5.3%
OTHER SETTINGS	OTHER SETTINGS	OTHER SETTINGS
111 7.4%	2.6%	5.1%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
16.1%	13.1%	14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

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KENMORE-TONAWANDA UFSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

6,820

ENROLLMENT BY GENDER

MALE		FEMALE	
3,437	50%	3,383	50%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	46	1%
BLACK OR AFRICAN AMERICAN	439	6%
HISPANIC OR LATINO	492	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	122	2%
WHITE	5,436	80%
MULTIRACIAL	285	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
183	3%	1,335	20%	2,939	43%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	249	4%
K (FULL DAY)	467	7%
1ST GRADE	504	7%
2ND GRADE	520	8%
3RD GRADE	489	7%
4TH GRADE	515	8%
5TH GRADE	497	7%
6TH GRADE	473	7%
UNGRADED ELEMENTARY	12	0%
7TH GRADE	554	8%
8TH GRADE	537	8%
9TH GRADE	536	8%
10TH GRADE	560	8%
11TH GRADE	564	8%
12TH GRADE	546	8%
UNGRADED SECONDARY	46	1%

KENMORE-TONAWANDA UFSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

6,820

ENROLLMENT BY GENDER

MALE		FEMALE	
3,437	50%	3,383	50%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
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8TH GRADE	537	8%
9TH GRADE	536	8%
10TH GRADE	560	8%
11TH GRADE	564	8%
12TH GRADE	546	8%
UNGRADED SECONDARY	46	1%

HIGH SCHOOL COMPLETERS (2015 - 16)

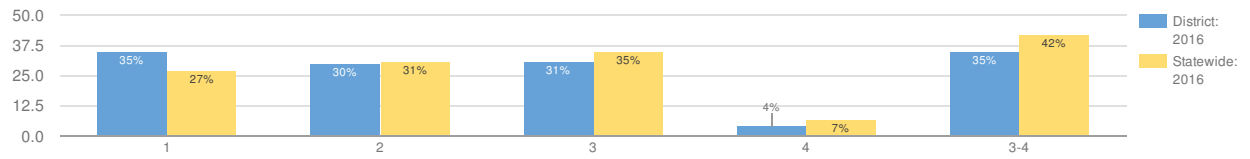
GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	563		552				518	94%
GENERAL EDUCATION	477		477				468	98%
STUDENTS WITH DISABILITIES	86		75				50	67%
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	193	35%	89	16%	34	6%	11	2%
GENERAL EDUCATION	190	40%	75	16%	9	2%	0	0%
STUDENTS WITH DISABILITIES	3	4%	14	19%	25	33%	11	13%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	24	1%	22	1%	46	2%
GENERAL EDUCATION	16	1%	14	1%	30	2%
STUDENTS WITH DISABILITIES	8	2%	8	2%	16	4%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

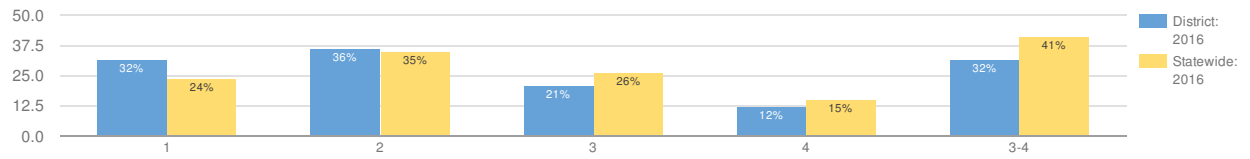


MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	321	35%	112	35%	97	30%	99	31%	13	4%
GENERAL EDUCATION	247	42%	62	25%	82	33%	90	36%	13	5%
STUDENTS WITH DISABILITIES	74	12%	50	68%	15	20%	9	12%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	32	13%	20	63%	8	25%	4	13%	0	0%
HISPANIC OR LATINO	30	23%	12	40%	11	37%	7	23%	0	0%
WHITE	232	41%	66	28%	71	31%	83	36%	12	5%
MULTIRACIAL	18	11%	13	72%	3	17%	2	11%	0	0%
SMALL GROUP TOTAL	9	44%	1	11%	4	44%	3	33%	1	11%
FEMALE	151	43%	41	27%	45	30%	57	38%	8	5%
MALE	170	28%	71	42%	52	31%	42	25%	5	3%
NON-ENGLISH LANGUAGE LEARNERS	305	36%	100	33%	95	31%	97	32%	13	4%
ENGLISH LANGUAGE LEARNERS	16	13%	12	75%	2	13%	2	13%	0	0%
ECONOMICALLY DISADVANTAGED	167	22%	78	47%	53	32%	33	20%	3	2%
NOT ECONOMICALLY DISADVANTAGED	154	49%	34	22%	44	29%	66	43%	10	6%
NOT MIGRANT	321	35%	112	35%	97	30%	99	31%	13	4%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

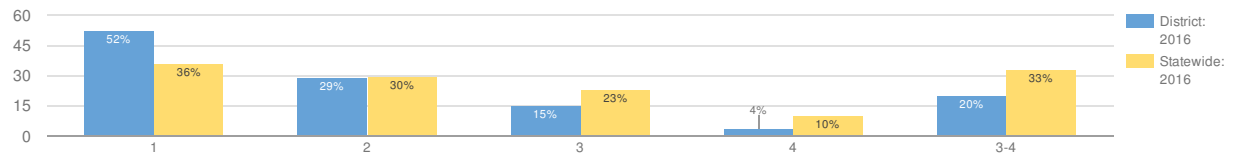


MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	337	32%	107	32%	121	36%	70	21%	39	12%
GENERAL EDUCATION	264	39%	56	21%	105	40%	65	25%	38	14%
STUDENTS WITH DISABILITIES	73	8%	51	70%	16	22%	5	7%	1	1%
AMERICAN INDIAN OR ALASKA NATIVE	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	24	21%	13	54%	6	25%	4	17%	1	4%
HISPANIC OR LATINO	29	28%	13	45%	8	28%	7	24%	1	3%
WHITE	252	34%	71	28%	96	38%	54	21%	31	12%
MULTIRACIAL	19	32%	7	37%	6	32%	3	16%	3	16%
SMALL GROUP TOTAL	13	38%	3	23%	5	38%	2	15%	3	23%
FEMALE	171	40%	41	24%	61	36%	44	26%	25	15%
MALE	166	24%	66	40%	60	36%	26	16%	14	8%
NON-ENGLISH LANGUAGE LEARNERS	326	33%	99	30%	119	37%	69	21%	39	12%
ENGLISH LANGUAGE LEARNERS	11	9%	8	73%	2	18%	1	9%	0	0%
ECONOMICALLY DISADVANTAGED	167	22%	72	43%	59	35%	27	16%	9	5%
NOT ECONOMICALLY DISADVANTAGED	170	43%	35	21%	62	36%	43	25%	30	18%
NOT MIGRANT	337	32%	107	32%	121	36%	70	21%	39	12%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

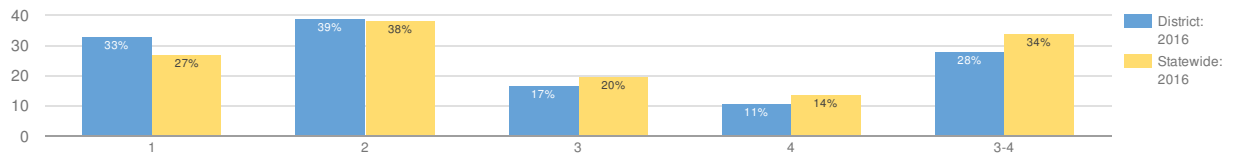


MEAN SCORE: 281

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	291	20%	150	52%	84	29%	45	15%	12	4%
GENERAL EDUCATION	227	22%	100	44%	76	33%	40	18%	11	5%
STUDENTS WITH DISABILITIES	64	9%	50	78%	8	13%	5	8%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	14%	3	43%	3	43%	0	0%	1	14%
BLACK OR AFRICAN AMERICAN	27	7%	18	67%	7	26%	2	7%	0	0%
HISPANIC OR LATINO	17	12%	8	47%	7	41%	2	12%	0	0%
WHITE	230	23%	115	50%	63	27%	41	18%	11	5%
MULTIRACIAL	10	0%	6	60%	4	40%	0	0%	0	0%
FEMALE	152	22%	68	45%	50	33%	26	17%	8	5%
MALE	139	17%	82	59%	34	24%	19	14%	4	3%
NON-ENGLISH LANGUAGE LEARNERS	277	21%	137	49%	83	30%	45	16%	12	4%
ENGLISH LANGUAGE LEARNERS	14	0%	13	93%	1	7%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	142	9%	91	64%	38	27%	11	8%	2	1%
NOT ECONOMICALLY DISADVANTAGED	149	30%	59	40%	46	31%	34	23%	10	7%
NOT MIGRANT	291	20%	150	52%	84	29%	45	15%	12	4%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

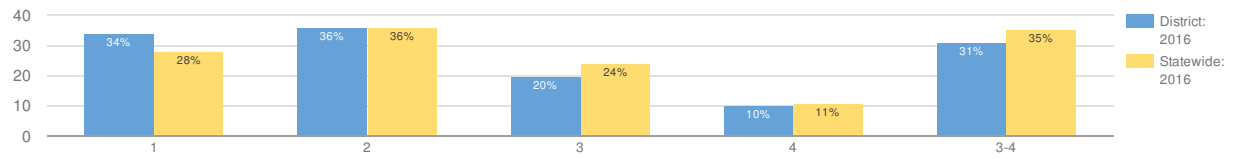


MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	309	28%	101	33%	120	39%	54	17%	34	11%
GENERAL EDUCATION	247	35%	56	23%	105	43%	53	21%	33	13%
STUDENTS WITH DISABILITIES	62	3%	45	73%	15	24%	1	2%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	24	8%	11	46%	11	46%	1	4%	1	4%
HISPANIC OR LATINO	24	29%	11	46%	6	25%	5	21%	2	8%
WHITE	244	32%	71	29%	96	39%	46	19%	31	13%
MULTIRACIAL	8	0%	6	75%	2	25%	0	0%	0	0%
SMALL GROUP TOTAL	9	22%	2	22%	5	56%	2	22%	0	0%
FEMALE	148	34%	43	29%	55	37%	33	22%	17	11%
MALE	161	24%	58	36%	65	40%	21	13%	17	11%
NON-ENGLISH LANGUAGE LEARNERS	298	30%	93	31%	117	39%	54	18%	34	11%
ENGLISH LANGUAGE LEARNERS	11	0%	8	73%	3	27%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	155	21%	63	41%	59	38%	25	16%	8	5%
NOT ECONOMICALLY DISADVANTAGED	154	36%	38	25%	61	40%	29	19%	26	17%
NOT MIGRANT	309	28%	101	33%	120	39%	54	17%	34	11%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

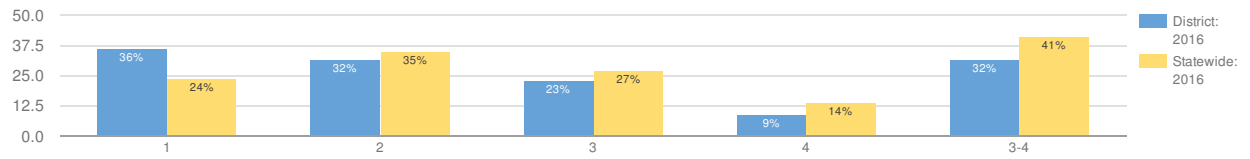


MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	252	31%	85	34%	90	36%	51	20%	26	10%
GENERAL EDUCATION	195	35%	47	24%	79	41%	45	23%	24	12%
STUDENTS WITH DISABILITIES	57	14%	38	67%	11	19%	6	11%	2	4%
AMERICAN INDIAN OR ALASKA NATIVE	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	22	18%	11	50%	7	32%	3	14%	1	5%
HISPANIC OR LATINO	23	9%	13	57%	8	35%	1	4%	1	4%
WHITE	186	34%	53	28%	69	37%	44	24%	20	11%
MULTIRACIAL	10	20%	5	50%	3	30%	1	10%	1	10%
SMALL GROUP TOTAL	11	45%	3	27%	3	27%	2	18%	3	27%
FEMALE	110	34%	38	35%	35	32%	22	20%	15	14%
MALE	142	28%	47	33%	55	39%	29	20%	11	8%
NON-ENGLISH LANGUAGE LEARNERS	242	32%	76	31%	89	37%	51	21%	26	11%
ENGLISH LANGUAGE LEARNERS	10	0%	9	90%	1	10%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	125	21%	54	43%	45	36%	21	17%	5	4%
NOT ECONOMICALLY DISADVANTAGED	127	40%	31	24%	45	35%	30	24%	21	17%
NOT MIGRANT	252	31%	85	34%	90	36%	51	20%	26	10%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

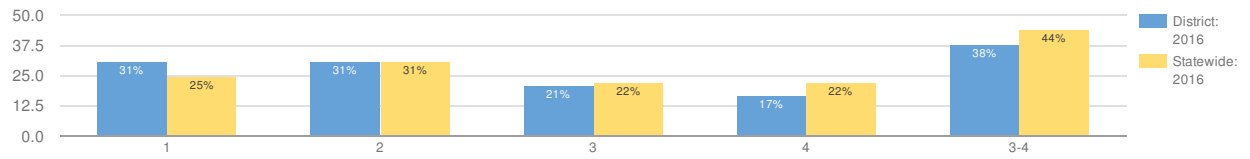


MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	244	32%	87	36%	79	32%	55	23%	23	9%
GENERAL EDUCATION	178	42%	43	24%	61	34%	51	29%	23	13%
STUDENTS WITH DISABILITIES	66	6%	44	67%	18	27%	4	6%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	5	0%	2	40%	3	60%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	54%	1	8%	5	38%	5	38%	2	15%
BLACK OR AFRICAN AMERICAN	14	0%	8	57%	6	43%	0	0%	0	0%
HISPANIC OR LATINO	20	10%	12	60%	6	30%	2	10%	0	0%
WHITE	187	36%	62	33%	58	31%	47	25%	20	11%
MULTIRACIAL	5	40%	2	40%	1	20%	1	20%	1	20%
FEMALE	122	33%	45	37%	37	30%	23	19%	17	14%
MALE	122	31%	42	34%	42	34%	32	26%	6	5%
NON-ENGLISH LANGUAGE LEARNERS	234	33%	78	33%	78	33%	55	24%	23	10%
ENGLISH LANGUAGE LEARNERS	10	0%	9	90%	1	10%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	114	19%	52	46%	40	35%	18	16%	4	4%
NOT ECONOMICALLY DISADVANTAGED	130	43%	35	27%	39	30%	37	28%	19	15%
NOT MIGRANT	244	32%	87	36%	79	32%	55	23%	23	9%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

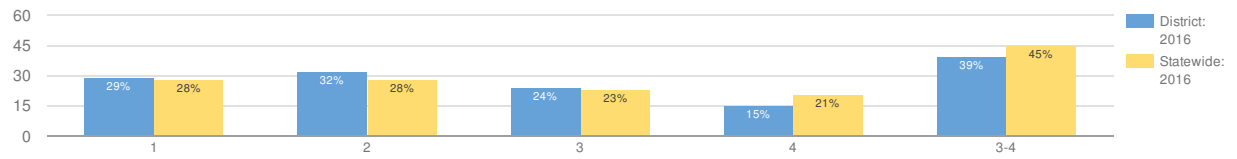


MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	320	38%	99	31%	100	31%	68	21%	53	17%
GENERAL EDUCATION	247	45%	59	24%	77	31%	61	25%	50	20%
STUDENTS WITH DISABILITIES	73	14%	40	55%	23	32%	7	10%	3	4%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	33	9%	22	67%	8	24%	3	9%	0	0%
HISPANIC OR LATINO	31	26%	12	39%	11	35%	3	10%	5	16%
WHITE	229	45%	51	22%	75	33%	58	25%	45	20%
MULTIRACIAL	17	12%	12	71%	3	18%	2	12%	0	0%
SMALL GROUP TOTAL	10	50%	2	20%	3	30%	2	20%	3	30%
FEMALE	151	38%	40	26%	53	35%	30	20%	28	19%
MALE	169	37%	59	35%	47	28%	38	22%	25	15%
NON-ENGLISH LANGUAGE LEARNERS	303	39%	86	28%	98	32%	66	22%	53	17%
ENGLISH LANGUAGE LEARNERS	17	12%	13	76%	2	12%	2	12%	0	0%
ECONOMICALLY DISADVANTAGED	170	25%	75	44%	53	31%	25	15%	17	10%
NOT ECONOMICALLY DISADVANTAGED	150	53%	24	16%	47	31%	43	29%	36	24%
NOT MIGRANT	320	38%	99	31%	100	31%	68	21%	53	17%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

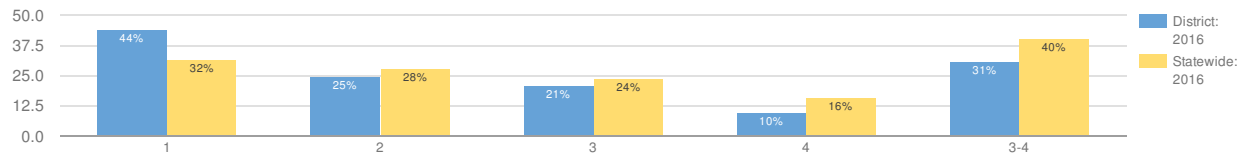


MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	326	39%	96	29%	103	32%	79	24%	48	15%
GENERAL EDUCATION	256	47%	54	21%	82	32%	75	29%	45	18%
STUDENTS WITH DISABILITIES	70	10%	42	60%	21	30%	4	6%	3	4%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	23	30%	8	35%	8	35%	4	17%	3	13%
HISPANIC OR LATINO	29	24%	12	41%	10	34%	4	14%	3	10%
WHITE	244	41%	66	27%	77	32%	67	27%	34	14%
MULTIRACIAL	18	39%	7	39%	4	22%	2	11%	5	28%
SMALL GROUP TOTAL	12	42%	3	25%	4	33%	2	17%	3	25%
FEMALE	167	43%	51	31%	45	27%	46	28%	25	15%
MALE	159	35%	45	28%	58	36%	33	21%	23	14%
NON-ENGLISH LANGUAGE LEARNERS	314	40%	87	28%	100	32%	79	25%	48	15%
ENGLISH LANGUAGE LEARNERS	12	0%	9	75%	3	25%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	164	29%	65	40%	51	31%	35	21%	13	8%
NOT ECONOMICALLY DISADVANTAGED	162	49%	31	19%	52	32%	44	27%	35	22%
NOT MIGRANT	326	39%	96	29%	103	32%	79	24%	48	15%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

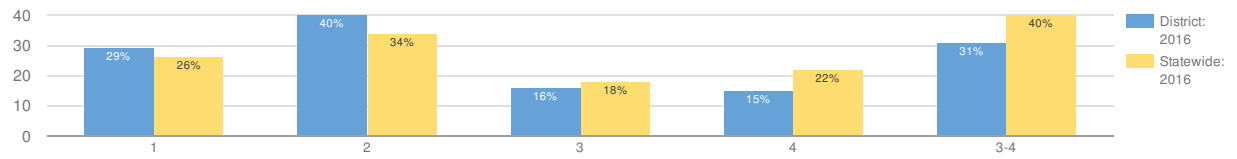


MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	271	31%	119	44%	68	25%	56	21%	28	10%
GENERAL EDUCATION	210	37%	71	34%	61	29%	51	24%	27	13%
STUDENTS WITH DISABILITIES	61	10%	48	79%	7	11%	5	8%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	14%	5	71%	1	14%	1	14%	0	0%
BLACK OR AFRICAN AMERICAN	26	8%	17	65%	7	27%	2	8%	0	0%
HISPANIC OR LATINO	15	27%	7	47%	4	27%	3	20%	1	7%
WHITE	214	36%	84	39%	54	25%	49	23%	27	13%
MULTIRACIAL	9	11%	6	67%	2	22%	1	11%	0	0%
FEMALE	143	27%	63	44%	41	29%	29	20%	10	7%
MALE	128	35%	56	44%	27	21%	27	21%	18	14%
NON-ENGLISH LANGUAGE LEARNERS	257	32%	106	41%	68	26%	55	21%	28	11%
ENGLISH LANGUAGE LEARNERS	14	7%	13	93%	0	0%	1	7%	0	0%
ECONOMICALLY DISADVANTAGED	131	15%	72	55%	39	30%	14	11%	6	5%
NOT ECONOMICALLY DISADVANTAGED	140	46%	47	34%	29	21%	42	30%	22	16%
NOT MIGRANT	271	31%	119	44%	68	25%	56	21%	28	10%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



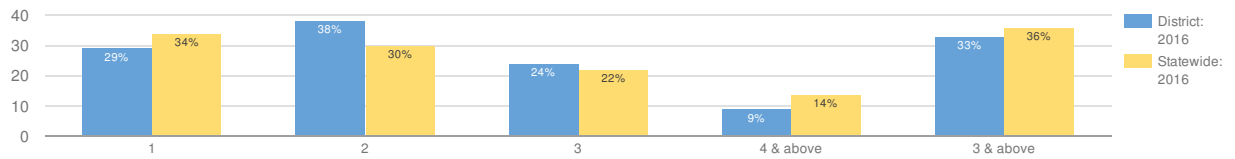
MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	274	31%	80	29%	110	40%	44	16%	40	15%
GENERAL EDUCATION	221	37%	43	19%	97	44%	41	19%	40	18%
STUDENTS WITH DISABILITIES	53	6%	37	70%	13	25%	3	6%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	21	5%	11	52%	9	43%	1	5%	0	0%
HISPANIC OR LATINO	21	5%	11	52%	9	43%	1	5%	0	0%
WHITE	217	37%	54	25%	83	38%	40	18%	40	18%
MULTIRACIAL	7	14%	3	43%	3	43%	1	14%	0	0%
SMALL GROUP TOTAL	8	13%	1	13%	6	75%	1	13%	0	0%
FEMALE	127	36%	30	24%	51	40%	26	20%	20	16%
MALE	147	26%	50	34%	59	40%	18	12%	20	14%
NON-ENGLISH LANGUAGE LEARNERS	264	31%	74	28%	107	41%	43	16%	40	15%
ENGLISH LANGUAGE LEARNERS	10	10%	6	60%	3	30%	1	10%	0	0%
ECONOMICALLY DISADVANTAGED	130	19%	54	42%	51	39%	13	10%	12	9%
NOT ECONOMICALLY DISADVANTAGED	144	41%	26	18%	59	41%	31	22%	28	19%
NOT MIGRANT	274	31%	80	29%	110	40%	44	16%	40	15%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



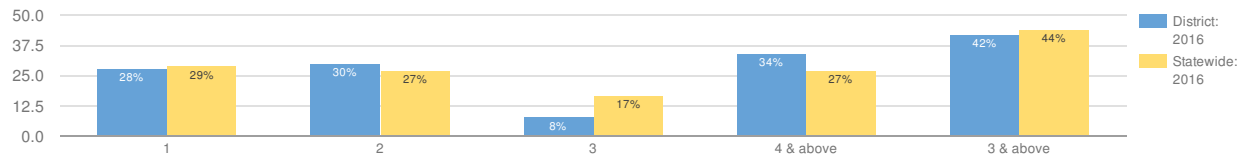
MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	204	33%	59	29%	78	38%	48	24%	19	9%
GENERAL EDUCATION	158	40%	27	17%	68	43%	46	29%	17	11%
STUDENTS WITH DISABILITIES	46	9%	32	70%	10	22%	2	4%	2	4%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	25%	3	38%	3	38%	2	25%	0	0%
BLACK OR AFRICAN AMERICAN	17	12%	5	29%	10	59%	2	12%	0	0%
HISPANIC OR LATINO	14	14%	7	50%	5	36%	2	14%	0	0%
WHITE	154	37%	40	26%	57	37%	39	25%	18	12%
MULTIRACIAL	8	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	36%	4	36%	3	27%	3	27%	1	9%
FEMALE	87	30%	31	36%	30	34%	18	21%	8	9%
MALE	117	35%	28	24%	48	41%	30	26%	11	9%
NON-ENGLISH LANGUAGE LEARNERS	195	34%	51	26%	77	39%	48	25%	19	10%
ENGLISH LANGUAGE LEARNERS	9	0%	8	89%	1	11%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	90	14%	35	39%	42	47%	8	9%	5	6%
NOT ECONOMICALLY DISADVANTAGED	114	47%	24	21%	36	32%	40	35%	14	12%
NOT MIGRANT	204	33%	59	29%	78	38%	48	24%	19	9%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 286

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	164	12%	70	43%	74	45%	17	10%	3	2%
GENERAL EDUCATION	114	17%	39	34%	56	49%	16	14%	3	3%
STUDENTS WITH DISABILITIES	50	2%	31	62%	18	36%	1	2%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	11%	2	22%	6	67%	1	11%	0	0%
BLACK OR AFRICAN AMERICAN	11	0%	7	64%	4	36%	0	0%	0	0%
HISPANIC OR LATINO	13	0%	8	62%	5	38%	0	0%	0	0%
WHITE	124	15%	49	40%	56	45%	16	13%	3	2%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0%	4	57%	3	43%	0	0%	0	0%
FEMALE	81	12%	33	41%	38	47%	8	10%	2	2%
MALE	83	12%	37	45%	36	43%	9	11%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	155	13%	62	40%	73	47%	17	11%	3	2%
ENGLISH LANGUAGE LEARNERS	9	0%	8	89%	1	11%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	86	9%	44	51%	34	40%	6	7%	2	2%
NOT ECONOMICALLY DISADVANTAGED	78	15%	26	33%	40	51%	11	14%	1	1%
NOT MIGRANT	164	12%	70	43%	74	45%	17	10%	3	2%

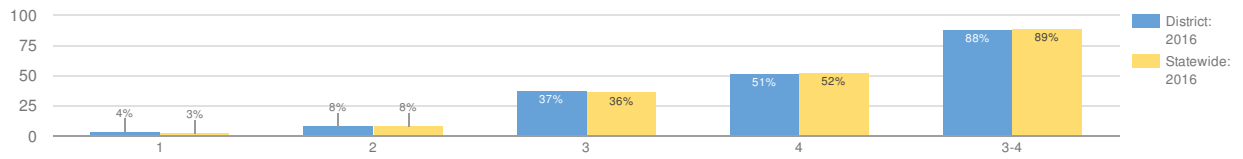
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	83	0	0%	0	0%	3	4%	80	96%	83	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



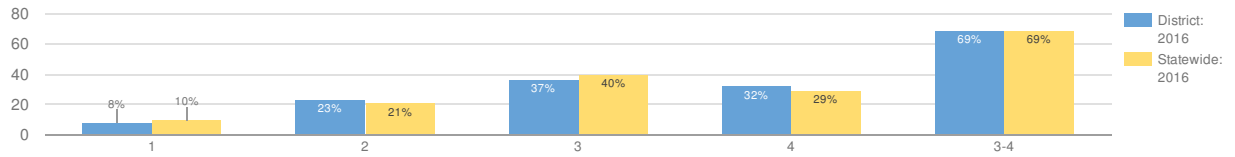
MEAN SCORE: 81

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	337	88%	12	4%	28	8%	126	37%	171	51%
GENERAL EDUCATION	260	93%	7	3%	10	4%	92	35%	151	58%
STUDENTS WITH DISABILITIES	77	70%	5	6%	18	23%	34	44%	20	26%
AMERICAN INDIAN OR ALASKA NATIVE	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	26	73%	0	0%	7	27%	13	50%	6	23%
HISPANIC OR LATINO	33	85%	2	6%	3	9%	16	48%	12	36%
WHITE	248	91%	8	3%	15	6%	84	34%	141	57%
MULTIRACIAL	18	83%	1	6%	2	11%	6	33%	9	50%
SMALL GROUP TOTAL	12	83%	1	8%	1	8%	7	58%	3	25%
FEMALE	173	90%	6	3%	12	7%	61	35%	94	54%
MALE	164	87%	6	4%	16	10%	65	40%	77	47%
NON-ENGLISH LANGUAGE LEARNERS	326	90%	5	2%	28	9%	122	37%	171	52%
ENGLISH LANGUAGE LEARNERS	11	36%	7	64%	0	0%	4	36%	0	0%
ECONOMICALLY DISADVANTAGED	167	84%	9	5%	18	11%	80	48%	60	36%
NOT ECONOMICALLY DISADVANTAGED	170	92%	3	2%	10	6%	46	27%	111	65%
NOT MIGRANT	337	88%	12	4%	28	8%	126	37%	171	51%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 62

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	164	49%	22	13%	62	38%	64	39%	16	10%
GENERAL EDUCATION	105	57%	13	12%	32	30%	46	44%	14	13%
STUDENTS WITH DISABILITIES	59	34%	9	15%	30	51%	18	31%	2	3%
AMERICAN INDIAN OR ALASKA NATIVE	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	57%	0	0%	3	43%	3	43%	1	14%
BLACK OR AFRICAN AMERICAN	14	21%	4	29%	7	50%	2	14%	1	7%
HISPANIC OR LATINO	12	50%	1	8%	5	42%	6	50%	0	0%
WHITE	126	52%	16	13%	44	35%	52	41%	14	11%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	1	20%	3	60%	1	20%	0	0%
FEMALE	72	44%	6	8%	34	47%	25	35%	7	10%
MALE	92	52%	16	17%	28	30%	39	42%	9	10%
NON-ENGLISH LANGUAGE LEARNERS	155	50%	18	12%	59	38%	62	40%	16	10%
ENGLISH LANGUAGE LEARNERS	9	22%	4	44%	3	33%	2	22%	0	0%
ECONOMICALLY DISADVANTAGED	88	42%	16	18%	35	40%	29	33%	8	9%
NOT ECONOMICALLY DISADVANTAGED	76	57%	6	8%	27	36%	35	46%	8	11%
NOT MIGRANT	164	49%	22	13%	62	38%	64	39%	16	10%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	115	98%	0	0%	2	2%	40	35%	73	63%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE	RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP
GRADE 3	1
GRADE 4	2
GRADE 5	1
GRADE 8	1

GRADE	RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP
GRADE 3	1
GRADE 4	2
GRADE 5	1
GRADE 8	1

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

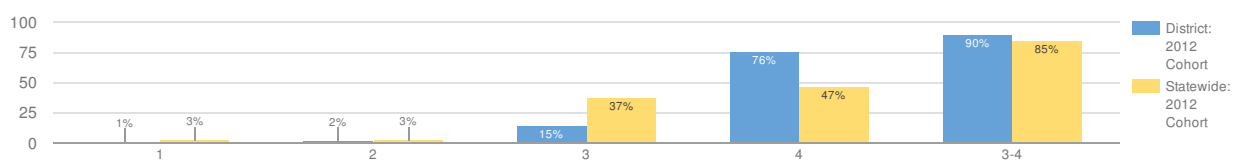
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

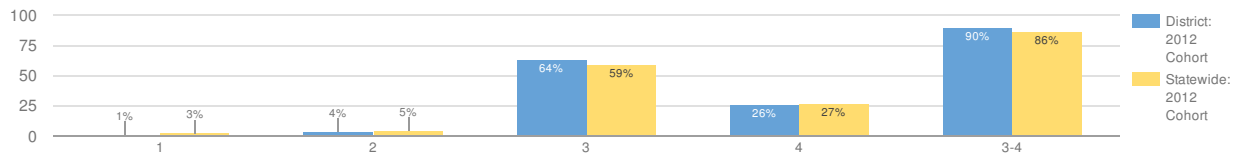
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



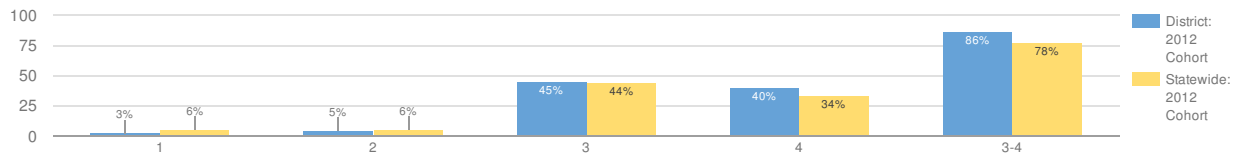
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	601	90%	8	1%	11	2%	89	15%	454	76%
GENERAL EDUCATION	489	96%	2	0%	5	1%	54	11%	414	85%
STUDENTS WITH DISABILITIES	112	67%	6	5%	6	5%	35	31%	40	36%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	100%	0	0%	0	0%	2	15%	11	85%
BLACK OR AFRICAN AMERICAN	38	89%	1	3%	1	3%	8	21%	26	68%
HISPANIC OR LATINO	29	90%	0	0%	0	0%	6	21%	20	69%
WHITE	506	90%	7	1%	10	2%	70	14%	387	76%
MULTIRACIAL	12	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	87%	0	0%	0	0%	3	20%	10	67%
FEMALE	289	93%	2	1%	4	1%	38	13%	231	80%
MALE	312	88%	6	2%	7	2%	51	16%	223	71%
NON-ENGLISH LANGUAGE LEARNERS	586	91%	6	1%	8	1%	80	14%	453	77%
ENGLISH LANGUAGE LEARNERS	15	67%	2	13%	3	20%	9	60%	1	7%
ECONOMICALLY DISADVANTAGED	210	89%	5	2%	6	3%	38	18%	149	71%
NOT ECONOMICALLY DISADVANTAGED	391	91%	3	1%	5	1%	51	13%	305	78%
NOT MIGRANT	601	90%	8	1%	11	2%	89	15%	454	76%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



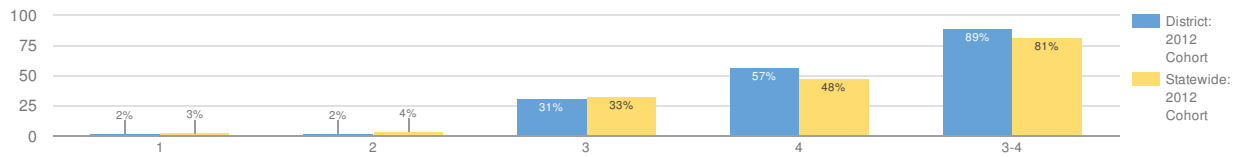
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	601	90%	8	1%	26	4%	385	64%	158	26%
GENERAL EDUCATION	489	98%	2	0%	6	1%	323	66%	155	32%
STUDENTS WITH DISABILITIES	112	58%	6	5%	20	18%	62	55%	3	3%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	100%	0	0%	0	0%	7	54%	6	46%
BLACK OR AFRICAN AMERICAN	38	84%	1	3%	4	11%	29	76%	3	8%
HISPANIC OR LATINO	29	86%	0	0%	1	3%	20	69%	5	17%
WHITE	506	91%	7	1%	19	4%	321	63%	141	28%
MULTIRACIAL	12	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	73%	0	0%	2	13%	8	53%	3	20%
FEMALE	289	92%	3	1%	13	4%	175	61%	90	31%
MALE	312	89%	5	2%	13	4%	210	67%	68	22%
NON-ENGLISH LANGUAGE LEARNERS	586	90%	8	1%	26	4%	370	63%	158	27%
ENGLISH LANGUAGE LEARNERS	15	100%	0	0%	0	0%	15	100%	0	0%
ECONOMICALLY DISADVANTAGED	210	90%	4	2%	9	4%	152	72%	36	17%
NOT ECONOMICALLY DISADVANTAGED	391	91%	4	1%	17	4%	233	60%	122	31%
NOT MIGRANT	601	90%	8	1%	26	4%	385	64%	158	26%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



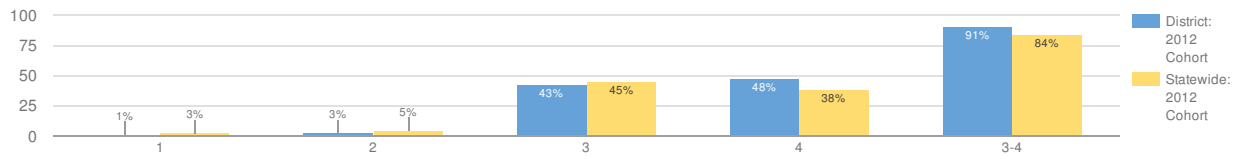
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	601	86%	18	3%	29	5%	272	45%	242	40%
GENERAL EDUCATION	489	94%	3	1%	10	2%	233	48%	227	46%
STUDENTS WITH DISABILITIES	112	48%	15	13%	19	17%	39	35%	15	13%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	85%	0	0%	0	0%	4	31%	7	54%
BLACK OR AFRICAN AMERICAN	38	76%	4	11%	2	5%	22	58%	7	18%
HISPANIC OR LATINO	29	83%	1	3%	1	3%	16	55%	8	28%
WHITE	506	87%	13	3%	25	5%	224	44%	214	42%
MULTIRACIAL	12	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	80%	0	0%	1	7%	6	40%	6	40%
FEMALE	289	85%	8	3%	18	6%	138	48%	107	37%
MALE	312	86%	10	3%	11	4%	134	43%	135	43%
NON-ENGLISH LANGUAGE LEARNERS	586	85%	18	3%	29	5%	260	44%	241	41%
ENGLISH LANGUAGE LEARNERS	15	87%	0	0%	0	0%	12	80%	1	7%
ECONOMICALLY DISADVANTAGED	210	80%	8	4%	14	7%	100	48%	69	33%
NOT ECONOMICALLY DISADVANTAGED	391	88%	10	3%	15	4%	172	44%	173	44%
NOT MIGRANT	601	86%	18	3%	29	5%	272	45%	242	40%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	601	89%	11	2%	13	2%	189	31%	343	57%
GENERAL EDUCATION	489	95%	2	0%	5	1%	146	30%	320	65%
STUDENTS WITH DISABILITIES	112	59%	9	8%	8	7%	43	38%	23	21%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	100%	0	0%	0	0%	3	23%	10	77%
BLACK OR AFRICAN AMERICAN	38	82%	2	5%	2	5%	13	34%	18	47%
HISPANIC OR LATINO	29	90%	0	0%	0	0%	13	45%	13	45%
WHITE	506	89%	9	2%	11	2%	153	30%	296	58%
MULTIRACIAL	12	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	87%	0	0%	0	0%	7	47%	6	40%
FEMALE	289	89%	7	2%	8	3%	101	35%	156	54%
MALE	312	88%	4	1%	5	2%	88	28%	187	60%
NON-ENGLISH LANGUAGE LEARNERS	586	88%	11	2%	12	2%	178	30%	340	58%
ENGLISH LANGUAGE LEARNERS	15	93%	0	0%	1	7%	11	73%	3	20%
ECONOMICALLY DISADVANTAGED	210	88%	6	3%	3	1%	74	35%	111	53%
NOT ECONOMICALLY DISADVANTAGED	391	89%	5	1%	10	3%	115	29%	232	59%
NOT MIGRANT	601	89%	11	2%	13	2%	189	31%	343	57%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	601	91%	7	1%	19	3%	257	43%	288	48%
GENERAL EDUCATION	489	97%	4	1%	3	1%	204	42%	272	56%
STUDENTS WITH DISABILITIES	112	62%	3	3%	16	14%	53	47%	16	14%
AMERICAN INDIAN OR ALASKA NATIVE	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	13	100%	0	0%	0	0%	4	31%	9	69%
BLACK OR AFRICAN AMERICAN	38	79%	1	3%	5	13%	21	55%	9	24%
HISPANIC OR LATINO	29	86%	0	0%	1	3%	15	52%	10	34%
WHITE	506	92%	5	1%	13	3%	211	42%	253	50%
MULTIRACIAL	12	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	87%	1	7%	0	0%	6	40%	7	47%
FEMALE	289	92%	2	1%	9	3%	128	44%	137	47%
MALE	312	90%	5	2%	10	3%	129	41%	151	48%
NON-ENGLISH LANGUAGE LEARNERS	586	91%	7	1%	19	3%	243	41%	288	49%
ENGLISH LANGUAGE LEARNERS	15	93%	0	0%	0	0%	14	93%	0	0%
ECONOMICALLY DISADVANTAGED	210	88%	3	1%	9	4%	101	48%	83	40%
NOT ECONOMICALLY DISADVANTAGED	391	92%	4	1%	10	3%	156	40%	205	52%
NOT MIGRANT	601	91%	7	1%	19	3%	257	43%	288	48%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	3	-	-	-
GENERAL EDUCATION	1	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-
WHITE	2	-	-	-
SMALL GROUP TOTAL	3	-	-	-
MALE	3	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-
NOT MIGRANT	3	-	-	-

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	576	23	4%	10	2%	116	20%	103	18%	324	56%
GENERAL EDUCATION	482	8	2%	7	1%	76	16%	83	17%	308	64%
STUDENTS WITH DISABILITIES	94	15	16%	3	3%	40	43%	20	21%	16	17%
AMERICAN INDIAN OR ALASKA NATIVE	4	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	41	3	7%	2	5%	16	39%	8	20%	12	29%
HISPANIC OR LATINO	37	2	5%	0	0%	4	11%	10	27%	21	57%
WHITE	469	18	4%	8	2%	89	19%	79	17%	275	59%
MULTIRACIAL	13	0	0%	0	0%	2	15%	4	31%	7	54%
SMALL GROUP TOTAL	16	0	0%	0	0%	5	31%	2	13%	9	56%
FEMALE	283	7	2%	3	1%	49	17%	45	16%	179	63%
MALE	293	16	5%	7	2%	67	23%	58	20%	145	49%
NON-ENGLISH LANGUAGE LEARNERS	557	19	3%	6	1%	106	19%	102	18%	324	58%
ENGLISH LANGUAGE LEARNERS	19	4	21%	4	21%	10	53%	1	5%	0	0%
ECONOMICALLY DISADVANTAGED	221	7	3%	5	2%	59	27%	40	18%	110	50%
NOT ECONOMICALLY DISADVANTAGED	355	16	5%	5	1%	57	16%	63	18%	214	60%
NOT MIGRANT	576	23	4%	10	2%	116	20%	103	18%	324	56%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED		55	65	85		
ALL STUDENTS	10	8	80%	6	60%	0	0%
GENERAL EDUCATION	5	5	100%	5	100%	0	0%
STUDENTS WITH DISABILITIES	5	3	60%	1	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	6	-	-	-	-	-	-
SMALL GROUP TOTAL	10	8	80%	6	60%	0	0%
FEMALE	3	-	-	-	-	-	-
MALE	7	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	9	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	6	-	-	-	-	-	-
NOT MIGRANT	10	8	80%	6	60%	0	0%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED		55	65	85		
ALL STUDENTS	6	4	67%	3	50%	0	0%
GENERAL EDUCATION	5	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	4	-	-	-	-	-	-
SMALL GROUP TOTAL	6	4	67%	3	50%	0	0%
FEMALE	1	-	-	-	-	-	-
MALE	5	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	6	4	67%	3	50%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	4	67%	3	50%	0	0%
NOT MIGRANT	6	4	67%	3	50%	0	0%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	105	79	75%	55	52%	6	6%
GENERAL EDUCATION	103	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	5	3	60%	1	20%	0	0%
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	95	73	77%	52	55%	6	6%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	3	60%	2	40%	0	0%
FEMALE	56	42	75%	27	48%	3	5%
MALE	49	37	76%	28	57%	3	6%
NON-ENGLISH LANGUAGE LEARNERS	104	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	21	72%	16	55%	1	3%
NOT ECONOMICALLY DISADVANTAGED	76	58	76%	39	51%	5	7%
NOT MIGRANT	105	79	75%	55	52%	6	6%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	673	40	6%	86	13%	308	46%	163	24%	76	11%
GENERAL EDUCATION	558	12	2%	55	10%	263	47%	154	28%	74	13%
STUDENTS WITH DISABILITIES	115	28	24%	31	27%	45	39%	9	8%	2	2%
AMERICAN INDIAN OR ALASKA NATIVE	5	0	0%	2	40%	3	60%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	16	0	0%	2	13%	2	13%	7	44%	5	31%
BLACK OR AFRICAN AMERICAN	60	10	17%	12	20%	33	55%	5	8%	0	0%
HISPANIC OR LATINO	43	3	7%	8	19%	23	53%	8	19%	1	2%
WHITE	536	26	5%	59	11%	244	46%	140	26%	67	13%
MULTIRACIAL	13	1	8%	3	23%	3	23%	3	23%	3	23%
FEMALE	332	17	5%	42	13%	141	42%	92	28%	40	12%
MALE	341	23	7%	44	13%	167	49%	71	21%	36	11%
NON-ENGLISH LANGUAGE LEARNERS	661	40	6%	82	12%	301	46%	162	25%	76	11%
ENGLISH LANGUAGE LEARNERS	12	0	0%	4	33%	7	58%	1	8%	0	0%
ECONOMICALLY DISADVANTAGED	272	18	7%	44	16%	137	50%	55	20%	18	7%
NOT ECONOMICALLY DISADVANTAGED	401	22	5%	42	10%	171	43%	108	27%	58	14%
NOT MIGRANT	673	40	6%	86	13%	308	46%	163	24%	76	11%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	407	54	13%	59	14%	230	57%	40	10%	24	6%
GENERAL EDUCATION	391	49	13%	57	15%	223	57%	39	10%	23	6%
STUDENTS WITH DISABILITIES	16	5	31%	2	13%	7	44%	1	6%	1	6%
AMERICAN INDIAN OR ALASKA NATIVE	3	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	27	6	22%	4	15%	16	59%	1	4%	0	0%
HISPANIC OR LATINO	29	6	21%	7	24%	14	48%	2	7%	0	0%
WHITE	333	37	11%	46	14%	192	58%	34	10%	24	7%
MULTIRACIAL	11	2	18%	1	9%	5	45%	3	27%	0	0%
SMALL GROUP TOTAL	7	3	43%	1	14%	3	43%	0	0%	0	0%
FEMALE	224	26	12%	35	16%	132	59%	21	9%	10	4%
MALE	183	28	15%	24	13%	98	54%	19	10%	14	8%
NON-ENGLISH LANGUAGE LEARNERS	406	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	149	24	16%	30	20%	81	54%	11	7%	3	2%
NOT ECONOMICALLY DISADVANTAGED	258	30	12%	29	11%	149	58%	29	11%	21	8%
NOT MIGRANT	407	54	13%	59	14%	230	57%	40	10%	24	6%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	134	2	1%	16	12%	45	34%	55	41%	16	12%
GENERAL EDUCATION	133	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	0	0%	0	0%	3	60%	2	40%	0	0%
WHITE	122	2	2%	16	13%	39	32%	50	41%	15	12%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	0	0%	3	43%	3	43%	1	14%
FEMALE	79	1	1%	6	8%	27	34%	39	49%	6	8%
MALE	55	1	2%	10	18%	18	33%	16	29%	10	18%
NON-ENGLISH LANGUAGE LEARNERS	134	2	1%	16	12%	45	34%	55	41%	16	12%
ECONOMICALLY DISADVANTAGED	30	1	3%	7	23%	8	27%	13	43%	1	3%
NOT ECONOMICALLY DISADVANTAGED	104	1	1%	9	9%	37	36%	42	40%	15	14%
NOT MIGRANT	134	2	1%	16	12%	45	34%	55	41%	16	12%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	699	597	85%	513	73%	183	26%
GENERAL EDUCATION	557	517	93%	463	83%	177	32%
STUDENTS WITH DISABILITIES	142	80	56%	50	35%	6	4%
AMERICAN INDIAN OR ALASKA NATIVE	7	6	86%	4	57%	1	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	7	88%	5	63%	3	38%
BLACK OR AFRICAN AMERICAN	65	44	68%	32	49%	6	9%
HISPANIC OR LATINO	53	44	83%	36	68%	9	17%
WHITE	555	486	88%	426	77%	160	29%
MULTIRACIAL	11	10	91%	10	91%	4	36%
FEMALE	371	323	87%	279	75%	93	25%
MALE	328	274	84%	234	71%	90	27%
NON-ENGLISH LANGUAGE LEARNERS	681	582	85%	499	73%	182	27%
ENGLISH LANGUAGE LEARNERS	18	15	83%	14	78%	1	6%
ECONOMICALLY DISADVANTAGED	278	225	81%	182	65%	52	19%
NOT ECONOMICALLY DISADVANTAGED	421	372	88%	331	79%	131	31%
NOT MIGRANT	699	597	85%	513	73%	183	26%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	605	572	95%	546	90%	337	56%
GENERAL EDUCATION	513	503	98%	490	96%	319	62%
STUDENTS WITH DISABILITIES	92	69	75%	56	61%	18	20%
AMERICAN INDIAN OR ALASKA NATIVE	5	5	100%	5	100%	3	60%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	11	92%	11	92%	6	50%
BLACK OR AFRICAN AMERICAN	41	32	78%	27	66%	8	20%
HISPANIC OR LATINO	38	35	92%	33	87%	18	47%
WHITE	496	476	96%	457	92%	291	59%
MULTIRACIAL	13	13	100%	13	100%	11	85%
FEMALE	302	285	94%	274	91%	160	53%
MALE	303	287	95%	272	90%	177	58%
NON-ENGLISH LANGUAGE LEARNERS	585	553	95%	528	90%	335	57%
ENGLISH LANGUAGE LEARNERS	20	19	95%	18	90%	2	10%
ECONOMICALLY DISADVANTAGED	217	205	94%	193	89%	90	41%
NOT ECONOMICALLY DISADVANTAGED	388	367	95%	353	91%	247	64%
NOT MIGRANT	605	572	95%	546	90%	337	56%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	640	595	93%	522	82%	182	28%
GENERAL EDUCATION	501	480	96%	446	89%	177	35%
STUDENTS WITH DISABILITIES	139	115	83%	76	55%	5	4%
AMERICAN INDIAN OR ALASKA NATIVE	5	5	100%	4	80%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	12	86%	11	79%	7	50%
BLACK OR AFRICAN AMERICAN	48	42	88%	27	56%	5	10%
HISPANIC OR LATINO	40	34	85%	29	73%	8	20%
WHITE	513	485	95%	438	85%	156	30%
MULTIRACIAL	20	17	85%	13	65%	5	25%
FEMALE	324	304	94%	265	82%	94	29%
MALE	316	291	92%	257	81%	88	28%
NON-ENGLISH LANGUAGE LEARNERS	614	577	94%	511	83%	182	30%
ENGLISH LANGUAGE LEARNERS	26	18	69%	11	42%	0	0%
ECONOMICALLY DISADVANTAGED	285	259	91%	215	75%	64	22%
NOT ECONOMICALLY DISADVANTAGED	355	336	95%	307	86%	118	33%
NOT MIGRANT	640	595	93%	522	82%	182	28%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED		55	65		85	
ALL STUDENTS	499	450	90%	384	77%	160	32%
GENERAL EDUCATION	435	402	92%	352	81%	152	35%
STUDENTS WITH DISABILITIES	64	48	75%	32	50%	8	13%
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	8	80%	6	60%	5	50%
BLACK OR AFRICAN AMERICAN	36	27	75%	17	47%	3	8%
HISPANIC OR LATINO	37	31	84%	26	70%	11	30%
WHITE	406	374	92%	325	80%	137	34%
MULTIRACIAL	8	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10	100%	10	100%	4	40%
FEMALE	266	241	91%	208	78%	80	30%
MALE	233	209	90%	176	76%	80	34%
NON-ENGLISH LANGUAGE LEARNERS	485	442	91%	379	78%	159	33%
ENGLISH LANGUAGE LEARNERS	14	8	57%	5	36%	1	7%
ECONOMICALLY DISADVANTAGED	194	166	86%	132	68%	40	21%
NOT ECONOMICALLY DISADVANTAGED	305	284	93%	252	83%	120	39%
NOT MIGRANT	499	450	90%	384	77%	160	32%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	278	261	94%	196	71%	38	14%
GENERAL EDUCATION	275	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	7	100%	5	71%	2	29%
BLACK OR AFRICAN AMERICAN	5	-	-	-	-	-	-
HISPANIC OR LATINO	14	11	79%	5	36%	0	0%
WHITE	243	232	95%	178	73%	34	14%
MULTIRACIAL	7	7	100%	5	71%	2	29%
SMALL GROUP TOTAL	7	4	57%	3	43%	0	0%
FEMALE	159	152	96%	115	72%	22	14%
MALE	119	109	92%	81	68%	16	13%
NON-ENGLISH LANGUAGE LEARNERS	275	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	67	63	94%	42	63%	8	12%
NOT ECONOMICALLY DISADVANTAGED	211	198	94%	154	73%	30	14%
NOT MIGRANT	278	261	94%	196	71%	38	14%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	110	92	84%	74	67%	17	15%
GENERAL EDUCATION	109	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	5	5	100%	3	60%	1	20%
WHITE	99	81	82%	66	67%	15	15%
SMALL GROUP TOTAL	6	6	100%	5	83%	1	17%
FEMALE	51	44	86%	36	71%	4	8%
MALE	59	48	81%	38	64%	13	22%
NON-ENGLISH LANGUAGE LEARNERS	110	92	84%	74	67%	17	15%
ECONOMICALLY DISADVANTAGED	23	19	83%	16	70%	4	17%
NOT ECONOMICALLY DISADVANTAGED	87	73	84%	58	67%	13	15%
NOT MIGRANT	110	92	84%	74	67%	17	15%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	8	88%	0	1	7	0
GRADE 3 MATH	8	75%	0	2	6	0
GRADE 4 ELA	9	78%	0	2	6	1
GRADE 4 MATH	9	78%	0	2	7	0
GRADE 4 SCIENCE	9	78%	0	2	3	4
GRADE 5 ELA	11	100%	0	0	9	2
GRADE 5 MATH	11	91%	0	1	8	2
GRADE 6 ELA	11	73%	1	2	8	0
GRADE 6 MATH	11	64%	0	4	7	0
GRADE 7 ELA	14	93%	0	1	9	4
GRADE 7 MATH	14	93%	0	1	10	3
GRADE 8 ELA	9	89%	0	1	6	2
GRADE 8 MATH	9	89%	0	1	6	2
GRADE 8 SCIENCE	9	100%	0	0	6	3
SECONDARY-LEVEL ELA	15	87%	1	1	10	3
SECONDARY-LEVEL MATH	15	93%	0	1	9	5
SECONDARY-LEVEL SCIENCE	14	100%	0	0	7	7
SECONDARY-LEVEL SOCIAL STUDIES	14	100%	0	0	6	8

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	15	7%	27%	20%	40%	7%
GENERAL EDUCATION	15	7%	27%	20%	40%	7%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	25	0%	28%	36%	24%	12%
GENERAL EDUCATION	25	0%	28%	36%	24%	12%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	26	8%	12%	23%	54%	4%
GENERAL EDUCATION	23	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	15	0%	13%	40%	47%	0%
GENERAL EDUCATION	15	0%	13%	40%	47%	0%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	14	0%	36%	14%	36%	14%
GENERAL EDUCATION	12	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	18	0%	11%	28%	39%	22%
GENERAL EDUCATION	17	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	12	0%	8%	8%	67%	17%
GENERAL EDUCATION	11	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	12	0%	0%	17%	75%	8%
GENERAL EDUCATION	9	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	14	0%	14%	14%	57%	14%
GENERAL EDUCATION	11	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	9	0%	0%	67%	22%	11%
GENERAL EDUCATION	8	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	0%	29%	71%	0%
GENERAL EDUCATION	7	0%	0%	29%	71%	0%

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	0%	50%	50%	0%
GENERAL EDUCATION	6	0%	0%	50%	50%	0%

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	15	0%	0%	47%	47%	7%
GENERAL EDUCATION	15	0%	0%	47%	47%	7%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	6,464*	59%*	NO	1,752	95	101	101

AMERICAN INDIAN OR ALASKA NATIVE	—	—	29	—	—	18	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	424*	73%*	NO	139	58	79	78
HISPANIC OR LATINO	NO	NO	427*	70%*	NO	140	74	83	82
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	112*	87%*	YES	40	130	112	112
WHITE	NO	NO	5,220*	56%*	NO	1,349	102	116	109
MULTIRACIAL	NO	NO	224*	59%*	NO	66	68	92	92
STUDENTS WITH DISABILITIES	NO	NO	1,484*	64%*	NO	482†	55†	68	65
LIMITED ENGLISH PROFICIENT	NO	NO	180*	84%*	NO	85‡	39‡	64	43
ECONOMICALLY DISADVANTAGED	NO	NO	3,080*	63%*	NO	842	75	89	87

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	6,407*	59%*	1,734	95
NOT BLACK OR AFRICAN AMERICAN	6,040*	58%*	1,613	98
NOT HISPANIC OR LATINO	6,037*	58%*	1,612	97
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	6,352*	58%*	1,712	94
NOT WHITE	1,244*	71%*	403	74
NOT MULTIRACIAL	6,240*	59%*	1,686	96
GENERAL EDUCATION	4,980*	57%*	1,303	110
ENGLISH PROFICIENT	6,284*	58%*	1,687	98
NOT ECONOMICALLY DISADVANTAGED	3,384*	56%*	910	114
MALE	3,364*	60%*	917	87
FEMALE	3,100*	58%*	835	105
MIGRANT	0	—	0	—
NOT MIGRANT	6,464*	59%*	1,752	95

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >+ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	6,465*	55%*	YES	1,642	107	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	29	—	—	15	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	423*	67%*	NO	130	63	74	74
HISPANIC OR LATINO	NO	NO	427*	63%*	NO	123	74	82	82
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	113*	84%*	NO	41	120	123	123
WHITE	NO	NO	5,221*	52%*	YES	1,274	116	112	112
MULTIRACIAL	NO	NO	224*	54%*	NO	59	76	84	84
STUDENTS WITH DISABILITIES	NO	NO	1,480*	58%*	NO	437†	63†	69	69
LIMITED ENGLISH PROFICIENT	NO	NO	183*	77%*	NO	79‡	39‡	66	62
ECONOMICALLY DISADVANTAGED	NO	NO	3,084*	56%*	NO	759	83	87	87

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	6,408*	55%*	1,627	107
NOT BLACK OR AFRICAN AMERICAN	6,042*	54%*	1,512	111
NOT HISPANIC OR LATINO	6,038*	54%*	1,519	110
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	6,352*	54%*	1,601	107
NOT WHITE	1,244*	64%*	368	76
NOT MULTIRACIAL	6,241*	55%*	1,583	108
GENERAL EDUCATION	4,985*	54%*	1,236	123
ENGLISH PROFICIENT	6,282*	54%*	1,581	110
NOT ECONOMICALLY DISADVANTAGED	3,381*	53%*	883	128
MALE	3,364*	55%*	854	105
FEMALE	3,101*	54%*	788	109
MIGRANT	0	—	0	—
NOT MIGRANT	6,465*	55%*	1,642	107

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	2,192*	60%*	NO	618	176	183	180
AMERICAN INDIAN OR ALASKA NATIVE	—	—	14	—	—	7	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	137*	66%*	YES	41	154	160	148
HISPANIC OR LATINO	NO	NO	144*	63%*	YES	48	171	164	164
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	22	—	—	18	—	—	—
WHITE	NO	NO	1,768*	60%*	NO	484	179	189	183
MULTIRACIAL	NO	NO	81*	49%*	YES	36°	181	177	1
STUDENTS WITH DISABILITIES	NO	NO	504*	57%*	YES	160†	154†	163	151
LIMITED ENGLISH PROFICIENT	—	—	28	—	—	16	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	1,035*	61%*	NO	279	166	173	172

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,174*	60%*	611	177
NOT BLACK OR AFRICAN AMERICAN	2,055*	60%*	577	178
NOT HISPANIC OR LATINO	2,048*	60%*	570	176
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	2,148*	60%*	600	176
NOT WHITE	424*	64%*	134	166
NOT MULTIRACIAL	2,111*	61%*	598	176
GENERAL EDUCATION	1,688*	61%*	468	184
ENGLISH PROFICIENT	2,135*	60%*	602	179
NOT ECONOMICALLY DISADVANTAGED	1,157*	60%*	339	184
MALE	1,116*	60%*	305	174
FEMALE	1,076*	61%*	313	178
MIGRANT	0	—	0	—
NOT MIGRANT	2,192*	60%*	618	176

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ° This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	580	100%	YES	555	178	169	169
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	40	98%	YES	36	161	142	20
HISPANIC OR LATINO	—	—	28	—	—	24	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	13	—	—	13	—	—	—
WHITE	YES	YES	486	100%	YES	472	179	178	178
MULTIRACIAL	—	—	10	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	84	98%	YES	102†	135†	124	124
LIMITED ENGLISH PROFICIENT	—	—	19	—	—	12	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	194	100%	YES	191	172	154	154

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	577	100%	552	178
NOT BLACK OR AFRICAN AMERICAN	540	100%	519	179
NOT HISPANIC OR LATINO	552	100%	531	178
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	567	100%	542	178
NOT WHITE	94	99%	83	172
NOT MULTIRACIAL	570	100%	548	178
GENERAL EDUCATION	496	100%	459	187
ENGLISH PROFICIENT	561	100%	543	180
NOT ECONOMICALLY DISADVANTAGED	386	99%	364	181
MALE	304	99%	285	175
FEMALE	276	100%	270	181
MIGRANT	0	—	0	—
NOT MIGRANT	580	100%	555	178

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	580	100%	NO	555	149	154	154
AMERICAN INDIAN OR ALASKA NATIVE	—	—	3	—	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	40	100%	YES	36	119	122	20
HISPANIC OR LATINO	—	—	28	—	—	24	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	13	—	—	13	—	—	—
WHITE	NO	YES	486	100%	NO	472	152	165	156
MULTIRACIAL	—	—	10	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	84	100%	NO	102†	96†	115	115
LIMITED ENGLISH PROFICIENT	—	—	19	—	—	12	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	194	100%	YES	191	140	138	138

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	577	100%	552	149
NOT BLACK OR AFRICAN AMERICAN	540	100%	519	151
NOT HISPANIC OR LATINO	552	100%	531	149
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	567	100%	542	148
NOT WHITE	94	100%	83	130
NOT MULTIRACIAL	570	100%	548	149
GENERAL EDUCATION	496	100%	459	160
ENGLISH PROFICIENT	561	100%	543	150
NOT ECONOMICALLY DISADVANTAGED	386	100%	364	153
MALE	304	100%	285	146
FEMALE	276	100%	270	152
MIGRANT	0	—	0	—
NOT MIGRANT	580	100%	555	149

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	95	107	178	149	132
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	58	63	161	119	100
HISPANIC OR LATINO	74	74	—	—	74
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	130	120	—	—	125
WHITE	102	116	179	152	137
MULTIRACIAL	68	76	—	—	72
STUDENTS WITH DISABILITIES	55	63	135	96	87
LIMITED ENGLISH PROFICIENT	39	39	—	—	39
ECONOMICALLY DISADVANTAGED	75	83	172	140	118

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	591	87%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	3	—	—	—
BLACK OR AFRICAN AMERICAN	—	25	—	—	—
HISPANIC OR LATINO	—	26	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	9	—	—	—
WHITE	YES	516	88%	80%	80%
MULTIRACIAL	—	12	—	—	—
STUDENTS WITH DISABILITIES	YES	127 †	72% †	80%	58%
LIMITED ENGLISH PROFICIENT	—	7	—	—	—
ECONOMICALLY DISADVANTAGED	YES	222	83%	80%	78%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	670	86%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	6	—	—	—
BLACK OR AFRICAN AMERICAN	YES	51	76%	80%	70%
HISPANIC OR LATINO	—	22	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	10	—	—	—
WHITE	YES	574	88%	80%	80%
MULTIRACIAL	—	7	—	—	—
STUDENTS WITH DISABILITIES	NO	129†	63%†	80%	73%
LIMITED ENGLISH PROFICIENT	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	NO	242	79%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	588	87%	664	86%
NOT BLACK OR AFRICAN AMERICAN	566	87%	619	87%
NOT HISPANIC OR LATINO	565	88%	648	87%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	582	87%	660	86%
NOT WHITE	75	80%	96	76%
NOT MULTIRACIAL	579	87%	663	87%
GENERAL EDUCATION	469	91%	545	92%
ENGLISH PROFICIENT	584	87%	664	86%
NOT ECONOMICALLY DISADVANTAGED	369	89%	428	90%
MALE	275	86%	359	85%
FEMALE	316	88%	311	88%
MIGRANT	0	—	0	—
NOT MIGRANT	591	87%	670	86%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)

35%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)

32%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)

9%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)

5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

YES

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Q&A: The Property Tax Cap

Although New York State now has what is commonly called a “2 percent property tax cap,” the law does not necessarily restrict proposed tax levy increases to 2 percent. Rather, its main purpose is to determine the level of voter support that is needed for a school budget to pass.

The New York State School Boards Association has provided the answers to some FAQs to help explain the tax cap law.

Q: Does the tax cap mean my annual property tax can’t increase more than 2 percent?

A: **Not necessarily.** New York’s property tax cap law establishes a tax levy limit for each school district. The tax levy limit allows school districts to increase their property tax levy from one year to the next by 2 percent or the rate of inflation, whichever is less, based on a multi-step formula. School districts are then allowed to take certain exemptions that may boost their tax levy limits to more than 2 percent or the inflation rate.

If a school district’s proposed tax levy increase is within its limit, a simple majority of voters is needed for budget approval. If a school district’s proposed tax levy increase exceeds the tax levy limit, a supermajority of voters – 60 percent or more – would be required for budget passage.

Q: What may school districts exempt from their tax levy limit?

A: There are a limited number of specific exemptions to the tax cap that school districts may take. They include growth in “brick and mortar” development that increases the value of a school district’s full taxable property, contributions toward employee pensions above a certain amount, expenditures for some court orders, and the local portion of capital expenditures.

Q: Does the tax levy indicate how much my taxes will rise?

A: **No.** The tax levy is the amount of money the school district can raise through property taxes. The amount an individual will pay to contribute to the levied amount is the tax rate. Tax rates paid by individual taxpayers may differ greatly from one household to another, based on such things as equalization rates and assessed property values, and may exceed 2 percent.

Q: What if voters reject the proposed tax levy?

A: If voters in the district reject the proposed budget, the school board may put up the same or a revised budget for a second vote, or adopt a contingency budget with a tax levy no greater than what was levied the previous year. If voters reject the spending plan twice, schools must adopt a budget with the same tax levy as the prior year – essentially a zero percent cap.



Kenmore-Town of Tonawanda UFSD

Administrative Compensation Information

2017-18

Title	Salary	Employee Benefits	Other Remuneration
School District Superintendent			
Superintendent of Schools	\$165,000	\$36,707	\$2,200
Associate, Assistant & Deputy Superintendents			
Asst. Supt. For Instruction & Student Services	\$152,613	\$31,331	\$1,200
Other Supervisory & Administrative Positions			
Director of Data and Research	\$139,131	\$42,356	\$0

*This report reflects all salaries for the superintendent, assistant superintendents, and any administrators whose salary exceeds \$132,000 and is presented in the format prescribed by the New York State Education Department.

Kenmore-Town of Tonawanda UFSD

Tax Levy Threshold Calculation - OSC

A.	Total Real Property Tax Levy for Base Year	\$82,390,409
B.	Tax Base Growth Factor (minimum of 1.0)	1.0002
C.	Product of A * B	\$82,406,887
D.	Base Year PILOTS	\$915,462
E.	Sum of C + D	\$83,322,349
F.	Base Year Capital Tax Levy	\$1,637,705
G.	Difference of E - F	\$81,684,644
H.	Allowable Levy Growth Factor based on CPI (.12% for 16-17)	1.0126
I.	Product of G * H	\$82,713,871
J.	Budget Year PILOTS	\$1,153,969
K.	Difference of I - J	\$81,559,902
L.	Equals Tax Levy Limit Base or Before Exclusions	\$81,559,902
M.	Budget Year Torts and Judgements above 5% of Levy	\$0
N.	Budget Year Capital Tax Levy	\$830,508
O.	Budget Year Pension Expense above 2% increase in rate	\$0
	Eligible Prior Year Carryover	\$0
P.	Tax Levy Limit Adjusted for Transfers + Exclusions (Sum L-O)	\$82,390,409
W.	Total Tax Levy Percentage Increase	0.00%

Kenmore-Town of Tonawanda UFSD

2017-18 Property Tax Report Card

142601 - Kenmore

Contact Person: John J. Brucato
Telephone Number: 716-874-8400

	Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	157,110,733	160,656,978	2.26%
A. Proposed Tax Levy to Support the Total Budgeted Amount, Net of Reserve ¹	82,390,409	82,390,409	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	82,390,409	82,390,409	0%
F. Permissible Exclusions to the School Tax Levy Limit	1,637,705	1,153,969	
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions ³	80,752,704	81,236,440	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	80,752,704	81,236,440	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	7,023	6,921	-1.45%
Consumer Price Index			1.26%

¹ Exclude any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	20,471,113	23,000,000
Assigned Appropriated Fund Balance	5,900,000	5,850,000
Adjusted Unrestricted Fund Balance	6,284,429	6,426,279
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%



NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 5/1/17

Taxing Jurisdiction: Kenmore Union Free- #146401

Fiscal Year Beginning: 7/1/2017

Total equalized value in taxing jurisdiction: \$ 5,556,804,141

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS-GENERALLY	RPTL 404(1)	3	\$205,641	0.00
12370	STATE AUTHORITIES SPECIFIED	RPTL 412	5	\$23,894,842	0.43
13100	CO-GENERALLY	RPTL 406(1)	50	\$5,988,975	0.11
13500	TOWN-GENERALLY	RPTL 406(1)	200	\$346,354,146	6.23
13650	VG GENERALLY	RPTL 406(1)	22	\$8,410,898	0.15
13800	SCHOOL DISTRICT	RPTL 408	20	\$160,030,180	2.88
13850	BOCES	RPTL 408	1	\$10,448,718	0.19
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	3	\$191,045,128	3.44
14100	USA GENERALLY	RPTL 400(1)	9	\$2,708,718	0.05
17650	FACILITIES DEVELOPMENT CORP	MC K UCON L 4413	2	\$305,641	0.01
18020	MUNICIPAL IDA	RPTL 412-a	25	\$143,274,476	2.58
21600	RES OF CLERGY-RELIG CORP OWN	RPTL 462	22	\$4,844,617	0.09
25110	NONPROF CORP-RELIG(CONST PRO	RPTL 420-a	68	\$94,908,266	1.71
25120	NONPROF CORP-EDUCL(CONST PRO	RPTL 420-a	8	\$19,385,492	0.35
25130	NONPROF CORP-CHAR(CONST PRO	RPTL 420-a	7	\$495,895	0.01
25210	NONPROF CORP-HOSPITAL	RPTL 420-a	9	\$103,042,545	1.85
25230	NONPROF CORP-MORAL/MENTAL IMP	RPTL 420-a	39	\$15,386,154	0.28
25300	NONPROF CORP-SPECIFIED USES	RPTL 420-b	5	\$23,986,666	0.43
25900	SYSTEM CODE STATUTORY AUTH NOT	DEFINED	6	\$388,717	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	17	\$12,513,335	0.23
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	\$31,140,769	0.56
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	3	\$17,926,411	0.32
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	2	\$9,512,564	0.17
41120	ALT VET EX-WAR PERIOD NON-COMB	RPTL 458-A	1,549	\$9,647,319	0.17
41124	ALT VET EX-WAR PERIOD NON-COMB	RPTL 458-A	219	\$1,362,527	0.02
41130	ALT VET EX-WAR PERIOD COMBAT	RPTL 458-A	1,180	\$12,254,300	0.22
41134	ALT VET EX-WAR PERIOD COMBAT	RPTL 458-A	228	\$2,367,780	0.04
41140	ALT VET EX-WAR PERIOD DISABILITY	RPTL 458-A	413	\$7,506,245	0.14
41144	ALT VET EX-WAR PERIOD DISABILITY	RPTL 458-A	80	\$1,399,820	0.03
41300	PARAPLEGIC VETS	RPTL 458(3)	2	\$270,000	0.00
41400	CLERGY	RPTL 460	23	\$88,458	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	102	\$6,515,396	0.12
41806	PERSONS AGE 65 OR OVER	RPTL 467	488	\$12,603,036	0.23
41834	ENHANCED STAR	RPTL 425	5437	\$368,442,821	7.19
41854	BASIC STAR	RPTL 425	12814	\$399,302,098	7.19
41900	PHYSICALLY DISABLED	RPTL 459	8	\$83,459	0.00
41904	PHYSICALLY DISABLED	RPTL 459	1	\$15,897	0.00
47594	MIX-USE PROPERTY	RPTLS485-A	1	\$3,294,872	0.06
47670	PROPERTY IMPRMENT IN EMPIRE ZONE	RPTL 485-e	3	\$6,884,616	0.12
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	3	\$7,661,026	0.14
Totals			23,085	\$2,065,898,464	37.18

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$1,153,909
(details contained on RP-495-PILOT)