

**PROPOSAL TO THE UNESCO TO ESTABLISH THE
FIRST FRIDAY IN FEBRUARY AS A
WORLDWIDE SCHOOL DAY TO HELP PEOPLE IN NEED**

- Whereas a group of approximately 65 teachers and support staff in western New York State, U.S.A., known as Educators Totally Committed (E.T.C.), all of which are from the Kenmore-Town of Tonawanda School District and the Clarence School District, accompanied by students of all age groups in these districts, have held an annual sleepout on the first Friday of February since 1988 in order to help people in need in the western New York area, and
- Whereas E.T.C. has collected approximately \$1,010,000 since 1988, along with donations of food, clothes, and small furniture items, and
- Whereas 100% of the money, food, clothes, and small furniture items that has been collected has gone to agencies in the western New York area that help people in need, and
- Whereas E.T.C. has received expressions of appreciative thanks and gratitude from the agencies that receive the donations of cash, food, clothes, and small furniture items that they use to help people in need, and
- Whereas E.T.C. members have no special expertise in fund raising or marketing ability, and
- Whereas any local E.T.C. affiliate has 100% jurisdiction over the allocation of all money, food, clothes, and small furniture items that it obtains from each sleepout, and
- Whereas there are people in need located in every neighborhood of our world community, and
- Whereas people in need of basic everyday necessities are dependent upon the compassionate concern and action of those who are able to help, especially people who are able to help who are located in their own community, as they have a clearer insight into the specific needs of the people who need help, and
- Whereas children are found in every neighborhood of our world community, and
- Whereas children who learn behaviors at an early age are likely to have these behaviors continue with them into their adulthood, and
- Whereas children who learn responsible social behaviors at an early age, and who are raised in an environment that emphasizes concern for others, are likely to have these responsible social behaviors continue with them into their adulthood, to be utilized for the betterment of their immediate community, and
- Whereas children who are given an opportunity at an early age to implement responsible social behavior to help people in need will become adults who likely will do the same, and will pass this value on to their own children and families, helping to create a world more aware of people in need, with an attending compassion toward them, and

- Whereas E.T.C.'s three-phase responsible social program of awareness, commitment, and compassionate action can be easily applied world-wide to children in relation to the concerns of people in need in their own immediate community, and
- Whereas the implementation of this responsible social three-phase program can give children worldwide an opportunity to demonstrate compassionate action in regards to the concerns of people in need in their own immediate community, and
- Whereas worldwide implementation of compassionate action shown to people in need can promote and enhance social justice among our world's peoples, enabling people in need to experience a better daily existence, both in physical and psychological enhancements, and
- Whereas children the world over who are either in some kind of a formal school setting, or simply living in a community with other adults, can manifestly exhibit concern for people in need by giving either tangible donations, or as important, the giving of themselves and their time to comfort and help people in need, and
- Whereas children have an innate ability to outwardly demonstrate the love in their hearts, and when this compassionate love is shown toward people in need, it can bolster the outlook that the recipients have on life, and can give them hope for a better tomorrow, and
- Whereas children given the opportunity to come together on a particular, designated day can maximize the cumulative worldwide effect of channeling their efforts to help people in need in their own community and can use this day as a springboard to encourage people worldwide to help people in need on a more regular basis throughout the entire year, and
- Whereas children worldwide can help emphasize to our world community that a positive change in attitude toward people in need is more important than the exchange of tangible donations, and that a change in the former will lead to a responsible response in addressing the needs of people who need help, now, therefore, be it
- Resolved, that on this 20th day of May, 2005, the group Educators Totally Committed does hereby kindly and respectfully petition the United Nations to designate the first Friday in February of each year as a "Worldwide school day to help people in need," and that on this day children world-wide, in conjunction with their school district personnel, or simply living in a community with other responsible adults, can become involved and engaged in any appropriate age-level activity to help people in need in their own community, and that whatever tangibles are collected from this activity will be distributed at the sole discretion of those people involved in the activity.