



Our School's Core Values



 **Be Safe**

 **Be Respectful**

 **Be Responsible**



Being Bolt's Best

Bolt Bucks

Students earn 'Bolt Bucks' (tickets) for making choices that are safe, respectful, or responsible.

Prize Cart/Boltazon

Students use their 'Bolt Bucks' to buy prizes and experiences from our prize cart or our online store- Boltazon!

Team Tickets

Classes can earn a team ticket when they make good choices as a class! The class then redeems their team tickets for a whole class prize.

Bolt Parades

Any staff member can nominate a student who is safe, respectful, and responsible to be recognized in our monthly Bolt Parade.

BEN FRANLIN ELEMENTARY



A Parents Guide to PBIS

**Positive
Behavior
Interventions &
Supports**





What Does it Look Like to be Bolt's Best?



In the Franklin CLASSROOMS

Bolt's Best are expected to:

-  Keep hands and feet to self
-  Use kind words
-  Follow adult directions

Be sure to look around Franklin for all of our Bolt's Best posters.

How is PBIS different from other school behavior programs?



-  The program is focused on acknowledging students for consistent positive behavior.
-  There are expectations for all students, parents, staff, and settings.
-  Direct instruction of expected behaviors will occur throughout the school year.
-  Routines and language with respect to appropriate school behavior are consistent throughout the school and district.
-  Problem behavior will be responded to with consistent consequences that are focused on re-teaching the expected behaviors.



What is PBIS?



PBIS is a process for creating safer and more effective schools. It is a systems approach to enhancing the capacity of schools to educate all children by developing research-based, school-wide, and classroom behavior support systems. The process focuses on improving a school's ability to teach and support positive behavior for all students. Rather than a prescribed program, PBIS provides systems for schools to design, implement, and evaluate effective school-wide, classroom, non-classroom, and student specific plans. PBIS includes school-wide procedures and processes intended for all students and all staff in all settings. PBIS is not a program or a curriculum. It is a team-based process for systemic problem solving, planning, and evaluation. It is an approach to creating a safe and productive learning environment where teachers can teach and all students can learn.