

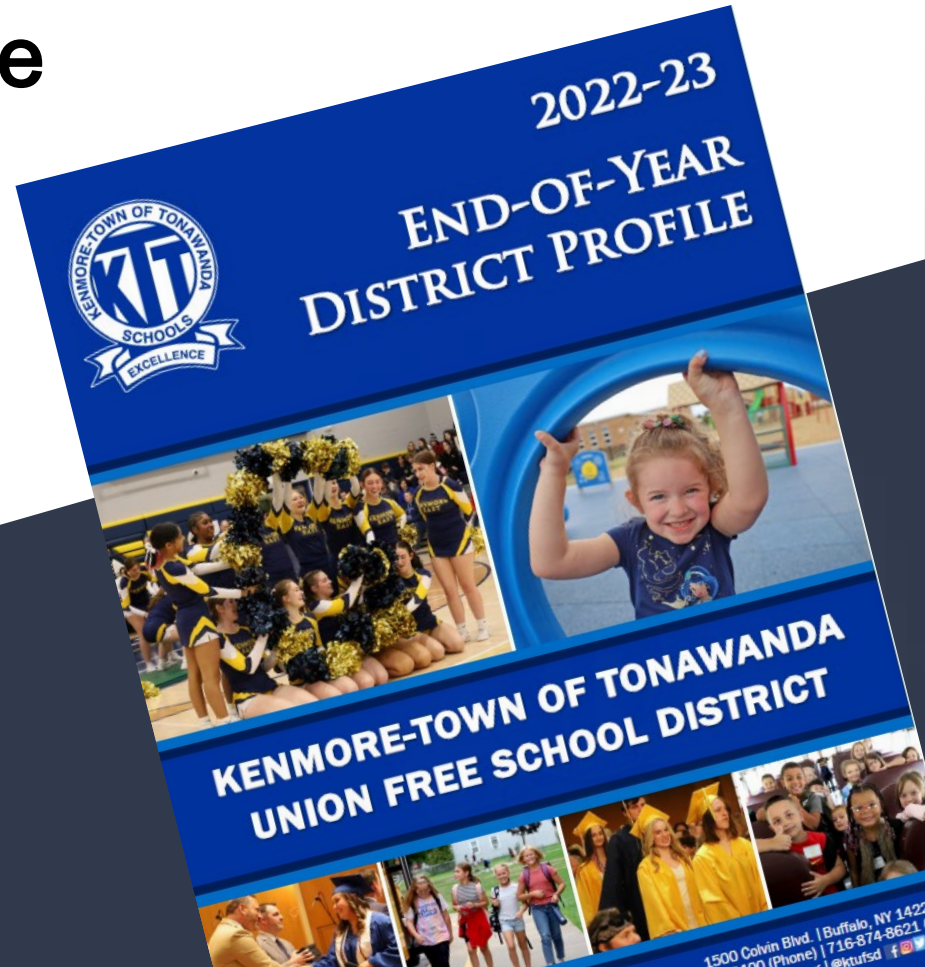
Ken -Ton 22 -23

End of Year District Profile

Frank Spagnolo

Director, Office of Accountability

June 13, 2023



Areas of Focus

- **Core elements of the Every Student Succeeds Act (ESSA)**
 - ~ Student Academic Achievement
 - ~ Graduation Rates
 - ~ Chronic Absenteeism
 - ~ College, Career and Civic Readiness
- **Enrollment Statistics**
- **School Characteristics**
- **Staff Characteristics**
- **Stakeholder Input**
- **Family & Community Engagement Snapshot**

District Level Summary

DISTRICT LEVEL GENERAL SUMMARY

K-12 BEDS Day Enrollment: 6,161 ^[1]

K-12 EOY Enrollment: 6,162 ^[1]

PreK-12 BEDS Day Enrollment: 6,480 ^[1]

PreK-12 EOY Enrollment: 6,446 ^[1]

Overall District Mobility Rate: 14% ^[2]

Overall District Stability Rate: 94% ^[3]

- ⇒ **English Language Learners:** 188 (2.7%) ^[4]
- ⇒ **Students with Disabilities:** 1,136 (17.6%) ^[4]
- ⇒ **Economically Disadvantaged:** 3,568 (55%) ^[4]
- ⇒ **Geographical Area:** 17.1 square miles
- ⇒ **Kenmore Town of Tonawanda Population:** 67,284 ^[5]
- ⇒ **Total Number of Schools:** 9 schools + Big Picture Program
- ⇒ **Budget (2021-22):** \$172,426,830
- ⇒ **Tax Levy (2021-22):** \$89,998,791
- ⇒ **State & Federal Aid (2021-22):** \$61,562,839
- ⇒ **2021 Kenmore East High School Graduation Rate:** 91% ^[6, 7]
- ⇒ **2021 Kenmore West High School Graduation Rate:** 93% ^[6, 7]

District Programing Highlights

International Baccalaureate (IB) Program

The Ken-Ton School District is one of only 2 school districts in the eight counties of Western New York that offer the rigorous International Baccalaureate (IB) Program. The curricula and staff undergo extensive certification requirements with international externally assessed grading. The program encompasses college-level coursework in six subject areas completed over the course of two years; a 4,000-word research paper; extracurricular activities and community service; and the IB Theory of Knowledge course. The IB diploma is highly valued in college admissions across the globe. Ken-Ton IB students have been accepted into some of the most selective and highly rated colleges and universities in the U.S. IB students can earn up to 30 college credits depending on college/university requirements and the student's final IB grade. Many students begin college as sophomores based solely on their IB credits.



Music Education

For 12 years in a row, Ken-Ton has been counted among the tiny fraction of the nation's school districts to be designated as a "Best Community for Music Education" by the NAMM Foundation for its outstanding K-12 music programs. Many of Ken-Ton's music teachers are well-known and accomplished performers in the Western New York music community. Ken-Ton students and ensembles routinely perform exceptionally at regional and state-wide competitions. Music faculty and students are also extremely active in the community, providing entertainment at major regional events and venues through partnerships with a multitude of organizations. High school students can also take various music electives including Advanced Placement (AP) Music Theory and International Baccalaureate (IB) Music.

Art Education

Ken-Ton is widely regarded in the WNY arts community as one of the region's leading K-12 art education programs. Many of Ken-Ton's art teachers are distinguished and established artists. With many close partnerships with local art galleries and organizations, students are exposed to a robust offering of art education programs beginning in kindergarten. In high school, students can take part in many different art electives as well as Advanced Placement (AP) classes and International Baccalaureate (IB) Art, and they can follow two art career pathways, each with a dedicated sequence of specialized art courses: one for Fine Arts and one for Media Arts. Students can also earn multiple professional certifications such as Adobe and Autodesk.



Career Academies

Ken-Ton is among the few districts that offer their own NYS-certified career and technical education programs. Both high schools offer four Career Academies – Pre-Engineering, Computer Networking, Information Technology, and Business & Enterprise, which are all NYS-certified CTE Programs. The Career Academies allow students to choose a concentration and course sequence that provides them with a real-life and specialized learning experience in a career area that interests them and internship opportunities through local business and industry partners. They can also earn college credit and graduate with a Technical Endorsement on their diplomas.



Project Lead the Way & Pre-Engineering Curriculum

The internationally recognized Project Lead the Way (PLTW) pre-engineering curriculum is offered in both high schools. Teachers have undergone extensive training and implemented the rigorous PLTW curriculum in order to become PLTW-certified, and Ken-Ton was among the first districts in WNY to implement the new PLTW Computer Science & Engineering curriculum. The programs feature state-of-the-art engineering equipment, including 3D printers, CNC rapid prototyping machines, and robotic automation capabilities. Students are able to take PLTW courses in addition to a variety of technology classes and courses that are part of the district's Pre-Engineering Academy, which during the 2018-19 school year was designated as a Model Program by the NYS Career and Technical Education Technical Assistance Center (CTE TAC).

Big Picture Program

Ken-Ton's innovative Big Picture Program, a non-traditional high school program and the only program of its kind in Western New York, has been enormously successful in helping to guide students to graduation. The Big Picture Program is distinguished by its small class advisories, individualized project-based approach to learning, and internship experiences. Operating in the former Kenmore Middle School Building, the program currently includes Grades 8-12 and will expand to include Grade 7 beginning with the 2022-23 school year.



District Programing Highlights

Physical Education & Wellness

Students have access to enhanced physical education options that continue to expand, with students exposed to new opportunities such as snowshoeing and cupstacking. Technology such as heart rate monitors and iPads have been integrated into the PE curriculum. In addition, wellness rooms have been established in each elementary school and high school students have access to brand new, state-of-the-art fitness equipment and facilities.



Science Instruction

The Ken-Ton School District has made significant investments in science education. This includes engaging and cutting edge science lessons in all schools through cross-curricular and multi-grade level planning; dedicated science instruction at the elementary school level; new science lab equipment including spectrophotometers, electronic balances, and dissolved oxygen probes to facilitate new opportunities in experimentation and exploration; and additional opportunities such as a Forensic Science high school course.



Family Support Center

The District's Family Support Center provides a unique community-supported family counseling model to address non-academic barriers to learning for students at its own state-of-the-art facility. Through this model, the entire family is incorporated into counseling and support to address all facets of what may be affecting the student's academic progress. The Family Support Center is often a first stop for families in need and connects clients with countless resources in the community. The Family Support Center has been identified as among the most invaluable community assets by the John R. Oishei Foundation's Mobile Safety-Net Team and UB Regional Institute.



Capital Investments

Primarily financed through NYS Education Department Building Aid, more than \$175 million will have been invested in school buildings and athletic facilities through the 2009 Capital Project (completed in 2014), the 2014 Capital Project (completed in 2018), and the 2020 Capital Project (ongoing). Previous projects included significant enhancements to middle school/high school auditoriums, fitness facilities, and athletic fields. The current project is resulting in numerous improvements and health/safety upgrades to school buildings.

Technology

Significant investments have been made in instructional technology. A 1:1 device initiative was completed during the 2020-21 school year with Chromebooks and iPads secured for all students. Full-time Technology Coaches help teachers utilize these tools to give students more control over their own learning. Other technology investments have included new iMacs for art programs; significant expansion in bandwidth and wi-fi access; GPS tracking capabilities on all school buses parents; up-to-date industry software in areas such as art and technology; support for videostreaming and live video announcements; and high-quality recording capabilities in music practice rooms.



Social-Emotional Wellness


The Ken-Ton School District is building a comprehensive framework to promote positive behaviors, cultivate a safe and supportive school environment, prevent bullying, and improve student social-emotional wellness. Each school has an active, individualized program dedicated to advancing character education and expectations through proactive engagement and positive reinforcement. In grades 5-12, peer-to-peer mentoring and student-led transition programs are designed to welcome and orient new students and support them long after they arrive. Other initiatives include classroom-based wellness activities such as mindfulness; extensive data collection to identify student risk factors and intervention/prevention strategies; Restorative Practices, which seeks to repair relationships following negative behavior; and a comprehensive district-wide framework of trauma-informed practices.

Adult & Community Education

Through a variety of adult and community education programs, the Ken-Ton School District is one of the largest providers of lifelong learning for students of all ages in WNY. The Adult Education Department provides a pathway to earning a High School Equivalency diploma, college pathway opportunities, ESL instruction, and more. The district also provides opportunities for learning and growth at all ages, from infants to senior citizens, with an extensive offering of community education programs that have been voted the best in WNY.



School Level Profiles

Benjamin Franklin Elementary School		2021-2022 School Profile
500 Parkhurst Boulevard Buffalo, NY 14223 <u>Get Directions</u>	Grades K-4	
Principal: Assist. Principal: Social Worker: School Counselor:	Kia Evans Kelly Radley Michelle Bailey Rebecca Kobielski	

School Year	ESSA Accountability Status
2021-2022 (based on 18-19 testing)	Good Standing
2020-2021 (based on 18-19 testing)	Good Standing
2019-2020 (based on 18-19 testing)	Good Standing

Area	Attendance Rate		Avg. Class Size as of 6/1/22	
	BEDS Day	May 20	K/G = 17	Gr. 3 = 20
Engagement	98%	98%	Gr. 1 = 18	Gr. 4 = 20
Relationships		100%	Gr. 2 = 18	
Culture		94%	Mobility Rate # of Students who moved & exited since 8/1/22	
Communication and Feedback			Stability Rate # of Students continuously enrolled since 8/1/22	
Resources			93%	

Position	Gender		
	Male	Female	X Non-Binary
Administrators	0	2	0
Teachers	5	55	0
Teacher Assistants	0	4	0
Classified Staff	2	47	0
Building Based Sub	1	3	0

Benjamin Franklin Elementary School				2021-2022			
Student Characteristics	School Enrollment As of 6/1/22		Race / Ethnicity		Events and Activities Through 21-22 School Year		
	Grade	Total	Am. Indian / Alaskan	Asian	October	November	December
	Kdg.	91	0%		- PTA Meeting	- Magic Show	- Merry Moose Holiday Shop
	Grade 1	95			- Field Trip-Old Fort Niagara	- Scholastic Book Fair	
	Grade 2	96				- Family Wellness Night	
	Grade 3	96					
Parent Involvement	July	August	Sept.	October	November	December	
	- Supply Drop Off	- Pep Rally	- PTA Meeting	- Field Trip-Old Fort Niagara	- Magic Show	- Merry Moose Holiday Shop	
	- PTA Meeting	- Quarter Carnival	- Field Trip-Old Fort Niagara	- Magic Show	- Merry Moose Holiday Shop		
	- PTA Meeting	- Open House	- Field Trip-Old Fort Niagara	- Magic Show	- Merry Moose Holiday Shop		
	- PTA Meeting	- Open House	- Field Trip-Old Fort Niagara	- Magic Show	- Merry Moose Holiday Shop		
	- PTA Meeting	- Open House	- Field Trip-Old Fort Niagara	- Magic Show	- Merry Moose Holiday Shop		
Student Activities	January	February	March	April	May	June	
	- PTA Meeting	- Global School Play Day-Bus Driver	- Martial Arts	- Martial Arts	- Teacher Appreciation	- Field Days	
	- PTA Meeting	- Appreciation	- PTA Meeting	- Girls on the run	- Appreciation	- 4th grade moving up	
	- PTA Meeting	- PBIS Tier 1 and 2 Meeting	- Knox Farms Field Trip	- Book Fair	- Run-Field trip	- day goodbye parade	
	- PTA Meeting	- PBIS Tier 1 and 2 Meeting	- Knox Farms Field Trip	- PTA Meeting	- Family Math Night	- Mindfulness	
	- PTA Meeting	- PBIS Tier 1 and 2 Meeting	- Knox Farms Field Trip	- Bolt Parade	- Food Drive for families of the shooting	- Walking-PTA meeting	
Accountability Assessment Performance	18-19		20-21		21-22		
	28%	24%	40%	27%	43%	25%	
	95 Tested	96 Tested	73 Tested	92 Tested	98 Tested	76 Tested	
	30%	24%	57%	29%	29%	29%	
	81 Tested	90 Tested	60 Tested	77 Tested	89 Tested	55 Tested	
	22%	15%	8%	25%	15%	9%	
Total Refusals	18-19		20-21		21-22		
	176 Tested	186 Tested	133 Tested	169 Tested	187 Tested	131 Tested	
	176 Tested	186 Tested	133 Tested	169 Tested	187 Tested	131 Tested	
	176 Tested	186 Tested	133 Tested	169 Tested	187 Tested	131 Tested	
	176 Tested	186 Tested	133 Tested	169 Tested	187 Tested	131 Tested	
	176 Tested	186 Tested	133 Tested	169 Tested	187 Tested	131 Tested	

School Level Profiles

Benjamin Franklin Middle School 2021-2022 School Profile

504 Parkhurst Boulevard
Buffalo, NY 14223
[Get Directions](#)

Grades 5-7



Principal: Michael Haggerty
Assist. Principal: Kathy Kuryak
Social Worker: Amie Zimmer

School Counselors:
Cindy Backlund
Kathy Kuryak
Amie Zimmer

School Year	ESSA Accountability Status
2021-2022 (based on 18-19 testing)	Good Standing
2020-2021 (based on 18-19 testing)	Good Standing
2021 (based on 18-19 testing)	Good Standing

Year	BEDS Day	May 20	Avg. Class Size as of 6/1/22
2021-2022	98%	98%	Gr 5 = 20
2020-2021	98%	100%	Gr. 6 = 21
2021	98%	95%	Gr. 7 = 22

Area	Spring 2019	Spring 2021	Spring 2022
Engagement	3.3 out of 5	3.4 out of 5	3.9 out of 5
Relationships	3.8 out of 5	4 out of 5	3.9 out of 5
Culture	3.5 out of 5	3.7 out of 5	3.9 out of 5
Communication and Feedback	3.4 out of 5	3.4 out of 5	3.9 out of 5
Resources	3.4 out of 5	3.4 out of 5	3.9 out of 5
School Safety	3.1 out of 5	3.6 out of 5	3.6 out of 5
Professional Dev. & Support	N/A	3.6 out of 5	3.6 out of 5

Position	Male	Female	X Nonbinary
Administrators	1	0	0
Teachers	26	59	0
Teacher Assistants	0	0	0
Classified Staff	12	30	0
Building Based Sub	0	3	0

National Board Certified Teachers: 2
Special Education Teachers: 0
ENL Teachers: 2

Benjamin Franklin Middle School 2021-2022 School Profile

2021-2022

Student Characteristics

School Enrollment As of 6/1/22		Race / Ethnicity	
Grade	Total	Am. Indian / Alaskan	Asian
Grade 5	199	.50%	
Grade 6	211	.95%	
Grade 7	224		
ALL GRADES	634		

Gender	Total
Male	318
Female	316

Month	Events and Activities Throughout 21-22 School Year
July	5th Grade Orientation, Locker Move in Nights
August	Open House, Picture Day
September	Halloween Dress-up
October	Parent-Teacher Conferences, Holiday Concerts
November	Parent-Teacher Conferences, Holiday Concerts
December	Parent-Teacher Conferences, Holiday Concerts

Month	Events and Activities Throughout 21-22 School Year
January	Parent-Teacher Conferences
February	Parent-Teacher Conferences
March	Wellness Week
April	Wellness Week
May	Wellness Week
June	Wellness Week

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August	Open House, Picture Day
September	Halloween Dress-up
October	Parent-Teacher Conferences, Holiday Concerts
November	Parent-Teacher Conferences, Holiday Concerts
December	Parent-Teacher Conferences, Holiday Concerts

School Level Profiles

Kenmore West High School		2021-2022 School Profile
33 Highland Parkway Buffalo, NY 14223 <u>Get Directions</u>		
Grade 8-12		
School Counselors: Matt Gourlay Amy Handley Joseph Lorentz Jim Sedita Tracy Senio Betty Marie Sullivan Allison Wilson		
Principal: Dean Johnson Assist. Principal: Trevor Brown Assist. Principal: Betsy DiCanio Assist. Principal: Dr. Denise Grandits Social Worker: Michelle Taberski		

School Year	ESSA Accountability Status
2021-2022 (based on 18-19 testing)	Good Standing
2020-2021 (based on 18-19 testing)	Good Standing
2019-2020 (based on 18-19 testing)	Good Standing

Satisfaction Rates from School-Wide Youth Truth Survey Pre-Covid Results- 2019 & Spring 2021	Attendance Rate		Avg. Class Size as of 6/1/22	
	BEDS Day	May 20	Gr 8 = 18	Gr 11 = 21
	94%	91%	Gr. 9 = 20	Gr. 12 = 21
Area		100%	Gr. 10 = 21	
Engagement			Mobility Rate	Stability Rate
Relationships			# of Students who moved & exited since 6/1/22	# of Students continuously enrolled since 6/1/22
Culture				93%
Communication and Resources			Family	
Set			Spring 2019	
			3.2 out of 4	

Position	Gender		
	Male	Female	X Non-binary
Administrators	2	2	0
Teachers	48	102	0
Teacher Assistants	1	1	0
Classified Staff	16	53	0
Building Based Sub	3	2	0

Kenmore West High School				2021-2022			
4-Year Outcomes, Post Secondary And Post Secondary Plans	Students in Cohort	Class of 2019	Class of 2020	2021-2022 School Year			December
	Advanced Regents	86		October	November		-Community Club Holiday Party
	Regents			College Night - IB Information Night - HSA Meeting - Chorus Concert - SDMT	Fall Play - Band, Jazz, Percussion, Wind Ensemble - Open House Show case -HSA Meeting -SDMT		- Holiday Concerts
	Local						-SDMT
	TOTAL GRADUATION RATE			Sept.	October		
	TOTAL DROPOUT RATE			HSA Meeting - Meet the Teacher Night - Financial Aid Night -SDMT			
	CTE			August	September	May	June
	CDOS			Gr. 8 Parent/Student Meet & Greet - 8th Grade Orientation	Spring College Night - Musical - NHS Induction	Spring Play - Music Concerts - Choral Awards Night -Chicken Dinner Fundraiser -Art Show -HSA Coffee	-Academic Awards Night - Graduation -24 Hour Plays
	SAAC			February	March	April	
					Outstanding Scholars' Recognition -Kids Escaping Drugs Presentation		
Total Student Enrollment	July	August	September	October	November	December	
Total Parents Loop'd in at least 1x	January	February	March	April	May	June	
	Community Club Holiday Party - Holiday Concerts -SDMT						
10 or more logins	Completion Statistics						
	17-18	18-19	19-20	20-21	21-22		
	588	443	388	638			
	41%	50%	53%	37%			
	CALAUREATE						
	17-18	18-19	19-20	20-21	21-22		
	57	55	50	19	34		
	26	30	22	5	12		
	Diploma Candidates Earning Diploma						
	16	14	22	18			

Questions ?

June 14, 2022

