



March 7, 2025

Dear Parents and Guardians,

It's almost that time again - NYS Assessments are right around the corner. The NYS ELA, Math and Science Assessments in Grades 3-8 will be administered between April 7 and May 16.

Assessment	Grade 3 & 4	Grade 5, 6, 7 & 8
English Language Arts	April 29 - May 2	April 8-11, 23, 24
Mathematics	May 13 - 16	April 30 - May 6
Science	No Science Assessment	May 13 - 15 (<i>Only Gr. 5 & 8</i>)

The state assessments are designed to measure how well students are mastering the learning standards that are used to guide classroom instruction and better help us ensure that students are on track to graduate from high school with the critical thinking, problem solving, and reasoning skills needed for success in college and the modern workplace.

As you know, we have been busy preparing and reinforcing the skills necessary for students to demonstrate their learning. As a valued and essential partner in helping students give their best performance on these tests, there are many ways in which you can help your child put his/her best foot forward.

The night before the test:

1. Make sure your child goes to bed on time so he or she is well rested.
2. Keep your routine as normal as possible. Upsetting natural routines may make children feel insecure.
3. Be positive and confident in the fact that you know your child will do his/her best.
4. Plan ahead to avoid conflicts on the morning of the test.

The morning of the test:

1. Get up a few minutes early to avoid rushing and make sure your child arrives at school on time.
2. Have your child eat a nutritious breakfast. There is a strong correlation between eating breakfast and memory and cognitive functioning. All schools offer free breakfast to all students.
3. Be positive and communicate that this is your child's chance to show what he/she knows. The most important thing you can do right before the test is to build confidence about doing his/her very best.
- 4.. Have your child dress comfortably.

After the test:

1. Talk to your child about his/her feelings about the test.
2. Discuss what was easy and what was hard; discuss what your child learned from the test.
3. Explain that performance on a test does not define him or her as a person. It is just one opportunity to demonstrate learning.

While we understand that some students may find testing stressful, we assure you that we will do everything possible to create the most appropriate testing environment for all children. The information gained from this testing helps us to evaluate our program, and, more importantly, better plan our students' academic programs in the upcoming school year. You can find more information about the State tests on the Kenmore Town of Tonawanda UFSD Accountability Accountability webpages NYS 3-8 Assessment Family Resources section, located at <https://www.ktufsd.org/Page/20698>.

Sincerely,
Frank Spagnolo, Office of Accountability and Assessment