# Student Participation and Performance Report 2021-2022



NYS 3-8 Assessment HS Regents/AP/IB HS Graduation Rate

# SO HOW DO SCHOOLS ASSESS STUDENT LEARNING? STATE ASSESSMENTS ARE ONLY ONE PART OF THE BIG PICTURE

Schools use several strategies to assess student learning:



Locally and teacherdeveloped tests



Coursework



Vendor-developed tests used locally

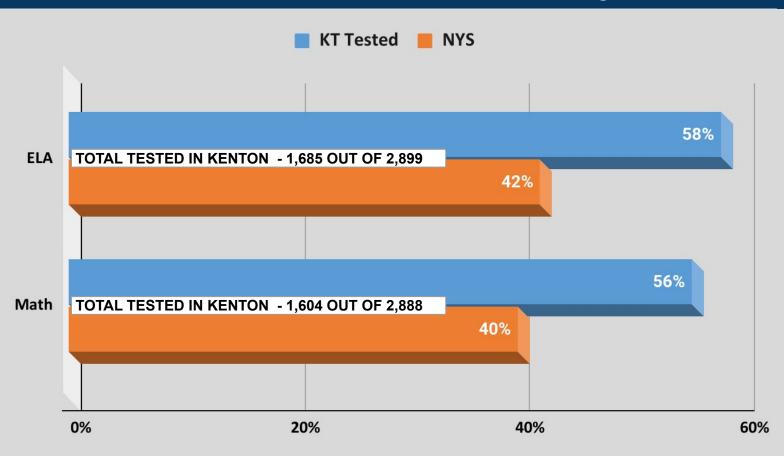


**Projects** 

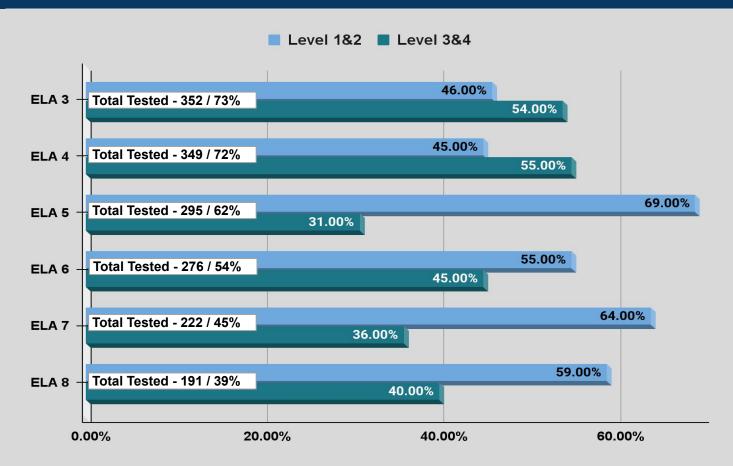


State assessments

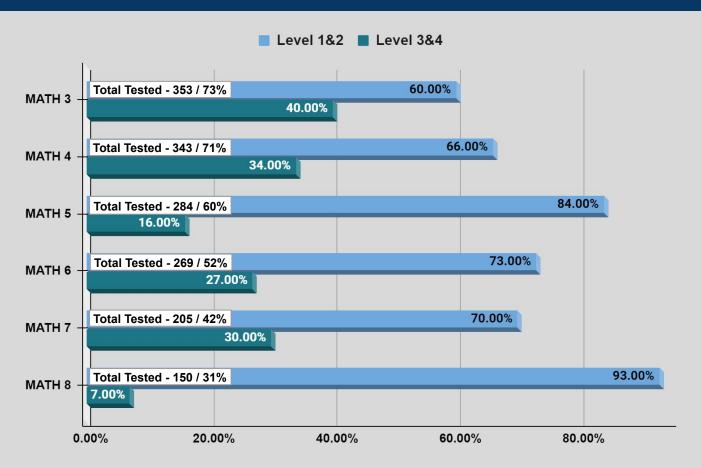
### IN 2020-21, 6 OUT OF 10 KT STUDENTS TOOK STATE ASSESSMENTS IN GRADES 3-8



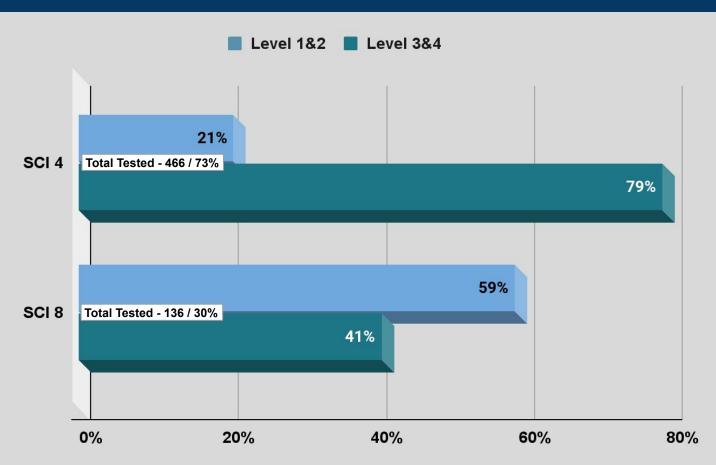
# **ELA Participation & Performance Summary**



# **Math Participation & Performance Summary**



# **Science Participation & Performance Summary**



### LIMITATIONS TO INTERPRETATIONS OF THE ASSESSMENT RESULTS

Source: NYSED



Results of this year's assessment cannot be compared to district results from previous years.

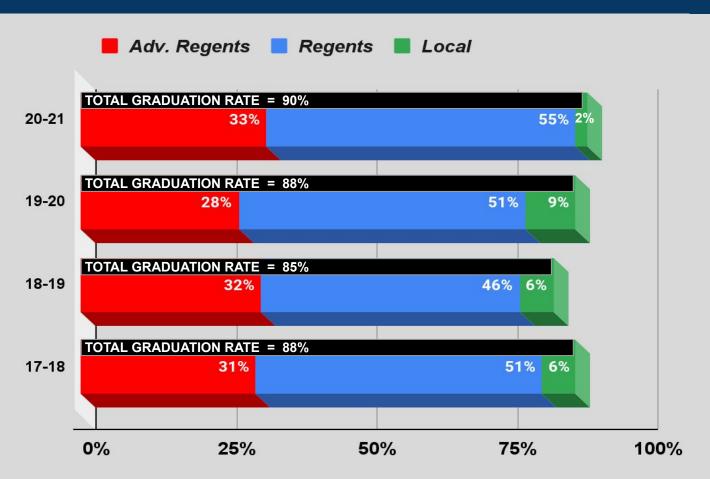


Results should not be used to make districtwide assumptions or comparisons of specific subgroup data or other comparisons within this years data.

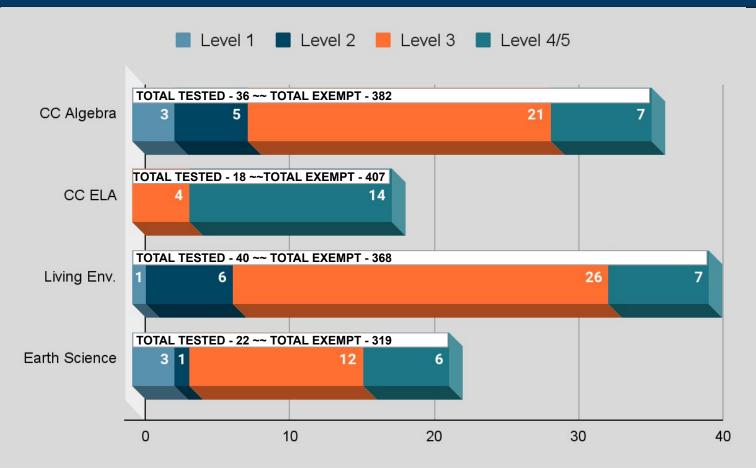


State assessments were shorter - one session in 2021. (They will return to the two-session format in 2022.)

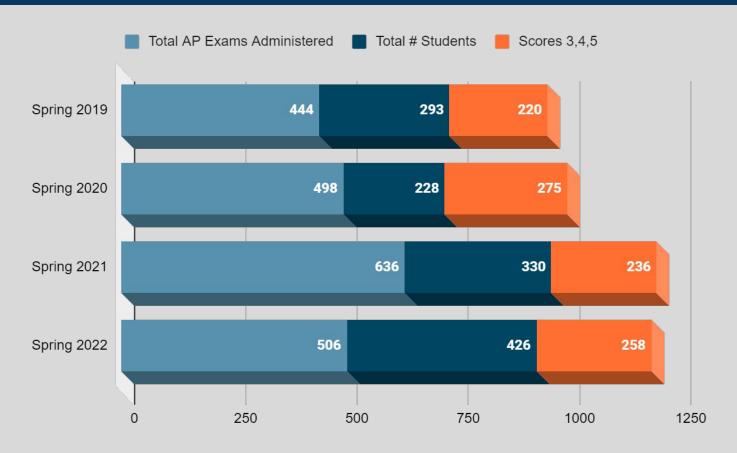
## **District Graduation Rates**



# Spring 2021 Regents Performance Summary



# **High School Advanced Placement Results**



# Kenmore West & Kenmore East IB 2022

	Kenmore West	Kenmore East	Total (2022)
Overall Participation (Juniors and Seniors)	38	19	57
Number Tested May 2022	11 Diploma 3 Course Candidates	6 Diploma 4 Course Candidates	17 Diploma 7 Course Candidates
Diploma Candidates Earning Diploma	7	6	13
Average Grade of Candidates who Passed Diploma	5.00	4.43	4.72
# Final Course Scores >4	62	40	102