

“Global History 9: 2.5 Million BCE -1700’s CE”

Course Syllabus

Mr. Meetze

Welcome to Global History

Global History is a two year Regents course that covers a wide range of worldwide events beginning with the development of early Neolithic Man through the Modern World. Global 9 consists of ten main units that loosely follow your textbook McGraw-Hill’s World History & Geography.

I. <i>Development of Civilizations</i>	<i>VI. Social and Cultural Growth and Conflict</i>
II. <i>Belief Systems: Rise and Impact</i>	<i>VII. Ottoman Empire & Ming Dynasty pre 1600</i>
III. <i>Classical Civilizations: Expansion, Achievement, and Decline</i>	<i>VIII. Africa and the Americas pre 1600</i>
IV. <i>Rise of Transregional Trade Networks</i>	<i>IX. Transformation of Western Europe and Russia</i>
V. <i>Political Powers and Achievements</i>	<i>X. Interactions and Disruptions</i>

Course Policy & Requirements

1) **Absences & Punctuality** - All students are expected to be in the room when class starts and stay in their assigned seats once class has begun. Students entering class after the bell will be marked tardy unless they have a valid pass. Students who are illegally tardy (Red Pass) to class will be required to stay for extended learning that day in order to receive credit for any assignments due or given that day.

Reminder: Students absent from class are expected to make up class work or missed homework assignments in a reasonable amount of time upon their return. Always check Mr. Meetze’s Website for Daily Topics and Enrichment Assignments or email me any questions to stay in the loop. Upon your return, be sure to make alternative arrangements with me including using extended learning periods to go over any missed work.

2) **Assignments**- All assignments are due at the beginning of class on the assigned date while students who are legally absent are expected to turn in assignments upon the day that they return for Full credit.. Late assignments will receive a Maximum of 50% of the possible points for that particular assignment. Please note that all Enrichment Assignments will be given either full or no credit depending on how successful the assignment was completed by the deadline and the type of absence.

3) **Grading**- Grading is based on the weighted category system below...

- Attendance & Participation Student Rubric (see back) 10 %
- Enrichment Assignments 35%
- Performance Based Assignments 55%

4) **Preparation and Policies to Begin Class**- All students are expected to come to class prepared each day to receive full participation credit. Please Bring One 2 Inch Three Ring Binder, which will only be used for Social Studies, extra paper, a writing utensil, your covered textbook, and be sure to place phones in the cell phone cady.

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Classroom Participation Policy (10% of Quarterly Grade)

	A	B	C	D	F
Focus and Engagement in Class	Always stays on-task. Always completes warm-up without having to be reminded.	Almost always stays on-task. Almost always completes warm-up without having to be reminded.	Generally on task. Occasionally needs a reminder to stay focused on the warm-up.	Needs to be reminded to stay on task. Needs regular reminders to focus on warm-up. Occasionally puts head down.	Stays off task after being reminded to work. Disregards reminders to focus. Often puts head down.
Discussion / Listening	Offers opinions without dominating and builds off of the ideas of others. Always pays attention while others speak. Answers thoughtfully and bravely when called upon. Always engaged and moves conversations forward in pairs or groups	Regularly offers opinions (without dominating) during discussions. Almost always listens while others speak. Does best to answer when called upon. Almost always engaged when working in pairs or groups.	Sometimes offers valuable opinions and observations. Usually pays attention while others speak. Usually makes a good effort to answer questions when called upon. Usually engaged when working in pairs or groups.	Rarely offers opinions. Sometimes talks and/or occasionally interrupts while others speak. Sometimes evades questions (says “I don’t know” instead of trying). Sometimes withdrawn or off-task when working in pairs or groups.	No positive contribution to discussions. Talks when others speak and/or interrupt others. Evades questions or refuses to answer. Withdraws or disrupts while working in pairs or groups.
Respect for Others	Always courteous; helps others learn and is never disrespectful.	Never displays disruptive behavior during class. Never disrespectful.	Always shows respect to others. Almost never allows a negative attitude to affect participation.	Occasionally displays disruptive behavior (by calling out, etc.)and/or projects a negative attitude.	Requires consequences due to disruptive behavior and/or disrespect to others.
Preparation	Always prepared for class with assignments, binder, text, pen, and other required class materials.	Almost always prepared for class with assignments and/or required class materials.	Usually prepared for class with assignments and/or required class materials.	Often not prepared for class with assignments and/or required class materials.	Frequently not prepared for class with assignments and/or required class materials.

How to Find Mr. Meetze’s Classroom Webpage

In order to access Mr. Meetze’s webpage <http://www.ktufsd.org/page/1258> type in Mr. Meetze in Google where you will see either ‘All About’ or ‘Weekly Schedule’ under the search. Click either one and on the left side bar, you will find useful links including Assignments, Course Pages, Review, and a Parents resource page for your course. Be sure to bookmark the page for your computer, device, or phone. Each Sunday night the Enrichment Section is updated for the upcoming week explaining both the short and long-term assignments and topics.

Once you and your parents/guardians have read the Rules and Requirements sign and date below confirming you understand and will adhere to the classroom policy. Good Luck and hope you enjoy the course.

I have read the course syllabus and understand my responsibilities as a student in this course.

Student Signature: _____ **Date:** _____

I have read the course syllabus and understand the responsibilities of my child in this course.

Parents/Guardian(s) Signature: _____ **Date:** _____