

Name _____

Social Studies--Ancient Egypt; Doc No. _____

Date _____

Chapter 2, Section 1 Guided Notes

Some Nile Facts page 39

- _____ and _____ moved into the Nile River valley between _____ B.C. to _____ B.C.
- The Nile River Valley was _____ and _____.
- The Nile River provided _____ to the _____ land.
- Water was used for drinking, _____, cleaning, and _____.
- The river also provided _____ and supported _____ and _____.
- The _____ Nile and the _____ Nile come together to form the Nile River

Some More Interesting Nile Facts... Page 40

- Just before the Nile empties into the _____ Sea it branches out and forms a “_____.” The delta soil is very fertile.
- To the left of the Nile is the _____ desert in the world! The _____ Desert. To the right side is the _____ Desert.
- Ancient Egyptians called the deserts the “_____” because of their extreme dryness & heat.
- The deserts kept _____ (the bad guys) away.
- In the south, dangerous _____ blocked enemies from approaching Egyptian villages and cities.
- The Mediterranean Sea did allowed _____ into Egypt.

Nile River People Notes Page 41-42

- Egyptians depended on the _____ floods to grow their _____.
- The Nile _____ each spring brought very _____ soil (silt) to the farmlands.
- Farmers along the Nile planted _____. This provided enough food for themselves and their animals.
- Egyptian farmers knew to use _____.
- The “_____” was invented to help lift water from the river and wells.
- Egyptians also developed _____ to survey (measure land).
- Egyptians used _____ (a reed-plant that grows along the Nile) to make baskets, sandals, rafts, and later a form of _____.
- Egyptians also developed a form of writing using picture-symbols called _____.

Two United Kingdoms

- The King of Upper Egypt, King _____ (also called King Menes) conquered Lower Egypt and united the two _____.
- As one united kingdom the Egyptian civilization _____ and _____.
- Farming grew, as did other job _____, as did _____ and _____.

Dynasty

- King Narmer wore a combined _____ and _____ crown. He wore the white which symbolized _____ Egypt and red which symbolized _____ Egypt.
- Together, the white and the red symbolized a _____ Egypt, of which he was the king.
- When King Narmer died, his son became _____, and then his son, and so on. Such a succession of rulers in one family is called a _____.

Egyptian Society

- Much like _____
- Pharaoh, or _____, is highest – _____ and _____ next – Traders, _____, shopkeepers, and scribes – Farmers and herders – _____ workers

What Is Papyrus, And How Did The Egyptians Use It? Page 46, What Did You Learn?

Papyrus was used for all of those things and more!

What Rights Did Women Have In Ancient Egypt?

Egypt was one of the only early civilizations in which women had rights _____ to those of men.

Describe The Ancient Egyptian Writing System..

Hieroglyphics were a highly developed system of _____. Scribes were responsible for using it to keep written _____.

What Was The Significance of Narmer's Double Crown?

Narmer, or _____, wanted all to know that he was king of all of _____.