



Orleans-Niagara Teacher Center

Winter/Spring 2019 Catalog – Register Online

Keep your brain warm this winter with CTLE Courses!



Face-to-Face Learn-shops

W19-01 Becoming Mindful in the Learning Arena

This workshop will be a six hour workshop on understanding the mindset for being mindful in the classroom. Teachers will have the opportunity to engage in mindful exercises that can be applied in their classroom practice. Teachers will also study how trauma can impact student achievement.

January 29 and 31, 4-7pm (6 hours, \$30), Rene Brock

W19-02 Beginner's Guide to Blending and Flipping (K-12)

This hands-on workshop will cover the basics of how to get started with blended learning, personalized learning, flipped classroom model and problem based learning. Participants will explore ways to begin using each method in their classroom and the tools/resources available that make it all possible. Learn how to finally engage and get students to take ownership of their learning! Laptops available or BYOD.

February 4, 4-7pm (3 hours, \$15), Mark Aquino

W19-03 SMART Notebook

With all the interactive touch screen devices out there - SMART Notebook (best if used with a SMART Board) is an awesome piece of software to use when teaching any age of students. Come learn what it is all about!

February 12, 4:00-7:00pm, (3 hrs, \$15), Matt Mariglia

(This course will be held at Starpoint High School, room K26)

W19-04 Google Expeditions – Take Your Class Anywhere!

Take a trip to Iceland, the Galapagos, and the New York City Museum of Natural history without getting out of your chair. With Virtual Reality goggles and the Google Expeditions App, participants will be taken to amazing places and be given the tools to take their students to these places, also. Participants should bring a smartphone with Google Expeditions and the Cardboard Camera app installed. Goggles available for loan.

February 27, 4:00-7:00pm, (3 hrs, \$15), Brian Scully

W19-05 Spheros – The Droids you want for Coding Practice!

Participants will learn the basics of block based coding as they guide their SPHERO droid through a mini-golf course and obstacle course in a problem based challenge. The Teacher Center has a classroom set available for loan.

March 13, 4:00-7:00pm, (3 hrs, \$15), Brian Scully

W19-06 Effective Chromebook Instruction

Come learn how to maximize the use of Chromebooks in your classroom through the inclusion of correct technology pedagogy & lesson design options.

May 15, 4:00-7:00pm, (3 hrs, \$15), Matt Mariglia

Online Learning with Books- A Collaborative Learning Experience Focused on Research Based Texts

For all BOOK courses, participants must obtain and read the book. The Center has SOME for loan.

B19-01 Hanging in: Strategies for Teaching Children Who Challenge Us the Most (K-12)

Many students arrive at school with unique mixtures of family histories, traumatic experiences, and special needs that test our skills and try our patience. In Hanging In: Strategies for Teaching the Students Who Challenge Us Most, veteran educator Jeffrey Benson shows educators the value of tenacity and building connections when teaching the students who most need our help.

January 14-February 4, online (20 hours, \$100), Mike Bollinger

CANCELLED: B19-02 The Fun Teacher's Tool Kit: Hundreds of Ways to Create a Positive Classroom Environment & Make Learning FUN (K-12)

Tap into your inner-child and explore ways to incorporate even more fun and laughter into your everyday lessons! Using the book, The Fun Teacher's Tool kit: Hundred of Ways to Create a Positive Classroom Environment & Make Learning FUN by Rob Pelvin, this book study will give you ready-to-use tools and activities to help create a positive environment, enhance student motivation, and increase student engagement in your classroom. This course is for ANY subject area and ANY age group.

January 21-February 11 online (15 hours, \$75), Jessica Bruno

CANCELLED: B19-03 The Excellent 11: Qualities Teachers and Parents Use to Motivate, Inspire, and Educate Children (K-12)

This class is based on Ron Clark's motivational book, full of ideas and tricks for creating a positive classroom setting and re-energizing your students. Classroom participants will enjoy Ron's humorous stories, while sharing their anecdotes from their own classrooms. Participants will leave this class with fresh ideas to try in their classrooms.

January 21-February 4 online (15 hours, \$75), Clare Cavanaugh

B19-04 The Untethered Soul (K-12)

Participants will discover the work of Michael Singer in the book The Untethered Soul, a #1 New York Times best seller. It is a book that walks you through your relationship with your thoughts and emotions, helping you to uncover the source of your inner energy. The Untethered Reading Group will be used to discuss the profound message of Singer's work.

January 28-February 11, online (6 hours, \$30), Rene Brock

B19-05 Grading Smarter, Not Harder (K-12)

All the talk of closing the achievement gap in schools obscures a more fundamental issue: do the grades we assign to students truly reflect the extent of their learning? In this lively and eye-

To register for any courses, please go to:

<https://www.surveymonkey.com/r/ontcwinter2019>

All courses are \$5/hour unless otherwise indicated.

opening book, [Grading Smarter, Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn](#), educator Myron Dueck reveals how many of the assessment policies that teachers adopt can actually prove detrimental to student motivation and achievement and shows how we can tailor policies to address what matters: understanding of content. February 4-18, online (15 hours, \$75), Karen Pax

B19-06 Creating Innovators (K-12)

In his groundbreaking book, [Creating Innovators](#), education expert Tony Wagner provides a powerful rationale for developing an innovation-driven economy. He explores what parents, teachers, and employers must do to develop the capacities of young people to become innovators. Wagner identifies a pattern—a childhood of creative play leads to deep-seated interests, which in adolescence and adulthood blossom into a deeper purpose for career and life goals. Play, passion, and purpose: These are the forces that drive young innovators. February 4-February 25, online (15 hours, \$75), Audrey Stafford

B19-07 Breaking Night

The continuing rise of Western New York's suburban poverty is increasingly contributing to ill prepared students; physically, emotionally, and/or academically for the rigors of school. Everyone in our communities and schools can be better prepared to help impoverished students feel accepted and successful. We can learn from author of [Breaking Night](#), Liz Murray who manages to change her existence from "Homeless to Harvard". From her life-changing story we can better understand the struggles of the students sitting in our classrooms, on our busses, and in our cafeterias who are in need because they are homeless and/or living in poverty. February 11-March 4, online (20 hours, \$100), Jeanne Frazer

B19-08 Discipline with Dignity (K-12)

In this revised and updated 4th edition, [Discipline with Dignity](#), by Brian Mendler, provides in-depth guidance for implementing a proven approach to classroom management that can help students make better choices and teachers be more effective. Specific examples are given to illustrate what a teacher can do--and not do--to make the classroom a place where students learn and teachers maintain control in a non-confrontational way. February 25-March 11, online (15 hours, \$75), Lisa Fletcher

B19-09 Now That's a Good Question!

What types of questions do you use in your instruction? How can we create rigorous questions? In his book, [Now That's a Good Question](#), Erik M. Francis explores how one of the most fundamental instructional strategies, questioning, can provide the proper scaffolding to deepen thinking, understanding, and application of knowledge. In this course, you will learn techniques for using questioning to extend and evaluate student learning experiences, eight different kinds of questions that challenge students to demonstrate higher-order thinking and communicate depth of knowledge, and how to rephrase the performance objectives of college and career readiness standards into questions that engage and challenge students. March 4-March 18, online (15 hours, \$75) Karen Pax

B19-10 Mindful Teaching and Teaching Mindfulness (All)

Educators have, what seems like, a never-ending list of daily demands and responsibilities. [Mindful Teaching and Teaching Mindfulness](#) by Deborah Schoeberlein David, discusses how mindfulness can help educators bring awareness, kindness, empathy, compassion, and gratitude into the classroom as well as our personal lives and relationships. This book study will provide effective tools to learn new skills that lead to better focus, balance, and enjoyment both in and outside of the classroom.

March 4-March 25, online (15 hours, \$75) Jessica Bruno

B19-11 Even on Your Worst Day, You Can Be a Student's Best Hope (K-12)

Manny Scott experienced a childhood marked by poverty, instability, violence, and despair until a few caring educators showed him how to find meaning in the classroom. Many kids today need this kind of hope and practical assistance. But with all that is already on educators' plates, what can an individual teacher do to help children believe in themselves, succeed in school, and graduate prepared for work and life? Scott's book will help you find answers.

March 11-April 1, online (15 hours, \$75), Michael Bollinger

B19-12 Understanding ADD

Attention Deficit Disorder has been described in medical history for about one hundred years. We are currently seeing an increase in the population. The research of Dr. Daniel Amen, psychiatrist and brain imaging expert, has influenced much of our understanding of ADD and the future for children, teens, and adults with ADD. From his book, we will consider how educators and support staff can better serve their students, students' parents, and others with ADD. [Healing ADD](#)" All-New Revised Edition by Dr. Daniel G. Amen is required reading.

March 18-April 15, online (20 hours, \$100), Jeanne Frazer

B19-13 Integrating Coding Into Every Classroom (K-12)

This class is based on the book [Code In Every Class: How All Educators Can Teach Programming](#), by Kevin Brookhouser and Ria Megnin. Throughout the course participants will learn the importance of computer science for students' future success and how to implement basic programming skills into existing lessons. March 18-April 1, online (15 hours, \$75), Kristi Davis

B19-14 The Book Whisperer (K-12)

This class is based on the book, [The Book Whisperer](#), by Donalyn Miller. Participants will read and explore an alternative approach to reading instruction with a focus on student responsibility and freedom. Miller's approach can help students increase the amount of books they read in a year as well as their interest and compliance with required readings. The book also includes a list of recommended texts to help teachers find books that truly spark students' interest!

March 25-April 15, online (15 hours, \$75), Kari Ernst

B19-15 Watch Your Mouth! (K-12)

Through personal experience, [Watch Your Mouth](#) by Brian Mendler, reminds us we have a moral responsibility to do

whatever it takes to save the most challenging kids. The book provides true, transparent resources, interventions, and prevention strategies all educators can use immediately. This book will refresh your commitment and desire to work with all kids. We will discuss the book's chapters and offer our own classroom experiences as we dissect Mendler's suggested techniques.

April 1- April 29, online (15 hours, \$75) Lisa Fletcher

B19-16 Helping Students Overcome Depression and Anxiety

Rigorous common core curriculum, NYS assessments, homework, grades, social pressures are just a few of the many stressors children face at school. More and more, schools are seeing an increase in anxiety and depression in the youth and its impact on student learning and development. This online book study using, [Helping Students Overcome Depression and Anxiety: A Practical Guide](#) by Kenneth W. Merrell, will cover the "red flags" in students, and provide numerous examples, activities, and step-by-step strategies and interventions to better accommodate students who are dealing with anxiety and/or depression.

April 29-May 20, online (15 hours, \$75), Jessica Bruno

CANCELLED: B19-17 Rigorous Reading: Strategies to Decipher Complex Texts

In this course based on the book, [Rigorous Reading](#), by Nancy Frey and Doug Fisher, participants will learn strategies, activities and tools to assist students with deciphering complex texts and develop effective reading habits. After the learning component of the course, a final project will be completed to apply new learning. Participants will reflect and respond to their own learning, as well as the learning of others.

April 29-May 29 online (15 hrs, \$75), Cheryl Herman

B19-18 The End of Molasses Classes: Getting our Kids Unstuck

In his book, [The End of Molasses Classes: Getting our Kids Unstuck](#), Tony Wagner's provides 101 extraordinary ideas and solutions for today's teachers, including suggestions for parents. Topics include: Set the electric tone on day one, teach your children how to study—don't expect it to come naturally, don't constantly stress about test scores, not every child deserves a cookie, and if kids like you all the time, you're doing something wrong, and much more! Suggestions also include how to "lift" yourself up as a teacher on those challenging days!

May 6- May 24, online (15 hours, \$75) Audrey Stafford

B19-19 The Educator's Handbook for Inclusive School Practices

This class is based on the book, [The Educator's Handbook for Inclusive School Practices](#), by Chelsea P. Tracy-Bronson and Julie Causton. Participants will read and explore tips and strategies to collaborate effectively as general education and special education teachers in a co-taught setting. The text shares experiences and insights to create an inclusive classroom that supports all learners socially, emotionally and academically.

May 6-May 24, online (15 hours, \$75) Kari Ernst

B19-20 The Last Lecture

This class is based on the book, [The Last Lecture](#), written by the late Randy Paush, a college professor that was diagnosed with a terminal illness. He wrote this book to share some life lessons

with his children. It became a best seller and touched the lives of many others. It shares the importance of overcoming obstacles and seizing every moment in your life. As you read his story, you will be able to reflect and see how these life lessons can be applied to your life and your own classroom!

May 13-May 28, online (15 hours, \$75) Clare Cavanaugh

B19-21 30 Days to the Co-Taught Classroom

Dr. Paula Kluth and Dr. Julie Causton provides strategies and framework for getting a co-teaching partnership up and running within 30 days. Participants will learn more about their roles in a co-teaching setting, how to improve co-planning skills and new techniques for helping all students succeed.

May 13-May 28, online (15 hours, \$75), Kristi Davis

B19-22 The Hungry Brain: Nutrition/Cognition Connection (K-8)

Feed the brain first to make the nutrition/cognition connection! Focusing on nutrition's role in promoting learning, this book study by Susan Augustine, calls on educators to model good food choices for their students. Building on a simple three-part framework of plant foods, animal foods, and junk foods, and incorporating exercise, this PD shows educators how: Healthy eating provides a powerful link to learning Childhood obesity, food allergies, and other disorders may be related to eating habits Breakfast is still the most important meal of the day Brain-jogging exercises enhance brain activity, improve physical health, increase clarity, and reduce stress

May 20-June 6, online (15 hrs, \$75), Dana Thompson

B19-23 The Taming of the Crew: Working Successfully with Difficult Students

The next book, [Taming of the Crew](#), by Brian Mendler, takes the That One Kid...book's real life teacher experiences and gives teachers actual words to say, lessons to incorporate, and classroom-proven techniques to use TODAY in the classroom that will work IMMEDIATELY. The text is simple and straightforward. Real life applications using Mendler's text/dialogue for teachers to showcase their understanding of the book will be provided. **BOCES library has books.**

May 28-June 11, online (15 hours, \$75), Lisa Fletcher

Online STRATEGIC Courses – Learn New Teaching Strategies at Your Own Time and Pace

O19-01 Literacy for the ELL Students and Struggling Reader

The course will teach strategies to work with ELL students and struggling readers in K-12 classrooms. The skills will include vocabulary, comprehension, organizers, writing, and discussions. These hours fulfill the ELL required hours for CTLE.

January 16-January 30, online (15 hours, \$75), Jeff Betz

CANCELLED: O19-02 Terrorism: An Introduction (Social Studies, ELA, and Special Education teachers, K-12)

This course will examine the historical roots of terrorism; "terrorism from above" and "terrorism from below"; state- and non-state-sponsored terrorism; explore examples of terrorist activity during the past two centuries; the role of the media; and national and international responses to terrorism.

January 23-February 27, online (15 hours, \$75), Tom Bittner

O19-03 Topics in Teaching ELLs

Want to learn new ways of teaching English Language Learners? In this course, participants will learn components of teaching ELLs. For each component, participants will create a multimodal portfolio of teaching strategies. The final implementation project asks that participants create a lesson plan that incorporates learned concepts. Hours fulfill the ELL required hours for CTLE. February 6-March 13, online (15 hours, \$75), Greg Conley

O19-04 Brain Based Learning Strategies

This course will demonstrate how to use a variety of learning modalities when teaching and working with your students. It will incorporate a variety of videos, learning strategies, as well as differentiation techniques to meet the needs of all learners. February 27-March 20, online (15 hours, \$75), Jeff Betz

O19-05 International Terrorism in the Modern World

This course will examine the "Munich Massacre" (the murder of eleven Israeli athletes at the 1972 Summer Olympics by Black September terrorists), the Irish Republican Army's "Bloody Friday" Attacks in Belfast in 1972, and 9/11. March 6-April 10, online (15 hours, \$75), Tom Bittner

O19-06 Exploring Mindfulness in Today's Classroom

This class will allow staff to develop lessons and activities which will promote healthy lifestyles and explore the concept of Mindful Education. We will be analyzing trends and challenges that are facing today's student and developing classroom activities that will meet the needs of our current population. The focus will be to integrate mindfulness education and character principles into every aspect of learning. We will also look at ways we can further our exploration of mindful education as professionals. A final project is required for completion of this workshop. Let's get the talk started in our schools. March 27-May 1, online (15 hours, \$75), Kathy Halter

O19-07 Mental Health: Helping Students with Anxiety and Depression

This course will improve your understanding and knowledge of anxiety and depression. We will dispel common myths about these disorders and learn how to identify risk factors and warning signs of mental health problems. May 1- May 10, online (9 hours, \$45), Mark Hanes

[Online TECHNOLOGY Courses – Move Your Classroom to the 21st Century and Engage the New Generation](#)

T19-01 Collaboration with Google Docs and Drive (K-12)

Google Docs and Drive is a user friendly and free suite of online collaborative tools that bring tremendous potential for use in the classroom. This course will guide you through account set-up, document creation, research tools, and file sharing. Instructional use and collaborative use with colleagues and parents will be explored.

January 30-February 13, online (15 hours, \$75), Mark Hanes

T19-02 Google Education: Applied Digital Skills (K-12)

Did you know that google now has many free digital resources designed specifically for educators? Applied Digital Skills is a free curriculum where students use G Suite for Education to practice life and job skills by building creative projects. During this 12 hour workshop we will explore various curriculum's using Google's--Applied Digital Skills resource kit. We will learn how to use this terrific resource, edit and create project-based curricular projects with the help of Google and share via Google Classroom. February 27-March 20, online (12 hours, \$60), Kathy Halter

T19-03 Google Extensions for Students with Special Learning Needs (K-12)

Google extensions are tools that work with your Chrome Browser to provide additional features and functionality. This course will introduce you to a variety of different Google extensions that will help students with reading comprehension, focus and attention, and organization. March 6-March 15, online (9 hours, \$45), Mark Hanes

T19-04 Getting Started with Schoology (5-12)

Have you thought about a paperless classroom? How about making resources available to your students 24/7 or engaging students outside the classroom walls? Have you ever needed to deliver instant content to your students? How would you like to implement choice-based learning? Maybe you would be interested creating tests, quizzes, and other assessments that grade themselves instantly? In this workshop, participants will explore how to put Schoology to good use as they engage your 21st century learners in the digital age. March 13-April 3, online (15 hours, \$75), Lisa Czora

T19-05 Sketchnoting (K-12)

Sketchnoting is becoming the rave in education today, but they really aren't anything that is brand new. Learn exactly what this technique involves and how they can be both on paper and digitally completed. Once you learn the techniques, your student can learn them to! Awake the artist within you! March 20-March 27, online (3 hours, \$15), Matt Mariglia

T19-06 Tech Tools for ELLs (K-12)

With new technology available to students, how can we make digital activities relevant for English Language Learners. In this 15 hour course, participants will explore new tools for their classrooms. We will also learn how they align to components of instruction for ELLs. These hours fulfill the ELL required hours for CTLE. May 1-June 5, online (15 hours, \$75), Greg Conley

T19-07 Setting and Achieving EdTech Goals (4-12)

Planning in the digital age can be overwhelming. Sometimes it is hard to know where to begin. In this workshop, participants will explore models of tech integration and will set some achievable and manageable EdTech goals. May 8- May 29, online (15 hours, \$75), Lisa Czora

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All courses are \$5/hour unless otherwise indicated. Please send payment to Teacher Center, ON BOCES Conference Center, 4124 Saunders Settlement Rd Sanborn, NY 14132
Checks payable to ON BOCES

FREE Workshops provided by the Far West Teacher Center Network – [REGISTER HERE](#)

Or visit <http://fwteachercenter.wixsite.com/fwtc/programs>

RTI Strategies to Support Student Learning & Behavior – online 1/28/-2/28/19, 12 hours, Elaine Ablove and Cheryl Herman
We recognize when students are having difficulty, coming prepared, following directions, starting and remaining on task - or - with learning in general. This workshop will support participants as they look to provide basic interventions to support students who are struggling.

Students at the Center: Personalizing Learning to Empower Students Book Study – online, 1/28-3/8/19, 15 hours
Participants will become familiar with strategies to personalize learning for their students. The goal of this learning is to first understand the importance of motivating students to be more directly involved as learners. We will examine the authors' points of view regarding how teachers can orchestrate lessons which inspire curiosity for learning in their students. We will culminate the book study with each participant establishing a strategic plan for how best to shift their instruction.

Poor Students, Rich Teaching Book Study – online, 3/11-4/17/19, 15 hours, Cheryl Herman
Discover practical and research-based strategies to ensure all students, regardless of circumstance, are college and career ready. This thorough resource details the necessary but difficult work that teachers must do to establish the foundational changes essential to positively impact students in poverty. Organized tools and resources are provided to help teachers effectively implement these essential changes.

Integrating Social-Emotional Learning into the Curriculum – F2F at Erie 1 BOCES, 2/19/19, 8:30am-3pm, 6 hours, Jon Erwin

In this interactive workshop, teachers will learn how to teach fundamental Social-Emotional skills, such as self-regulation and perspective-taking, skills that they will need to be successful in school and throughout their lives, and immediately integrate them into the curriculum, particularly the New Generation Learning Standards (NGLS) in English Language Arts.

Motivation, Mindset, and Grit – F2F at Erie 1 BOCES, 2/20/19, 8:30am-3pm, 6 hours, Jon Erwin

This interactive workshop focuses on how to create an intrinsically-motivated classroom, sharing specific strategies that increase students' engagement, improve their behavior, encourage a growth mindset, and increase students' willingness to persevere.

ONTC Policy Board Members

www.onteachercenter.wixsite.com/ontc

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****UPCOMING EVENTS****

ANNUAL LEARNING THROUGH LITERACY CONTEST (GRADES K-7) – 7th Grade ADDED! I HAVE A STORY TO TELL...

This learning opportunity encourages teachers and students in grades K-7 to use the NYS Next Generation English Language Arts Standards in a creative and engaging manner. **Each teacher may submit up to 3 entries.** Each entry must include a completed entry form. The complete application is available online at <http://onteachercenter.wixsite.com/ontc/other-programs>. **The submission deadline is March 21, 2019.**

NEW STUDENT VIDEO CONTEST (GRADES 8-12) I HAVE A STORY TO TELL...

Students in Grades 8-12 are invited to submit a 2 minute or less video on one of the following topics: Compassion, Empathy, Responsibility, Community, Cultural Awareness, Environmental Activism, Innovation, Team Work, or Breaking the Stereotype. Videos can be created by teams of 1-4 students. Submissions will be judged on originality, creativity, production quality, and reflection on one of the required themes. Entries are due March 21, 2019.

Please visit our website for complete details.
www.onteachercenter.wixsite.com/ontc/other-programs