



Far West Teacher Center Regional Program Offerings – Winter/Spring 2019

All programs are FREE and CTLE approved. Registration is [available here](#).

For book studies, you will need to acquire and read the books.

RTI Strategies to Support Student Learning & Behavior – online, 12 hours, Elaine Ablove and Cheryl Herman

First Session: 1/28/-2/28/19 (FULL)

Second Session: 3/11-4/17/19

We recognize when students are having difficulty, coming prepared, following directions, starting and remaining on task -or- with learning in general. This workshop will support participants as they look to provide basic interventions to support students who are struggling. Participants will: identify specific learning problems among their students, develop and implement strategies to change student behaviors in a positive manner, and document their results and report back to ensure collaboration of all participants.

Teach Like a Pirate Book Study – online, 1/28-2/28/19, 15 hours, Elaine Ablove, eablove@ktusfd.org

COURSE IS FULL: Participants will explore components of good instruction and how to maximize student engagement. Time will be spent to examine the lens of the teacher as well as the lens of the learner. Engagement strategies will be presented, shared and evaluated using a template that participants cooperatively create. Participants will need to acquire the following books: Teach Like A Pirate by Dave Burgess and Learn Like a Pirate by Paul Solarz for this workshop.

Students at the Center: Personalizing Learning Book Study – online, 15 hrs, Cheryl Herman, cherman@onboces.org

First Session: 1/28-3/8/19 (FULL)

Second Session: 3/11-4/12/19

Participants will become familiar with strategies to personalize learning for their students. The goal of this learning is to first understand the importance of motivating students to be more directly involved as learners. We will examine the authors' points of view regarding how teachers can orchestrate lessons which inspire curiosity for learning in their students. We will culminate the book study with each participant establishing a strategic plan for how best to shift their instruction. Book by Bena Kallick and Allison Zmuda

Integrating Social-Emotional Learning into the Curriculum – F2F at Erie 1 BOCES, 2/19/19, 8:30am-3pm, 6 hours, Jon Erwin, jerwin@e1b.org

In this interactive workshop, teachers will learn how to teach fundamental Social-Emotional skills, such as self-regulation and perspective-taking, skills that they will need to be successful in school and throughout their lives, and immediately integrate them into the curriculum, particularly the New Generation Learning Standards (NGLS) in English Language Arts.

Motivation, Mindset, and Grit – F2F at Erie 1 BOCES, 2/20/19, 8:30am-3pm, 6 hours, Jon Erwin

This interactive workshop focuses on how to create an intrinsically-motivated classroom, sharing specific strategies that increase students' engagement, improve their behavior, encourage a growth mindset, and increase students' willingness to persevere.

Poor Students, Rich Teaching: Mindsets for Change Book Study – online, 15 hours, Cheryl Herman

First Session: 3/11-4/17/19 (FULL)

Second Session: 4/30-6/5/19 (WAITLIST ONLY)

In the book by Eric Jensen, discover practical and research-based strategies to ensure all students, regardless of circumstance, are college and career ready. This thorough resource details the necessary but difficult work that teachers must do to establish the foundational changes essential to positively impact students in poverty. Organized tools and resources are provided to help teachers effectively implement these essential changes.

Thank you for supporting NYS Teacher Centers and Lifelong Learning!