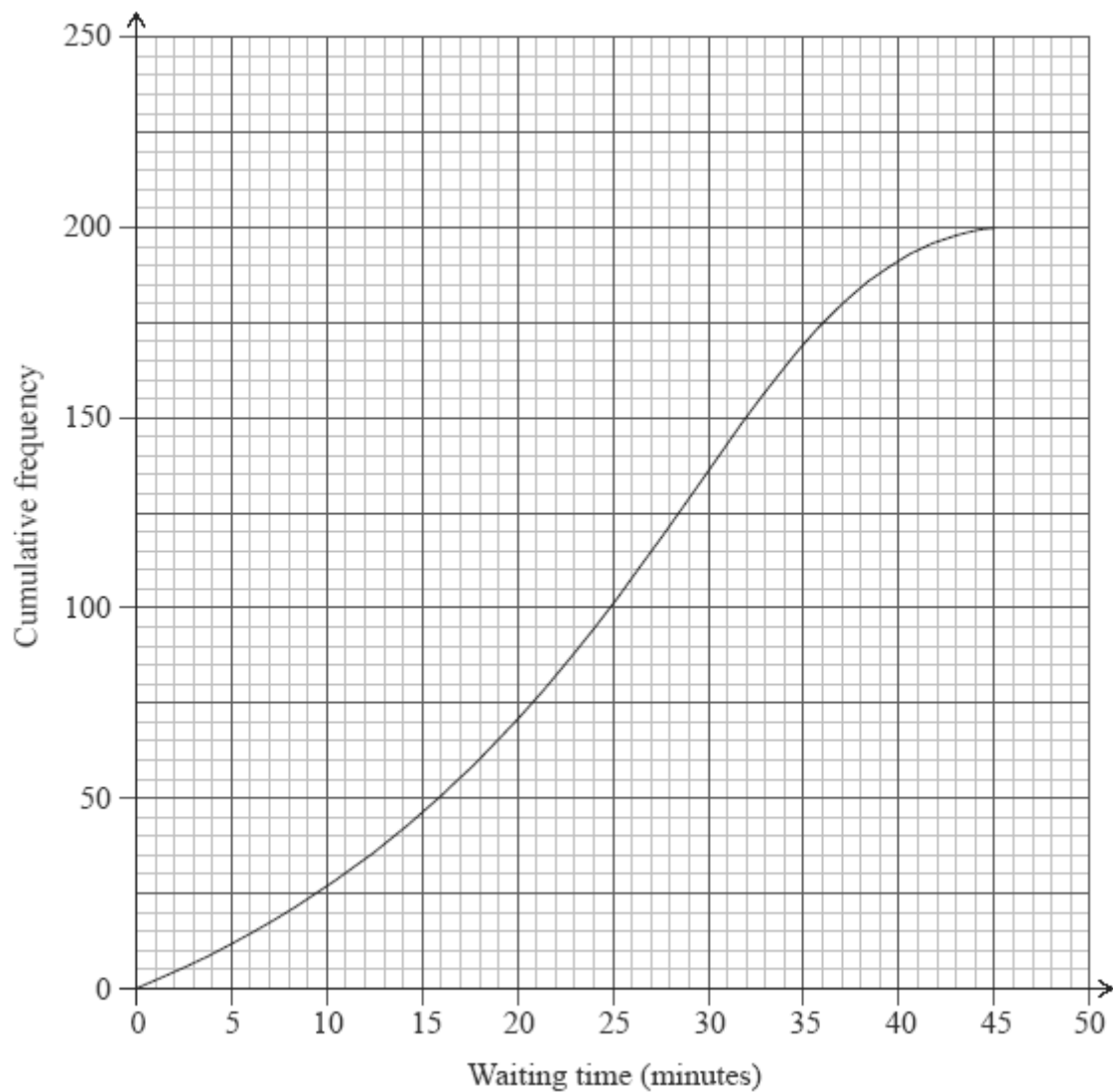


Name: \_\_\_\_\_

**WR8**

1. The cumulative frequency graph shows the amount of time in minutes, 200 students spend waiting for their train on a particular morning.



- (a) Write down the median waiting time.

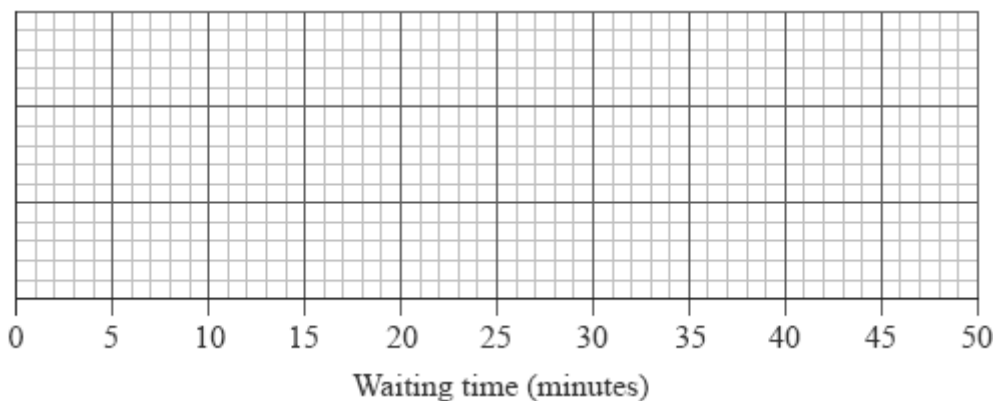
(1)

- (b) Find the interquartile range for the waiting time.

(2)

The minimum waiting time is zero and the maximum waiting time is 45 minutes.

- (c) Draw a box and whisker plot on the grid below to represent this information.



(3)  
(Total 6 marks)

2. The mean of the ten numbers listed below is 6.8.

8, 5, 5, 10, 8, 4, 9, 7,  $p$ ,  $q$

- (a) Write down an equation in terms of  $p$  and  $q$ .

(2)

The mode of these ten numbers is five and  $p$  is less than  $q$ .

- (b) Write down the value of

(i)  $p$ ;

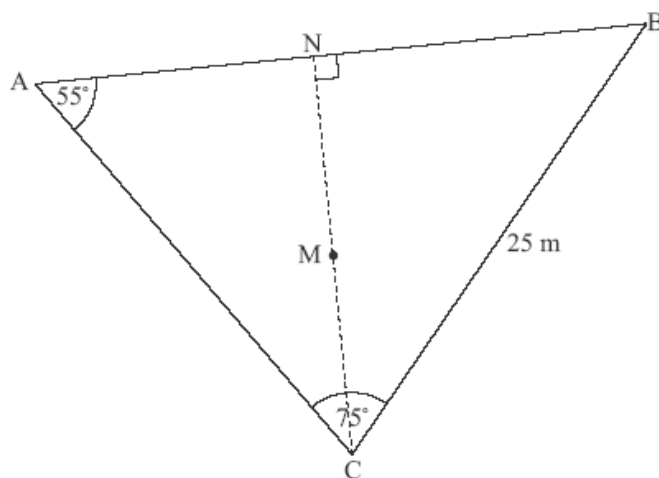
(ii)  $q$ .

(2)

- (c) Find the median of the ten numbers.

(2)  
(Total 6 marks)

3. The diagram represents a small, triangular field, ABC, with  $BC = 25$  m, angle  $BAC = 55^\circ$  and angle  $ACB = 75^\circ$ .



*diagram not to scale*

- (a) Write down the size of angle ABC. (1)
- (b) Calculate the length of AC. (3)
- (c) Calculate the area of the field ABC. (3)
- N is the point on AB such that CN is perpendicular to AB. M is the midpoint of CN.
- (d) Calculate the length of NM. (3)

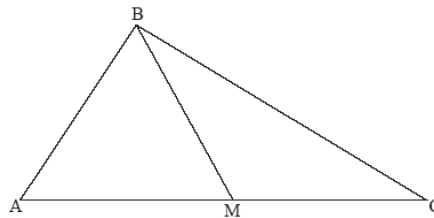
A goat is attached to one end of a rope of length 7 m. The other end of the rope is attached to the point M.

- (e) Decide whether the goat can reach point P, the midpoint of CB. Justify your answer.

(5)

(Total 15 marks)

4. The diagram shows a triangle ABC in which  $AC = 17$  cm. M is the midpoint of AC. Triangle ABM is equilateral.



*diagram not to scale*

- (a) Write down

- (i) the length of BM in cm;
- (ii) the size of angle BMC;
- (iii) the size of angle MCB.

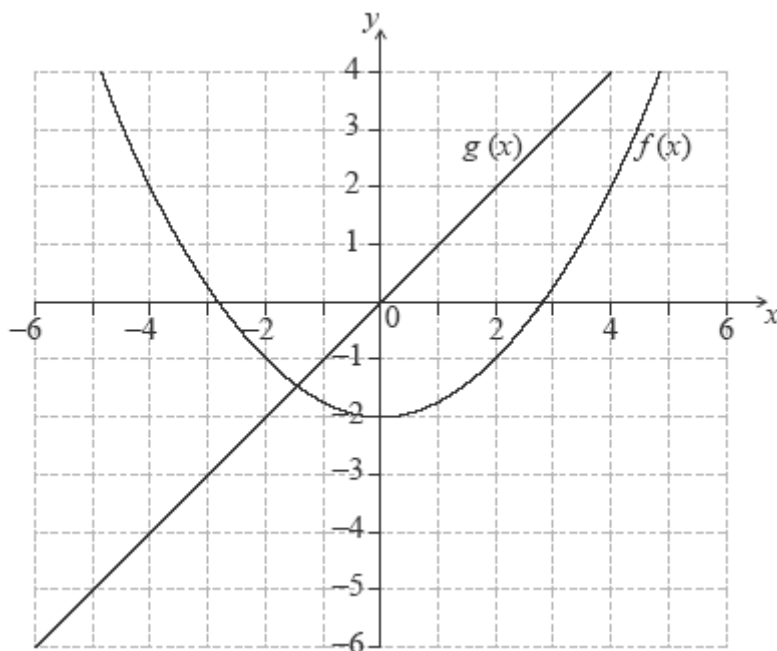
(3)

- (b) Calculate the length of BC in cm.

(3)

(Total 6 marks)

5. The figure shows the graphs of the functions  $f(x) = \frac{1}{4}x^2 - 2$  and  $g(x) = x$ .



- (a) Differentiate  $f(x)$  with respect to  $x$ . (1)
- (b) Differentiate  $g(x)$  with respect to  $x$ . (1)
- (c) Calculate the value of  $x$  for which the gradients of the two graphs are the same. (2)
- (d) Draw the tangent to the parabola at the point with the value of  $x$  found in part (c). (2)

(Total 6 marks)

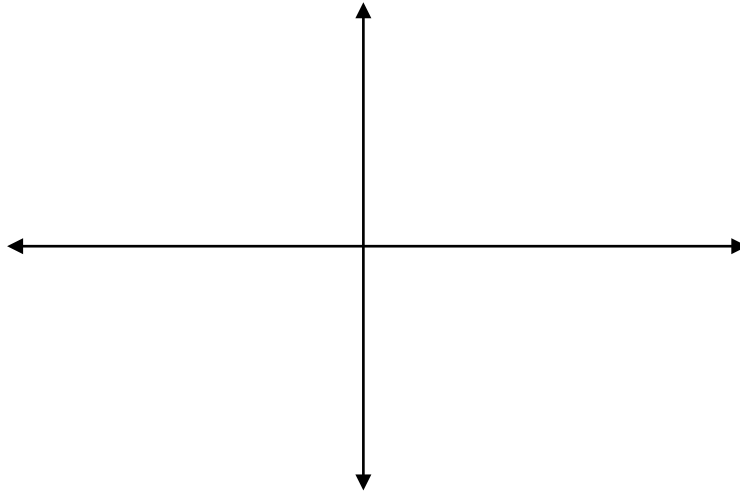
6. Consider the function  $f(x) = x^3 + \frac{48}{x}$ ,  $x \neq 0$ .

(a) Calculate  $f(2)$ .

(2)

(b) Sketch the graph of the function  $y = f(x)$  for  $-5 \leq x \leq 5$  and  $-200 \leq y \leq 200$ .

(4)



(c) Find  $f'(x)$ .

(3)

(d) Find  $f'(2)$ .

(2)

(e) Write down the coordinates of the local maximum point on the graph of  $f$ .

(2)

(f) Find the range of  $f$ .

(3)

- (g) Find the gradient of the tangent to the graph of  $f$  at  $x = 1$ . (2)

There is a second point on the graph of  $f$  at which the tangent is parallel to the tangent at  $x = 1$ .

- (h) Find the  $x$ -coordinate of this point. (2)  
(Total 20 marks)

7. A concert choir is arranged, per row, according to an arithmetic sequence. There are 20 singers in the fourth row and 32 singers in the eighth row.

- (a) Find the common difference of this arithmetic sequence. (3)

There are 10 rows in the choir and 11 singers in the first row.

- (b) Find the **total** number of singers in the choir. (3)  
(Total 6 marks)

8. Astrid invests 1200 euros for five years at a nominal annual interest rate of 7.2 %, **compounded monthly**.

- (a) Find the interest Astrid has earned during the five years of her investment.  
**Give your answer correct to two decimal places.**

(3)

Helen invests 1200 euros in an annual **simple interest** scheme for five years.  
She earns **the same** interest as Astrid.

- (b) Find the simple interest rate of this scheme.

(3)

(Total 6 marks)