



KENMORE WEST HIGH SCHOOL

"Committed to developing knowledgeable, principled, and compassionate young adults"

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Dear Kenmore West Families:

As we enter the home stretch of our school year, please know the wellbeing of our students and families continue to be at the forefront of our thoughts. Given the unprecedented circumstances we are facing, the following grading guidance is being provided for our 8-12 students for the 4th marking period only. The goal in establishing this guidance was to acknowledge and evaluate the work completed by students, and to be able to most accurately reflect grades on student transcripts. This guidance was developed jointly with our district Office of Instruction and Student Services, building principals and high school leadership teams.

For the 4th quarter full year courses a student's grade will be the highest of one of the following options*:

- Actual 4th Quarter Grade **(or)**
- Average of the first three quarters **(or)**
- A grade of 65.

** The exam grade will be determined by calculating the average of the four quarters.*

**Final course averages will be calculated using the average of the four quarters and exam grade.*

For the 4th quarter semester courses a student's grade will be the highest of one of the following options*:

- Actual 4th Quarter Grade (or)
- 3rd Quarter Grade (or)
- A grade of 65.

** The exam grade will be determined by calculating the average of the two quarters.*

**The final course average will be calculated using the average of the two quarters and exam grade.*

**These alternative grading options will NOT be available for future school years, but are designed as a one-time accommodation due to the unprecedented circumstances resulting from the COVID-19 pandemic.*

End of year academic timeline:

9-12 Summer School Information Available	June 1 (Online Courses only)
Student Last Day of Instruction (End of MP4)	June 10
Teacher's Last Day	June 17
Report Cards Printed/Mailed/Posted	June 19

In the creation of this adjusted 4th quarter grading policy, the district's priority was to ensure our teachers were able to assess the best evidence of student learning. In some cases, this is the learning that occurred during classroom instruction. In other cases, students have thrived in the virtual environment. We appreciate your flexibility and understanding as we work to ensure our students are not negatively impacted by the challenges of learning in a virtual environment.

Sincerely,

Dean Johnson
Principal

