



Kenmore East High School

An International Baccalaureate World School



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Bulldogs:

As we enter the home stretch of our school year, please know the well being of our students and families continues to be at the forefront of our thoughts. Given the unprecedented circumstances we are facing, the following grading guidance is being provided for our 8-12 students for the 4th marking period only. The goal in establishing this direction was to acknowledge and evaluate the work completed by students, and to be able to most accurately reflect grades on student transcripts. This guidance was developed jointly with our district Office of Instruction and Student Services, building principals, and high school leadership teams.

For the 4th quarter, a student's grade will be the highest of one of the following options*:

- Actual 4th Quarter Grade **(or)**
- Average of the first three quarters **(or)**
- A grade of 65.

Final exam averages will be calculated using the average of the four quarters, and final course averages will be calculated using the average of these five grades.

For the 4th quarter semester courses a student's grade will be the highest of one of the following options*:

- Actual 4th Quarter Grade (or)
- 3rd Quarter Grade (or)
- A grade of 65.

Final exam averages will be calculated using the average of the two quarters, and final course averages will be calculated using the average of these three grades.

**These alternative grading options will NOT be available for future school years, but are designed as a one-time accommodation due to the unprecedented circumstances resulting from the COVID-19 pandemic.*

End of year academic timeline:

9-12 Summer School Information Available	June 1 (Online Courses only)
Student Last Day of Instruction (End of Marking Period 4)	June 10
Teachers' Last Day	June 17
Report Cards Printed/Mailed/Posted	June 19

In the creation of this adjusted 4th quarter grading policy, the district's priority was to assure that our teachers were able to assess the best evidence of student learning. In some cases, this is the learning that occurred during classroom instruction. In others, students have thrived in the virtual environment. We appreciate your flexibility and understanding as we work to ensure that our students are not negatively impacted by the challenges of learning in a virtual environment. Thank you, and have a safe and successful end to the school year.

Sincerely,

Patrick Heyden
Principal