

## IB, AP, & Honors Students at Kenmore East



### Benefit from Summer Reading

Reading over the summer provides students with opportunities to broaden their literacy backgrounds, increase their reading and writing skills, and enrich their vocabularies. It also allows the IB, AP, and Honors classes to begin literature discussion on the first day of school, as well as providing more time during the school year to cover other books and materials.

All students enrolled in an IB, AP, or Honors English class for the 2019-20 school year, must **individually complete an original** summer honors project. Details about this project will be discussed with in-coming 8<sup>th</sup> graders when Mr. LaFalce visits the middle schools and will also be available in Kenmore East's Counseling Center throughout the summer.

Next year's Honors, AP, and IB students will receive information from the English teachers towards the end of the school year. **All projects are due Friday, September 6, 2019, unless otherwise noted in the description below. There will be no extensions for these projects.**

- **8<sup>th</sup> grade Honors:** This course will focus on skills necessary for advancement in future ELA Honors, AP, and IB courses. Reading skills include vocabulary acquisition, author's craft, and understanding of different styles of reading. Writing skills include supporting an argument, varying sentence structure, and analysis of author's purpose. All candidates must do summer reading and complete assignments due on the first day of class based on Rudolfo Anaya's novel *Bless Me, Ultima*. Other texts will be paired with the summer reading book for the first unit of study.
- **9<sup>th</sup> grade Honors** students will be responsible for reading a **teacher-approved book** and individually completing a summer reading project. Students will use their recommended reading list from Scholastic to select a book or will select a book from Mrs. Thielman's list and submit the title to Mrs. Thielman for approval. The assignment must be typed, and students will be required to submit their work to [www.turnitin.com](http://www.turnitin.com) by Friday, September 6, 2019 in addition to bringing a hard copy to class to turn in. Students may contact Mrs. Thielman via email with questions.
- **10<sup>th</sup> grade Honors:** Students will be reading *The Catcher in the Rye* by J.D. Salinger along with four non-fiction articles connected to the novel. Each student will join an assigned Google Classroom group to complete a series of written assignments: four reactions assignments while

reading the novel, a reaction to each one of the non-fiction articles, and one final reflection on the summer reading. All reading and written work needs to be completed and posted in the Google Classroom group by September 1st.

- **11th grade Honors** Students will be responsible for reading *The Man Who Ate the 747* by Ben Sherwood. Students are encouraged to purchase their own copies, but copies will be available in room 201 until the end of the 2019 school year. Students will complete five 200 word written responses and a 3-5 page argument essay over the summer. All assignments will be submitted through Google Classroom. Mrs. Holler will provide incoming students with a letter in June outlining the assignment.
- **AP Literature and Composition (11th & 12th grade)** All AP Literature students need to read *Player Piano* by Kurt Vonnegut over the summer. Students are encouraged to buy a copy (used copies can be had from Amazon for as low as 99 cents), but copies will be available in room 205 until the end of the 2019 school year. While reading the book, all students are required to document the **sociological influences** that affect Paul Proteus **AND** the **psychological influences** he has on his society. This can be done in bullet/notebook form. Your notes will be collected on the first day of school. These two concepts and the assignment will be explained in full detail when Mr. Hanagan comes to English classes before the end of the school year.
- **11<sup>th</sup> grade IB Language A Literature** students will be responsible for reading Thomas C. Foster's *How to Read Literature Like a Professor*. Students are encouraged to purchase their own copies as annotation is required. See Mr. Diegelman if you are unable to do so. Students will complete in-class written assessments during the first week of school.
- **12<sup>th</sup> grade IB Language A Literature 2** students will not have a summer reading assignment, as they should be working on their extended essays. Or, Mr. Lasch will give you a copy of the 12 IB reading list if you are looking to get ahead.
- **12th grade Honors** students will read and thoroughly annotate *The Death and Life of Charlie St. Cloud* by Ben Sherwood. Students are required to purchase the book (see Mrs. Wulf in 208 if this is not possible). Annotated books are due the first student attendance day of the 2019-2020 school year and an essay will then be completed in class. All incoming English 12 Honors students will receive a complete set of directions for completing this summer reading assignment prior to the end of the 2018-2019 school year.

It is always nice to have your own copy of a book so you can note certain passages and questions as you read. However, if you do not choose to purchase your own copies, you can sign-out the above books through our English department. The 9H, 10H, 11H, 11AP, 11 IB, and 12H books will be distributed towards the end of the school year. The 8H books will be available in the front office throughout the summer.

Please feel free to contact the appropriate honors teacher with any questions.

**English 8 Honors:**                    **Mr. Scot LaFalce**  
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**English 9 Honors:**                    **Mrs. Debbie Thielman**  
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**English 10 Honors:**                    **Mr. Paul Lasch**  
e-mail: plasch@ ktufsd.org

**Mr. Jeff Liss**  
e-mail: jliss@ ktufsd.org

**English 11 Honors:**                    **Mrs. Lisa Holler**  
E-mail: lholler@ktufsd.org

**AP Literature:**                        **Mr. Brennan Hanagan**  
e-mail: bhanagan@ ktufsd.org

**IB Language A Literature: Mr. Jeff Diegelman**  
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**IB Language A Literature 2: Mr. Paul Lasch**  
e-mail: plasch@ ktufsd.org

**English 12H:**                        **Mrs. Heather Wulf**  
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