

Social-Emotional Wellness Task Force Meeting 3 Summary

On March 12th 2018 the Social-Emotional Wellness Task Force met for the third time.

Overview

The Social-Emotional Wellness Task Force is a team of representatives from throughout the district who are charged with creating a proposal for the Strategic Planning Core Team. The work of the Social-Emotional Wellness Task Force will be accomplished when they have met these three outcomes:

1. Finalize the Social-Emotional Wellness Task Force Strategic Intent (5 year SMART Goal)
2. Rationales for the Social-Emotional Wellness Strategic Intent (Explanation as to why Social-Emotional Wellness should be a district priority)
3. Steps needed to assist in achieving the goal for the first year of the 5-year plan.

Meeting Summary

The Task Force previously determined the Strategic Intent to be: *“By 2022-2023 KenTon will provide the necessary staff, support, and structures so 85% of KenTon students will display improvement in social-emotional wellness as compared to our baseline measures.”* The team reviewed and agreed that the Strategic Intent should remain as is.

Much of the conversation and work of the third committee meeting related to the the need to have better information to make decisions and recommendations for the 5-year Strategic Intent.

As such the committee focused on which kinds of data would need to be developed, and when, in order to inform the process and allow for data-based decisions and recommendations to be developed. Concern among Task Force members was noted as the 18/19 school year will likely result in activities focused on data gathering and analysis for recommendations rather than specific programs being recommended to start.

It was determined that a mix of several kinds of data would be necessary for informed decision making. Information that is already available, as well as data that does not currently exist, was discussed as a starting point.

The following data was determined to be necessary in order to make informed decisions about programming needs, budget, and future recommendations:

- Devereux Student Strengths Assessment (DESSA)
- School as a Caring Community Profile-2 (SCCP-2)
- Youth Risk Behavior Survey (YRBS)
- Adverse Childhood Experiences Scale (ACES)
- Attendance
- Behavior Referrals/Discipline Data
- Home Instruction Data
- CSE Classifications

The committee continued the discussion of how measures of social-emotional wellness could be measured by both improvement in some domains and reductions in others. An example would be to use suspension data (or a reduction in suspensions) to serve as an indicator of “wellness.” Similarly, if students are more socially and emotionally well they are likely to attend school more frequently, thus our attendance rates would be a data point to consider.

A final part of the discussion involved the District Wellness Committee. Currently, the District Wellness Committee does not include any goals related to social-emotional wellness. Further, the committee does not have any representation from the many District staff with mental health training and expertise.

The complete meeting resulted in the following recommendations:

- Represent Social/Emotional Wellness via goals and Personnel Representation on District Wellness Committee
- Universal Screener for Social-Emotional Wellness
- Administer YRBS (Fall 2018)
- Administer SCCP-2 (June 2018)
 - Where appropriate as exit survey
 - Guide decision-making in Fall 2018
- Request in future Scheduling Committee meetings (for planning purposes after the 2018-2019 school year) that time in the daily schedule to allow for relationship building and SEL be considered.

Sincerely,

Tom Horowitz	Larry Scott	Dina Ferraraccio	Christa Young	Betty Sullivan
Kelly Arroyo	Michele Melligan	Nicole Hoover	Ceil Bauer	Amber Dewey
Michael Lewis	Pat Kosis	Jan Cerra	Cathy Miller	