

AP European History

Mr. Brown

The course goals:

1. To gain an understanding of European history and culture, including concepts in politics, economics, social history, philosophy, art, music, and science
2. To provide appropriate skills and content to students, preparing them for the Advanced Placement exam, future advanced work, and collegiate work.

Supplies

- Three ring binder
- Spiral Notebook
- Pens/pencils
- Loose leaf paper
- Index cards
- Flash drive
- A review book is highly recommended

Exam

The AP European History exam will be on Wednesday, May 15th, in the afternoon.

Sophomores will also be taking the New York State Global Regents Examination in June.

Grades

Your grade will include homework assignments, in-class assignments, quizzes, tests, projects, seminars, and class participation. Grades will be determined by using a total points format: the total points obtained will be divided by the total points possible to determine a final average.

A typical unit will consist of the following assessments:

- short reading quizzes (approximately 2-5 per week)
- seminars
- a unit test - usually an essay and vocabulary (the possible essay questions and the vocabulary can be found on my website)
- various homework and in-class assignments

Throughout the year, you will also have the following assessments:

- various projects
- cumulative tests (every 2-3 units)
- a midterm during January exam week (school schedule pending)
- a practice test on a Saturday morning in March or April.
- Class participation is a key component of the class. Participation points will be given for contributing to classroom discussion and participating in the classroom setting. Points will be deducted for failure to participate, or for disruptive behavior.
- Truancy from class will result in a grade of zero for all work from that day. Late assignments will be given a penalty of 50%. All work is to be turned in by the unit test. Any work not turned in will be given a grade of a zero.

***** If you need extra help make sure you come and see me.**

***** Enjoy your year!**

I have read through the course syllabus and understand my responsibilities as a student

Student Signature _____

Date _____

I have read through the course syllabus and understand the responsibilities of my child in this course.

Parent Signature _____

Date _____