

RECOMMENDATION FOR TEXTBOOK ADOPTION

Use of Textbook

Subject IB History II

Grade Level(s) 12

Basic _____ Supplementary

Title History for the IB Diploma Paper 2
Rights + Protest
Author(s) Jean Bottara + John Stanley

Publisher Cambridge University Press

Copyright Date 2015 Edition 2nd

ISBN No. 9781107556386 Price \$ 43.13

Replacement for:
(Leave blank if this
is a title to be
added to the
supplementary list.)

Title Hist for IB Diploma Communism in Crisis
1976-89
Author(s) Alan Todd
Publisher Cambridge University Press

Other titles
examined:
(Indicate publisher)

- ① Rights and Protest Course Companion (Rogers + Clinton) ^{Oxford U. Press}
- ② Civil Rights and Social Movement in the Americas (Vivienne Sanders) ^{Podder Education}

Reason for
selection:

The IB History Curriculum has changed
(Revision - every 7 years) The new course
starting now has the topic Rights + Protest + no
longer has the topic Communism in Crisis.

Recommended by:

Laure House 4/24/17
Committee Chair Date

[Signature] 4/24/17
Department Chair Date

[Signature] 4/25/17
Department Chair Date

[Signature] 4/24/17
Principals Date

Neil 4/24/17
Principals Date

[Signature] 4/22/17
Assistant Superintendent of Curriculum Date

Approved by Board of Education Date

Kenmore-Town of Tonawanda Union Free School District

TEXTBOOK EVALUATION FORM

SUBJECT IB History II GRADE 12

Basic Text ✓ Supplementary Text ✓

Title of Text Recommended History for the IB Diploma Paper 2
Rights & Protest

Author(s) Jean Bottaro, John Stanley

Publisher Cambridge University Press Copyright 2015 Price \$43.13

List all book titles considered for new adoption: Acceptable Not Acceptable

- | | Acceptable | Not Acceptable |
|---|---------------|----------------|
| ① <u>Hist for IB Diploma Paper 2</u> | <u>✓</u> | <u> </u> |
| ② <u>Rights and Protest Course Companion</u> <u>Oxford University Press (Rogers + Clinton)</u> | <u> </u> | <u>✓</u> |
| ③ <u>Civil Rights and Social Movements</u> <u>in the Americas (Holder Education)</u> <u>by Vivienne Sanders</u> | <u> </u> | <u>✓</u> |

In what ways does the textbook align with the New York State Learning Standards and District curriculum?

The text aligns perfectly with the IB Curriculum + IB Standards. Because IB already addresses the skills, concepts, & habits of mind of the Common Core, the book therefore does align with New York State Learning Standards + District Curriculum (IB)

ADD-ON TEXTBOOK ORDER SHEET

Complete Mailing Address for Purchase Orders

Company: Cambridge University Press
Street Address: 1 Liberty Plaza Floor 20
P.O. Box: _____
City, State, Zip: NY, NY 10006
Telephone #: 1-212-339-5000
Fax #: 212-691-3239

Local or Nearest Representative (If Available)

Name: Dieynaba Sall
Street Address: 1 Liberty Plaza Floor 20
P.O. Box: New York, NY
City, State, Zip: 10006
Telephone #: 800-394-3419
Fax #: 212-691-3239
Email dsall@Cambridge.org

SUBJECT IB History II GRADE LEVEL(S) - (EARLIEST GRADE LEVEL OF INTRODUCTION) 12
 For English Only: _____ Trade, or _____ Curric)

PUBLISHER Cambridge University Press ISBN# 978-1-107-55632-6 FULL TITLE OF TEXT History for the IB Diploma Paper 1 Rights and Protest

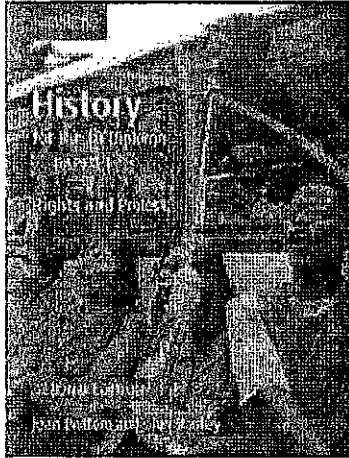
AUTHOR(S) Jean Bottaro & John Stanley EDITION 2nd Ed. COPYRIGHT DATE 2015 UNIT PRICE \$ 43.13
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History for the IB Diploma Paper 1 Rights and Protest

2nd Edition

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[Jean Bottaro](#)

[John Stanley](#)

Paperback (ISBN-13: 9781107556386)

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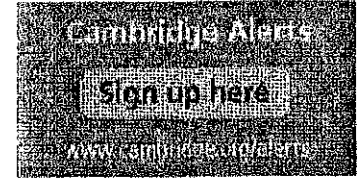
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Description

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Details

Page extent: 248 pages

Size: 276 x 219 mm

Weight: 0.62 kg

This digital edition covers Paper 1, Prescribed Subject 4: Rights and Protest of the History for the IB Diploma syllabus for first assessment in 2017. Tailored to the requirements of the IB syllabus and written by experienced IB History examiners and teachers, it offers authoritative and engaging guidance through the following two case studies: Civil rights movement in the United States (1954-1965) and Apartheid South Africa (1948-1964).

Contents

1. Introduction; Case Study 1. Civil Rights in the US 1956-65; 2. Nature and characteristics of discrimination; 3. Protest and action; 4. The role and significance of key actors/groups; Case Study 2. Apartheid in South Africa 1948-64; 5. Nature and characteristics of discrimination; 6. Protest and action; 7. The role and significance of key actors/groups; 8. Exam practice; Further information; Index.

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