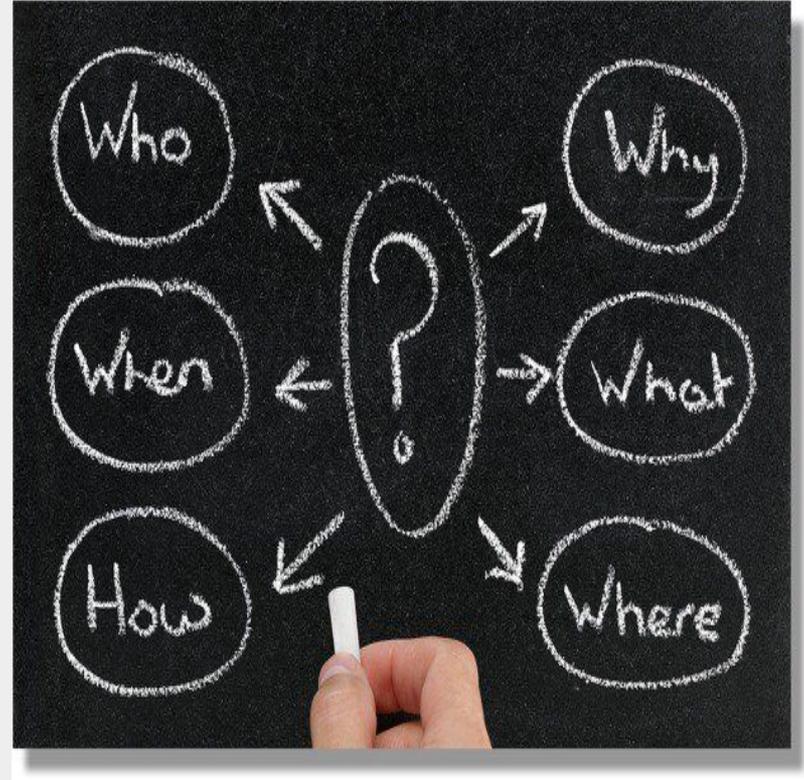


*~GROWING TOGETHER TO IMPROVE STUDENT LEARNING~*

**Instructional Coaching in  
Ken-Ton: Creating a  
Common Understanding**

“The biggest danger in communication is assuming that it has taken place--that shared meaning has already been created.”

~GEORGE BERNARD SHAW



# Why?

*~GROWING TOGETHER TO IMPROVE STUDENT LEARNING~*

The goal of instructional coaching is to improve instructional practice and student learning

This professional development is:

- job embedded
- personalized

# What?

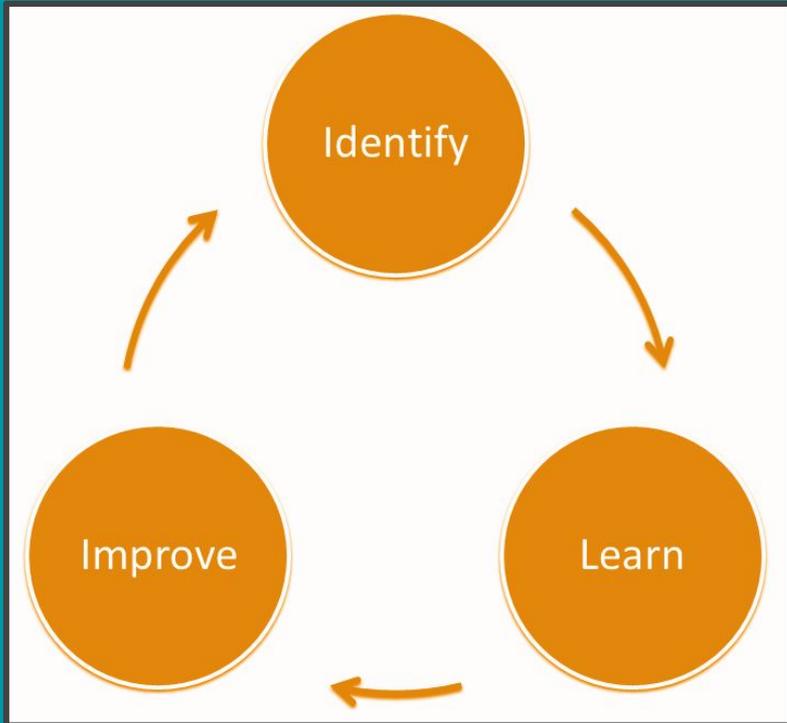
*~GROWING TOGETHER TO IMPROVE STUDENT LEARNING~*

To support the work of **individual teachers** and **groups** of teachers, coaches will:

- Collaborate with teachers
- Focus on instructional strategies

# What?

*~GROWING TOGETHER TO IMPROVE STUDENT LEARNING~*



In one-on-one coaching sessions, coaches and teachers use a 3-Phase Coaching Cycle to work on teacher-identified goals

# How?

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After a teacher volunteers to work with a coach, the coach and teacher go through the Coaching Cycle to work on a teacher-identified goal to improve student learning



# How?

*~GROWING TOGETHER TO IMPROVE STUDENT LEARNING~*

The following norms are in place to protect the relationships coaches and teachers have:

1. Our conversations with teachers are collaborative and confidential
2. We talk about patterns, not people
3. We can have both strategic and as-needed meetings
4. Coaches support, rather than evaluate teachers

# When?

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- Within your schedule
- For as many or as few cycles as the teacher wants
- When a teacher wants support on a specific goal (like...)
  - Instructional Strategies
  - Content
  - Planning
  - Technology
  - Classroom Environment

# Where?

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- Teacher-selected location...
  - Classroom
  - Library
  - Computer lab
  - Google Hangouts



# Who?

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Mary Bieger  
K-12 Generalist



Sandy Terrance  
K-4 ELA



Cathy Gruber  
K-12 Generalist



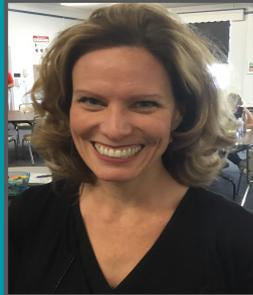
Philip Jarosz  
6-12 Math



Mary Lynn Bieron  
K-12 Social Studies



Claire Bellia  
K-5 Math



Kari Fiutak  
K-5 Math



Kathleen Reiser  
5-12 ELA



Lisa Davidson  
K-12 Science



Judy Anthony  
K-4 Technology

# Who?

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In a similar manner to mentors who have a “Mentor Advisory Board,” there will be a “Coach Advisory Committee” comprised of:

- Coaches
- The Staff Development Center Director
- KTA-Selected Members
- Administrators

Who collaboratively review the implementation of coaching

# Who?

*~GROWING TOGETHER TO IMPROVE STUDENT LEARNING~*

# TEACHERS

# LIKE

# YOU

