

“Global Honors 9: 2.5 Million BCE -1850 AD”

Parent Night

Meetze

Welcome to Meet the Teacher Night. Global History is a two year Regents course that covers a wide range of worldwide events beginning with the development of early Neolithic Man through the Modern World.

I. <i>Development of Civilizations</i>	<i>VI. Social and Cultural Growth and Conflict</i>
II. <i>Belief Systems: Rise and Impact</i>	<i>VII. Ottoman Empire & Ming Dynasty pre 1600</i>
III. <i>Classical Civilizations: Expansion, Achievement, and Decline</i>	<i>VIII. Africa and the Americas pre 1600</i>
IV. <i>Rise of Transregional Trade Networks</i>	<i>IX. Transformation of Western Europe and Russia</i>
V. <i>Political Powers and Achievements</i>	<i>X. Interactions and Disruptions</i>

Parents Reminders

(Or topics you can discuss with your children during the week)

- The 9 Honors course work is taught in a College Style format as we begin to develop your child’s college readiness. The content may be challenging at times and may have productive struggle early on. The focus of the course is Critical thinking, Interpersonal Communication, and Writing Skills with less emphasis on lower level work.

- Homework is assigned almost every night in my course. You can check your child’s agenda or the webpage <https://www.ktufsd.org/page/1233> to see what the assignment is and when it will be due. If your child states there is no homework they can then review their notes from class. I have the schedule up for the week every Sunday night.

- Once you access my classroom webpage navigate the left sidebar to find the GH 9 Regents page, How to Do Essay’s PPTs, access to Castle Learning, Success and Writing Tips, Review Courses and PPT’s, and even a Parents Page. As a parent / guardian you can see and monitor where we are in the course on a daily basis.

- Beginning in April I offer a series of afterschool review course 2 days early in the week (whatever is better for your child they only need to attend 1 session per week) for 6 consecutive weeks covering major topics including Geography, Events, People, and Religion. Students who attend usually score better not only on their weekly review questions but more importantly the final exam.

- The course is graded by a **Percentage Based System** using the following criteria...

- Attendance & Participation Student Rubric (see back) 15 %
- Enrichment Assignments, Weekly Reviews 20%
- Performance Based Assignments 65%

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	A	B	C	D	F
Focus and Engagement in Class	Always stays on-task. Always completes warm-up without having to be reminded.	Almost always stays on-task. Almost always completes warm-up without having to be reminded.	Generally on task. Occasionally needs a reminder to stay focused on the warm-up.	Needs to be reminded to stay on task. Needs regular reminders to focus on warm-up. Occasionally puts head down.	Stays off task after being reminded to work. Disregards reminders to focus. Often puts head down.
Discussion / Listening	Offers opinions without dominating and builds off of the ideas of others. Always pays attention while others speak. Answers thoughtfully and bravely when called upon. Always engaged and moves conversations forward in pairs or groups	Regularly offers opinions (without dominating) during discussions. Almost always listens while others speak. Does best to answer when called upon. Almost always engaged when working in pairs or groups.	Sometimes offers valuable opinions and observations Usually pays attention while others speak. Usually makes a good effort to answer questions when called upon. Usually engaged when working in pairs or groups.	Rarely offers opinions. Sometimes talks and/or occasionally interrupts while others speak. Sometimes evades questions (says “I don’t know” instead of trying). Sometimes withdrawn or off-task when working in pairs or groups.	No positive contribution to discussions. Talks when others speak and/or interrupt others. Evades questions or refuses to answer. Withdraws or disrupts while working in pairs or groups.
Respect for Others	Always courteous; helps others learn and is never disrespectful.	Never displays disruptive behavior during class. Never disrespectful.	Always shows respect to others. Almost never allows a negative attitude to affect participation.	Occasionally displays disruptive behavior (by calling out, etc.)and/or projects a negative attitude.	Requires consequences due to disruptive behavior and/or disrespect to others.
Preparation	Always prepared for class with assignments, binder, text, pen, and other required class materials.	Almost always prepared for class with assignments and/or required class materials.	Usually prepared for class with assignments and/or required class materials.	Often not prepared for class with assignments and/or required class materials.	Frequently not prepared for class with assignments and/or required class materials.

Final Exam

In accordance with the NYS Board of Regents your child will take a cumulative final exam in June which mimics the Global 10 Regents exam that they will take next year. The Breakdown is as follows...

- 30 to 35 Stimulus Based Multiple Choice Questions
- 2 sets of Paired Document Questions which will be grouped as either
 - A. Historical Context (timeline) - or - Geographic (where, AND why)
 - B. Bias - or - Point of View - or - Audience - or - Purpose - or - Reliability
 - C. Cause & Effect - or - Turning Point - or - Similarity/Difference
- 1 Enduring Issue Full Length Based on 5 Separate Documents where the student will determine the ‘pattern’ and what Enduring Issue best depicts the documents.