

“Rise of Dictator’s & the History of World War II”

Course Syllabus

Mr. Meetze

Introduction to the Greatest Generation

Welcome to ‘Rise of Dictator’; the History of World War II’ upper level elective course at Kenmore West. The men and women of our ‘*Greatest Generation*’ must not be forgotten and deserve all the honor and recognition that they rightfully earned as citizen soldiers. Most veterans returning from the front state they “*Were just ordinary people placed in extraordinary circumstances doing the best they could*”. You will learn their individual stories and find out why they truly can be called our ‘*Greatest Generation*’. Good-Luck and enjoy the course!!!

Course Policy & Requirements

1) **Absences & Punctuality** - All students are expected to be in the room when class starts and stay in their assigned seats once class has begun. Students entering class after the bell will be marked tardy unless they have a valid pass. Students who are illegally tardy (Red Pass) to class will be required to stay for extended learning that day in order to receive credit for any assignments due or given that day.

Reminder: Students absent from class are expected to make up class work or any missed homework assignments in a reasonable amount of time upon their return. Prior to the start of their next class be sure to make alternative arrangements with me which may include extended learning or prior to the next school day where we can create a plan to get caught up. Always check Mr. Meetze’s Website for Daily Topics and Enrichment Assignments to stay in the loop. When returning to class immediately walk over to the missed work bin for your assignments and always feel free to contact me via email with any questions when you are out for an extended period of time.

2) **Assignments**- All assignments are due at the beginning of class on the assigned date while absent students are expected to turn in assignments upon the day that they return. Late assignments will receive a Maximum of 50% of the possible points for that particular assignment. Please note that all Enrichment Assignments will be given either full or no credit depending on how successful the assignment was completed by the deadline.

3) **Grading**- Grading is based on a weighted category system which follows below...

- Attendance & Participation Student Rubric	10%
- Independent Reading Project	30%
- Personal Journals	30%
- Activities, Assessments, & Readings	30%

Attendance and Participation (10%)

Students are required to attend all classes and participate on a daily basis including active discussion, class activities, class debates, completion of reading assignments (in and outside of class), journal entries, note taking, and video guides.

Personal Journal (30%)

All students will be required to keep a war journal (in class) documenting the life of a soldier and personal their reactions to war. Journals will be graded on creativity, depth, and effort of the individual. Students who have late journals will be able to stay during Extended Learning to receive 50% credit.

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Independent Reading Project (30%)

Students will be required to choose an outside book related to World War II. Students will bring the book to class during mandatory ‘book club days’ and will culminate with a Final Project replacing the traditional final exam.

Reminder: Students who do not successfully complete the final project will receive no credit for the Final Exam and the Course.

Assignments, Reading Quizzes, & Tests (30%)

To Be Announced

4) **Preparation and Policies to Begin Class**- All students are expected to come to class prepared each day to receive full participation credit. Please Bring One 2 Inch Three Ring Binder which will only be used for Social Studies, extra paper, a writing utensil, your journal, and be sure to silence all digital devices placing them somewhere where they will not become a distraction.

WWII Course Outline

The course is divided into Six mini units that loosely follow your textbook World War II: a Short History by Michael J. Lyons. The reading assignments are as follows...

I. From WWI through the Rise of Dictators	Chapters 1-4	IV. Turning Points of WWII	Chapters 14-17
II. From Blitzkrieg to Barbarossa	Chapters 4-8,10	V. The <u>Real</u> Second Front Begins Causing Hitler to Fall Down!	Chapters 18-23
III. The Sleeping Giant Awakens while the Home Front Radically Changes	Chapters 12-13	VI. Island Hopping to the Rising Sun Finally Sets!	Chapters 24-26

How to Find Mr. Meetze’s Classroom Webpage

In order to access Mr. Meetze’s webpage <http://www.ktufsd.org/page/1258> type in Mr. Meetze in Google where you will either see ‘All About’ or ‘Weekly Schedule’ under the search. Click either one and on the left side bar you will find useful links including Assignments, Course Pages, Review, and a Parents resource page for your course. Be sure to bookmark the page for your computer, device, or phone. Each Sunday night the Enrichment Section is updated for the upcoming week explaining both the short and long term assignments and topics.

Once you and your parents/guardians have read the Rules and Requirements sign and date below confirming you understand and will adhere to the classroom policy. Good Luck and hope you Enjoy the Course.

I have read through the course syllabus and understand my responsibilities as a student in this course.

Student Signature: _____ **Date:** _____

I have read through the course syllabus and understand the responsibilities of my child in this course.

Parents/Guardian(s) Signature: _____ **Date:** _____