“Pre History Fact Finder”

Mr. Meetze

Directions: Use the Pre History Fact Finder to complete your Unit I Free Responses.

Part I: Walking with Caveman

First: Check out the Smithsonian Family Tree [http://humanorigins.si.edu/evidence/human-family-tree](http://humanorigins.si.edu/evidence/human-family-tree) for a quick review of where we came from by simply rolling over the base of the tree until you get to Homo-sapiens.

Second: Using the Species portion of the site [http://humanorigins.si.edu/evidence/human-fossils/species?sort_by=field_age_timeline_minimum_value](http://humanorigins.si.edu/evidence/human-fossils/species?sort_by=field_age_timeline_minimum_value) to complete your chart. If you cannot remember the diet from the Video use the BBC site [http://www.bbc.co.uk/sn/prehistoric_life/human/species](http://www.bbc.co.uk/sn/prehistoric_life/human/species) to find the species you are looking for. Be sure to look at the Upper Right Hand Side to view the Skull and Body Dimensions for each species.

Part II: Archeological Evidence

Answer the following parts on the second page of your early man note packet (a minimum of 3 sentences each) about the Significance of the Olduvai Gorge and Lucy?

The Olduvai Gorge

All Short Answer Need to be done in a Complete Sentences (min 2-3) 5 points each

1) Describe the Significance of the Olduvai Gorge and why it’s important to ALL of Human Species?

2) Explain who ‘Lucy’ was and why she is important to the story of mankind?
The Significance of the Olduvai Gorge
Watch / Headphones https://www.youtube.com/watch?v=E9ykT2SRBQ
Read the 1st Paragraph, then scroll down to Significance https://en.wikipedia.org/wiki/Olduvai_Gorge

Who Is Lucy?
Lucy’s Story https://www.youtube.com/watch?v=V3U5KkOYRkA
Lucy’s History https://iho.asu.edu/about/lucys-story

Part III: Life as a Nomad Prior to the Neolithic Revolution

Research the Life of both Genders Prior to that of the Neolithic Revolution.
https://www.youtube.com/watch?v=DvKGRSovQNM
https://www.youtube.com/watch?v=TR04hv_1Yg8
https://www.timemaps.com/encyclopedia/hunter-gatherer/

Once you have completed your research determine the Roles and Responsibilities for both Genders during the Paleolithic Period. Assess why the ‘System’ of how man divided the particular responsibilities logically ‘makes sense’. Use your data to support your position.

Directions: Describe the Life of each Gender Prior to that of the Neolithic Revolution

<table>
<thead>
<tr>
<th>Nomad Lifestyle</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Roles and or Responsibilities of each Gender</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identify 2 Advantages of having the specific gender performing that Role or Responsibility</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identify 2 Dis Advantages of having the specific gender performing that Role or Responsibility</td>
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</tbody>
</table>

Life as a Nomad (15 points)

F.R. Worth 15 Points